



St. Cuthbert with
St. Matthias C of E Primary School

“good”

Ofsted inspection October 2016

“outstanding”

Statutory Inspection of Anglican & Methodist Schools (SIAMS) December 2016

www.scwsm.org 020 7373 8225



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St Cuthbert with St Matthias CE School

Newsletter 19 Jan 2018



Year 6's Blog

In English we have been learning to explain a process by using an explanation text using explanatory features: techniques to hook the reader (?), present tense, conjunctions that signal time (next, then, after, that), causal conjunctions (because, so, this causes), diagrams, charts, flowcharts, illustrations, specialised terminology (glossary). We imagined there was a boy walking past a toy shop displaying a box with a toy car inside and the box had a detailed explanation of how the super-vehicle works.

As part of our Evolution Topic we focused on Fossils discovering that a Fossil must be 10,000 years old. There are two types of fossils: body and trace the body is the fossilised remains of animals or plants. The trace is usually a footprint. People came and did science with us to make our own electric car. The equipment we used to make the electric car was: correx, wire strippers, dowel, straws and plastic wheels. Then we powered the cars using a cell and a motor. We all enjoyed making the car and seeing it move.

In Maths we have been studying about Transformations- Reflection through a Mirror Line; Translating Shapes on four-quadrant grids following the rules of the translation. The rules relate to Direction and Distance. We have also been identifying the properties of 3D Shapes: faces, edges, vertices. We used Shape Nets to make 3D shapes. During Thursday afternoon in our maths groups we had lots of practice doing Geometry. *By Hajar and Zena*

SPECIAL DATES TO NOTE

- After school clubs run from Monday 22nd January, please register your child as soon as possible
- 22nd-26th January Humanities week
- Half term break begins on 12th February
- New term begins on Monday 19th February



Aaron YN, "Our visitors told us that an emergency vehicle comes when you have an emergency and you call 999. If you get stuck on a mountain a helicopter will come and get you."



This week two scientists visited our school and worked on different exciting experiments with our children from every class.

Year 5's Blog

This week in math we were learning about fractions. We also compared common fractions, so it is like the same fraction but it was written differently. We also learnt about equivalent fractions.

In science we have been learning about plants and this week we got to make our own. First Darren gave us a baby spider plant and we had to put it in a cup with water. We left it in the water for a week. Then in lessons we went down to Jo and she got us some soil. Darren told us we have to be responsible and take care of it until it turns into a big spider plant. We learnt that spider plants are indoor plants and that if they get too bright that they will die. Also this week we did a science workshop with Steve and Jen. We made a bi-plane which spins and we worked in patterns and we did not use electricity.

In English we were learning about non-chronical order. We had to read some non-fiction books and we got a sheet and we had to tick if we had a sub header, title and tense. *By Chantal and Mumtaz*



PTA Announcement

Come join us for coffee mornings which take place between 9-10am, fortnightly on Thursdays and are held in St Matthias House. Next meeting is on February 1st at 9 am.

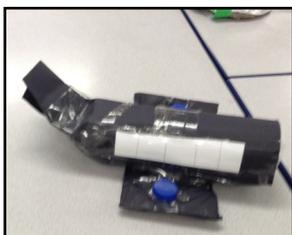
“Wisdom begins in wonder.”
Scorates



Daniel Y2, “In Maths we have been learning how to add and subtract two digit numbers.”

Joshua Y1,

“In Maths we are grouping objects in 10s. It makes it easier to count.”



Model aeroplane made by Joshua from Year 1 in enrichment club.

Year 4’s Blog

In maths we have been learning how to find fractions of amounts and quantities. The denominator is at the bottom and the numerator is always at the top. We have also been adding and subtracting pairs of frac-

$$\frac{3}{8} + \frac{4}{8} = \frac{7}{8}$$

tions with the same denominator such as :

English has been drama-filled this week! We have been analysing the text structure and language features of play scripts. We studied the play script of The Princess and The Pea. We practised with our scripts so that we could act out the story. We finally had enough practise so we acted it out in front of the Year 4s who were our audience.

In RE we have exploring the main beliefs of the Hindu faith: truth is eternal, dharma, reincarnation and moksha. We thought about why truthfulness is important to Hindus.

In Science we have been making colourful candles. First we did an experiment, we tried burning wax but it didn’t burn because wax can’t melt without a wick. The next experiment was putting a cup on top of the candle and we counted how many seconds it would take to go out. After that Jen and Steve, our visitors, gave us normal candles; we created patterns using masking tape and dipped them into the molten, coloured wax. We peeled the masking tape away and it revealed a beautiful pattern! We were thrilled with the results. *By Kim and Dion*

HEAD TEACHER’S LETTER

Dear St Cuthbert children and parents,

Peeping through the glass window in my office door early on Tuesday morning, I noticed plastic boxes, gigantic carrier bags and trolley loads of equipment arriving in our otherwise quiet and calm corridor - our scientists had arrived and our week of science workshops was about to begin! And what an exciting week we have had - walking minotaurs, decorative candles, dragons, Tower Bridge, moving vehicles, a clock-work fairground ride and rescue vehicles are just some of the constructions that have kept our fingers busy over the past few days. Thank you to Steve and Jen Smyth who have set our brains buzzing during the workshops and helped us to be creative with simple materials this week. There has been a lot of learning - and a lot of fun!

During the Christmas holidays, I was commissioned to do a lot of learning (and had a lot of fun) by a team of Y6 pupils, who proposed a slime club for enrichment this term. Having asked politely (in the weeks leading up to the holidays) if they could run the club, I set them the task of putting their proposal in writing, which they did. It was then my turn to have a task. I needed to investigate *slime*. And so, during my week of hibernation (in the Christmas holiday week), I timetabled a few moments of wide-awake-time to investigate *slime*. I investigated safe *slime*, unsafe *slime*, decorative *slime*, ingredients of *slime*, and images of *slime*. I was almost *slimed* out by the end of the holi-

days and I still had the *slime* shopping to do. But this is what my

holidays are for: catching up with latest trends so that I can have meaningful conversations with the St Cuthbert children, in addition to chats about multiplication, pie charts, fronted adverbials and evolution theories. Finally, after all the research, and despite the provision of plastic gloves for this Enrichment club last Friday afternoon, the blue Y5 and Y6 finger-tips were evidence that fun had been had and the popular goeey material had been made.

But good news travels fast, and on Wednesday, with our next holiday not too far away, there was a knock on my office door. A Y5 pupil.

“Miss Putterill, you know how some Y6 children have started a slime Enrichment club?”

“Yeeees, I know about that club....”

“Well, I was wondering if I could start an Enrichment club.....”

The children are thoughtfully ensuring that I do a lot of learning and have a lot of fun in my next holiday too!

This end of our week, I hope you have enjoyed hearing about some interesting constructions and creations after all the scientific activity we have had in school, and wish you a very happy, restful weekend.

Till next week,

Gill Putterill and the St Cuthbert Teaching Team



@SCwSMPrimary



Year 2's fantastic display of iconic building and historical places found in London and all around the UK.



Year 6's marvellous working electric cars made with our science visitors.



Abdullah Y3, "In Maths we are learning about Fractions. Fractions are parts of a full number."

Ethan YR, "I made up and wrote a story called the Gingerbread dog."



Haniya Y3, "We read a book called 'a boy who flew too high' and made up our own comics. We also designed our own leaflets."



Donia Y2, "we had visitors and did science experiments. They also told us a story of when London froze and all the iconic building were covered in ice. A dragon called Mavis blew her fire to melt the ice and she saved the day."



Nabila Y1, "We made gingerbread men on Wednesday, we wrote the instruction and followed the recipe to bake the biscuits."



Earls Court Farmers' Market



Earls Court Farmers Market open on Sundays at our St Cuthbert's with St Matthias School.

Every Sunday 10am-2pm

The freshest, most seasonal produce direct from the farm, fishing boat, bakery or dairy. Every Sunday come and shop, meet your friends and neighbours. The farmers market is the friendliest place to shop, try something different, talk to our farmers and fishermen, see what they recommend for dinner! Bring the whole family.

Kids love farmers markets too.

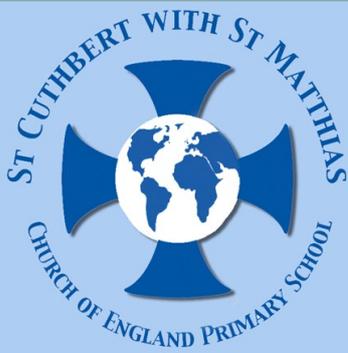


STAR LEARNERS OF THE WEEK

Congratulations to all of you!



N	Aaron	For excellent thinking and speaking in Science.
R	Aisha	For your amazing independent writing.
1	Christelle	For giving well thought out reasons for her predictions in Science.
2	Daniel	For putting 100% into all his work.
3	Nadia	For always being on task.
4	Amina	For working hard on her Maths and presentation.
5	Mahad	For amazing Maths work.
6	Amina	For Showing a mature attitude to learning.



**ST CUTHBERT
WITH ST MATTHIAS
CHURCH OF
ENGLAND
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

After School Club Calendar

Monday	3:40-4:30 Athletics Club KS1 & KS2 3:40-4:30 Expressive Art KS2 3:40-4:30 Sewing Club KS2
Tuesday	3:40 -4:30 Karate Club KS1 & KS2 3: 40 -4:30 Gardening Club Rec, KS1 & KS2 3:40 -4:30 Lego Construction Club Rec& KS1
Wednesday	3:40-4:30 Homework Club Years KS2 3:40-4:30 Football Club KS1 & KS2 3:40-5:30 Cooking Club KS2 3:40-4:30 Zumba Club Rec, KS1 & KS2
Thursday	3:15-4:15 Homework Club KS1 3:40-5:30 Cooking Club KS2 8:00am-8:40am Judo Club KS1 & KS2 3:40-4:30am Judo Club KS1 & KS2 3:40-4:30 Football Club KS1 & KS2
Friday	3:40-4:45 Art Club KS1 & KS2 3:40-4:30 Construction/ Chess Club KS2 3:30-5:00 Police Cadets KS2 3:40-4:45 Judo Club KS1& KS2 3:40-4:30 Alliance Club Yr5 & 6

This Week's Attendance

Class	Attend
Y6	99.5%
Y3	96.7%
Y1	92.3%
Y5	90.8%
Y4	90.4%
YR	81.9%
YN	80.6%
Y2	77.5%
Total	88.8%



Prayer Meeting
We would like to welcome all parents to share our Thursday morning assembly with us. This assembly is led by Fr Paul and a selection of children (from a different class each week) and takes place from **9.00- 9.15**. Please see Miss Putterill if you would like any further details.

There will be **exciting prizes**, for the right answer this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**

MATH Crossword Puzzle



Fill in the blanks of each crossword puzzle to make the multiplication equations true.

2	x		=	6		x	5	=	30
			x		x				
	x	1	=		8	x	4	=	
			=		=				
	x	24	=						

Answer for last puzzle

Missing Number Puzzles

These puzzles are tricky!

Use 1 through 9 to finish each equation. Use each number only once. Each column is a math equation. Each row is a math equation. HINT: Multiply and divide BEFORE you add and subtract!

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