



St Cuthbert with St Matthias CE School

REMOTE LEARNING OFFER

Please see below for information relating to our remote learning routines

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- we will provide workbooks and a homework book for written tasks
- Nursery and Reception children will be provided with hard copy packs to take with them or these will be emailed or posted to the parent, depending on printing facilities at the home. These will be collected and returned on set days-twice a week in a socially distanced routine set-up
- all children have Google Classroom login details. Ks1 and ks2 children will have access to school task work via this route, in line with the curriculum for the year group. Tasks will be completed and uploaded for teacher assessment
- a weekly remote learning timetable will be emailed to the class via parent group email. The timetable will also be uploaded onto the learning page for each year group
- half termly projects will continue to be done at home. These are identified on the term plan which is on each class learning page on the school website. Additionally children have copies of these in their homework books
- there is timetabled project time on each class timetable
- children already have access to Mathletics via their passwords and to Lexia via their passwords. Extra time can be spent on these learning sites
- links to well-being websites and activities will be emailed to classes via parent group email
- parents will be reminded to check our website for updates and will be receiving messaging via school comms from our office, or via parent group email from their class teacher
- as per normal routines, children will be expected to read for 20-30minutes each day. Our school has books available for parents to collect should they not have reading books at home
- KS1 and some other new arrival children will have phonics matched reading books in their packs
- EAL and SEND children will additionally have custom made learning provided in packs to go alongside project work at home. Depending on household situations, these will be posted or ready for collection twice a week in a socially distanced routine set-up

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.
- For example, (Spanish lessons will be focused on the topic project for the current term; PE will be set as a link to a Dance tutorial, Joe Wicks or another PE link; Music will be set as a topic project in line with topic for the current term; Worship may be set as a project or a link to a website)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>EYFS: 2 hours per day on average</p> <p>Key Stage 1: 3 hours a day on average across the cohort, with less for younger children</p> <p>Key Stage 2: 4 hours a day</p> <p>These times include some project time allocation, but it is expected that, as in normal learning routines, project work and reading would also take place outside of these hours.</p>
----------------------------	--

Accessing remote education

How will my child access any online remote education you are providing?

- we use Google Classroom Children have login details
- we use Mathletics and Lexia. Children have login details
- we use Maths Hub White Rose. Children will be given links
- we use Discovery Education; children will be given password and link to specific topics

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- we send out emails to classes requesting parents to inform us if their child has no access to a laptop. We send out texts to parents with the same information
- we ask parents to collect the laptop that has been prepared by our IT department for loan. Parents sign a Loan Agreement on collection or via email. They are provided with Log in details on their copy of the Loan Agreement
- we ask parents via text or school email to let us know if they need support with routers or wireless as offered by the DfE (January 2021). We may request some details from parents such as the internet provider they use. We then follow DfE instructions to upload details required for providing router or wireless support. We work with our IT consultants on this
- we always offer hard copy packs as an alternative. These can be collected from school, emailed or posted
- hard copy completed tasks can be photographed via phone and sent back to school. The packs can be dropped off at school in the outside school post box or at the reception desk
- parents may email the class teacher, head teacher or info@ for information relating to tasks

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) – mainly Ks1 and ks2
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) – Ks1, Ks2 and EYFS for phonics links and teaching
- printed paper packs produced by teachers (e.g. workbooks, worksheets) – EYFS, KS1, EAL and SEND children
- textbooks and reading books pupils have at home – all key stages
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as White Rose Maths, well-being links) – all key stages
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches). We always set half term projects for each class each year. These link with curriculum for each year group. On each project brief teachers may provide links for support with content. These project briefs are uploaded onto the class learning pages – all key stages

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- we expect all pupils to have full engagement with remote education
- we expect parental support, for example, setting routines to support your child's education; a weekly timetable is sent out each Friday for the following week

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will register pupils at 9am each day and check out with pupils at around 3.15pm. EYFS teachers call each family each day
- should we not make contact with a child in the above ways, we make individual calls to families or email directly
- if we still are unable to make contact, we will notify social services or safeguarding RBKC

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- we email whole class feedback to parents at least once a week
- we hold whole class quizzes, for example in mental math tasks
- we assess work uploaded via Google Classrooms daily or twice weekly
- pupils will receive feedback daily, twice weekly or half termly for project work
- where teachers find a need to consolidate a previous task or concept, this will be made clear to parents when the following weekly timetable is sent out each Friday
- tasks are differentiated in line with procedures in onsite learning as far as possible

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- we will provide learning hard copy packs designed for each SEN child to meet their learning needs
- we will direct parents to online learning via the timetable that will be sent out to the class- a differentiated timetable will be sent out for SEND pupils
- in each pack or on the timetable we have explicit instructions for parents. We include materials required for example white board and pens, counting cubes, HF words as flash cards to suit child's needs
- links for watching videos or listening to stories are included in the timetable

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In EYFS and KS1 hard copy learning packs will be provided with printed materials and resources such as white board and pen and counting resources for maths

In KS1 and KS2 tasks will additionally be uploaded where possible to Google Classroom and pupil will complete tasks similar to those that classmates are doing in class. These will be assessed by the class teacher and reported upon to child or parent

EAL or SEND pupils will have hard copy packs and appropriate resources packed up and made available for collection. Where this is not possible, packs will be posted.