

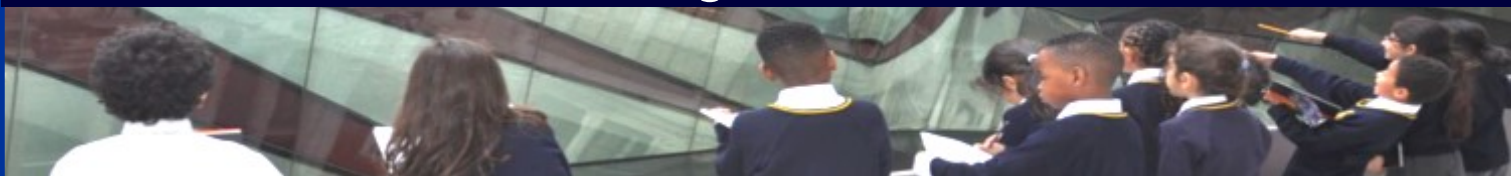
Loving one another. Learning for our future.

‘Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.’

www.scwsm.rbkc.sch.uk

Living our Vision

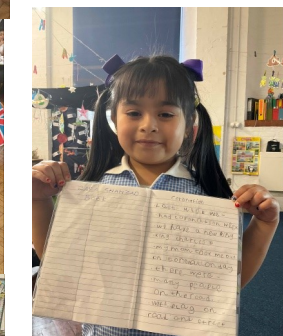
19 May 2023



St Cuthbert's Coronation Party

SPECIAL DATES

- Dress-up day next Friday 26th May!
- Half Term- 29th May – 2nd June



Zara YR "I wrote my homework about the coronation party. There were lots of people and flags."



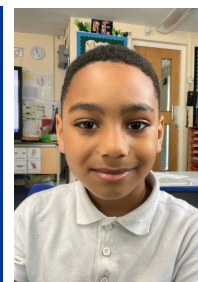
Year 6's Blog

Welcome back to Year 6's magical blog!

In DT we have been learning about slippers. The history, the structure, design and use. Our teacher gave us different questions like "what materials have been used to construct the slipper? And "why has the slipper been made this way". We then chose what slipper you want to explore. Then we wrote in our books what we found out. E.g. Slipper called "cros" are made from a material called Croslite.

In RE, we were learning about how the Christian message survived for 2000 years. We discussed about how the Christian message spread in the early days. We made a mind map and wrote facts that help with the teachings, such as miracles, biblical stories passed down by Priests and generations, celebrations like Christmas and Easter. We also drew a picture of people praying to God from old masterpieces.

In English, we wrote paragraphs about a night zoo keeper in a magical zoo. We also wrote a job application to apply to be a night zookeeper and they asked for our name, age, favourite animal, why you want to be a night zookeeper and your skills. Would you be a night zookeeper? *By Kassam and Simeon*



Tye- Anthony Y1 "In Maths we are learning about fractions. We divided 1 whole into 4 equal parts. They are called quarters."



St Cuthbert with St Matthias CE School

“When you give joy to other people, you get more joy in return. You should give a good thought to happiness that you can give out.” Eleanor Roosevelt



Ahmad Y1

“In English we went into an imaginary magical forest. We wrote about what we

found there. I saw a big cat with huge teeth. It was scary so I run home quickly.”

Coordinating Conjunctions

Kai Y2 *“In English we are learning about coordinating conjunctions. They are; and, are, or, and because. They connect two clauses in a sentence.”*

Year 4's Blog

Welcome to our magnificent blog!

In English we continue to explore the book called

Henry's Freedom Box. We structured the events in the story with introduction, build up, characters, problem, settings, resolution and ending. We also wrote a personal letter in chronological order about Henry's escape. Henry wrote a letter to James, who is his friend and has helped him to escape, to tell him what happened on his way to Philadelphia. He met some kind people when he got there. We included how he might feel if his plan would fail, scared and anxious but happy and relieved when he finally arrived.

In Maths we are learning to convert mixed number to improper fractions and the other way round. Improper fractions are fractions with a numerator that is bigger than the denominator. To convert improper fraction we divide the numerator by the denominator. And to convert the improper fraction to a mix number we multiply the whole number with the denominator and add the numerator then we placed the result on the denominator and keep the same denominator. E.g. $16/3 = 16 \div 3 = 5 \frac{1}{3}$. $8 \frac{1}{5} = 41/5$.

In Science we wrote a letter about the dangers of electricity to an imaginary friend that has no knowledge of electricity and how it works. We explained some rules that you must do and don't. E.g. always ask an adult for help when you use the toaster and don't pull electric wire out of the socket. Always unplug it carefully.

In RE we are learning about Hindu marriage and weddings. We looked at the key features in the Hindu weddings. There are 7 steps that couples take around a fire to representing different promise such as to looking after each other, growing together and to caring for children.

In DT we did an evaluation of what went well with our home made burglar alarm. The buzzer worked when we pressed the top of the aluminium foil. It was also easy to connect the crocodile wires. What didn't go well at first we changed a few things and it worked. *By Eliza and Nathan*



HEADTEACHER'S LETTER

Dear St Cuthbert children and parents,

It seems that, over the past week, the colourful bunting decorating our playground has reminded our British weather that a full dose of warm sunshine has been lacking and is very much needed! And with this wake-up call, blue skies, and sunny days this week have enabled the children to enjoy joyful playtimes outdoors -and our SCWSM garden to begin to flourish.



Being Coronation seed-planting day yesterday, our gardeners set to task planting the Coronation wild flower seeds that arrived in school and we hope that very soon we will have a colourful display on show. Our fingers are crossed...



But with warmer days, our plants have been a little thirstier than usual, and so a huge thank you to Miss Davinson who has been arriving at the crack of dawn this week to ensure that some of the daily watering has been done by the time school starts!



We have been so proud of our Y2 children over the past five days as they have completed their SATS tests in reading, maths and grammar. Well done for trying your best and for such excellent concentration during the tests! We would like to thank Mrs Polad, Mrs Brincat and Ms Smith for all the support they have given to the children during the week, and over the year.



With much of Y6 SATS and Y2 SATS testing complete, and having enjoyed a fabulous Coronation Tea Party last Friday, we are going to end our half term with a dress-up day next Friday. Please see the reminder opposite.

Finally, thank you to all our families who have made an effort to walk to school this week. Our footprints are up as a reminder to keep up the good effort!

And now, it is time for our well-earned weekend.

We wish you a restful two days ahead!

Miss Putterill and the St Cuthbert Teaching Team

Year 5's Blog

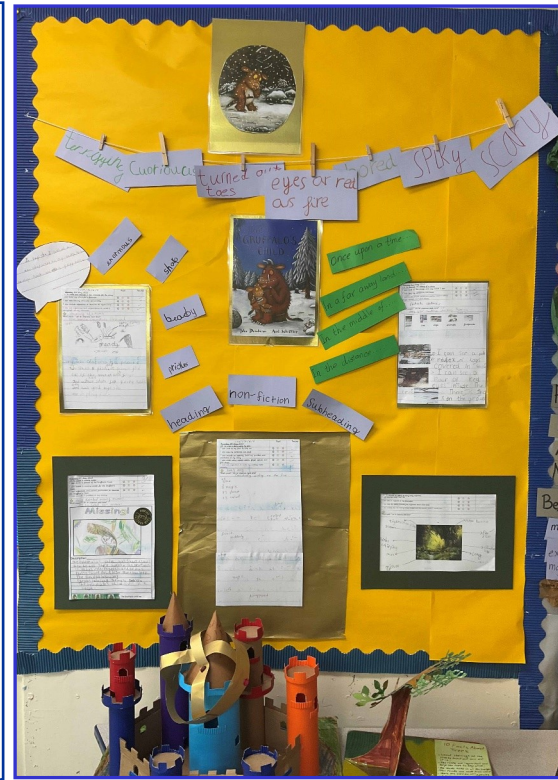


Welcome to Year 5's amazing blog!

In English, we have been learning about video games. We then wrote a letter to the inventor of a game called Space Invader. In our feedback of the game we use the features of a letter such as titles, subtitle, bullet points and more. We also asked some questions about ways to improve it so it won't be boring. In our books we made mind maps of how to use the right punctuation in our letters. We also added labels, pictures, facts, titles and subtitles.

In Maths, we have been learning about percentage, fractions and decimals. We also did angles and matched them to be equivalent numbers. We also wrote what percentages mean. It means a number/fraction out of one hundred e.g. $12/100 = 12\%$ same answer if you do 0.12. Now about angles: We have also talked or written about angles. 90 degrees is a right angle and more than 90 degrees is an obtuse angle and less than 90 degrees is acute angle.

In DT, we have been learning about how to make instruments. We have made our own instruments. Some of us did guitars, piano and drums. Then we started assembling and painting it to make look the same as a real instrument. We also made a mind map and we talked about our instruments with key words like wood wind and guitar strings, percussion, and brass. *By Ammar and Mohamad*



Malak Y3 "In PSHE we are learning what to do in an emergency case. We should call 999. If some one is having an allergic reaction we should use the injector. We also acted out different emergency scenarios in our class room."



Victor YN "We are tidying our outside area. We scrubbed swept and washed."



Good Samaritan

This week our Good Samaritan is Samuel (Y4) for helping in the hall by sweeping the floor.



Our School Prayer

Dear God
Help us to do the things we should,
To be to others,
kind and good,
In our work and
in our play,
To grow more
thoughtful every day.
Amen

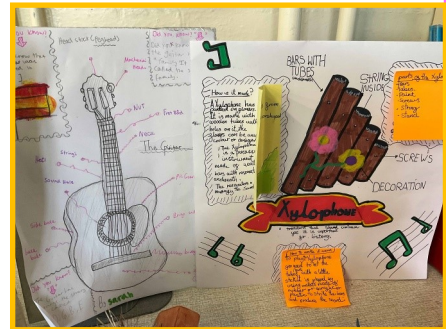


Sonya Y2 "This week we completed our SATs. It was Maths, English, spelling. And reading comprehension. We are having a fun party afternoon."

Its' dress-up day next Friday 26th May!

Dress up in **red**, **white** or **blue** or in **Coronation** style - and pay £1!

Year 1's informative display about the Gruffalo's Child story.

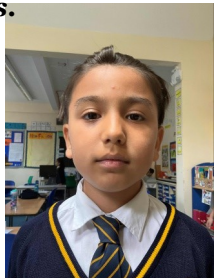


Year 5's Musical instrument projects.



Beautiful writing examples from Nursery class.

La-lo Y3 "In Maths we are measuring the parameter of a shape. We add the width and the length to get the parameter."



Music Maestros of the week:

Alfred(Y3) for being invested in improving playing the Recorder.
Alexandra (Y4) for a fantastic ukulele solo performance.



**ST CUTHBERT
WITH ST MATTHIAS
CHURCH OF
ENGLAND
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**STAR LEARNERS OF THE
WEEK**

Congratulations to you all!

YR Jai	For showing incredible resilience during our big extended writing.
Y1 Alex	For writing an imaginary and detailed story.
Y2 Liam	For showing kindness and appreciation towards his friends.
Y3 Martin	For amazing problem solving in Maths!
Y4 Ashley	For choosing synonyms thoughtfully while redrafting.
Y5 Ali	For taking the right steps to become more independent with his class work. Well done!
Y6 Nishita	For showing courage and friendship in her first few days in school.

There will be **exciting prizes**, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper.
Good luck!



**HOME LEARNERS OF THE
WEEK**

Congratulations to you all!

YR Leo	For continuously returning high quality homework.
Y1 Sizar	For always trying your best in completing your homework.
Y2 Sonia	For creating a boat that floats for her project.
Y3 Ayo	For a fantastic puppet Theatre!
Y4 Alexandra	For completing her project to a high standard.
Y5 Lillymae	For always completing projects and home works to a high standard.
Y6 Judah	For producing a piece of text to a high standard.

DOUBLE PARKING

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

Puzzle time



Tea Party

WORD SEARCH

DIRECTIONS:
Find and circle the words in the grid. Look for them in all directions including backwards and diagonally.

A	B	J	P	R	N	J	S	S	N	K	P	B	F	M	S	X	S	J
K	E	A	H	N	R	E	F	T	U	A	E	A	C	K	R	P		
J	K	J	C	E	O	C	U	N	R	K	C	F	D	R	H	C	E	G
Y	Q	G	C	W	O	B	O	A	V	A	T	M	S	A	O	W	N	
Q	W	F	Z	G	O	Y	P	C	Z	Q	E	E	L	O	M	O	O	Y
D	D	R	E	S	S	E	S	S	G	T	T	R	A	C	O	C	L	M
P	W	G	W	R	N	K	R	A	I	A	N	D	O	M	O	F	G	
L	H	F	F	A	I	O	M	M	T	E	O	O	I	L	I	O	I	S
M	I	V	C	G	K	H	I	O	P	I	T	O	E	O	L	K	A	R
A	T	L	L	U	P	E	L	N	T	K	T	N	S	T	E	I	M	E
E	E	Z	A	S	A	Q	K	A	V	E	C	H	I	N	A	E	S	N
R	G	P	F	C	N	L	S	L	D	Q	A	R	S	K	P	S	S	N
C	L	C	H	A	I	R	V	K	O	W	Q	P	X	A	X	R	T	A
W	O	B	X	Z	E	H	Z	Z	R	D	X	O	Z	B	U	I	M	
L	V	S	L	V	G	I	N	G	E	R	B	Y	N	T	O	U	Z	
T	E	B	N	E	I	V	N	L	Q	S	E	K	A	C	P	U	C	W
H	S	O	V	H	M	U	S	E	H	C	I	W	D	N	A	S	S	Z
G	C	T	T	M	E	O	A	W	T	S	B	P	A	T	F	G	I	A
Y	G	I	F	D	L	A	N	T	L	Z	X	F	K	H	C	M	B	D

Afternoon

Biscuits

Chai

Chamomile

China

Conversation

Cookies

Cream

Cupcakes

Dresses

Flowers

Ginger

Honey

Ladies

Lemon

Lilac

Manners

Milk

Napkins

Pearls

Sandwiches

Scones

Serve

Sugar

Teacup

Teapot

Teaspoon

White Gloves



Well Done

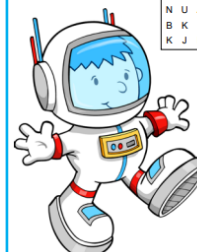
Leyon(Y4) for getting the right answer for last week's puzzle.

Answer to last week's puzzle

**I Could be an ...
Astronaut**

DIRECTIONS:
Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.

M	D	E	L	F	A	S	T	R	O	N	A	U	T	Q	Y	F	C	S	V	X
Z	K	L	A	N	O	O	M	B	N	C	N	W	A	F	K	J	Z	R	J	
W	Q	E	H	J	B	U	I	A	E	D	B	I	O	D	B	P	P	M	E	R
R	P	B	S	N	S	A	L	L	Y	R	I	D	E	I	K	I	A	E	H	
D	I	E	U	Z	C	Y	D	V	B	U	P	P	A	G	T	E	E	T	H	D
B	L	O	R	P	G	R	Y	M	W	M	E	T	J	Z	J	A	L	N	H	N
G	O	X	R	Q	J	D	U	H	T	F	M	A	E	O	T	T	E	Y	A	
Q	T	E	K	C	O	R	E	O	K	T	M	Z	M	M	H	A	T	S	T	M
Y	U	R	I	G	A	G	A	R	I	N	C	I	W	F	N	I	U	Y	H	M
G	N	I	N	I	A	R	T	V	Q	K	S	M	G	R	G	Z	H	U	G	O
C	W	X	S	P	C	J	P	G	O	O	N	H	V	L	K	S	Q	I	C	
H	R	I	A	N	I	A	P	N	A	I	G	M	Z	E	D	Q	E	L	T	
N	R	C	S	N	F	Y	M	X	G	T	X	O	F	N	L	F	C	F	N	
L	T	A	A	G	N	O	R	T	S	M	R	A	L	I	E	N	F	A	E	
N	R	S	T	N	T	W	K	E	I	G	H	T	L	E	S	S	R	P	C	G
G	R	A	V	I	T	Y	O	U	H	Z	F	Y	U	U	C	D	S	A		
C	P	B	U	Z	A	L	D	R	I	N	S	T	R	E	S	S	R	P	X	
R	Q	R	G	S	G	L	S	L	T	I	U	S	E	C	A	P	S	E		
N	U	A	J	Q	O	K	C	G	W	J	H	W	A	S	L	Y	B	T	H	
B	K	I	O	P	H	B	L	U	Z	Z	I	P	D	X	H	C	N	A	L	
K	J	B	A	L	L	R	O	L	I	A	S	R	A	T	S	Y	E	O	B	S



NASA

SPACEFLIGHT

NEIL ARMSTRONG

SPACESUIT

OUTER SPACE

STAR SAILOR

OXYGEN

STATION

PILOT

STRESS

ROCKET

TESTING

SALLY RIDE

TRAINING

SHUTTLE

WEIGHTLESS

SPACECRAFT

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