



St. Cuthbert with  
St. Matthias C of E Primary School

**"good"**

Ofsted inspection October 2016

**"outstanding"**

Statutory Inspection of Anglican &  
Methodist Schools (SIAMS) December 2016

www.scwsm.rbkc.sch.uk 020 7373 8225



www.scwsm.rbkc.sch.uk **St Cuthbert with St Matthias CE School** Newsletter 17 May 2019



### Year 6's Blog

This week has been a very intense and focused week. Sadly, we didn't do any learning because we did our SATS. On Monday, we did our Grammar SATS-our Grammar test was challenging. Half of my class said the Grammar was easy and the other half said it was a bit hard. Just to mention, we had a delicious breakfast at school and a great social time with our friends. Thank you to Miss Holly and Miss Louise for preparing it for us!

After we had finished our Reading and Grammar tests, we did our Maths. The first Math test was kind of hard. The second Maths was super hard and as soon as we had finished, we seemed very relaxed and we became calmer. Today (Thursday) we finished our last test and we thought it was a relief. Mr Pontifex set us up with a relaxed afternoon doing some awesome art!  
*By, Janna, Skye and Fatima Year 6.*

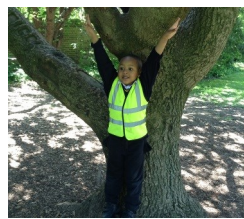


### SPECIAL DATES

- **Polling Day 23<sup>rd</sup> May –school closed**
- **Half term break 27<sup>th</sup> -31<sup>st</sup> May**



**Keira YN**, "I made a bug hotel at home. In it all kinds of bugs can live like: grasshoppers, ladybirds and spiders."



### Year 4's Blog!

In English we have been learning about the book called Iron Man. The iron man was written by Ted Hughes. The iron who has a head shaped like a dustbin and has fingers the size of a bedroom and also has a huge iron ears he is as tall as a house. We made our own image of what the iron man would look. We also did our prediction of what will happen next so, far the iron man had gone CRASH!!! We written questions like what you know from what you heard so far? What do I want to know about the story? What do you think will happen in the story?

In science we have been learning about circuits. We have been learning about how to make a full circuit. And we tried in groups to match the pictures with the words and sign and we also picked a partner to make our own circuit and switch. Some people did a buzzer and a light bulb and there was a challenge to draw a full circuit with a switch and a cell or battery also a buzzer.

In maths we have been doing time. We have been looking at 12 digital clock and 24 digital clock. We wrote our question in a answer in 12 digital clock and in word. For example 17 minutes past 7 am we had to write it in like that and in a 12 digital clock. We also worked in pairs to answer the questions on the paper. We had 2 pieces to do one in 12 digital clock time, one in 24 digital question. *By Ty and Sabeer*

**Nursery children had a fantastic time at the Ecology centre in Holland Park.**



**Elyaa YR**, "In Maths we have been doing taking away. For example, 10-10=0, 4-2=2."



## PTA Announcement

**Come join us for coffee mornings which take place between 9-10 am, every fortnight on Thursdays and are held in St Matthias House. Next meeting is on 6th June**

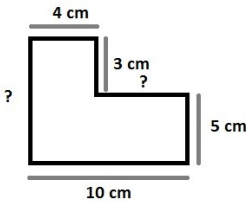
***"The human race has one really effective weapon, and that is laughter." Mark Twain***



**Judah Y2**, "In Topic we are learning about extreme weather. The key words we used to describe it are hurricane, lighting, cyclone and tsunamis."

### Year 5's Blog

In maths we have been practising our mental maths skills, as well as drawing angles with protractors. An acute angle can be from 1 degree to 89 degrees. A right angle is 90 degrees and an obtuse angle is from 91 degrees to 179 degrees. A straight line 180 degrees and a full turn is 360 degrees. We found out that the interior angles of a triangle adds up to 180 degrees, and a quadrilateral adds up to 360 degrees. We then moved on to finding missing lengths of the perimeter of some shapes, such as the rectilinear shape below. Can you work it out?



In English we have been learning about the features of information texts. Typically, information texts are formal and impersonal, are written in the present tense, and feature generalisations as well as detail where necessary. After studying an example information text about the British barn owl, we moved on to conducting research of our own about the phoenix which is a mythical bird. We researched on the iPads about the creature in pairs. It lives for 500 years and when it dies it bursts into flames and is reborn with its own ashes, making it immortal. It symbolises immortality, renewal and beauty. It is as attractive as a peacock and it is the size of an eagle. Yesterday, we used IPEELL (introduction, points, elaboration, ending, links and language) to begin to plan our phoenix information texts. We can't wait to write it today! *By Dana and Zahra*



## HEAD TEACHER'S LETTER

Dear St Cuthbert children and parents,  
Searching for new ideas as discussion starters this week has allowed me to stumble upon an interesting question: 'If you could have any view outside your classroom window, what would you want it to be?' Blue sky and sunshine would definitely be somewhere at the top of my list, and how lucky we have been in the Y6 classroom this week as the windows have revealed to us this exact view. Furthermore, what better week for a stunning blue-sky-and-sunshine view than our very dear Y6 SATS week? Hopefully, a glance at azure skies and golden sunshine has helped our Y6 pupils to feel a little calmer and a lot more energised as they have sat their week of assessments. I would like to congratulate each one of them for their excellent attitude and abundant dedication towards doing the very best they could do! You have taught yourselves an important life-skill by your commitment and determination this year!

Equally full of praise (but this time for a staff member) are our Y2 children, who have been congratulating one of our Teaching Assistants, Miss Avaan, for her excellent tree-building skills over the past weeks. Inch by inch, a huge and beautiful book-corner tree is taking shape in the Y2 classroom - and bringing with it the greatest of enthusiasm for reading! With cushions and peep-holes, it is a masterpiece: thank you Miss Avaan. Pictures to follow soon, once it is complete!

Two weeks ago, we published the letter by our two Y6 Eco-Warriors to our milk carton suppliers, kindly requesting them to please reduce the amount of plastic in their packaging. Incredibly, this week their letter has been answered by the company and we would like to share the response with you in our newsletter today. Thank you to the girls for taking time to write their letter (and just in case you missed it, it is in this newsletter edition today as well).

And... to Friday morning: our BIG BREKKIE fundraising drive for Chrsitian Aid: a sea of red, mouths full of crispy croissants and juicy fruit, and a happy buzz in our playground! Thank you to everyone for your support: we collected close on £160 pounds in just 45 minutes!



But now it's finally weekend and we wish you a relaxing two days enjoying some downtime!

Best wishes,

Gill Putterill and the St Cuthbert Teaching

 @SCwSMPPrimary





**Serena Y2**, "We have been getting ready for our exam by answering questions from targeted question books. For Maths we are also practising our division and multiplications up to a hundred."



**Bryan Y3**, "In English we are reading about a book called 'The Hedgehog.' It's about Max the hedgehog who wants to go to the park but first he needs to cross the road."

### A respond for our Year 6 letter

The EcoWarriors at St. Cuthberts with St. Mathias C of E School  
Warwick Road  
Kensington  
London  
SW5 9UE

*Cool Milk*

Tuesday 7<sup>th</sup> May 2019

Dear Ranya and Skye,

#### SINGLE-USE PLASTICS

Thank you for your excellent letter. It's great to see that you are thinking about the environment – if everyone makes a small change at school, home or work, then collectively we can make a huge impact.

Your challenge to Cool Milk concerns plastic drinking straws and covers. We run milk schemes for thousands of schools across the UK, and we buy the milk from hundreds of different suppliers, but unfortunately they all use plastic straws – none of the dairies currently make suitable straws from paper or other biodegradable material. We're trying to develop a suitable straw to be supplied to all our schools. There are some issues with paper straws unfortunately: they can disintegrate quite quickly when immersed in liquids, they're much more expensive than plastic straws, and there is insufficient production to meet our demand.

So we're looking at the problem from a fresh perspective – we're trying to develop a straw using alternative natural materials, that will be cheap and easy to manufacture, and will degrade quickly and harmlessly in water or soil. This will take time and so, there is a much quicker answer in the meantime. We could send you some free, reusable Cool Milk beakers and ask your milkman to supply your school milk in 1-pint glass bottles or large 2-litre plastic cartons – then you won't need to use straws! But we don't want to make changes until we receive permission from your school, as this may create extra work. Please discuss this option with your teachers, and if you want to give it a try, get in touch with us again and we'll make the necessary arrangements.

Working in partnership with



Until we hear back from you, there's one thing that you can do to make a difference. Once you've finished your milk, please push the straw into the carton – then, depending on your local recycling and refuse collection arrangements, the straw will be recycled, incinerated or buried along with the carton. That will prevent the straw from escaping into our water systems and affecting marine life.

The feedback we get is monitored and all suggestions are taken on board.

Our website has more information about the various options available to you and what we have been looking into – please have a look here:  
<https://www.coolmilk.com/environment>.

Thanks again for your brilliant letters!

Yours sincerely,

Harriet Pedder  
Senior Customer Advisor



**Lacey Y3**, "We are practising maths questions for our summer exam. We are solving division and multiplication word problems. The hard ones are when you have to add and then divide."



### Nursery's great display of facts and art works on the subject of mini beasts.

2<sup>nd</sup> May 2019

Dear Milk Company,

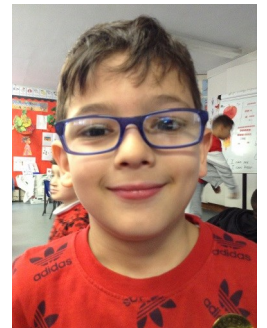
We are writing this letter to inform you about some difficulties with your dairy product. We have come to a consideration that the milk cartons you provide contain an astonishing amount of unrecyclable plastic. The EcoWarriors' duty is to concern about plastic waste and how it affects the sea creatures and our pollution-filled world. It has come to our attention that many sea creatures are dying from eating plastic, because of the plastic straws and many other plastic materials you use to package your items.

#### How can we resolve this problem?

As we already know, your company uses plastic in their produce which is dangerous for the environment. That is why we are writing this letter today. To rectify this issue, from now on, we hope you will use paper-straws and paper covers over them, instead of plastic.

#### What plastic is doing to our world.

If you do not consider this request, the amount of plastic will extend to higher levels, meaning the oceans and rivers will be contaminated – and no animal will be able to drink or feed safely. Over 1,500 sea



**Omar Y1**, "I wrote a great big write. I described a picture of a funfair in our book. I wrote what I saw and imagined the smell-marshmallow, and noises from excitement. I got two gold stickers."

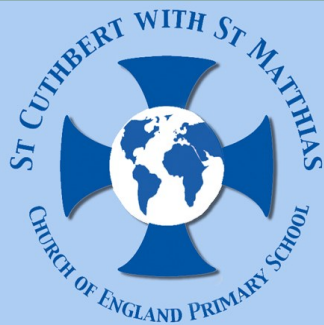


## STAR LEARNERS OF THE WEEK

**Congratulations to all of you!**



<b>N</b>	James	For behaving well on the trip and being engaged in his learning.
<b>R</b>	Hannah	For a great improvement during phonics.
<b>1</b>	Yasmin	For showing amazing 4Cs.
<b>2</b>	Anna	For trying hard with her home learning.
<b>3</b>	Khalid	For showing an excellent attitude towards learning.
<b>4</b>	Noah	For excellent work in Maths this week.
<b>5</b>	Lucas	For showing great improvement in his writing.
<b>6</b>	Year 6	For super effort in their SATS and also for keeping a smile on their faces all week!



**ST CUTHBERT  
WITH ST MATTHIAS  
CHURCH OF  
ENGLAND  
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with St  
Matthias CE School**

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## After School Clubs

<b>Monday</b>	3:30-4:30 Athletics Club KS1 & KS2 3:30-4:30 Junk Modelling KS1 & KS2 3:30-4:45 Non-contact Boxing KS1 & KS2
<b>Tuesday</b>	3:30 -4:30 Gardening Club Rec, KS1 & KS2 3:30 -4:30 Lego Construction Club Nursery & Rec 3:30-4:30 M.E.N.D Year 1-4
<b>Wednesday</b>	3:15-4:15 Baby Yoga Nursery /Rec 3:30-4:30 Football Club KS1 & KS2 3:30-5:30 Cooking Club KS1
<b>Thursday</b>	3:30 -4:30 Homework Club 3:30-5:30 Cooking Club KS2
<b>Friday</b>	3:30-4:45 Art Club KS1 & KS2 2:45-4:45 Swimming Club

There will be **exciting prizes**, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**

## This Week's Attendance

Class	Attend
Y6	98.3%
Y1	97.0%
Y2	96.2%
YR	94.2%
Y4	94.2%
Y5	91.7%
YN	86.3%
Y3	88.2%
Total	93.0%

## Big Thank you

To our families for supporting our Lifeboat Week drive last week. Amazingly, we sent off a VERY heavy box of pennies, so we will update you with the amount raised once the RNLI let us know!

## Weather Terminology Word Search

A	Y	R	A	I	N	Y	W	H	Z	B	P	A	M	W
P	D	D	J	L	J	Q	A	U	T	A	U	I	R	D
M	N	P	M	C	N	Y	R	H	R	C	L	M	O	P
I	I	N	X	J	S	O	M	T	Y	D	O	Q	B	R
Y	W	S	G	X	D	W	L	U	L	G	D	L	E	E
K	B	H	K	L	D	Y	Q	V	X	T	G	D	D	Q
W	W	X	F	T	C	S	K	Z	V	O	U	O	J	K
Z	K	C	U	L	G	N	I	Z	E	E	R	F	F	F
R	T	Z	O	T	O	H	T	D	J	D	G	W	S	T
S	X	U	J	Q	W	G	F	P	S	V	J	X	P	Y
U	D	A	N	D	F	W	B	U	V	L	H	L	N	D
Y	B	Z	E	U	R	R	R	A	H	Z	G	N	Q	K
C	X	Z	S	I	W	I	H	F	X	K	U	P	Q	S
I	J	G	L	M	Z	I	T	C	S	S	P	V	Q	Z
J	W	R	V	F	O	B	P	N	E	C	C	J	O	F

### Word Bank:

foggy      cloudy      cold      freezing  
sunny      windy      warm      mild  
rainy      partly cloudy      hot

## Notice to Parents

A reminder to parents that dinner money should be paid in advance. If outstanding money is over £20 you will be asked to provide your child with a packed lunch until arrears are cleared. Thank you for your continued support.

## Answer to the last puzzle

## Weather Word Search

### KEEP AN EYE ON THE SKIES!

Find and circle all of the words in the list below.

S R K F E C T H U K  
Q S T O R M H A I L  
J E O G S A U N X R  
I H R T U S N O W A  
W I N D N M D P I J  
C D A Q N X E T U Z  
F E D N Y B R A I N  
C L O U D S K X S H

SUNNY  
RAIN  
CLOUDS  
SNOW  
STORM

HAIL  
FOG  
THUNDER  
WIND  
TORNADO