



St. Cuthbert with  
St. Matthias C of E Primary School

**“good”**

Ofsted inspection October 2016

**“outstanding”**

Statutory Inspection of Anglican &  
Methodist Schools (SIAMS) December 2016

www.scwsm.org 020 7373 8225



www.scwsm.rbkc.sch.uk **St Cuthbert with St Matthias CE School**

Newsletter 30 Nov 2018



### Year 6's Blog

This week was a very tough week for Year 6 because we have been doing a lot of fractions, a little bit of Roman numerals, factors and decimals. About fractions, we have been learning how to solve fraction problems (like: 7 multiply by  $\frac{3}{4}$  and 4 divided by  $\frac{2}{4}$ ). We learnt how to convert mixed fractions into improper fractions and the other way round too. At first Roman numerals were hard but we got used to it and we learnt that in England we use Arabic numerals.

I = 1 II = 2 III = 3 IV = 4 V = 5 X = 10 L = 50 C = 100 D = 500 M = 1000

In Science we had to do an experiment to know what happens inside your stomach when you digest sweets. In our experiment we had to put a gummy snake and four different vibrant coloured skittles in water and we had to leave them for 24 hours. After 24 hours the gummy snake felt like jelly and it was very delicate. The skittles dissolved in the water and the water absorbed the skittles' colour. Also we learnt about the heartbeat rate of animals and humans. Did you know that the smaller the heart the faster the heartbeat is?

Miss Putterill came to help us in English. The story was about three mice who were plotting... We decided what would be the problems. Some of our ideas were that the mice were going to be chased by a cat. Another idea was about them running out of food and going to steal cheese from a cheese factory. But the boss of the factory was a chubby, fluffy and anxious cat! Also we have been practising how to understand and answer questions in a test to get us extra marks for Sats! We now understand how to answer questions properly! *By Karolina and Kate*

### SPECIAL DATES

- **Christingle at St Cuthbert Church, 14<sup>th</sup> December at 2pm, all welcome**
- **Nativity Play on Wednesday 19<sup>th</sup> and Thursday 20<sup>th</sup> at 10 am in our school hall.**
- **Last day of term Friday 21<sup>st</sup> December.**



### Year 5's Blog

To answer our big question on how art and music convey the meaning of Christmas, we have been learning about Christmas cards and where they originated from (the Victorian era). Did you know that the first Christmas cards usually featured flowers and fairies? We

sorted a range of Christmas cards into groups such as: sacred, secular, snowy, traditional and Christmas trees. We considered whether each category demonstrated an accurate or inaccurate representation of Christmas and why. We then looked at religious Christmas cards and thought about what Christian belief they represented. Then came the time to recreate our own religious Christmas cards to represent real Christian beliefs.

In Maths we have been learning about equivalent fractions and how to order fractions with different denominators. To find an equivalent fraction, you have to multiply or divide the numerator and denominator by the same whole number.

Once we knew how to find equivalent fractions, we could then learn how to order fractions with different denominators from smallest to largest. First, we found the lowest common multiple for all of the denominators. Then we had to convert each fraction in order to have that common multiple as the denominator. The important rule is: whatever you do to the bottom, you must do to the top! And vice versa.

In SPaG we have been learning how to use relative clauses and how they add extra information. We also learnt how to use brackets and what their purpose is.

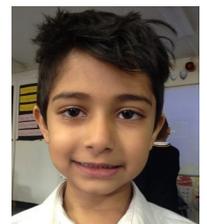
We have also been designing our very own camels, wise men and shepherds for the Christmas nativity that will eventually be displayed in our school. So make sure you look out for these! *By Tariq and Mohamad*



**Grace YR**, *“This week we learnt ‘one less than ‘ in Maths.”*



**Mir YN**, *“We are learning the letter H and J. They make hat, happy, ho ho ho and jelly and jam.”*



**Ehlan Y1**, *“In Maths we learn how to use money in the shop and add up money”*

*“Spectacular achievement is always preceded by unspectacular preparation.” Robert H. Schuller*

## Notice to parents

Dear St Cuthbert parents,

Today the children will be coming home with a flat-pack cardboard candle in preparation for our Christingle Service on Friday 14<sup>th</sup> December. We would love you to help them to collect any spare pennies so that we can fill our candles with donations for the Children’s Society, a charity supporting children in need.



Here are some additional dates for your diaries:

- Nativity 10am, Wednesday 19<sup>th</sup> December. School hall.
- Nativity 10am Thursday 20<sup>th</sup> December. School hall.
- Christingle 2pm Friday 14<sup>th</sup> December. St Cuthbert Church.
- Christmas Fair 3.30pm Friday 14<sup>th</sup> December.



**Khadija Y2**, *“In Science test we covered habitats and the food chain. I got the highest mark . I was so happy.”*



**Donia Y3**, *“In Topic we learnt about the stone age. People live in caves and hunted animals for food. They also made clothes from animal hide.”*



**Leah Y3**, *“In RE we learnt about the candle advent. The five candles that are lit every week until Christmas.”*



## St Cuthbert’s Breakfast Club

Breakfast is the most important meal of the day so come and join us for breakfast at our school. The breakfast club has a variety of hot and cold breakfast. Children can play games, puzzles and read books afterwards.

Monday to Friday,

Time: 7:30-8:45, Cost: £1.75 per day

Time: 7:45-8:45, Cost: £1.50 per day

No need to book in advance. Just come in on the day and pay on line.

For more information speak to our receptionists.

## HEAD TEACHER’S LETTER

Dear St Cuthbert children and parents,

Each year at around this time, I have the wonderful opportunity to teach in different classes for half a day, and last Friday I became a reception teacher once again! My very first years of teaching were as a reception teacher, so it is always lovely to venture back into the Early Years zone - even if for half a day. One thing for certain is that in the Early Years classes, we can always be assured of some very interesting conversations:

“I have seen you before...”

“Yes you have!” I answer, smiling.

“In assembly...”

“Yes that’s right! In assembly.”

“What class do you teach?”

“Well luckily, I teach some lessons in all classes!”

But alongside all these happy conversations, we did have some excellent learning to show for a Friday afternoon: sheep. Fluffy, soft sheep ready for their positions in our nativity scene.

Together with delicate angels from Y2 and charming wise men, camels and shepherds from Y5, we are well on our way to completing our collaborative artwork, which will be a wonderful reminder of such a special time of year.

Today, the children will be coming home with our Christingle cardboard candles. Each year we fill our candles with pennies for The Children’s Society charity. The pennies you kindly donate will help children in need in the coming year. We ask please that you return your candles by Thursday 13<sup>th</sup> December, just in time for our Christingle Service on Friday 14<sup>th</sup> December. We thank you in advance for helping us support such a worthwhile charity!

Now finally, every good wish for a warm and refreshing weekend!

Best wishes,

 @SCwSMPrimary

Gill Putterill and the St Cuthbert Teaching Team



**Making Christmas decorations for our hall during lunch play.**





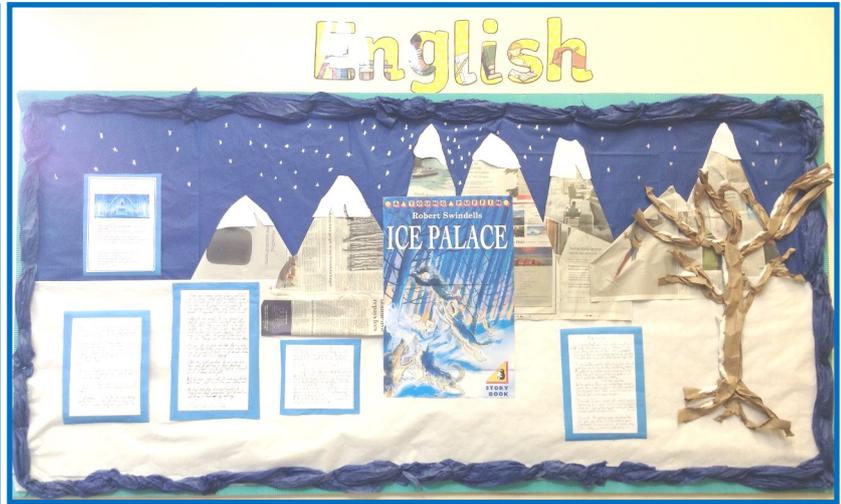
## Year 4's Blog

In Maths we have been learning about multiplying and dividing decimal numbers. An example is:  $509 \text{ divided by } 100 = 5.09$

And also we have been learning to multiply by ten and one hundred for example  $300 \times 10 = 3000$ .

In English we have been learning about fictional animals and we made up what they look like, what they do and what they eat. And also we have been learning about time connectives and time conjunctions such as 'first', 'next' and 'finally'.

In Science we have been testing eggs in different liquids like vinegar, water and coca cola to see the effect different liquids have on our teeth. We got interesting results: the egg in vinegar was squishy, the egg in coca cola was dark and smooth and the egg in the water was unchanged. *By Dominik and Illya*

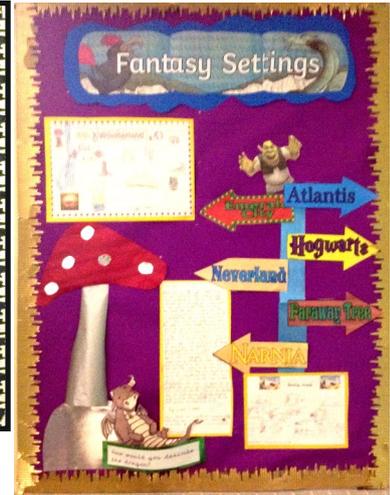


## A Big Thank you

We raised £160.32 for Embrace charity from our Harvest Festival collection. Collection from each class; YN:£9.75, YR:£37.87, Y1:£10.03, Y2:£26.65, Y3:£19.46, Y4:£24.38, Y5:£17.85, Y6:£14.33. Thank you!



**Year 4's wintry English display about a book called The Ice Palace.**



**Year 3's Advent candles, the first one lit this week. We'll be lighting one a week until Christmas. Year 2's beautiful display of Fantasy Settings.**



**Judah Y2**, "In English spelling test I got the highest mark of all the boys, and became 'King Speller'. Because I worked hard on Sunday."



**Omar Y1**, "In English we learnt about silly and super sentences. Super sentences have punctuations and make sense. The silly ones don't."



**Year Reception's fluffy sheep made with Miss Putterill.**



If your child is born between 01.09.2014 and 31.08.2015 you will be eligible to apply for a Reception Place for September 2019

**We are having a Reception Open Morning**

**12<sup>th</sup> December 2018**  
**9.15am start until 10.15am**



If you would like to attend please advise the office in person or telephone 020 7373 8225

## STAR LEARNERS OF THE WEEK

**Congratulations to all of you!**

N	Neima	For being kind to her friends and sharing.
R	Malik	For a brilliant improvement in behaviour and attitude!
1	Christian	For making an excellent effort in speaking in class.
2	George	For improving his phonics and doing an excellent spelling test. Well done!
3	Erick	For always following the 4C code.
4	Lara	For her great work in Maths.
5	Anaheed	For always following instructions and trying her best.
6	Sophia	For always coming into school with a big smile and being ready to learn and for also using the 4C code at all times.

