


<p style="text-align: center;"><b><u>ENGLISH</u></b></p> <p>Narrative – fables, stories in familiar settings, fantasy, imaginative stories  Non-fiction – instructions and explanations, information texts, biography  Poetry – Image poems, poetic form – syllabic poems, It’s raining cats and dogs  Spelling, Punctuation and Grammar – Use and understand grammatical terminology, using the first letters of words to check spelling in a dictionary</p>	<p style="text-align: center;"><b><u>HISTORY/GEOGRAPHY</u></b></p> <ul style="list-style-type: none"> <li>• Invaders and Settlers</li> <li>• Anglo Saxons/Danes/Edward the Confessor</li> </ul> <p>Viking and Anglo Saxon struggle for Kingdom of Englan</p>	<p style="text-align: center;"><b><u>MATHS</u></b></p> <p>Place Value/Reasoning with 4 digit numbers  Problem solving with integer addition and subtraction  Multiplication and division  Length and perimeter</p>
<p style="text-align: center;"><b><u>MUSIC</u></b></p> <p>Understanding the origins of musicals music. Composing a piece for a musical.</p> <ul style="list-style-type: none"> <li>• Understanding how music unites a community/ culture</li> <li>• Understand that it keeps their traditions alive</li> <li>• Understand when music in communities is played (dance, spiritual, worship, rites of passage, wellbeing)</li> </ul>	 <p><b>Autumn Term 2019-2020</b>  Mr Crowley - Y4</p> <p><b>Projects</b></p> <ul style="list-style-type: none"> <li>• Digestive System</li> <li>• Danish Longboat</li> </ul>	<p style="text-align: center;"><b><u>RE</u></b></p> <p>How did belief in God affect the actions of people from the Old Testament?  What are The Beatitudes and what do they mean to Christians?  What do Christians mean by peace at Christmas?</p>
<p style="text-align: center;"><b><u>COMPUTING</u></b></p> <p>We are Co-authors</p>	<p style="text-align: center;"><b><u>MfL (SPANISH)</u></b></p> <ul style="list-style-type: none"> <li>• Months and birthdays/Numbers/Family /Food</li> </ul> <p>Simple personal descriptions (ojos azules, pelo negro/ rubio/ largo/ liso/ rizado/ corto); size (pequeño, grande); parts of the body; the negative/adjective agreements; giving opinions with reasons (porque)/simple possessive adjectives (mi, mis); expressing agreement and disagreement/third person singular (tiene/es); adjectives to give opinions (fantástico, excelente, horrible, interesante, extraño)</p> <ul style="list-style-type: none"> <li>• Spanish fact file</li> </ul>	<p style="text-align: center;"><b><u>SCIENCE</u></b></p> <ul style="list-style-type: none"> <li>• Living things and their habitats</li> <li>• Animals including humans</li> </ul>
<p style="text-align: center;"><b><u>ART/DESIGN TECHNOLOGY</u></b></p> <ul style="list-style-type: none"> <li>• Structures: textiles (money containers) <ul style="list-style-type: none"> <li>• Textile design</li> </ul> </li> </ul>	<p style="text-align: center;"><b><u>PE</u></b></p> <ul style="list-style-type: none"> <li>• Competitive game (badminton): development of techniques and performance evaluation</li> <li>• Healthy Bodies: flexibility, strength, control, balance <ul style="list-style-type: none"> <li>• Fitness and well-being</li> <li>• Dance</li> </ul> </li> </ul>	<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>Health and Wellbeing: healthy eating  Relationships: types of relationship; loss and separation  Living in the Wider World: media and the community</p>