



Loving one another. Learning for our future.

'Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

www.scwsm.rbkc.sch.uk

Living our Vision

06 December 2019



Year 5's Blog

PE and Spanish

In PE we played 'tails' and giant dodge ball! In Spanish we were studying magical creatures part two and conducted research about mythical

creatures on the iPads.

Maths

In Maths this week, we were learning how to multiply whole numbers by fractions. For example, if you had $3 \times \frac{4}{7}$ you have to imagine that the 3 is actually $\frac{3}{1}$ then multiply the numerator by the numerator and the denominator stays the same. For our great work in Maths we had a Christmas challenge. We had to draw a Christmas stocking and on it draw exactly 24 stars or circles. Then, we had to colour $\frac{1}{4}$ yellow, $\frac{1}{3}$ red $\frac{3}{12}$ green and $\frac{1}{6}$ blue. To work it out we converted each fraction into 24ths. So, for $\frac{1}{4}$ yellow $= \frac{24}{4} = 6$ and $\frac{1}{3}$ blue $= \frac{24}{3} = 8$ and so on.

English

In English this week we were learning about newspaper reports. First, we analysed a model text (its text structure and language features). Then we read a story called Tuesday and asked questions to extend understanding. We soon became detective inspectors and tried to write a police incident report. We made up our own signatures and lots more! *By Eglal and Ehsan*



SPECIAL DATES

- **Pantomime: 11th December**
- **School closed for Election on 12th December**
- **Christingle Service in St Cuthbert's church: 13th December 2019**
- **Nativity Play (nursery, reception class parents) Tuesday 17th December, 10am, school hall**
- **Nativity Play (Y1, Y2 parents) Wednesday 18th December, 10am, school hall**
- **Christmas Dinner: 18th December**

Year 4's Blog

In History, we have been learning about the Anglo-Saxons. When Anglo-Saxons have spare time they play board games. We tried one of the games. The game we played was like connect four but you need to get three in a row.

In Maths we recapped our 6 times table, our 12 times and 1 times table. In our homework book, we looked around our house to find something that makes us peaceful. In RE we made pictures of what makes us peaceful and did show and tell for what makes us each peaceful.

In English we have been learning about who made and named the sandwich. The Romans were the first people to make the sandwich but they forgot about sandwiches. In the Georgian era Earl Sandwich made the sandwich name and brought it back to life. In Guided Reading Wheel there are three groups, one with Miss Oggee, another with Mr Crowley and the last one with Miss Julie. Mr Crowley ruled that only one person in each group spoke.

Our trip to Imperial College. When we got there we split up into groups. One group played squash, the other did maths. In squash we had to wear different shoes and we had to wear protection goggles. Sometimes we played squash and races and sometimes we played tennis. Afterwards we did maths for 30 minutes/half an hour. Then we ate food. There were signs that said fish, vegetables and other stuff. In Music we have been learning about Oliver, Annie and musicals. Fatima won the award. For the Christmas fair we made peppermint cream from a Jamie Oliver recipe. In January some of our parents have paid 250 pounds for us to go to Wales. The dead line is soon but it is only for Y4 and Y5. *By Kacy and Donia*



Zoe YN "We had been practising Christmas songs; 'Star Light' and 'A Little Bird Told Me.'"



St Cuthbert with St Matthias CE School

PTA Announcement

Come join us for coffee mornings which take place between 9-10 am, every fortnight on Thursdays and are held in St Matthias House. Next meeting is on at 19th December 9am.



Judah Y3 "In Geography we have been using maps and what different map symbols represent. For example, V is for visitors' centre and I is for information centre. We used instructions to read a map on a fun treasure hunt to find where the treasure is buried."

Year 6's Blog

Why don't you join us on our exciting week of fabulous learning!

Let's start off with Geography. We have been researching like professors about biomes -and Sir Francis Drake who went on global adventures. He was the first British explorer to circumnavigate the world. Sir Francis Drake was a very wealthy person in the 1500s because he brought back so many treasures and spices from all his travels around the globe. We are writing a diary entry from the perspective of Sir Francis Drake (this is linked to our English). We also learnt about population density. What we found quite interesting about the concept of population density is how population is shown on a map. Furthermore, we also learnt about biomes and we had to write detailed paragraphs about human impact on different biomes and match them to pictures of biomes.

Let's move onto maths! In Maths we have been focusing on fractions and how to divide and multiply fractions. We have been split into three groups and are focusing on the same subject, but at different levels depending on the group you are in. We have been updating our mind maps in green pen with whatever we recall; we also are filling our mind maps with thought-provoking questions.

In RE we have been learning about St Luke's view of the nativity and St Matthew's view of the nativity. We were lucky enough to be able to draw the nativity scene such as St Luke's version. Half of the class drew the three wise men following a shining star but with St Matthew. We had to draw from a sheet of paper and at the top it would say St Luke or St Matthew. If you had St Matthew or St Luke you would have a separate piece of paper with an example of the nativity from their point of view.

Let's take a ride into Music! During our lesson, we used the ukuleles for Christmas songs and learnt a lot of new keys such as C, AM, D, E, F, and A. We also sung Ding Dong Merrily On High and everyone loved singing the song. We were shown an example and had to play it back. Our music maestro this week? Salman.

In Spanish we have been working on a booklet about Joan Miro and learning basic Spanish. We have been researching Joan Miro's history in Spanish and learning to write sentences in Spanish.

We can't forget about swimming! This week we had a tiring swimming assessment. Each group had a different assessment to complete for example one group had to do front crawl for a length and backstroke for a length. After that, we had to glide for five seconds and then do front crawl for the rest of the lane. Furthermore, we carried on doing the same method on our backs. Then we had to join them together and switch them after each five strokes. Exhausted, we finally finished our assessment. *By Jacob and Salman*



HEAD TEACHER'S LETTER

Dear St Cuthbert children and parents,

Our Vision

'Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion.

Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

Loving one another. Learning for our future.

Over the past few weeks, I have been talking to our Y6 St Cuthbert children about the best way to remember information - according to research on the topic! Hopefully, if you were to ask any of Y6 pupil about this, their answer would be: STUDY, RECALL, RECALL, RECALL.

So with this in mind, I thought it would be good to test out the strategy myself regarding our school vision. You may have spotted the addition of our vision to our weekly newsletter (RECALL number one), and I know smart eyes have even noticed that it has appeared in the foyer of our school (RECALL number two)! But keep alert – soon there will be a third RECALL appearing within our school ... "But is all this reminder helping our children be more thoughtful, kind, friendly and compassionate?" you might be asking.

In answer to this question, I would like to invite you to our Thursday worship assemblies each week where you will discover, as we do, that there are so many children in our school very deserving of our special Good Samaritan awards. And these are not the only smart thinkers. I have been touched recently by the many thoughtful acts of kindness brought to my attention - by children telling me about 'Good Samaritans' in our school who they have spotted being kind, friendly and thoughtful!

This week, I also heard news from Mrs Trewick that Y6 pupils were on a 'cleaner environment mission' last Tuesday as they headed back from swimming - well done Y6 children! We would love to hear of any 'Good Samaritan' actions by our St Cuthbert children that you notice at home!

We hope you have had a wonderful Christmas Fair today and would like to thank our PTA mums and dads for all their hard work in making this a reality. But more about this next week...

With best wishes for a wonderful weekend,
Gill Putterill and the St Cuthbert Teaching Team



 @SCwSMPrimary



We have a unique opportunity to be able to sell these magnificent 22 karat gold plated brooches-a wonderful Christmas gift idea this Christmas - for only £10 each.

These are available from our school office and come packaged as in this picture.



Well done to our Music Maestros from classes Y1 to Y6!



Eliza Y1 "We have been making rice crispies Christmas trees to sell at our Christmas fair."

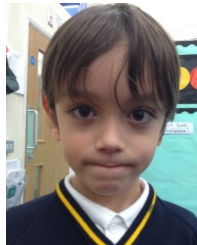
Malik Y1 "In English we have been learning about castles. Then we wrote 'I wonder' questions. We wrote the questions and answers in our books."



Sara R Y2 "We are making a snow man from rice crispies for our Christmas fair."



Serena Y3 "In English we have been playing a game called comma castle to help us with our punctuations."



Cristian Y2 "In Maths we have been dividing numbers in equal groups by using our times table knowledge."

Keira YR is our Good Samaritan this week for holding her classmates when they fell down and cried.



Malak and Lias YR "We wrote a letter to Santa and took it to the post office. The man there called Santa but he didn't come because he was eating."



Year 5 Classics Blog

In Classics class we have been learning about Latin and Ancient Greek. We also learnt the Ancient Greek alphabet. We had red text books, and Latin and Greek booklets. Our teacher was called Ms Gill. We got free snacks comprising: Kit Kats and apple/orange juice!

We also learned some history. For example, Perseus got a task to get rid of Medusa. We wrote a diary entry about it. We were pretending to be Perseus and had to kill Medusa. This is the Greek alphabet: Α α, Β β, Γ γ, Δ δ, Ε ε, Ζ ζ, Η η, Θ θ, Ι ι, Κ κ, Λ λ, Μ μ, Ν ν, Ξ ξ, Ο ο, Π π, Ρ ρ, Σ σ/ς, Τ τ, Υ υ, Φ φ, Χ χ, Ψ ψ, and Ω ω. J, K, and Z are not included in the Greek alphabet.

Some of our favourite highlights of our learning were: learning the Greek alphabet, translating comics and translating Greek hero names such as Ares (God of war). By Avi, Noah, Dominik and Illya



STAR LEARNERS OF THE WEEK

Congratulations to all of you!



N	Maryam	For being so kind to the other children.
R	Alexander	For sharing his understanding of the Nativity.
1	Adan	For amazing learning in class and always trying his
2	Giya	For always trying her hardest.
3	Imogen	For taking part in class discussion this week during Geography.
4	Aby	For consistent good behaviour and hard work through the whole first term.
5	Max	For always showing he is ready to learn and for being on-task.
6	Dion	<ul style="list-style-type: none"> For working so hard to answer questions during class curriculum discussions.
	Wilson	<ul style="list-style-type: none"> For his deep thinking and excellent engagement in Geography this week.

Let your smile change the world but don't let the world change your smile.



**ST CUTHBERT
WITH ST MATTHIAS
CHURCH OF
ENGLAND
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with St
Matthias CE School**

Warwick Road
Earl's Court
London
SW5 9UE

Phone: 020 7373 8225
Fax: 020 7460 0424
E-mail:
info@scwsm.rbkc.sch.uk
www.scwsm.rbkc.sch.uk



Monday	3:30-4:30 Athletics Club KS1 & KS2 3:30-4:30 Junk Modelling KS1 & KS2 3:30-4:30 Non-Contact Boxing KS1 & KS2
Tuesday	3:30 -4:30 Gardening Club Rec, KS1 & KS2 3:15 -4:15 Lego Club Nursery & Rec 3:30-4:30 Street Dance KS1 & KS2
Wednesday	3:30-4:30 Coding Club 3:30-4:30 Football Club KS1 & KS2 3:30-5:30 Cooking Club KS1
Thursday	3:30 -4:30 Homework Club 3:30-5:30 Cooking Club KS2
Friday	3:30-4:45 Art Club KS1 & KS2 2:45-4:45 Swimming Club KS1 & KS2 3:30-4:30 Judo Club KS1 & KS2

This Week's Attendance

Class	Attend
Y2	97.3%
Y5	96.7%
Y6	94.8%
Y1	94.0%
Y3	93.3%
Y4	92.9%
YN	89.0%
YR	72.1%
Total	90.8%*

* This week's low attendance is due to illness.

Notice to Parents

Play Centre will not be open on the week beginning 16th December.

There will be ~~exciting prizes~~, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**

Puzzle Time

CHRISTMAS CROSSWORD PUZZLE

USE THE CLUES TO COMPLETE THE CROSSWORD PUZZLE.

Across

- One of Santa's Reindeer
- Santa's Helpers
- December 25th is _____.
- Christmas Drink
- The name of a popular snowman.

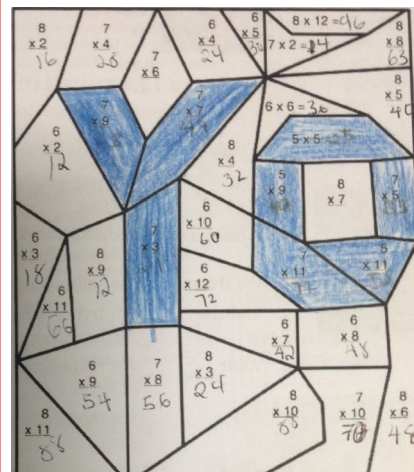
Down

- Christmas Month
- He hates Christmas!
- You hang them by the chimney.
- On Christmas morning we unwrap our _____.
- _____ to the world!

Answer for last week's puzzle

What is it? YO

Solve the equations. Color or shade in with a pencil the areas that have an odd number for the product (answer).



Well Done

Tariq Y6

for getting the right answer for last week's puzzle.

Notice

All scooters must be padlocked at the scooter park. This will help them stay safe and will keep the entrance looking neat.