



**"good"**

Ofsted inspection October 2016

**"outstanding"**

Statutory Inspection of Anglican &  
Methodist Schools (SIAMS) December 2016

www.scwsm.org 020 7373 8225



## Year 6's Blog

In Science we have been learning about Inheritance and Evolution. Inheritance is when you inherit a trait from your parents, for example : freckles, eye colour, hair colour, dimples, crooked fingers and many others. Did you know that evolution has nothing to do with genetics, but is when animals adapt to their habitat. For example, we learnt about the tortoises of the Galapagos Islands. Charles Darwin noted that some tortoises have longer necks than other tortoises. This was due to the animals adapting to the location of food.

In Maths we have been learning about different types of angles. We have been measuring angles and finding the missing angle. We have also been estimating angles, and we have also been drawing our own angles, our own triangles [ to add up  $180^\circ$  ], our own squares [ which add up to  $360^\circ$  ], and solving them. We looked at how all the angles on a straight line add up to  $180^\circ$ . Angles around a point add up to  $360^\circ$ .

In RE we have learning about how the Christian message survived for over two thousand years. Did you know that many people died because of the message, and not all people or nations support the message, yet the believers are still believing in the message? We learnt how the Apostles started to spread the message. They were persecuted for their beliefs. Despite this, they were still inspired by the Holy Spirit to continue their work.

This week we have completed our exemplary classical fiction. We have included adverbial phrases, ambitious vocabulary and top punctuation – all good things for super classic fiction. In the process, we have been listening to each other's stories and given a star and a wish feed back. *By Maya and Nicole*

## SPECIAL DATES

- Wear Red, Pay £1 Hot Chocolate, Valentine Biscuits, Hot Dogs Thursday 14<sup>th</sup> February 3.15 pm**
- Spring half term break Feb 18<sup>th</sup> – 22<sup>nd</sup>**
- INSET DAY Feb 25<sup>th</sup> with Deanery Schools. No school for children that day.**



Hiden  
YR, "We  
went to  
the Nat-  
ural His-  
tory Mu-  
seum. We saw some animals  
and a puppet show about Jack  
and the Beanstalk."



**This Week Nursery and Reception children enjoyed visiting the Science and the Natural History Museum.**

## Year 4's Blog

This week we have been learning about legends and myths. We did a shared write about the legend St. George and the Dragon! We also made up our own legend, for example St George and the Demon Tigers. We did a spidergram about myths. We made a list of many questions and put the list on display. For example, why are myths important? Why are myths even here?

In Maths we have been learning about different methods, for example, the bus stop method, the number line method. With these methods we have used multiplication and division. It has helped us a lot!!!

In Science we have been learning about states of matter. We drew a table and we tested solids, liquids and gas. We learned that a solid isn't just hard but could be soft like clay and wavy like paper! We also have learned that cream can be a liquid but can also be a solid if it is frozen. Liquid nitrogen can produce a lot of gas depending on how cold it is. We have been testing the temperature of ice every 10 minutes, from  $-3.9^\circ\text{C}$  to  $2.4^\circ\text{C}$ . *By Lara and Ehsan*



**"Spread love everywhere you go. Let no one ever come to you without leaving happier." Mother Teresa**



**Rosie Y2,** "In English we have been learning about poetry and a poem called 'Aliens stole my underpants'."



**Catalina Y3,** "In Year 3 we have been learning about Roman houses. We drew houses and wrote facts about them in our leaflets."



## Year 5's Blog

In English we have been learning about the famous and wacky Just So Stories by Rudyard Kipling.

They are origin stories which means they are stories about how things came to be, such as how the rhinoceros got his skin or how the whale got his throat. In our pairs, we chose a story that Kipling wrote and made concept map posters about it. We noticed that the stories often featured onomatopoeia, nonsense words and rhyming words, for example: the starfish and garfish, or the crab and the dab. In our posters, we analysed the characters, settings and language, as well as some broader themes (such as fantasy, magic and the roles of humans and animals). For our big write tomorrow, we will be retelling one of these stories, but here's the catch, we need to tweak the story to make it our own!

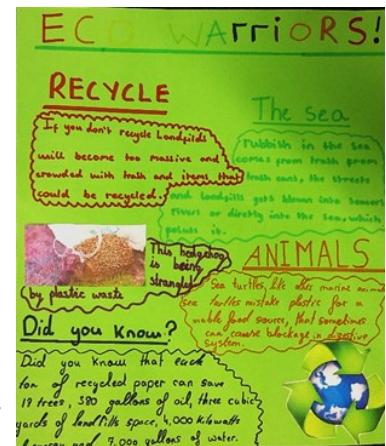
In Maths we have been learning about decimals, fractions and percentages. We answered questions, for example:  $79/100$  as a decimal is  $0.79$ .  $8/10$  as a percentage is  $80\%$ . We learnt that to turn a fraction into a percentage the denominator needs to be 100. So, we have been finding equivalent fractions so that we can then easily find the percentage (percent means 'out of 100'). To turn a decimal number into a percentage you multiply it by 100. We have been explaining our reasoning while tackling tricky word problems.

In RE we have been comparing and contrasting ceremonies of different faiths, and thinking deeply about what makes these ceremonies significant for each faith. We have been learning about the Sikh Amrit ceremony, where Sikhs enter the Khalsa brotherhood. We heard from some Sikhs who have taken Amrit. They made promises that they will keep for ever like not to cut their hair, not to eat meat and not to lie. We also learnt about other religious ceremonies and what they do, such as baptism in Christianity. Moreover, a Bar Mitzvah is when a Jewish boy reaches the age of 13. He goes to the synagogue, makes special promises and reads from the Torah. This recognises the turning from a boy to a man in the Jewish faith. A Bar Mitzvah is a similar ceremony for Jewish girls. *By Dana and Ricari*

## HEAD TEACHER'S LETTER

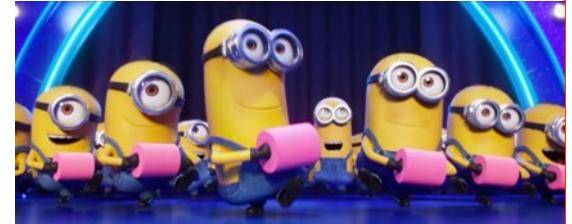
Dear St Cuthbert children and parents,  
There may be some raised eyebrows this week as I head into my newsletter talking about minions and warriors - but I would like to reassure our families that the children have still been learning, despite all the minion and warrior talk...

Our children are very smart at getting into 4C-code action, and today in our assembly, we spotted our 4C of courtesy well in action. First of all, and aptly following our 'Care for the Earth' assembly yesterday, our team of Y6 Eco-warriors introduced to our school their new roles and action-plan poster. Well done to the girls for working so hard each lunch time



this week to get their presentation ready for delivery by today! We are already excited about the plans in store for us, including special whole-school workshops on World Environment day in June! Having heard about the wonderful ways in which our children are already recycling, litter-picking and caring for their earth, I imagine this Eco-warrior leadership team will have an enthusiastic troop of Eco-warriors at the ready for each and every planned activity!

And so to the minions. There is a German proverb that states: Joy and Sorrow are next door neighbours. Our joyful minion-themed assembly today was a brave and sad farewell to our Mr Johnson. We thank him for the years of service to our school and for his sense of humour - always keeping us



broadly grinning with his quick thinking! Mr Johnson, you will be sorely missed by children and staff alike, but we are certain that there are exciting adventures (as well as people needing cheering up) on the road ahead. We know that you will be successful in whatever you choose to do and we hope that you will come back to tell us all about the adventures - and give us an opportunity to talk about minions again!

But now it's weekend: time for our well-earned rest with two days of glorious sleep-ins awaiting us...

With best wishes,

Gill Putterill and the St Cuthbert Teaching Team

@SCwSPrimary



**Christelle Y2,** "In Topic we are learning about our local area. We visited a place in Earls Court to see a 3D model of Earls Court as it will be in 20 years' time. We also visited the Brompton Cemetery."



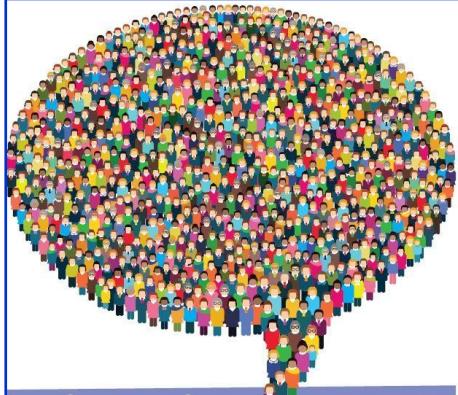
## Hot Chocolate Valentine Biscuits Hot Dogs

Thursday 14<sup>th</sup>  
February 3.15pm

Wear Red and pay £1 towards  
PTA funds  
...Fundraising for our school  
trips...



**Frankie Y3,** "We are leaning about the Celts and how they lived. We made leaflets about the round house. Their houses had no windows and the animals lived with the people."



## Listening Forum

We want to hear from you on the local issues that matter to you. Our leadership team wants to hear your views, and listen to your local concerns.

The next Listening Forum to be held in your area is:

**28 January 2019 7-9pm at Marlborough School, Draycott Avenue**

The forums will be attended by members of the Council's Leadership Team.

There's no need to register, but if you'd like more information on the Forum, please email [Governance@rbkc.gov.uk](mailto:Governance@rbkc.gov.uk)

We hope to see you there.



THE ROYAL BOROUGH OF  
KENSINGTON AND CHELSEA



**Ayman YN,** "We went to the Science Museum and saw the Moon and played with water and Legos."



## St Cuthbert's Breakfast Club

Breakfast is the most important meal of the day so come and join us for breakfast at our school. The breakfast club has a variety of hot and cold breakfast. Children can play games, puzzles and read books afterwards.

Monday to Friday,

Time: 7:30-8:45, Cost: £1.75 per day

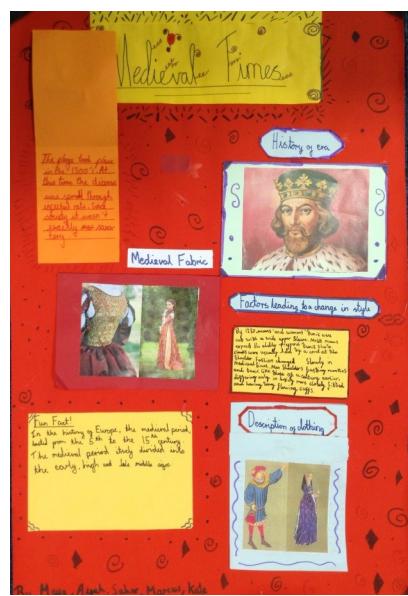
Time: 7:45-8:45, Cost: £1.50 per day

No need to book in advance. Just come in on the day and pay online.

For more information speak to our reception.



A great display of some examples of our Humanities Week projects.



## Year 6's fantastic posters on the History of the British Fashion.



**Cole Y1,** "In Maths we are doing our number bonds up to 20."



**Sara Y1,** "In English we are reading about the Gingerbread Man story. We then made up our own



## STAR LEARNERS OF THE WEEK Congratulations to all of you!



N	Ayman	Well done for eating all his lunch at school.
1	Nour	For excellent behaviour consistently.
2	Judah	For an amazing improvement in writing.
3	Adnan	For contributing in class discussion about Celtic people.
4	Dominic	For a great contribution to our class shared write.
5	Aliyah	For trying hard with her learning despite feeling under the weather.
6	Ranya & Skye	For taking such a proactive lead in their Eco-Warrior role.



**ST CUTHBERT  
WITH ST MATTHIAS  
CHURCH OF  
ENGLAND  
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

St Cuthbert with St Matthias CE School

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## After School Club Calendar

<b>Monday</b>	3:30-4:30 Athletics Club KS1 & KS2 3:30-4:30 Junk Modelling KS1 & KS2
<b>Tuesday</b>	3:30 -4:30 Gardening Club Rec, KS1 & KS2 3:30 -4:30 Lego Construction Club Nursery & Rec 3:30-4:30 Non- Contact Boxing KS1 & KS2
<b>Wednesday</b>	3:30-4:30 Homework Club 3:30-4:30 Football Club KS1 & KS2 3:30-5:30 Cooking Club KS1
<b>Thursday</b>	3:30 -4:30 Homework Club 3:30-5:30 Cooking Club KS2 3:30-4:45 Judo Club KS1 & KS2 3:30-4:30 Handball KS1 & KS2
<b>Friday</b>	3:30-4:45 Art Club KS1 & KS2 2:45-4:45 Swimming Club

**Well Done Adeena Y2 and Lauren Y2 for getting the right answer for last week's puzzle.**

**Puzzle Time** Chinese Dragon Colouring Page

## CHINESE DRAGON

Chinese Dragons are legendary creatures that are long and snake-like with four legs. Chinese Dragons are seen as very powerful with control over water, rainfall, floods and hurricanes. They are also used to show power, good luck and strength.



## This Week's Attendance

Class	Attend
Y5	95.5%
Y4	92.1%
Y6	90.0%
Y3	83.7%
Y1	79.0%
YN	77.7%
Y2	76.9%
YR	65.0%
Total	82.3%*

\* This week's low attendance is due to a high number of children being absent because of illness.

## NOTICE TO PARENTS

### Parking

Please may we remind parents not to double park opposite our school gate. Double parking here is causing a risk to the safety of our children.

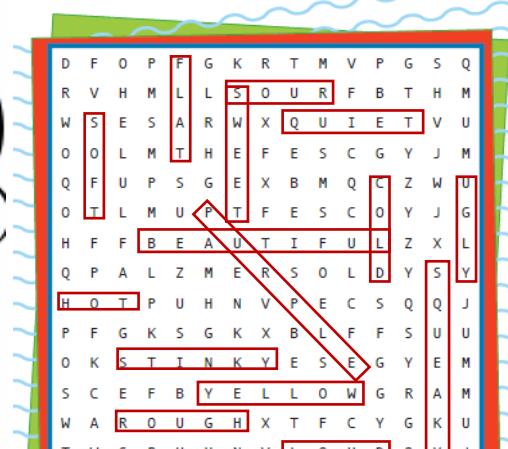
There will be exciting prizes, for the right answer to this week's puzzle handed in on Thursday.

Please write your name and answer on a separate piece of paper. Good luck!

## Answer to the last puzzle

### Adjectives Word Search

Find each adjective from the list in the puzzle grid.



B E A U T I F U L	H O T	Q U I E T	S O U R	S W E E T
C O L D	L O U D	R O U G H	S Q U E A K Y	U G L Y
F L A T	P U R P L E	S O F T	S T I N K Y	Y E L L O W