

# Loving one another. Learning for our future.

'Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

[www.scwsm.rbkc.sch.uk](http://www.scwsm.rbkc.sch.uk)

Living our Vision

22 November 2019



## Year 5's Blog

### History

This week we have been continuing our learning on crime and punishment through the ages. Anglo-Saxon (AD 820-1066) communities were commonly made up of tithings: groups of 10 men who were responsible for each other's behaviour. If a man in the tithing committed a crime, it was up to the other men to make sure he went to court! If they didn't, they would all face punishment.

In court, if there weren't enough oath-keepers (modern day witnesses), or if the defendant insisted they were innocent, then the case might go to a trial by ordeal. Anglo-Saxons believed that it was then up to God to decide if the person was innocent or guilty. There were three main ordeals, the first one was the cold water ordeal, the second one was the hot water ordeal and last but not least: the iron bar ordeal. Do you think this was a fair justice system?

### Maths

In Maths we have been learning about cube numbers and square numbers. We used the formal written method and we used our time table facts. For example, the calculation for  $3^3$  is  $3 \times 3 \times 3$  which is 27 or  $7^3$  is  $7 \times 7 \times 7$  which is 343. We used our reasoning by answering questions like 'always, sometimes, never'. Today, we began our new unit of fractions, where we ordered a group of fractions with different denominators. We had to find the lowest common multiple to create equivalent fractions with the same denominator. Then, we can order the fractions easily by looking at the numerators.

### English

In English we learnt about like IPEELL which stands for introduction, points, elaboration, ending, links and language. Also, the mnemonic PAT stands for purpose, audience and text type. *By Ilya and Max*



## Year 4's Blog

This week we wrote about dragons. We wrote about what they did, what they eat and what they look like. In maths we have looked at length and perimeter and we did a test on that to see how well we remember our length and perimeter.

In History this week, we wrote about the Anglo-Saxons. We wrote about what they eat and how they live. Anglo-Saxons use wattle-and-daub for their walls which is made of mud, horsehair and dung.

In Spanish, we learned about clothes and what we need to wear in different weather conditions. In P.E, we played French vs English and we played British bulldog 123.

Last Friday, in Music, we did Opera. Some people came to the school from Opera W11 in Holland Park. We sang and we did actions with our hands. It was fun. *By Daniel and Oscar*

## SPECIAL DATES

- **Pantomime: 11<sup>th</sup> December**
- **School closed for Election on 12<sup>th</sup> December**
- **Christingle Service in St Cuthbert church: 13<sup>th</sup> December 2019**
- **Christmas Dinner: 18<sup>th</sup> December**



**Charles YN** "In Maths we went round our school looking for shapes. We found triangles and semi-circles."



**Jennifer Y3**, is our **Good Samaritan** this week for helping a boy from her class to play when he was lonely.



# St Cuthbert with St Matthias CE School

## PTA Announcement

**Come join us for coffee mornings which take place between 9-10 am, every fortnight on Thursdays and are held in St Matthias House. Next meeting is on 5<sup>th</sup> November at 9am.**

*"Do things for people not because of who they are or what they do in return, but because of who you are." Harold S. Kushner*

### Adeena Y3

*"In English we were looking at the poem 'Lone Dog' and we identified rhyming words, adjectives, nouns and verbs."*



### Year 6's Blog

In English, we are still concluding our elder's tale. A few of our elders came to listen to our tale and they also listened to the tale we are writing about

them. Miss Putterill advised us to use clausal structure to vary our sentences; we also used some -ing starts to range our sentence starts, for example: Running wildly, the teacher was searching for her pen.

In Geography we were given a map and we had to colour different aspects with either brown or blue. Then we labelled it with the numbers and letters and made a beneficial key on a separate sheet of paper. In addition to this, we had to answer a few questions based on latitude and longitude. For example: why are lines of longitude and latitude represented on some maps? And we think that the answer to that would be, longitude and latitude are represented on maps because it can help you navigate your way if you are lost at sea.

In R.E we are learning about how Christmas is advertised. We first watched two contrasting Christmas advertisements. One about a penguin who lived with a boy and the penguin saw lots of love being spread around the world but every time he saw two people together he was a bit mournful because he wished he had somebody to love. On Christmas day, the penguin went downstairs and opened his presents. But he didn't know that there was love waiting for him in one of his presents. The other video is about a baby that had just been born and the parents were so delighted.

### St Luke's Church

On Wednesday, we went on a thrilling trip to St Luke's Church with year 1. Christ Church and Holy Trinity were there too. We learnt a unique song called 'Oh Sinner Man'. It was really enjoyable. After that, we split into 3 different groups, one where we listened to the differing pitches of the organ, another where we were examining the stain-glass windows and lastly, the font where the baptism takes place.

In Music, we were adding percussion, keyboard and lyrics to our twelve-bar blues songs. The topics of our lyrics are about siblings, lies and homework. Some of the groups got to perform their songs to the class. Did you know that the lyrics in blues music actually express the feelings of the person that is writing the song?

Come back next week to hear what is happening in Year 6!  
*Written by Anaheed and Elizabeth*

## HEAD TEACHER'S LETTER

Dear St Cuthbert children and parents, Advent must be upon us as there is a wonderfully busy and excited buzz in classrooms, corridors and even the staffroom! Our parent community too are so generously contributing time and thought to our Christmas Fair matters AND to a rapidly increasing Christmas tree fund! Thank you to our children, staff team and parents for jumping into action in readiness for our Advent and Christmas activities.

If you are not yet involved and would like to assist with any aspect of our Christmas Fair on the afternoon of 6th December, please let Mrs Nawaz, Miss Murphy or any PTA member know. Help is always appreciated and even the tiniest offer of a donation or help will be gratefully received!

Following the READING newsletter issue last week, I would, this week, very much like to thank our team of volunteer readers who give up regular mornings and afternoons to read with our children. Thank you so much - we are sure you have had some delightful discussions with the children during these sessions and this 1-1 reading time is invaluable for them!

Each year, in summer term, we ask parents to support us by completing a parent questionnaire, and I thought that it would be good for me to share these results with you via our website. In past years we have had requests for a greater and more varied After School Club provision, and following this response, Mr Anthony Reid has worked very hard to arrange a creative and affordable selection of clubs for our children. Thank you to all club leaders, and to Mr Reid, for the time they give to these sessions. Some of the helpers are tutors from Bonas MacFarlane and I would like to express our gratitude to them for their regular help and support - thank you!

And just before closing, I would like to remind you of important dates on the horizon:

- Christmas Fair, Friday 6th December, 3.15pm-5pm  
Christingle Service in our St Cuthbert church, 13th December 2019, 2pm
- Nativity Play (nursery, reception class parents) Tuesday 17th December, 10am, school hall
- Nativity Play (Y1, Y2 parents) Wednesday 18th December, 10am, school hall

With best wishes for a lovely weekend,  
Gill Putterill and the St Cuthbert Teaching Team

 @SCwSMPPrimary



Our Y6 children enjoyed a gardening session with our community gardening team last Tuesday. Thank you to William Rallison and his expert gardening team for inspiring our St Cuthbert children to love gardening!





**Crina Y5,**  
with her  
beautiful  
drawing of  
the Houses  
of Parlia-  
ment.



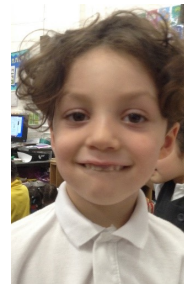
**Year 5's collection of fantastic works of art  
inspired by the style of Charles Mackintosh  
and a Wall of Wisdom filled with quotes  
from the proverbs.**



**Yasmin Y2** "In  
History we have been  
learning about Samuel  
Pips. He wrote a diary  
about his life and the  
Great Fire of London  
in 1666."

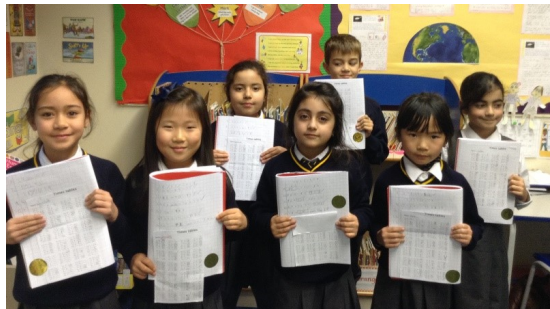
**Youssef**

**Y1,** "In Maths we have been  
learning about what comes  
first in the number order.  
1st, 2nd", 3rd, 4th ..."

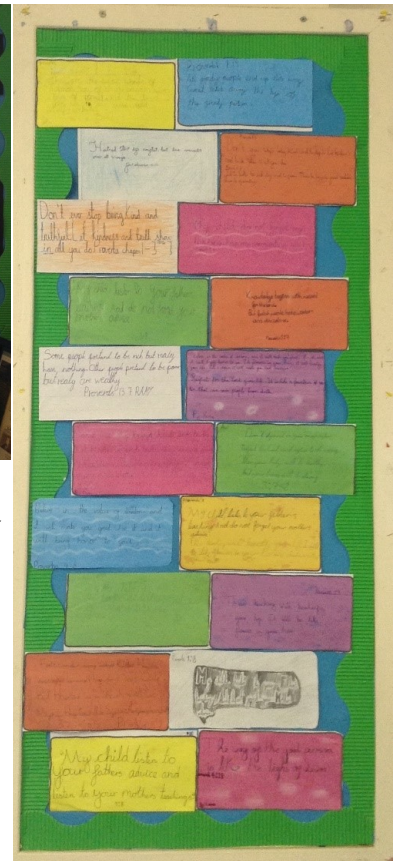


**Prince YR,**

"We read a poem called  
'A little Bird Told Me'.  
Its about a baby being  
born."



**Congratulations to these Year 3 children  
for correctly completing a 125 times table  
question in 9 minutes.**



**Megan**

**Y1** "We  
are  
making  
toys  
from the  
past . We  
made a  
phone  
from two cups and strings."



**Sophia Y2** "In Maths we have been measur-  
ing objects in our class. The tallest was the  
board. It was 175cm."

## Phonics Workshop

for

Nursery, Reception  
and Year 1

**Tuesday 26<sup>th</sup> November 2019**

**9.00-10.00**

**For Parents and Carers**

This is an opportunity for you to develop a  
greater understanding of how to support your  
child at home with their phonics learning. We  
are here to answer any questions you may have.

We look forward to seeing you all at the Phonics  
Workshop.

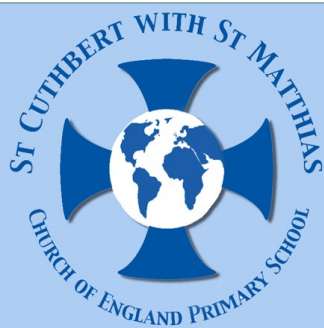


## STAR LEARNERS OF THE WEEK

**Congratulations to all of you!**



<b>N</b>	Yooseung	For trying really hard with his Phonics.
<b>R</b>	Fatima	For always doing he best in Phonics.
<b>1</b>		To be revealed on Monday.
<b>2</b>		To be revealed on Monday.
<b>3</b>	Adeena	For doing 4 Maths challenges.
<b>4</b>	Frankie	For working really hard to improve his writing.
<b>5</b>	Crina	For her beautiful drawing of the Houses of Parliament.
<b>6</b>	Zahara	For great perseverance and focus with her sewing task for the Tales from Our Community project.



**ST CUTHBERT  
WITH ST MATTHIAS  
CHURCH OF  
ENGLAND  
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

## After School Clubs

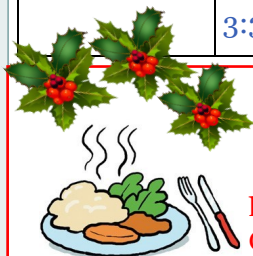
<b>Monday</b>	3:30-4:30 Athletics Club KS1 & KS2 3:30-4:30 Junk Modelling KS1 & KS2 3:30-4:30 Non-Contact Boxing KS1 & KS2
<b>Tuesday</b>	3:30-4:30 Gardening Club Rec, KS1 & KS2 3:15-4:15 Lego Club Nursery & Rec 3:30-4:30 Street Dance KS1 & KS2
<b>Wednesday</b>	3:30-4:30 Coding Club 3:30-4:30 Football Club KS1 & KS2 3:30-5:30 Cooking Club KS1
<b>Thursday</b>	3:30-4:30 Homework Club 3:30-5:30 Cooking Club KS2
<b>Friday</b>	3:30-4:45 Art Club KS1 & KS2 2:45-4:45 Swimming Club KS1 & KS2 3:30-4:30 Judo Club KS1 & KS2

## This Week's Attendance

Class	Attend
Y3	100%
Y2	96.8%
Y6	96.5%
Y5	94.8%
YN	94.1%
Y4	93.9%
YR	88.9%
Y1	88.3%
Total	93.5%

### Notice to Parents

Play Centre will not be open on the week beginning 16<sup>th</sup> December.



### Christmas Dinner

If your child currently has packed lunch and you would like them to have a Christmas dinner, please let Cathy know by 20<sup>th</sup> November.

### Answer for last week's puzzle

## AUTUMN WORD FIND



There will be exciting prizes, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. Good luck!

## Puzzle Time WINTER Crossword Puzzle

### ACROSS

- Slide down a snowy hill in this
- Keeps your feet warm
- \_\_\_\_\_, spring, summer, fall

3. \_\_\_\_\_ 4. S

### DOWN

- First month of winter
- Covers the ground in winter
- Character with a carrot nose



Unscramble the letters provided in the crossword to fill in this sentence: Winter is the \_\_\_\_\_ season of the year.



St Cuthbert with St Matthias CE School

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### Notice

All scooters must be padlocked at the scooter park. This will help them stay safe and will keep the entrance looking neat.

### Well Done

Adeena Y3

for getting the right answer for last week's puzzle.