

<p style="text-align: center;"><u>ENGLISH</u></p> <ul style="list-style-type: none"> • Narrative: Tales from Our Community reading, writing and art project. • Classic Fiction • Poetry • Biography • Grammar 	<p style="text-align: center;"><u>HISTORY/GEOGRAPHY</u></p> <ul style="list-style-type: none"> • Age of Exploration: Spanish Explorers (Magellan; Columbus) • British Explorers (Drake; Raleigh) • Exploration to different biomes in the world • Mapping Skills 	<p style="text-align: center;"><u>MATHS</u></p> <p>Number</p> <ul style="list-style-type: none"> - place value (numbers to 10,000,000, - rounding, negative numbers, number and practical problems) <p>Number – addition, subtraction, multiplication and division</p> <ul style="list-style-type: none"> - multi step problems, - multi-digit numbers, - long multiplication, - long division with remainders and rounding, dividing 4 digit numbers by 2 digit numbers - mental calculations with mixed operations - common multiples and prime numbers - Estimating/ checking answers to problems with appropriate degree of accuracy <p>Fractions</p> <ul style="list-style-type: none"> - Simple fractions with common multiples - Comparing and orders fractions (including fractions less than 1) - Linear numbers and sequences (missing fractions) - Adding and subtracting fractions with different denominations - Equivalent fractions; Simplifying fractions - Dividing proper fractions by whole numbers - Decimal fraction equivalents; Percentages
<p style="text-align: center;"><u>DESIGN TECHNOLOGY</u></p> <p style="text-align: center;">Structures: Chairs</p> <ul style="list-style-type: none"> • Understanding history/origins of artists, craft makers, designers, architects, engineers • Understanding history of art forms and purpose • Understanding how design technology reflects a community/ culture • Understand it keeps their traditions alive • Understand how design technology in communities is used (functional, spiritual, worship, rites of passage, wellbeing) 	<p style="text-align: center;"><u>PROJECTS</u></p> <ul style="list-style-type: none"> • World War 1 and World War 2 • Design Technology: structures (chairs) • Achievements of the Earliest Civilizations (Ancient Sumer; Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China) 	<p style="text-align: center;"><u>RE</u></p> <ul style="list-style-type: none"> • The Journey of Life and Death • Should every Christian go on a pilgrimage? • How would Christians advertise Christmas to show what Christmas means today?
<p style="text-align: center;"><u>ART</u></p> <p style="text-align: center;">Portraiture and Illustration</p> <ul style="list-style-type: none"> • Understanding history/origins of artists, designers, craft-makers, architects • Understanding history of art forms and purpose • Understanding how art reflects a community/ culture • Understand it keeps their traditions alive • Understand how art in cultures is used (dance, spiritual, worship, rites of passage, wellbeing) 	 <p>Autumn Term 2019-20 Year 6</p>	<p style="text-align: center;"><u>MFL (SPANISH)</u></p> <ul style="list-style-type: none"> • Pronouns (en.../el.../la...); Full conjugations (ser.../tener.../ir...); Past tense phrases (fue.../fui.../jugue.../mire...) • Biography Joan Miro; Autobiography
	<p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> • Swimming • Competitive game (football): development of techniques and performance evaluation • Healthy Bodies: flexibility, strength, control, balance 	<p style="text-align: center;"><u>COMPUTING</u></p> <ul style="list-style-type: none"> • We are APP planners
	<p style="text-align: center;"><u>SCIENCE</u></p> <ul style="list-style-type: none"> • Animals including Humans • Evolution and Inheritance 	<p style="text-align: center;"><u>MUSIC</u></p> <p>Understanding the origins of Blues music. Composing a 12 bar blues piece.</p> <ul style="list-style-type: none"> • Understanding how music unites a community/ culture • Understand that it keeps their traditions alive • Understand when music in communities is played (dance, spiritual, worship, rites of passage, wellbeing)
	<p style="text-align: center;"><u>PHSE</u></p> <ul style="list-style-type: none"> • Black History Month • Social conflicts • In their shoes - developing empathy 	