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Newsletter 14 June 2019



Year 5's Blog

In English we have been continuing our study of a significant text - Floodland. We learnt that Floodland is a novel of a dystopian world and can therefore sit in the genre of dystopian fiction. Did you know that the antonym of dystopia is utopia? We will let you figure out for

yourselves what this means. We thought of books and films that we have watched which are dystopian, such as Wall-E and The Lorax.

We studied some maps of England which showed us the geographical setting of the story: Norwich, in East Anglia. In the story, Norwich has become submerged in water due to flooding, which means the protagonist, Zoe, has to flee to a place called Eels Island (Ely, not far from Norwich). We have been building up details of Zoe on wall chart as we have been discovering more about the internal and external features of her character. Some of the words we have chosen to describe her are: fretting, apprehensive, coy and honest. We have also added to this chart other characters in the book. Today, we have been hot-seating as Zoe to delve even further into her character and situation.

In Maths we have been converting metres, millimetres, kilometres, centimetres, millilitres, litres, kilograms and grams. If you convert kilometres into metres you have to multiply it by 1000 but if you convert metres to kilometres you divide it by 1000. E.g. 983mm=0.983m. The keywords we used were: mass, length and capacity.

In Topic we have been learning about rivers and the water cycle. We researched the most well-known rivers in Europe such as: Danube, Thames, Loire, Don, Volga and Rhine - to name a few. We found out key facts such as where the river source and mouth are, how long the river is and which countries it crosses.

We also learnt some new key vocabulary such as: erosion, deposition and transportation. We paid particular attention to the formation of meanders and oxbow lakes. The lesson was very interesting as we got to learn such advanced words. *By Omar H and Elizabeth*

SPECIAL DATES

- June 17th Year
 6's trip to Barcelona
- Sports morning -July 4th, 9.30-1.00 at Holland Park



Oberon YN, "For my International Day poster, I made a St George poster. My middle name is George. I like fish and chips."

Year 4's Blog

In English we are writing a newspaper article about our swimming that we do every Tuesday. We have to ask people if swimming is fun or not and then write their answers down and put their names next to it

In Maths we were doing squared numbers and we wrote a multiplication square which has all the square numbers on it. The square numbers are in the times table from 1 to 12. Each times table is written twice in an "L" shape and they are all put onto one square. On Thursday we did money. We had to help people to save up their money every week. Money is used in all kinds of ways, not just for buying things.

In Handwriting we got poem books and we were practising our handwriting and now we know which letters go up; h, d, b, t and l, and which letters stay the same.

In Mr Crowley's computer we have Dojo points and we added all of our Dojo points to buy supplies. The Dojo points were like the money and we were seeing how much money we had so we could see what we could buy with our Dojo points.

In History we were looking up Ancient Greece and how the inhabitants lived. Some of us looked at women, children and men. In Ancient Greece men were free but women and children were not so they had to work unless they had slaves to work for them. We were seeing how their houses were made and how they did things. We also wrote questions about Ancient Greece and we drew pictures. We also drew in our books the clothes they would have worn. *By Shame and Haniya*

PTA Announcement

Come join us for coffee mornings which take place between 9-10 am, every fortnight on Thursdays and are held in St Matthias House. Next meeting is on 20th June at 9am.



Year 6 Blog

This week we have been preparing for our week-long trip to Barcelona: packing our suitcases; bringing in our passports together with our health cards, and finally, on

Wednesday, our suitcases. Everyone is excited to go to Spain because we can learn new things and meet new students at the school in Barcelona. We can't wait for all the activities that have been planned for us. We are going to leave on Monday 17th June at 8:00 am and we will be arriving in our hostel at 8:00pm. Year 6 will return to London on Friday at 2:30pm. We hope that we enjoy our trip and come back home safely.

In Topic we have been learning about a famous Spanish architect called Antoni Gaudi. He designed many unusual buildings that Year 6 students have found very interesting. Did you know that la Sagrada Familia construction started in 1882 and has not been yet finished? This wonderful cathedral is due to be completed in 2026. Although Gaudi dedicated his last few years to the project, he was aware that it would not be completed during his lifetime. One of his other most famous landmarks is Park Guell, named after Gaudi's long-time patron and friend Eusebi Guell.

In Art we have been researching and designing a large sea turtle. It took a lot of time but we got there in the end. First, we split up into 4 groups and each group did a part of the sea turtle. Once we completed each part of the sea turtle, the 4 groups stuck these parts together, and then we let the turtle dry. After that, we painted the animal with a variety of different colours such as green, brown, and green. We had a great time making the sea turtle.

Money Week

Finally, we have been learning about money and other



Kate with her money timeline money chart.

forms of exchange -bartering. Bartering is trading some of your own products with someone who gives you other products in return. We discussed many interesting questions related to money such as 'Do you have to be rich to be happy?' We agreed that money can't make you happy, but it is an important part of our lives and society. Did you know that it was in 1999 when European banks began offering mobile banking with primitive smartphones? Also interestingly, in 2008, contactless pay-

ment cards were issued in the UK for the first time. We enjoyed this topic very much and learnt a lot of facts. *By Maya and Sahar*

HEAD TEACHER'S LETTER

Dear St Cuthbert children and parents,

Our school focus on the oceans for World Ocean Day, seems to have brought us a week of watery weather- but also some colourful giant ocean creatures! Well done to all the children who have been super-busy over the past five days constructing and painting their creatures. We all had a chance to admire the massive masterpieces in our assembly yesterday morning and very soon, as they line our corridor walls, our parents will be able to admire them too! Taking a trip around classes last evening, I spotted the creatures having some fun: Dolphin on the cupboard in Y2, Jelly-fish reading in book corner in Y3, Whale swimming on the table in Y5, Octopus crawling across desks in Y4, Turtle diving between the desks in Y6, Fish dressing up in nursery and Starfish climbing up the window in reception class! Just when we think our school is a quiet and peaceful place in the evenings, we discover ocean creature escapades ...













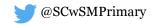


However, heading back to reality, very different learning has also taken place in some classrooms this week, with a mini focus on the history of money. I discovered two maths books in Y3 highlighting fascinating facts about the development of money through the ag-

es - and across many nations! Well done to Fatima and Ibrahim for presenting their learning so thoughtfully and clearly!
Finally, just enough space on the page to wish our Y6 travellers heading to Barcelona on Monday a wonderful week of Spanish culture. We very much look forward to reading your blogs and seeing the photographs that come back to us during your week away.
And now with best wishes for a lovely weekend,
Gill Putterill and the St Cuthbert

Teaching Team







Aby Y3, "In Science we are learning about jellyfish . They produce their own light. And their 24 eyes are in the centre of

> Lola YR, "I collected all the plastic rubbish on

the way to

save the sea

school to

animals."

their bodies."



Isabelle Y2, "For my extremeweather project I made a

thunder in a box at home with the help of my mum and dad."



Bryan Y3,"I took a Year 4 maths exam and got it all right. Miss Putterill gave me a golden sticker."



Mustafa Y3, "In English we are learning about

persuasive writing. We are using writing styles like argument, evidence and for and against points."





Year 3's fantastic World Ocean Day poster



Our girls' football team collected plastic rubbish to celebrate World Ocean Day last week.



Congratulation St Cuthbert's Football team for doing really well this year.



Khadija Y2,

"In Topic we have been learning about extreme weather. For my project I made a fact file about volcano, earthquake and volcano. Did you know avalanches can be caused by loud noises."



STAR LEARNERS OF THE WEEK Congratulations to all of you!



"If You Are Working On Something That You Really Care About, You Don't Have To Be Pushed. The Vision Pulls You." **Steve Jobs**



Cole Y1, "In English we are learning about the jungle. In our books we described what we might find in the jungle. I wrote 'a black and orange striped fluffy tiger'."

N	Ayman	For fantastic writing using his phonics.
R	Sofia	For always doing the right thing.
1	Ali Hussein	For always doing his homework.
2	Nabila	For writing an amazing account of a natural disaster.
3	Bryan	For participating in class discussion during money week.
4	Dominik	For great maths discussion in our money week lessons.
5	Kim	For a dedicated attitude to her learning.
6	Sahar	For learning Spanish in her spare time and preparing for Barcelona extra hard.



ST CUTHBERT WITH ST MATTHIAS **CHURCH OF ENGLAND** PRIMARY SCHOOL

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained the important skills and knowledge that will help them become successful in their future life.

Monday	3:30-4:30 Athletics Club KS1 & KS2
	3:30-4:30 Junk Modelling KS1 & KS2
	3:30-4:45 Non-contact Boxing KS1 & KS2
Tuesday	3: 30 -4:30 Gardening Club Rec, KS1 & KS2
	3:30 -4:30 Lego Construction Club Nursery & Rec
	3:30-4:30 M.E.N.D Year 1-4
Wednesday	3:15-4:15 Baby Yoga Nursery /Rec
	3:30-4:30 Football Club KS1 & KS2
	3:30-5:30 Cooking Club KS1
Thursday	3:30 -4:30 Homework Club
	3:30-5:30 Cooking Club KS2
Friday	3:30-4:45 Art Club KS1 & KS2
	2:45-4:45 Swimming Club

Puzzle Time

Third Grade Spelling Crossword Puzzle

Across

6) a round shape, like a ring 7) having no doubt at all

8) mad, upset 10) the opposite of loose 12) the opposite of hard

15) to become more mature or old

16) to write again 17) to provide aid, to give

one a hand 20) a cutting tool. also an eating utensil

23) a yellow fruit 24) afraid

27) to feel, to put your hand on something

29) in one side and out the other 31) a huge number

33) an imaginary vision you have while sleeping

34) to have fun or take pleasure from

₹ V I S I T

Parking Please may we remind

POLITE REMINDER

This Week's Attendance

Class

Y4

Y6

YR

YN

Y5

Y3

Y2

Y1

Total

Attend

99.0%

96.3%

95.0%

92.7%

91.7%

89.3%

88.3%

84.5

92.3%

parents not to double park opposite our school gate. Double parking here is causing a risk to the safety of our children.

There will be exciting prizes, for the right answer to this week's puzzle handed in on Thursday. Please write your name and answer on a separate piece of papgr. Good luck!

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1) to send away

2) a piece of cloth that warms the neck and shoulders

3) all by herself or himself 4) a lot 7) an area bigger than a city but

smaller than a country

9) to get rid of, to place so

11) past tense of return

13) buddies, pals

14) past tense of write

19) something that is hidden or kept away from others

21) concern about what could happen, worry

22) a buttery snack that people often eat in movie theatres 23) past tense of leave

25) a round container for holding something, such as wa 26) another time, once more

28) a hand tool for pounding things, such as nails

32) to put things in something, such as a suitcase or a truck

Answer to the last puzzle

Ancient Egyptian Life Word Search Fun!



Well Done Haniya Y4 and Zahra **y5** for getting the right answer for last week's puzzle.

