

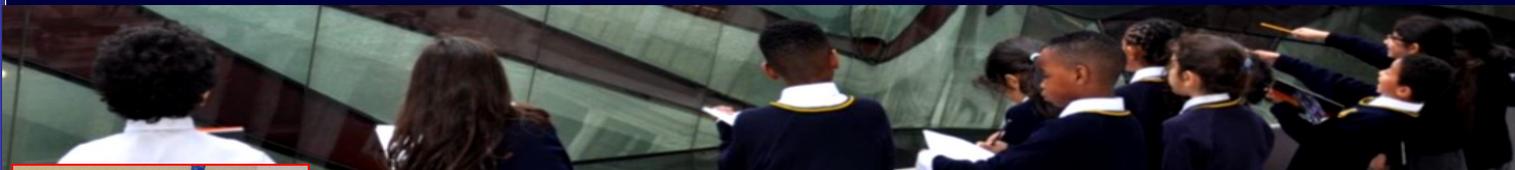
Loving one another. Learning for our future.

‘Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.’

www.scwsm.rbkc.sch.uk

Living our Vision

10 January 2020



Year 6's Blog

Are you ready to hear about the AMAZING learning year 6 have been doing this week?

Maths first! This week in maths we have been improving our knowledge of fractions. We continued multiplying, adding, subtracting and dividing mixed numbers. Let me give you some examples of questions we had: $5 \frac{2}{3} \times 6$. 5

$\frac{1}{5} - 3/7$. Finally, we had to add or subtract the numerator then simplify the fraction to its lowest possible form.

During our RE lessons, we have been learning about Jesus' Ascension and how believers were tasked with spreading the message of God. After this we watched a video of how Phillip (one of Jesus' disciples) helped an Ethiopian man understand a part of the Old Testament written by the prophet Isaiah. The Ethiopian man then wanted to get baptised straight after hearing the story of Jesus and his many miracles. Then, in our books we had to answer questions relating the ascension such as: What is the ascension? Where in the Bible can it be found? And more. The ascension is about the time after Jesus rose from the dead, he miraculously ascended up into Heaven, 40 days later.

In Geography we were talking about sustainable development –and how we can stop global issues such as: homelessness, loneliness, air pollution, deforestation and more. We thought of some ways of how you can help: use less paper, eat less meat, use less cars, if you see someone alone in the playground talk to them, and you can also donate money to charity. These are only some of the many ideas we came up with! Sustainable development relates to improving well-being of people around the world without damaging the environment. We made informative illustrations which help us to understand which problems can impact sustainable development.

Collective Worship (Thursday and Friday)

Lastly, Collective Worship! On Thursday in our Collective Worship, Fr Paul was talking to us about the three kings (Caspar, Melchior and Balthazar) and how they were giving Jesus his gifts at his birth. Five Year 6's were then allowed to write a message to the three kings on the door post of the school office: '20 + Caspar + Melchior + Balthazar + pray for us orate pro nobis + 20. On Friday, we presented our crackers to the school and also gave the children a task to try to help global issues. They had to draw a picture of what they were going to do and post it to themselves at home.

Recipes from Around the World



Contributed by the pupils and friends of St Cuthbert with St Matthias C of E School



Unfortunately, this is all we can write this week, but we will be back next week.

Have a good week. *By Mohamad, Inaya and Gigi*

Our recipe book packed with delicious recipes from around the world is now available to buy at our school office.

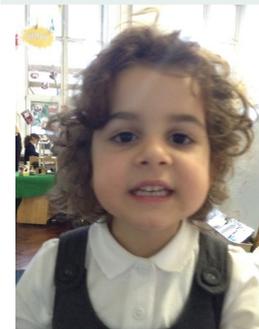


Trisha YR "In Maths we are learning to count in fives"

Filippo Y1 got two golden stickers from Miss Putterill and one from his teacher for fantastic homework and amazing handwriting improvement.

SPECIAL DATES

- Open Session for Nursery – Tuesday 14th January at 9.30
- Year 4 and 5 Wales trip 17-24 January



Sonia YN "We are learning about the letter J and words Jelly and Jam. We also learnt about people that help us."



St Cuthbert with St Matthias CE School



PTA Announcement

Come join us for coffee mornings which take place between 9-10 am, every fortnight on Thursdays and are held in St Matthias House. Next meeting is on at 16th January 9am.

"No river can return to its source, yet all rivers must have a beginning." American Indian Proverb



Year 5's Blog

We have been learning about how to write percentages as decimal numbers

and fractions, for example: one half as a decimal is 0.5, which as a percentage would be fifty percent. We also had another task to change a percentage into a fraction into its simple form and then into a decimal. When changing fractions into decimals and percentages, the rule is to make the denominator 100, since per cent means 'out of 100'. For example, $\frac{1}{5}$ is equivalent to $\frac{20}{100}$. We worked this out by thinking about what to multiply the 5 by to get 100. The answer is 20. So then you do the same to the top (the numerator). $1 \times 5 = 20$. Now we can work out the decimal and percentage easily. $\frac{1}{5} = \frac{20}{100} = 0.2 = 20$ per cent.

We looked at classic children's books such as The Jungle book, Harry Potter, Iron Man and Paddington. Some people think that a classic fiction novel needs to be old but actually this is not the case because there are also some modern classic books like Charlie and the Chocolate Factory, Charlotte's Web and Matilda. A book is classic because it is judged over a period of time to be of the highest quality and outstanding of its kind. We looked at an extract from The Jungle Book and discussed the text, using discussion questions to help us, such as: what clues are there that this text was written over 100 years ago? We also learnt about the author Rudyard Kipling. He was writing towards the end of the Victorian era, had strong links with India and was the first person to receive the Nobel Prize for literature. He liked to include animal characters who think and talk like humans.

We began our new unit: who do Sikhs believe? We learnt that Sikhs believe that there is only God. There is a special symbol to represent this, called Ik Onkar. Ik means one and Onkar means supreme being. After learning some interesting facts about Sikhism, we thought about what symbols are. We matched religious symbols with their religions. Then we thought about what symbols are important to us. We created our own symbol which represents our beliefs in some way. Some drew lions to represent courage, others drew an abstract creation.

Swimming

This term, we started our weekly swimming lessons at Fulham Pools! We did a test and were put into groups. Some did the rocket where you put your hands into a point and kick your legs. *By Anissa and Tristan*

HEAD TEACHER'S LETTER

Dear St Cuthbert children and parents,
Happy New Year and welcome back to spring term! We are hoping that everyone is fully refreshed and ready for a new term. How lovely to see beaming faces as I pass through our corridors - a sure sign that a good holiday has been had!

We have had some interesting happenings this week- our first week back!

First of all, you may already have spotted some 'graffiti' above our front entrance door and wondered how this could possibly be permitted? As part of our Epiphany celebrations yesterday, and in keeping with tradition at this time of year, Fr Paul oversaw the children scribing



ing the names of Caspar, Melchior and Balthazar (as well as a few words in Latin), on the brick work. We could still see the faint inscriptions from last year's writings, so let's hope our new inscriptions will be with us for a while yet! And with any 'graffiti' questions answered, it's time to talk about our Y5 and Y6 cracker challenge...let's take a quote from a Y6 pupil:

My friends and I would like to share with you an informative topic we have been working on in our classes. This topic relates to global issues which are issues that impact our world and all living creatures living here.

There are many global problems, but we focussed on a few, namely pollution, poverty, famine, crime, homelessness, deforestation and loneliness.

Part of the project was to create a Christmas cracker which had a note in it written by ourselves suggesting how we thought we could play a small part in solving an issue. Our challenge was to open our cracker with our family in the holidays. Some of us shared our actions with the school in Collective Worship today.

We set a postcard challenge for the whole school!

So with a surprise soon to pop through your door, we sign off for today and wish you a happy and relaxed weekend!

Best wishes,

Gill Putterill and the St Cuthbert Teaching Team



Year 4's Blog

This week we have learned about the zones of regulation. There are 4 zones. Green stands for good to go, the yellow stands for when we need to be cautious, the red stands for behaviour we need to stop and the blue zone stands for when we are slow. We need to make sure that we are in the green zone.

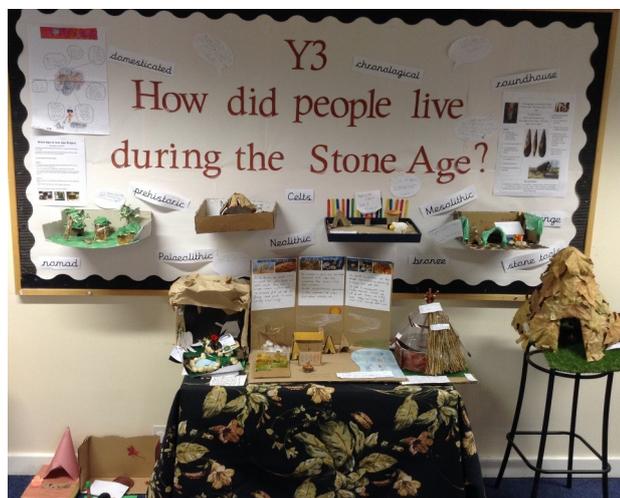


In maths this week, we learned how to multiply big numbers by 11 and 12. You need to partition 11 or 12 into 10 + 1 or 10 + 2 and then multiply these numbers by the big number and add the answers together. Then we learned how to multiply 3 numbers together. We used the association law which means that we multiply two numbers together first.

In English, we have been learning about fairy tales. We did a text analysis and ordered the story of the Princess and the Pea. We made the storyboard of Cinderella. We wrote our story about Rumpelstiltskin.

In Science we started our new topic which is states of matter. We don't know much about states of matter but we are excited to find out.

In Music, we are learning about musicals and making posters about them. We could choose which musical we wanted to do. *By Callum and Aya*



Year 3's fantastic Stone Age display and Year 4's great Viking longships.

Alexandre Y1 "We are sending post cards to our parents about animals and deforestation."



David Y2 "In RE We are learning about the three religions that are Judaism, Christianity and Islam. They are called the Abrahamic religions. Because they originated from Abraham."



Isabelle Y3 "In English we are learning about the Fantastic Mr Fox. We are writing facts about the characters."



Giya Y2 "In English we wrote a letter to whoever we want. I wrote to my sister that I missed her when I went to an island with my mother."

Judah Y3, "In Science we have been learning about rocks like granite chalk and marble. Granite has little crystals in side the it."



Hiden Y1 "In Science we are learning about plants. They give us air to breath otherwise we die. So they are very important."



STAR LEARNERS OF THE WEEK

Congratulations to all of you!



N	Luke	For trying really hard in counting to 10.
R	Prince	For creating an imaginative monsters.
1	Sobhan	For always trying his best in lessons and ocusing in his work.
2	Mario	For enthusiastically coming back from the holidays ready to learn.
3	Khadija	For amazing ideas in DT about structures!
4	Callum	For a great work in Maths this week.
5	Ty	For having a great first week back.
6	Dana	For excellent focus on English writing and good contribution in Geography sessions.

After School Clubs

Monday	3:30-4:30 Athletics Club KS1 & KS2 3:30-4:30 Junk Modelling KS1 & KS2 3:30-4:30 Non-Contact Boxing KS1 & KS2
Tuesday	3:30 -4:30 Gardening Club KS1 & KS2 3:15 -4:15 Lego Club Nursery & Rec 3:30-4:30 Street Dance KS1 & KS2 3:30-4:30 Keyboard club KS1&KS2
Wednesday	3:30-4:30 Coding Club KS2 3:30-4:30 Football Club KS1 & KS2 3:30-5:30 Cooking Club KS1
Thursday	3:30 -4:30 Homework Club KS1 & KS2 3:30-5:30 Cooking Club KS2
Friday	3:30-4:45 Art Club KS1 & KS2 2:45-4:45 Swimming Club KS1 & KS2 3:30-4:30 Judo Club KS1 & KS2



**ST CUTHBERT
WITH ST MATTHIAS
CHURCH OF
ENGLAND
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

NOTICE TO PARENTS
The pushchair/ buggy shelter is for parents with prams and buggies. Not or scooters. Thank you.

Nursery Open Session
On Tuesday 14th January at 9.30 to register children born 1st September 2016 – 31st August 2017.

There will be **exciting prizes**, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**

POLITE REMINDER
Parking
Please may we remind parents not to double park opposite our school gate. Double parking here is causing a risk to the safety of our children.

Puzzle Time



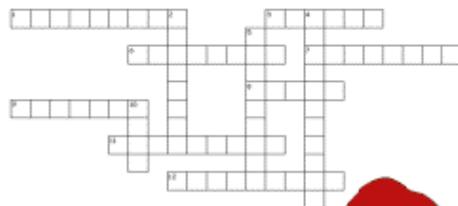
Math Crossword Puzzle

Fill in the blanks of each crossword puzzle to make the addition equations true.

26	+		=	51		+	72	=	
				+					
	+	32	=		66	+	47	=	
			=					=	
23	+	98	=						

	+	78	=			+	65	=	89
+			+		+				
35			+		=	92			
=			=		=				
57				147		+		=	140

Answer for the last week's puzzle Christmas Crossword



Across

1. Pretty baubles to hang on the Christmas tree.
2. Guardians who announce the good news.
3. Wrapped with love.
4. Jolly old Saint _____
5. Dasher, dancer, prancer, vixen, _____ cupid, donner, blitzen
6. Warm snacks for Santa.
7. Sweet and red and white.
8. We wish you a merry _____

Down

1. Keeper of the flocks.
2. House made of sweet treats.
3. The _____ were hung by the chimney with care.
4. Bright light marks the way.



St Cuthbert with St Matthias CE School

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Notice
All scooters must be padlocked at the scooter park. This will help them stay safe and will keep the entrance looking neat.