

Loving one another. Learning for our future



24 November 2023

[www.scwsm.rbkc.sch.uk](http://www.scwsm.rbkc.sch.uk)



## Year 6's Blog

Welcome to Year 6's spectacular blog!

Maths

In Math, we are doing 2-digit with 4-digit multiplication and we have been practising lots and lots of practice questions. Some of the questions might have looked like  $3 \times 28$  or  $32 \times 30$ . We have been doing prime numbers and factors before this topic. This topic was very fun and interesting because some of them were challenging and some of them were medium hard.

English

In English, we have been writing and learning about passive and active voice. We have been re-writing some sentences in our books. An example would sound like 'the joke was said by Fred' or 'the school was plagued by the Doxies'. All of these are examples of passive sentences. We have also been writing the narrative of Christmas for our KS1 Nativity play with Miss Putt-erill.

History

In History, we have been learning about kindertransport. Kindertransport is transport they used to send children on. Kinder means child in German. We have also listened to some biographies of some survivors of the WW2. In our most recent lesson, we have written our letters to our parents informing them of our journey to London or the countryside. Kindertransport is a very fascinating subject although it was a difficult time for parents to send their child to either London or the country-side.

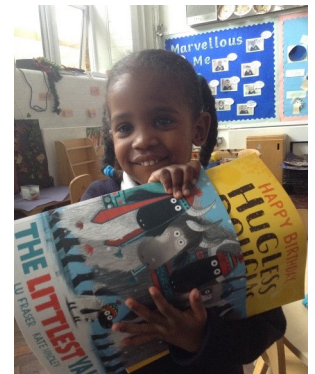
In RE, we have been learning about the Christmas message and how to convey the message of Christmas. In our most recent lesson, we have been creating our own advert and the message that we want to convey on the radio. We got to choose what theme and what music we would like to put on. Then we edited it on the iPad and we might even present it to our class to see what they think of it and how we can edit it.

In Music, we have been singing Christmas carols and songs. One of the songs was by John Lennon. This song was called the 'War is Over'. This song is about everyone being equal and celebrating Christmas together.

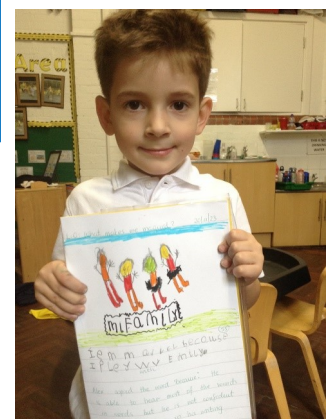
Have a nice weekend! By Mehdi and Sumaiya

## DATES FOR YOUR DIARY:

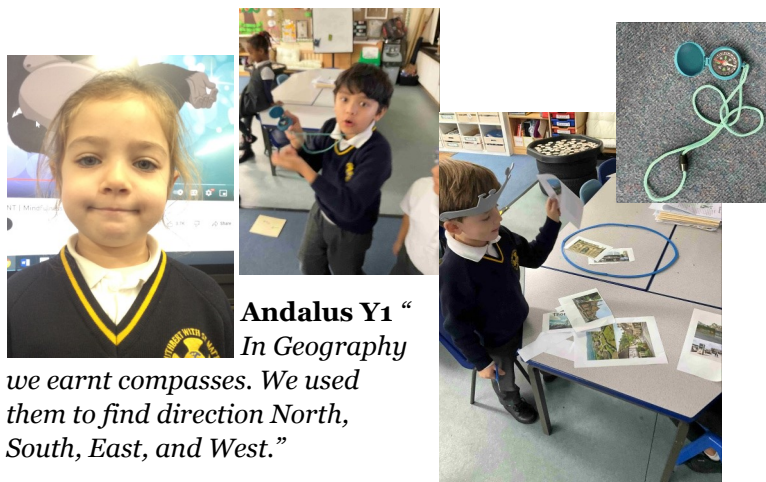
- Friday  
15th December - 2pm  
Christingle in our St Cuthbert church
- Christmas Fair 3.30  
Friday 15th December



**Dima YN** "We got new books from the Children's Centre to read."

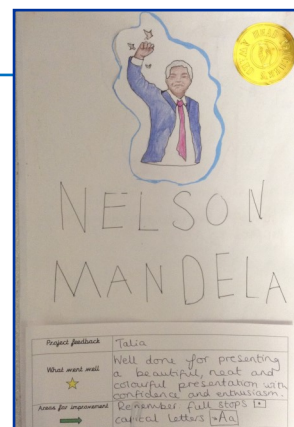


**Alex YR** "We learnt about what is magical about me? I wrote that I'm magical when I play with my sister Emily, who is in Nursery."



**Andalus Y1** "In Geography

we learnt compasses. We used them to find direction North, South, East, and West."



**Talia from Year 3** got Head teacher golden sticker for her brilliant Nelson Mandela poster.

ST CUTHBERT WITH ST MATTHIAS CE SCHOOL



*"And now here is my secret, a very simple secret: It is only with the heart that one can see rightly; what is essential is invisible to the eye." The Little Prince, Antoine de Saint-Exupéry.*



## Year 4's Blog

Welcome to our fantastic blog!

In English, we have revised pronouns. We built samples of pronouns in sentences. We then explored what it means for a piece of writing to be cohesive. And how we used pronouns to allow us to avoid repetition. We also learnt about the purpose of subheadings. We first looked at examples of different subheadings. Subheadings indicate what the paragraph or the text is going to be about. Then we were given texts to write subheadings for them.

In Maths we looked at multiples of 2, 4, & 8. We explored the link between the numbers in the timetables. We wrote the multiplication first and then we reversed it to work out the division. We found out that the inverse of multiplication is division. We also looked at multiplying and dividing the 7 times table. Finally, we looked at the link between repeated addition and multiplication.

In Art, we sketched a variety of designs in the style of William Morris. We chose four patterns and used different materials such as colored pencils, oil pastels, water colour paints, and color chalk. We are going to choose one and produce it in a bigger size.

In RE we explored why Jesus is called the Prince of Peace. In the bible, Jesus always preached about peace. We wrote stories from the bible to show his teachings about peace. The one story about the peace is the Good Samaritan where Jesus taught about kindness and forgiveness. This will bring peace to the world.

In History, we looked at the profile of a Saxon warrior, the weapons, and the uniform. We designed our own Saxon shield. We then annotated the different parts of the warrior's war gear. There were the helmet, the cloak, the spear, leg wraps, padded undershirt, and sword or/and axe. *By Lyla and Sarah*

## Head Teacher's Letter

Dear St Cuthbert children and parents,

I have had many visitors at my office door again this week, all beaming with pride and waving their times tables practice sheets joyfully, while eyeing my golden sticker box. And lucky for so many golden stickers that they have left their cramped and motionless resting places in a cardboard box, and are now adorning times tables sheets by the plenty in and around school! And a well done to all those children working incredibly hard at home to get full marks in their next practice test!

To help you along, I thought I could share some beautiful multiplication flowers made by pupils in breakfast club, and what a great way to have some fun, doing some art while practising your multiplication facts this weekend...



From multiplication tables, we move to Earth Hour, and Y6 have an inspiring display of their excellent research on the Pacific Garbage Patch in the classroom. Well done for such dedicated work to this important topic, Y6, we are all looking forward to your presentation to the school!

Now, a special shout-out for Cherine (Children Centre). Thank you for enabling our children to have a fantastic opportunity to each choose a pack of books today. There was much excitement – thank you Cherine for your effort in organising this treat!

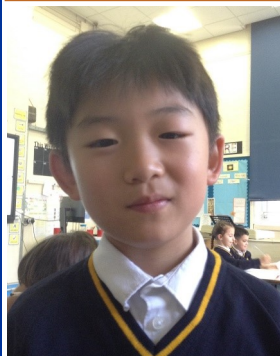


And finally, we would like to hear from any parents keen to help at our Christmas Fair. Please let the office know. We would love some help with the tea, hot chocolate and eats stall!



With best wishes for a restful weekend,

Miss Putterill and the St Cuthbert Teaching Team



**Louie Y2** "In Maths we are subtracting 1-digit numbers from 2-digit numbers up to 100. We also used the number line to subtract by jumping the number backward."



## Music Maestros of the week:

Hannah (Y5) and Alexandra (Y5) for amazing singing.





## Year 5's Blog

Welcome to our incredible blog!

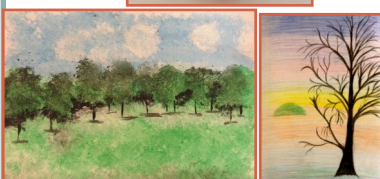
In RE, we were analysing a Christmas carol. The carol we looked at is called Once

in a Royal David's City. We answered questions about the Christmas carol and added subheadings for each verse. After we had to find a cultural part in the carol. Then we compared a sacred song and a secular song. We discussed Once in a Royal David's city and Last Christmas.

In History, we were given a sheet about the Tudor people, punishment, and crime. Next, we had to match the person, punishment, and crime together. Some of the people were Emily Parker, Robert Ford, and Maud Parr. Did you know that people who were begging and people who were homeless would be punished by the stocks? Also, other people would watch the executions, some people brought their children to watch the executions.

In Music, we were listening to a song about the war and Christmas, and then we found that the owner of the song died by being shot because he was protesting for black people. Then we started singing the song. In Spanish, we were impersonating characters on a piece of paper and writing where they lived and there was a picture of a house or flat next to them.

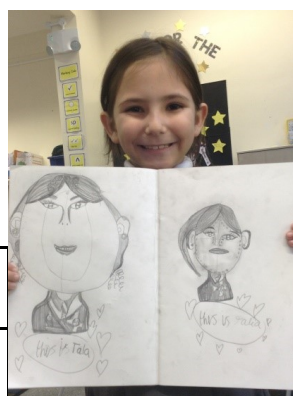
In Math, we learnt about measurements. We looked at kilometres and kilograms. We then answered questions comparing grams and kilograms, meters and kilometres. We placed the right measurement on a number line. We also found the equivalent of fraction measurement e.g.  $1/10 \text{ kg} = 100\text{g}$ ,  $12,500\text{m} = 12.5\text{km}$ . *By Ashley and Eliza*



**Incredible art works from our Art Club.**



**Nicola Y1** "In Maths we are learning about the number up to ten. E.g. 2 and 8 make 10, 6 and 4 make



**Christina Y3** "In Art we are learning about shading. We drew our friends using tone and lines."



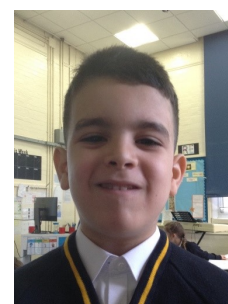
**Our parents met up every Thursday from 9-11am to make an amazing tapestry with Mrs Aavan.**



**Year 6's fantastically detailed World War II History display.**



**Aisha Y3** "In Maths we have been learning about 7 times table. We coloured the multiple of 7 on a 100 square. We noticed a pattern that goes down diagonally."



**Younes Y2** "In Art we are learning about collage. We were inspired by music in the style of Chris Ofili."

## Important dates in December

Tuesday 12 <sup>th</sup> December	2pm, <b>School choir Carol Singing</b> at Peter Jones, Sloane Square
Thursday 14 <sup>th</sup> December	Christmas Dinner & SCWSM Jumper Day in school
Friday 15 <sup>th</sup> December	2pm <b>Christingle</b> in our St Cuthbert church-hall
Monday 18 <sup>th</sup> December	2pm, <b>Pantomime</b> in school for pupils
Tuesday 19 <sup>th</sup> December	10am, <b>EYFS and KS1 Nativity</b> in our school hall for <b>nursery and reception parents</b>
Wednesday 20 <sup>th</sup> December	10am, <b>EYFS and KS1 Nativity</b> in our school hall for <b>Y1 and Y2 parents</b>
Tuesday 19 <sup>th</sup> December	<b>Chamberbox Christmas Concert</b> in St Cuthbert church - school choir taking part.

This Week's Attendance

Class	Attendance
Y5	96%
YN	94%
Y3	93%
Y6	92.5%
Y4	91.8%
Y2	90%
YR	85%
Y1	83.8%
Total	91.23%

*'As a school community we are inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another courageously and with compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'*

**Loving one another. Learning for our future.**

## STAR LEARNERS OF THE WEEK

**Congratulations to you all!**



YN	Matilde	For showing kindness and comfort to a classmate.
YR	Alex	For constantly striving for excellence in all o his learning.
Y1	Lamiaa	For showing determination to flourish across all areas of the curriculum.
Y2	Ahmad	For working independently in Maths.
Y3	Christian	For practising his times table with determination.
Y4	Rene	For having fantastic week, setting a good example and making great contributions.
Y5	Kleon	For flourishing in his reading. Great work!
Y6	Cristian	For a excellent effort towards learning and a great participation in every lesson.

## PRESENTATION HOTSHOTS OF THE WEEK

**Congratulations to you all!**

YN	Vedah	For always completing homework.
YR	Jasmine	For showing a growing understanding of the sounds in phonics.
Y1	Zara	For going the extra mile at home with her Maths learning.
Y2	Rayan	For completing your homework to a high standard.
Y3	Talia	For an amazing project on Nelson Mandela.
Y4	Neimah	For being the first person to complete her project.
Y5	Milly and Yusef	For consistently bringing in their reading record.
Y6	Sarah H and Lillymae	For consistently writing excellent comments in their reading records.

## Puzzle Time

### DOUBLE PARKING

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

## Gift of the Magi Word Search



CHRISTMAS  
COMBS  
CURLS  
DELLA  
FLAT  
FOB  
GIFTS  
GLASS

GOLD  
HAIR  
JIM  
LOVE  
MADAME  
MAGI  
O. HENRY  
PARSIMONY

PENNIES  
PLATINUM  
SACRIFICE  
SHABBY  
SNIFFLES  
SOFRONIE  
WATCH

There will be **exciting prizes**, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**

*Solution for last week's puzzle*

### Equation Crossword

Each of the digits 1 through 9 is used once and only once in each of these two puzzles. Can you figure out where they must be placed so that each of the equations (both horizontally and vertically) are true? Only positive numbers are involved.

9	-	7	+	6	=	8
-		+		÷		
8	-	4	+	3	=	7
x		-		-		
(5	÷	1	+	2	=	7
=5		=10		=0		

3	+	9	-	8	=	4
+		x		+		
5	-	1	+	4	=	8
-		-		-		
(2	x	7)	-	6	=	8
=6		=2		=6		



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