



St. Cuthbert with
St. Matthias C of E Primary School

“good”

Ofsted inspection October 2016

“outstanding”

Statutory Inspection of Anglican &
Methodist Schools (SIAMS) December 2016

www.scwsm.org 020 7373 8225



www.scwsm.rbkc.sch.uk **St Cuthbert with St Matthias CE School**

Newsletter 25 Jan 2019



Year 6's Blog

In English we have been writing our own descriptive and action paragraphs. We have been describing and making our own characters from a picture of a sinister castle. Sensibly, we worked with partners for the descriptive paragraph and our presentation was immaculate by using adverbs, adjectives, interesting sentence starters, expanded noun phrases, fronted adverbials, powerful verbs and having neat handwriting. In our action paragraph you had the choice to make your own character and write in 3rd person or the character to be yourself and write in 1st person.

In Maths we have been learning about angles and four different types of triangles [Scalene, Isosceles, Equilateral and Right angle]. We have done right angles, reflex angles, obtuse angles and acute angles. Acute angles are angles that are less than 90 degrees, Right angles are angles that are exactly 90 degrees and always have a little square where the Right angle is, Obtuse angles are angles that are more than 90 degrees, but less than 180 degrees, Reflex angles are angles that are more than 180 degrees but less than 360 degrees [180 degrees is a flat, straight line]. A Scalene triangle is a triangle with all its angles and sides are all different measurements, an Isosceles triangle is a triangle with two of its angles and sides the same measurements, an Equilateral triangle is a triangle with all its angles and sides exactly 60 degrees and a Right Angled triangle is a triangle that has a right angle.

In Science we have been learning about Evolution and Inheritance, Environmental Traits and Inherited Traits. Inherited means you have a feature that's been received from family and Evolution was when animals were tiny cell organisms and when gorillas were evolved to become humans. Environmental Traits are if you have a feature that you have because of your environment and Inherited Traits are if you have a feature that you have from your ancestors and family. We made a poster with a partner about Environmental Traits and Inherited Traits and they turned out well. *By: Sophia and Nicole*

SPECIAL DATES

- **Tales from our Community celebration event. Y4 class at St Luke's Church: Thursday 31st January 4.30pm**
- **Spring half term break Feb 18th – 22nd**
- **INSET DAY Feb 25th with Deanery Schools. No school for children that day.**



Kodi YN, *“Burglar Bill came through our window and took our things we found his big foot prints on the floor we found him hiding behind Miss Putteril's car and he is in jail now.”*



Year 4's and 5's Blog

This week Year 4 and 5 have been combined together because people from our class went to an amazing trip to Wales. Year 4 and 5 did a project about farming. Some of us made a poster, a booklet and we were also allowed to make a 3D model of our topic.

In maths we been learning our 2, 3, 4 and 5 times table even though we already know it. We also worked with our pairs for our topic lesson. Year 4 and 5 had a maths booklet to do for our homework everyday.

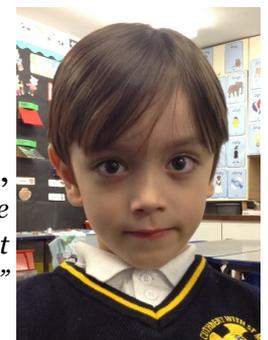
After our Topic lesson, we learnt how to make exciting sentences so we could make our own story and learn how to describe our own character with great adjectives.

Year 4 and 5 will be able to present our amazing learning to our assembly!

We also read an amazing book from Roald Dahl, 'Matilda', which is a spectacular novel! *By Rhia(Y4) and Kim (Y5)*



Giya Y1, *“In English we learnt how to tell the Ginger Bread man story with our actions.”*



Christian Y1, *“In Maths we have been learning to count in 2s and 5s.”*

HEAD TEACHER'S LETTER

Dear St Cuthbert children and parents,
Although plenty of great learning has taken place in Earls Court this week, I thought it would be lovely for us to head over to Wales and share with you some of the happenings down at the farm. And so, from pulling potatoes to visiting the smallest city in the United Kingdom, my newsletter today is covering some interesting territories...

If you have been scrolling through our website, you may just have spotted these photographs together with some charming blogs (coming all the way from a distant corner in the Welsh countryside) detailing the antics of our roaming children:



DAY 1: ...“Last night we were all told by our teachers that we would be woken up at 6:45am sharp. Sounds early, doesn't it? Well, it wasn't early for us! We were all so excited that in the blink of an eye all of us were dressed by 7:00! Then, we dragged ourselves to the boot room where we put on our wellington boots and all of our waterproof clothing. We went out to feed the cockerels (called 'Black Rocks'), and some of us became friends with a very kind cockerel who we named Alex. We also had to feed pigs, geese and turkeys. Then, we cleaned our boots and headed back to the warm, cosy cottage to have breakfast. We were greeted to the inviting smell of croissants and toast.”

DAY 5: “...Second task of the day involved getting our boots/trainers on at 9:45 am for our amazing adventure to St David's city. Did you know that St David's was the capital city of Wales about 1000 years ago and is the smallest city in United Kingdom? We travelled there by foot which was good exercise – in fact, our technology tells us that we have walked

over 17,000 steps today! As the city of St David's came into sight amidst the rolling hills, the first thing that took our surprise was the majestic St David's Cathedral. It features a slightly purplish hue as it was built using slate stone from the local quarry, and it is nestled within a dip in the ground (this was to protect it from attackers during the Anglo-Saxon period). Dating back to the 6th century, it is one of the oldest cathedrals in the UK. Notably, it is also home to the tomb of Edmund Tudor – King Henry VIII's father.”

DAY 6: “ In the afternoon, we have been busy picking thistles and pulling potatoes from the ground and putting them into buckets. These then went into a big bag attached to a tractor. We couldn't end our day without making sure our pigs and poultry were fed. For the pigs, as we walked through the gate, we had to hold our buckets of food high and walk forward. One child had to walk to the other side of the field to act as a decoy to distract the pig while the other poured the food into the trough. We are about to enjoy our velvety hot chocolate before bed-time!”

DAY 7: “ In group A we went to the sheep and lambs; we got to hold the little, adorable and heart-warming lambs. We also got to feed rams that were probably starving out in the bitterly cold field. We put the food in the six troughs that were provided in the luscious, green field.....

What can we say? It has been truly unforgettable. That said, we are excited to be reunited with our families tomorrow!”

After all these exciting adventures, it is back to city-living this weekend for our 'farm labourers'. We are so grateful to our team of teachers for supporting our children for this week-long stay. We are also extremely grateful to Dan (the farm manager) and his team for ensuring that our St Cuthbert children had such a truly memorable time; and to Friends of Lower Treginnis Charity for supporting us financially - enabling this trip to take place: THANK YOU!

And so I am signing off for another week. I look forward to sharing with you our news about city-learning next week!

With all best wishes for a warm weekend,
Gill Putterill and the St Cuthbert Teaching Team

 @SCwSMPrimary



Aaron's Blog from Reception Class

This week Sarah helped Aaron write his blog!

In reception we were taking away and we learnt about the 3 little pigs. We were making our own story. My story was about the 3 little cowboys.



Daniel Y3, "In Maths we learn about dividing two digit numbers by one digit number."

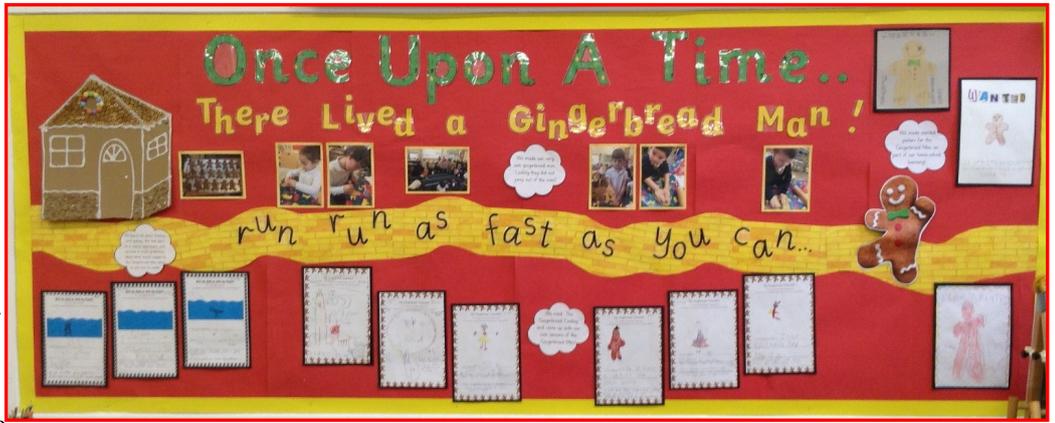


Sidra Y2, "In Maths we learnt how to balance two different numbers by adding to make them equal."

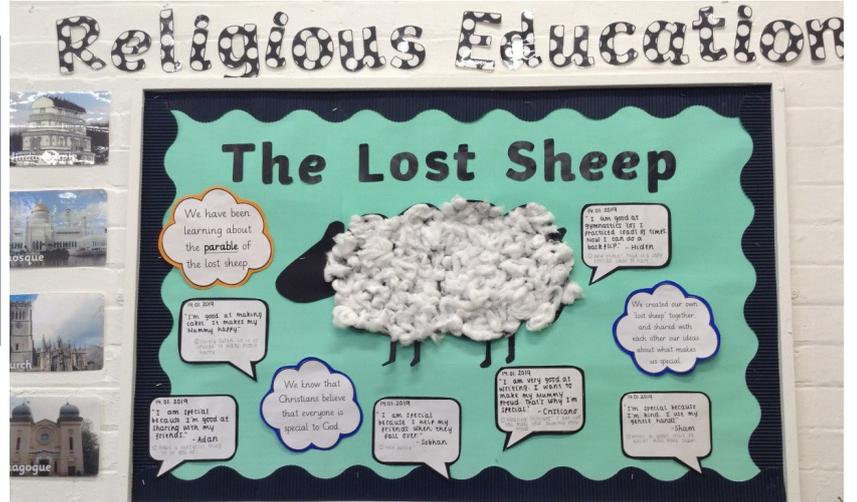


"Everyone has inside of him a piece of good news. The good news is that you don't know how great you can be! How much you can love! What you can accomplish! And what your potential is!" Anne Frank

Khadija Y2, "In English we have been learning about traditional tales. We read Hansel and Gretel and later we are going to write our own story that has a witch character in it."



Reception's lovely display of the Ginger Bread man story.



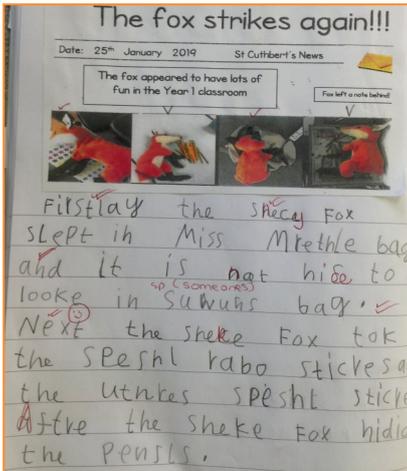
RE display about one of the bible stories in reception class.

Children in year on Year 1 have been looking out for a sneaky fox having fun in their class room. A great writing from Sara Y1.



Notice to Parents

A reminder to parents that dinner money should be paid in advance. If outstanding money is over £20 you will be asked to provide your child with a packed lunch until arrears are cleared. Thank you for your continued support.



Erick Y3, "In English we have been re-researching about nocturnal animals like owls an hedgehogs. They are gardeners' friends because they eat slugs and snails that destroy their vegetables."



St Cuthbert's Breakfast Club

Breakfast is the most important meal of the day so come and join us for breakfast at our school. The breakfast club has a variety of hot and cold breakfast. Children can play games, puzzles and read books afterwards.

Monday to Friday,

Time: 7:30-8:45, Cost: £1.75 per day

Time: 7:45-8:45, Cost: £1.50 per day

No need to book in advance. Just come in on the day and pay on line.



STAR LEARNERS OF THE WEEK

Congratulations to all of you!



N	Obron	For creating a rescue bout and talking about it.
R	Mark	For excellent speaking.
1	Romaine	For trying very hard to follow the 4C code.
2	Isabell	For an amazing improvement in her writing.
3	Aya	For always using her 4Cs and helps with Assia.
4	Illya	For real effort to display good behaviour and hard work.
5	Tariq	For working really well with changes.
6	Karoline	For massive progress in her learning particularly in Maths.



**ST CUTHBERT
WITH ST MATTHIAS
CHURCH OF
ENGLAND
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with St
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Warwick Road
Earl's Court
London
SW5 9UE

Phone: 020 7373 8225
Fax: 020 7460 0424
E-mail:
info@scwsm.rbkc.sch.uk
www.scwsm.rbkc.sch.uk

After School Club Calendar

Monday	3:30-4:30 Athletics Club KS1 & KS2 3:30-4:30 Junk Modelling KS1 & KS2
Tuesday	3:30 -4:30 Gardening Club Rec, KS1 & KS2 3:30 -4:30 Lego Construction Club Nursery & Rec 3:30-4:30 Non- Contact Boxing KS1 & KS2
Wednesday	3:30-4:30 Homework Club 3:30-4:30 Football Club KS1 & KS2 3:30-5:30 Cooking Club KS1
Thursday	3:30 -4:30 Homework Club 3:30-5:30 Cooking Club KS2 3:30-4:45 Judo Club KS1 & KS2 3:30-4:30 Handball KS1 & KS2
Friday	3:30-4:45 Art Club KS1 & KS2 2:45-4:45 Swimming Club

Puzzle Time

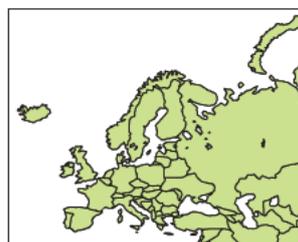
European Country Search 5

There are eight European countries in this word search.
Find and circle as many names of European countries as you can.
HINT: Sometimes there are two names on one line.



Here are the eight countries to look for

Luxembourg
Poland
Greece
Netherlands
Romania
Slovakia
Slovenia
Croatia



Now draw a line from each country name to its location on the map.

This Week's Attendance

Class	Attend
Y4	97.5%
Y3	95.2%
Y5	95.1%
Y6	94.2%
YR	92.6%
Y1	92.4%
Y2	90.0%
YN	79.5%
Total	92.5%

NOTICE TO PARENTS

Parking

Please may we remind parents not to double park opposite our school gate. Double parking here is causing a risk to the safety of our children.

There will be exciting prizes, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper.

Good luck!

Answer to the last puzzle

BASEBALL DIAMOND PUZZLES

Given the puzzles by finding two numbers whose product equals the top number, and whose sum equals the bottom number.

ex:

16 4 4 8	7 1 7 8	10 2 3 7
4 2 2 4	18 3 6 9	9 3 3 6
20 4 5 9	24 4 6 10	16 2 8 10
5 1 5 6	21 3 7 10	42 6 7 13