

Loving one another. Learning for our future



03 May 2024

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Year 6 's Blog

Welcome to the fantastic Y6 blog!

In Maths, we have been learning about rounding decimals to their nearest place e.g. 2.094 rounded to the nearest hundredth is 2.09 or 7.641 rounds to 7.650. We also learnt about dual bar chart and pie chart. Dual bar charts give you information like how many ml of rainfall each year.

In English, we have been learning about relative clauses, pronouns, clauses and phrases. Pronouns replace a noun, a clause is a group of words with a verb, a phrase is a group of words and a relative clause will start with a pronoun and follows the noun they are modifying. A relative clause always stands between 2 commas.

In RE, we learnt why is it important to translate the Bible. Fun Fact: the Bible has been translated in more than 3,000 languages e.g Greek Hebrew Latin and Aramaic. Fun Fact: missionaries are people who translate the Bible.

In Science, we have been learning about the classification of animals vertebrates and invertebrates. Vertebrates have a backbone/spine and invertebrates don't have a backbone/spine. Vertebrates are fish, reptiles, birds, amphibians, mammals. Invertebrates are crustaceans, insects, arachnids, molluscs.

Thank you for reading. By Cristian and Ethan



DATES FOR YOUR DIARY:

- SPORTS MORNING
Holland Park 22nd May
- Bank Holiday—6th May
- Half Term — 27th May – 31st May
- First day back to school for pupils—3rd June



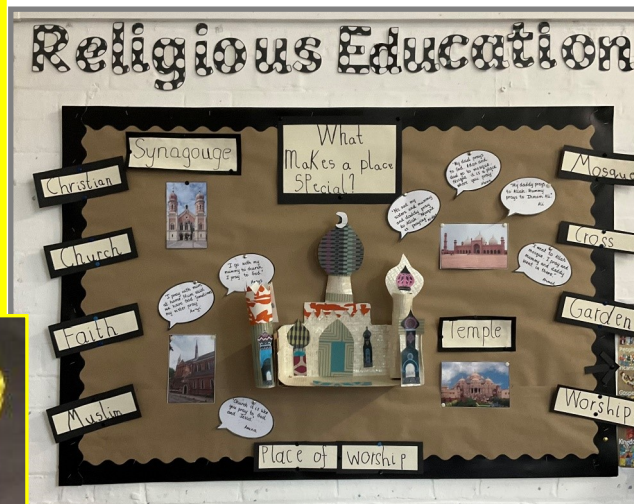
Emily Schmidt YN

"We have been singing about the shapes. They are circle, square, rectangle, star, oval and heart."



Good Samaritan

Mesbah from Year 3, is this week's Good Samaritan for always being generous kind, calm and mature. He helps teachers and is always there for his classmates.



Rayan YR

"We are learning about special places of worship. I go to the Mosque to pray with my brother and parents."

“Optimism is the faith that leads to achievement. Nothing can be done with out hope and confidence.”

Helen Keller



Zara Y1 *“We planted mint seeds. We then watered them. After that we made pots from recycled water bottles and decorated them colour-fully.”*



Year 3's Blog

Welcome to the amazing Year 3 Blog!

In English, we have been learning about how to use direct speech in a sentence. Then we identified direct speeches in a text called Barnbus's Project. We also highlighted the direct speeches and underlined the reporting clauses in the text.

In Maths, we continue to learn about adding decimals. We practised how many tenths make a 1 whole. Tenths are parts of a whole divided into ten equal parts. We also added decimals and fractions together. E.g. $0.6 + 4/10 = 1$.

In Science, we have been learning more about light and shadow. We investigated how shadows are formed. Shadows are made when light from a source is blocked by an object and that the shape of the shadow is the same as the shape of the object. We also discovered that the shape of the shadows change depending on the position of the light source. A good example is when the Sun changes position throughout the day and we get different length of shadows. In the morning it longer and it gets shorter near midday.

In RE, we have been learning about the Buddha. The Buddha sat and meditated for 49 days. So he sat there and realized that people want more and they suffer because of this. When the Buddha died lots of people followed him and go to the temple to meditate. If the Buddha was there respect him and follow his four noble truths and they supposed to wear the same cloths as the Buddha wear and has to meditate were the Buddha meditated so they get peace and harmony like the Buddha treated to at people so they be kind.

In DT, we been making a simple battery operated circuit. We identified components in a circuit. We used paper clips, electrical tapes, pegs and foil make a simple switch. We also made a working buzzer with a light bulb connected to it! We felt like engineers! *By Ibrahim Talia*

Head Teacher's Letter

Dear children and parents,

We have been making the most of the recent moments of sunshine and heading outside to do some important learning...

Y3&4 children have thoroughly enjoyed using their measuring skills to discover more about playground equipment, discovering too that team work has its great benefits when needing extra hands to hold large rulers!

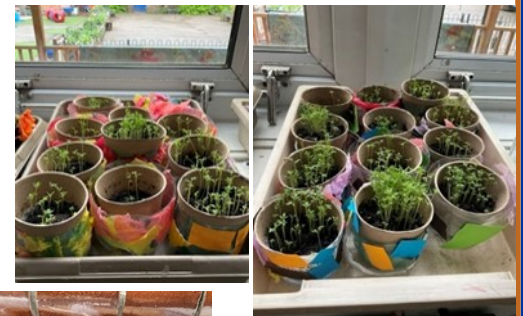


Nursery class children have been out and about searching for mini-beasts in our school playground, and looking at the photo evidence, the children have had great fun, leaving no leaf unturned...



With talk of leaves, it is time to check in on our window-sill gardens...

The Y1&2 seedlings are enjoying life in their colourful plant pots far too much to even think about venturing into a wider (and most likely chillier) world. And up on the top floor, Y5&Y6 seeds are equally happy just peacefully resting on their window-sills...



But great things are taking place in nursery class. Watercress seedlings have taken the brave decision to venture forth and are flourishing!

Finally, a reminder that there are great websites for learning that children can access for free. Here are two to share this week:

BBC Bitesize <https://www.bbc.co.uk/bitesize>

Oak National Academy <https://classroom.thenational.academy/>

With best wishes for a lovely long weekend. We look forward to seeing you on Tuesday 7th May.

Miss Putterill and the St Cuthbert Teaching Team



Year 5's Blog



Welcome to Year 5s fascinating blog!

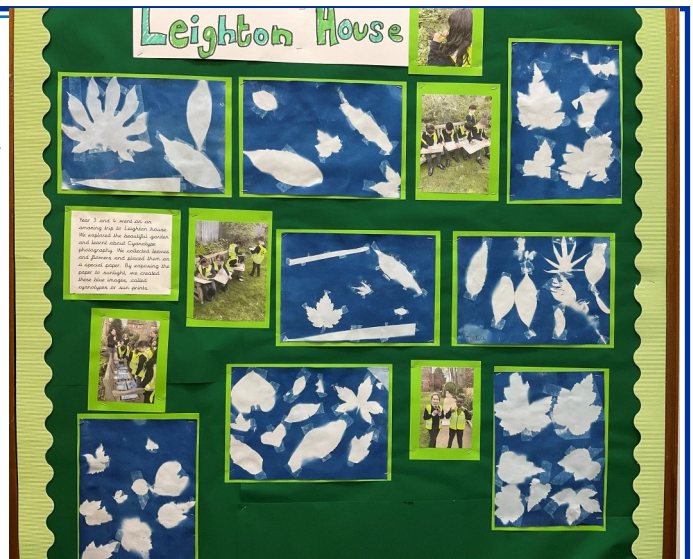
In English, we learnt about relative clauses to explain more about the characters from the hobbit. To refresh our memory, we discussed what a clause which is a sentence. We then discovered what a relative clause is. It gives more detail or information to a sentence by describing the word or the sentence. Our teacher Mrs Boateng gave us sheets to circle the noun and underline the relative clause. For e.g. the lake *which was inside the cave*, was deep and deadly cold.

In Maths, We learnt to write thousandths as fraction and decimals. Before we started answering questions we did a warm up in our books such as, is 0.26 bigger than 0.41 the answer was $0,26 < 0.41$. Then we ordered decimals in ascending order and descending order for e.g. 1.652, 1.654, 1.661

In RE, we learnt about why Sikhs look to Guru Har Rai about care for the creation. We were given a sheet of paper with a drawing of a human body on it. We wrote the things we did a good deed to each other e.g. greeting people, cheer someone up, giving to charity.

In DT, we were investigating a range of materials used in making musical instruments. We then made our own musical instruments shakers and drums. We mostly made our instruments out of recycled materials, for example an empty bottle, some strings and chia seeds. Both our groups made a shaker! Then we had to write a little evaluation of how we made the instrument. E.g. in order to make a shaker we used an empty bottle to put the chia strings and closed the lid.

From Hannah and Alexandra ☺



From their trip to Leighton house, Year 3&4 created lovely images called cyanotypes or sun prints.

An incredible display by Year 1 & 2 about different animals and their habitats.



Year 4's Blog



Welcome to Year 4's amazing Blog!

In Maths, we continue to learn about decimals and fractions. Then, we tried

making a one whole with tenths. E.g. ten tenths are equal to one whole. We made a number line but instead of only numbers we used decimals and fractions. We also practised adding decimals and fractions to make 1 whole. E.g. $0.7 + 0.3 = 1$, $2/10 + 8/10 = 1$.

In Spanish, we have been learning about pets. Did you know that? A mouse can be a pet. These are some of the Spanish words we have been learning about E.g. *Tengo un cotorra* means I have a parrot. We also been learning about how you say it e.g. conejo is said (Co-Ne-Ho) and Cotorra is said (Co-To-Ra).

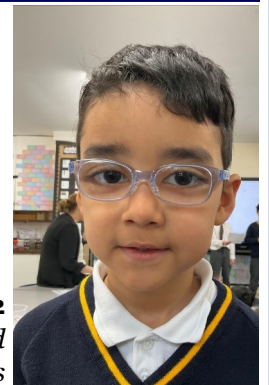
In Science, we have been learning about conductors and insulators. A conductor is a material lets electricity through. We recognise which associate metals are good conductors and insulators. We then experimented with how the circuits work. Our science teacher Miss Boatang put up some pictures of a circuit and we wrote predictions if it was a circuit or not. Then Miss Boatang tried it out to see if it worked or not. If it was correct we'd put a tick and if it wasn't a X. *By Rene and Sarah*



Leo Y1 "In English we are writing the big Write. We wrote our own stories based on the UP story."



Haider Y2 "In DT we are learning about textile puppets. There are different types, such as hand puppet, stick puppet, and string puppet. I am designing a hand puppet that is also a robot."



Jacob Y2 "In English we planned our adventure stories based on the story called UP. We used words like: In the beginning, Next, When suddenly."

This Week's Attendance

Class	Attendance
Y2	98%
Y4	96%
Y1	94%
Y5	93%
YR	91%
Y3	91%
YN	90%
Y6	88%
Total	91.28%

'As a school community we are inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another courageously and with compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

Loving one another. Learning for our future.

STAR LEARNERS OF THE WEEK

Congratulations to you all!

- YN Palmyre For persevering with writing her name with recognisable letters.
- YR Anays For flourishing in English. She is using a range of suffixes in her writing.
- Y1 Zara For flourishing in her sentence writing.
- Y2 Joana For trying her best in her reading comprehension.
- Y3 Soriyah For flourishing in English using fronted adverbials.
- Y4 Alfred For hard work and perseverance in all subjects.
- Y5 Mario For always trying your best! Keep it up!
- Y6 Abdul and Mohamed For improving their attitude towards learning and flourishing in all areas.



HOME WORK HOTSHOTS OF THE WEEK

Congratulations to you all!

- YN Matilde For playing with others and using her voice to communicate.
- YR Alex For consistently high standard in his homework presentation.
- Y1 Andalus For creating a great poster and habitat for her animal.
- Y2 Younes For creating a fantastic research booklet and 3D habitat.
- Y3 Nezhiah For an amazing adventure story including direct speech.
- Y4 Rene For working hard and flourishing in school and home learning.
- Y5 Millie For demonstrating high standard in her tasks.
- Y6 Cristian For writing a delicious steak recipe. Yum!

Puzzle Time

DOUBLE PARKING

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.



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DIRECTIONS: Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.

Rap Music

S	M	G	E	N	X	D	X	P	A	E	C	B	R	O	G	Q	R	O
F	N	D	O	H	E	O	D	I	B	S	N	U	F	R	M	N	J	Q
R	J	O	E	F	D	F	I	C	M	D	Z	Y	I	T	E	Z	D	Y
E	K	W	O	Q	E	J	T	H	Y	F	J	E	A	L	Y	B	G	R
U	L	U	O	P	C	G	A	U	T	T	I	L	Y	W	C	K	H	H
B	O	B	R	R	D	H	E	V	T	V	W	T	B	J	L	J	X	S
R	E	X	N	U	O	B	E	R	S	T	T	L	Y	R	I	C	S	
E	E	I	I	K	I	M	G	E	N	E	J	A	L	H	E	G	L	T
A	C	I	G	A	L	H	G	E	M	Y	B	S	M	P	O	T		
K	M	R	C	H	B	P	T	R	S	K	W	N	I	E	I	O	Z	G
D	E	I	O	S	Y	X	F	V	P	H	M	N	J	H	V	H	Q	R
A	U	E	K	C	G	I	S	R	H	X	E	F	A	M	O	P	L	O
N	I	S	D	A	X	M	E	L	P	M	A	S	Y	J	K	I	O	O
C	P	R	D	P	R	E	C	R	Y	F	A	U	Z	Y	D	H	Z	V
E	H	E	U	H	R	K	A	N	Y	E	W	E	S	T	Z	U	E	
Z	L	V	F	T	J	I	W	A	L	W	O	Z	I	L	D	P		
A	P	A	R	O	M	Z	I	C	E	C	B	E	F	L	O	W	C	
A	H	V	R	H	E	C	B	N	P	N	G	R	A	F	F	I	T	I
E	Z	J	K	X	Z	O	M	S	I	L	B	A	T	N	R	U	T	N

BATTLE	GRAFFITI	SAKIM
BEAT	GROOVE	RAP
BREAKDANCE	HIP HOP	REMIK
CYBER	HOOK	RHYME
DJ	ICE CUBE	SAMPLE
EMCEE	JAY-Z	SNOOP DOGG
EMOJEM	KANYE WEST	TUPAC SHAKUR
FLOW	LIL WAYNE	TURNTARLISM
FREESTYLE	LYRICS	VERSE

There will be exciting prizes, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**

Solution for the last puzzle



D	T	O	N	V	E	O	C	Y	S	M	N	A	E	C	O	B
S	R	O	N	L	L	E	X	T	I	N	C	T	I	O	N	D
A	E	S	A	W	C	O	N	S	E	R	V	A	T	I	O	N
Z	E	F	E	L	S	O	Z	E	M	Y	Q	B	T	X	F	
A	S	R	R	C	O	N	O	T	A	N	N	L	I	T		
O	S	Z	U	D	E	U	P	I	T	Z	G	A	K	E	V	
Y	P	E	A	K	E	C	N	O	W	L	B	E	R	E	Q	
O	X	A	K	V	E	A	V	R	E	S	O	L	L	K	C	U
N	S	N	N	K	E	W	E	L	L	D	U	C	R	K		
E	S	U	E	B	L	L	C	I	G	S	K	R	S	E	I	W
B	N	R	Z	P	R	I	L	A	F	O	R	E	S	A		
X	G	O	M	B	X	T	I	R	N	Z	U	W	W	T		
Y	P	E	U	A	A	G	S	X	M	A	C	W	R	Y	E	E
S	P	E	Q	A	J	A	J	C	W	A	S	R	C	E	R	
M	W	A	T	A	R	N	N	Y	F	T	H	V	U	E	N	
O	E	L	T	E	N	V	I	R	O	N	M	E	N	T	S	
G	Q	C	O	L	L	U	T	I	O	N	M	B	V	H	I	J

AIR	ENVIRONMENT	OCEAN	RESOURCES
APRIL	EXTINCTION	OZONE	REUSE
CLEAN	FOREST	PEOPLE	SMOG
CLIMATE	GLOBAL	PLANET	TRASH
COMPOST	LAND	POLLUTION	TREES
CONSERVATION	LETTER	RECYCLE	WASTE
ENERGY	NATURE	REDUCE	WATER