

www.scwsm.rbkc.sch.uk St Cuthbert with St Matthias CE School Newsletter 08 March 2019

St Cuthbert's World Book Week



We celebrated our World Book Day by dressing up and by parents reading, acting and retelling stories from our favourite books.

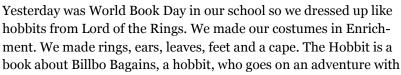












Gandolf and has many encounters with goblins and dragons.

In Maths we have been learning about fractions. In fractions you have the denominator and the numerator. You place the numerator on top of the line in the middle and the denominator underneath. You can also shade shapes for fractions. 1 divided by 2 equals a half. 1 divided by 4 is a quarter. 1 divided by 3 is a third.

In English we have been learning about image poems. We went outside in the back playground and wrote in our books adjective, noun, verb and adverb. We looked for stuff and we described it and drew a line each time when we finished it. The next day we had to re-write it and make it more descriptive like, for example, I wrote pitch-dark wheel whirls swiftly and sapphire horses vault gracefully.

In Spanish we learnt about the area of a house and what you do in them, for example, the bath room is el euarto de bano and in the kitchen se come. By Tristan and Eglal

SPECIAL DATES

- **Science Week on** 11th March
- Parents' Meeting-Week starting on 11th March
- **Early Years Maths** Parents' Workshop March 14th 9-10 am
- Shakespeare Week March 18th-22nd
- Open afternoon 4th April 3.15 - 5.00
- **Spring Fair Friday** 5th April 3.15 - 4.30



Ayman YN, "My grandma came to read to our nursery class. The story was 'The Thirsty Crow."



Aaron And Maxwell Y4, "Father Paul put crosses on our heads because it's Ash Wednesday and because we are important."

PTA Announcement

Come join us for coffee mornings which take place between 9-10 am, every fortnight on Thursdays and are held in St Matthias House. Next meeting is on March 21st at 9 am.



Year 5's Blog

In Maths we have been solving all sorts of problems based on line graphs which often show change over a period of time. We read

and interpreted data within tables to make our own line graphs and to make our own questions for our peers to answer. Did you know that the plural of axis is axes, and is pronounced ax-eez?

We began our week with a new English topic: Classic Narrative Poetry. At first, we were given just an image of the ominous Highwayman and had to describe how the character looks and how he is dressed. Following this, we made predictions of what we thought the story would be about. We then had a dramatic telling of the first two stanzas and we identified language features such as alliteration ('the moon was a ghostly galleon'), repetition ('the highwayman came riding – riding – riding') and metaphors ('the road was a ribbon of moonlight'). The following day we were tasked with illustrating the opening of the highwayman, using all of the vivid words and phrases we had heard to help us.

Since it's Book Week, we have a special upcoming big write! Today, we have been busy making and sewing our very own books. We were then given a mysterious envelope which inside contained a map. After studying the map for a few moments, we set to work planning our stories involving this curious artefact. In Y5, we have been using the IPEELL approach to plan (introductions, people, period, place, elaboration, ending, links and language). This helps us to organise our rambling thoughts! We can't wait to see how our tales unfold tomorrow.

Continuing our topic on the Maya civilisation, we have been creating fact files of the Maya pantheon and learning about important Maya rituals.

In RE we have been studying the Worldwide Anglican Communion on a map. We learnt that the Anglican Church is a diverse community of 85 million people worldwide. The most senior priest in the Anglican Communion is Justin Welby, the 105th and current Archbishop of Canterbury. We wrote mini biographies of his interesting life – did you know that he formerly worked in the oil industry for eleven years before being called to the Anglican ministry? We reflected on what the challenges of his job might be – we discussed that Anglicans from different cultures and ways of life might have opposing opinions, and that Archbishop Justin must surely rely on wisdom to navigate these situations. *By Dion and Amina*

HEAD TEACHER'S LETTER

Dear St Cuthbert children and parents,

After any rather tiring day, there is something (every now and then) that makes me smile as I head home through our school gates in the evenings. Plunging my hand into my coat pocket sometimes rewards me with a small, yet pleasant surprise: a weird and wonderful object!

On the discovery of something lurking in my pocket, I am immediately brought to an abrupt halt. My weary brain then jumps into action and begins to piece together the unfamiliar shape being discovered by my finger-tips – objects that have been 'parked' inside my pocket during my teaching day, not having yet found their way back to their stationery pots. Giant whiteboard pens, sharpeners, green pens, red pens.... all the things necessary for life in school! But fortunately, these discoveries allow me to take some minutes to reflect upon my day (before they head back to their correct 'homes' the following morning). And reflecting moments can be thankful moments! Talk of thankfulness brings us wonderfully onto our next paragraph. With all the discussion of books this week (Book Week), I would like us to take a moment to be incredibly thankful to our group of dedicated Volunteer Readers who give so much of their time to helping our children with their reading! Our pupils love their minutes of reading with the Volunteers, and daily, beaming bodies clutching their reading books bound along our corridors

en route to a reading session with a Volunteer Reader. Thank

you to this team for the time you give to hearing St Cuthbert

I think I have space for just one more THANK YOU, so my final special mention this week is to the Cooking Club. Opening my office door on Wednesday afternoon, I had a treat in store for my eyes. A bowl of freshlymade leek and potato soup

children read.



(artistically decorated with bright green celery), was presented to me by one of the club chefs! And how scrumptious it smelt. Very quickly, just before it disappeared, I whipped out the I-pad to snap a photograph - ready for the weekly newsletter. Well done Cooking Club: what a tasty, mouth-watering and healthy treat!

Weekend is fast-approaching, so without delay, I need to signoff and wish all our families a happy and healthy weekend – hopefully outdoors in some refreshing spring weather! Best wishes,

Gill Putterill and the St Cuthbert Teaching Team





Omar Y1, "For Book Day I came as the Big Bad Wolf. We are also writing our own story of Hadnda's Surprise. We planned a story map."

Kacy Y3,

"For Book Day we dressed up as characters from "The Fantastic Mr Fox". I came as the farmer."





Year 6's Blog

In English, we have been writing a letter to Miss Putterill, persuading her to buy a class pet. This is a short quote of one

of our letters:

'As a Year 6 child in your school, I understand how busy you are with your important work, but I will be more than grateful if you can dedicate some minutes to read this letter.'

We followed a simple but effective structure. Firstly, we wrote down a statement and after that we used flattery for example:

'We all agree that our school is dedicated to achieve amazing, incredible outcomes for the children. Furthermore we know that you, the leader of our school, encourage us to engage in new thinking and ideas.

In Maths we have been learning about how to convert units of measure. For example: 120cm = 1.2m and 25og = 0.25kg. We have also been learning about ratio and proportion and how to change them to its simplest form. For example 5:10 = 1:2 and 6:12 = 1:2.

In RE we have been learning about the Pentecost. Did you know that the Pentecost happened 10 days after the ascension? It is very important because it is when the Holy Spirit descended on the apostles/disciples. Also the ascension is when Jesus goes to Heaven.

This week Thursday was an outstanding day! We got to dress up as the fictional character that our class teachers chose. Year 6 chose Dragon Rider. We could be creative and make dragon masks or wear the costume itself, but most pupils in Y6 dressed up as a different character in the book. Also some of us are borrowing the book for a certain amount of time, we get to pass them on, turn by turn. *By Mohamud and Khadija*



Breakfast is the most important meal of the day so come and join us for breakfast at our school. The breakfast club has a variety of hot and cold breakfast. Children can play games, puzzles and read books afterwards.

Monday to Friday,

Time: 7:30-8:45, Cost: £1.75 per day

Time: 7:45-8:45, Cost: £1.50 per day

No need to book in advance. Just come in on the day and pay on line.

For more information speak to our receptionists.



Year 1's fantastic display about the a book called Handa's Surprise.

"The more that you read, the more things you will know. The more that you learn, the more places you'll go." Dr. Seuss



Erick Y3, "In Topic we have been learning about the Romans . We made shields and we are going to make more armours called the Turtle."

Judah Y2,

"On Ash Wednesday we had assembly with Fr Paul. We learnt that the ashes came from burnt palm leaves. We also have

been learning to multiply and divide by doubling and halving numbers."

Notice to Parents

A reminder to parents that dinner money should be paid in advance. If outstanding money is over £20 you will be asked to provide your child with a packed lunch until arrears are cleared. Thank you for your continued support.



STAR LEARNERS OF THE WEEK Congratulations to all of you!



N	Mia	For retelling the story of Little Red Riding Hood.
R	Oliver	For a fantastic effort in his learning.
1	Cole	For huge improvement in his writing.
2	Khadija	For always challenging herself.
3	Bryan	For making an excellent informative leaflet about the Roman army.
4	Whole Class	For a team effort in dressing up as hobbits.
5	Tariq	For being really independent with his learning.
6	Mohamud	For improved concentration in his learning.



ST CUTHBERT WITH ST MATTHIAS **CHURCH OF ENGLAND** PRIMARY SCHOOL

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century providing of excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

After S	After School Club Calendar								
Monday	3:30-4:30 Athletics Club KS1 & KS2								
	3:30-4:30 Junk Modelling KS1 & KS2								
Tuesday	3: 30 -4:30 Gardening Club Rec, KS1 & KS2								
	3:30 -4:30 Lego Construction Club Nursery & Rec								
	3:30-4:30 Non- Contact Boxing KS1 & KS2								
Wednesday	3:30-4:30 Homework Club								
	3:30-4:30 Football Club KS1 & KS2								
	3:30-5:30 Cooking Club KS1								
Thursday	3:30 -4:30 Homework Club								
	3:30-5:30 Cooking Club KS2								
	3:30-4:45 Judo Club KS1 & KS2								
	3:30-4:30 Handball KS1 &KS2								
Friday	3:30-4:45 Art Club KS1 & KS2								
	2:45-4:45 Swimming Club								

This Week's Attendance

Class	Attend						
YR	98.5%						
Y5	98.2%						
Y6	96.7%						
YN	94.2%						
Y3	94.1%						
Y2	94.0%						
YR	92.6%						
Y1	90.0%						
Total	94.8%						

NOTICE TO PARENTS **Parking**

Please may we remind parents not to double park opposite our school gate. Double parking here is causing a risk to the safety of our children.

Puzzle Time

Missing Number Puzzles

These puzzles are tricky!

Use 1 through 9 to finish each equation. Use each number only once. Each column is a math equation. Each row is a math equation. HINT: Multiply and divide BEFORE you add and subtract!

2.

4.

There will be exciting prizes, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. Good luck!

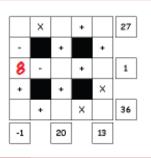
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	×				23
-		/		×	
	×		+	9	21
1		+		-	
					-7
3		3		55	

9 -6 0 10 15 53

	×		-		9
+		+		-	
	+		-		6
-		/		×	
	+		×	1	6
8		7		-3	

Answer to the last puzzle

MATH Crossword Puzzle

Fill in the blanks of each crossword puzzle to make the multiplication equations true.

2	X	3	=	6		6	X	5	=	30
				Х		X				
4	X	1	=	4		8	Х	4	=	32
				=		=				
		2	Х	24	=	4				

2	X	7	=	14		3	Х	12	=	3
X				X		X				
11		5	X	3	=	1				
=				=		=				
22				42		4	X	2	=	90

