

Loving one another. Learning for our future



17 November 2023

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Year 6's Blog

Welcome to Year 6's astonishing blog ☺

In English, we have been learning about instructions. Instructions tell you how or what to do. We wrote our own original instructions for the 'Happy Feet Dance', we either worked in partners or groups of three. We used imperative verbs (command verbs) like place, turn, put, move, lift, etc. We were told to make one very formal text and one for a website – most of us didn't finish the formal text-. Today we were analysing (comparing) different extracts of instructions and explanation texts. We analysed a text about instructions on how to make a cake, one on why skateboarding is so popular, and one that explained 'When We Spin, Why Do We Feel Dizzy?'. The first text was not really clear so we were confused about what it was talking about. The second text used a lot of repetition and was oversimplified and basic. The last one was perfect, it explained the question/title and it used rich vocab and punctuation.

In Maths, we are learning about prime, square, and cube numbers. We first recalled facts about rules of divisibility and we also explored the factors of square and cube numbers. Such as, 'What is the difference between 20 squared and 20 cubed?' Which would be 7600. Prime numbers to 9 are 2, 3, 5, 7 and 9. Square numbers to 16 are, 1, 4, 9, and 16, and cube numbers to 18 are 1, 8, and 18.

In RE, we have been learning about 'How Christians Advertise Christmas'. We found that the main reasons churches advertise Christmas are to share good news, to share the message to those who haven't heard it before, or to have a relationship with Jesus. We answered some questions about how advertising is inclusive and diverse, the answer would be that 'The advertising is inclusive and diverse by making everyone equal.

In History, we were looking at different roles of women in WW2, and we looked at the history of Lillian Bader, and how she was the first black woman to be in the British Armed Forces. We watched an advert from 1943 advertising women to start working for the land army since most of the men were out of the country fighting in the war. So, there was no one to look after the crops and animals. We also drew our posters about wanting women to contribute to war.

Art/Wallace Collection

In Art, we are learning about self-portraits and art this week we went to the Wallace Collection. We had our tour guide, Luisa –who was also an artist- teach us more techniques on how to draw a self-portrait. We learned about a famous Rembrandt self-portrait, there was an interesting portrait of a prince, whose name was Carlos. Ms Luisa told us that the picture was communicating that there was an heir to the throne. Another portrait we learned about was called 'The Woman with a Fan.' By Velazquez. We then went into a hallway with 3 rooms filled with swords and Chainmail and we had some questions asking us to find stuff with jewelled faces on them. (Lillymae) My favourite part was doing my portrait because we did it in about 15 minutes and I think I did a really good job even though I didn't like how I did my eyes I'm still proud of it.

Y6's Fantastic Debate: On Tuesday, we debated our opinions on whether junk food should be banned or not. We took turns saying some of our points and opinions/facts. 8 people were on the side that it should be banned and 9 people were on the side that it shouldn't be banned. One of my points was that junk food is rich in salt, sugar, and fat, which causes kidney impairment because the kidneys are highly responsive to all three elements. In addition, high sugar content in junk food raises blood sugar levels. An increase in blood sugar levels may raise the number of glucose transporters and regulatory proteins, leading to severe long-term effects kidneys'. *By Aisha and Lillymae ☺*

DATES FOR YOUR DIARY:

- Book Fair week beginning 20 November
- Christmas Fair Friday 15th December



Luca YN "We learnt to sing the 12 months of the year. We also did the dance."



Ali YR "We were asked why Christmas is special. I said its because we get gifts and we also give Jesus gifts."

“A person who has good thoughts cannot ever be ugly... if you have good thoughts they will shine out of your face like sunbeams and you will always look lovely.”
 Roald Dahl, *The Twits*

Tala Y3

“In English we are learning about writing commentary and description. I wrote a distribution of a bedroom using position vocabulary and alliterations.”



Year 4's Blog

Welcome to our fantastic blog!

This week in English we learnt

about how to use apostrophes. Use it to show singular and plural possession. For singular we put the apostrophe before the s and for plural, we put the apostrophe after s. We then looked at the purpose of diagrams is to help the reader understand the story. We also wrote some captions for London's famous landmarks, such as the London Eye, Buckingham Palace, and Piccadilly Circus.

In Maths, we counted in multiples of 3, 6, and 9. We then identified patterns in these numbers. We had a task to mark multiples of 3, 6, and 9 on a 100 square. We used different colours and shapes to show the multiples. We noticed a pattern on the square which is a diagonal pattern.

In Art, we explored the works of William Morris who is a British textile artist. We then looked at two of his designs called, 'Peacock and Dragon' and 'African Marigold' and wrote down what we noticed in both designs. It's mainly dark colours and lots of natural shapes like animals, food, and plants. We also chose which one we preferred.

In History, we designed our own Saxon village. The village needs a field, a forest, a river, a fire, livestock, crops, and houses. After we wrote explained our village design. We also did the Saxon timeline. It started in 163 AD when the Romans retracted the Saxons arrived from Germany in 450AD. *By Kate and Raya*



Head Teacher's Letter

Dear St Cuthbert Children and parents,

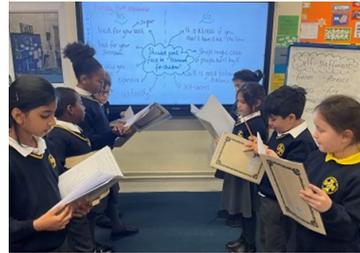
There have been some hugely enjoyable heated 'arguments' in school this week as the children in classes have had a chance to debate their opinions on the topic of banning junk food for children.



So let's hear from the children in Y3 and in Y4:

Should junk food be banned?

'We first did the task for homework and we collected ideas. In class, we made a mind map to show all our thoughts about why it should or shouldn't be banned. We explored both arguments by doing a conscience alley before taking part in a debate. Most of us thought that we shouldn't ban junk food because shops and factories might close. Then, when it is Halloween, you can't go trick or treating as people will not give you a candy- they will give you vegetables or fruits instead.'



'By Neimah, Kate and Ayo

'On Monday 13th November, Year 3 had a debate. It was about if junk food should be banned for children. Miss Smith divided the class into two groups, with each group giving an argument. Year 3 then did a mind map with all the issues. I thought that the debate was very funny but interesting.'



Moving down the stairs to Y1 class, I spotted some beautiful portraits on display, and looking through the window, autumn's colourful display on our English Lime trees!



With thankfulness for our seasons, we arrive at our weekend and I would like to wish you a restful two days.



Miss Putterill and the St Cuthbert Teaching Team

Rayan Y2 *“In Maths we are learning about multiples of 10. we did 10 less and 10 more on a 2 digit number.”*

Year 5's Blog



Welcome to Year 5's magnificent blog! In English, this week we have been learning about persuasive texts and expanded noun phrases. How adverts persuade people to buy their products

or visit places. For expanded noun phrases we learned the features. Expanded noun phrases describe a noun in a sentence to make it interesting. It includes the determiner, the adjective, the noun, and the preposition. E.g. the thrilled family ate their boiling food at the large table.

In Maths, we are learning to calculate the area of a shape as well as the perimeter of a compound shape. To calculate the area of a shape we measure the length and width and then we multiply them together. To find the perimeter of a compound shape we measure all of the sides and then add them together. If the shapes are regular like a square or a rectangle we take the length and the width and multiply it by two.

In History, this week we learnt what tithings, hue and cry, and wergild were in the Anglo-Saxon period. We also answered questions about crime and punishment in the Anglo-Saxon times. An example of a question is: what is wergild and how was it used?

This week we went on a trip to the Wallace Collection –An art gallery where there are many famous paintings and decorations. There are paintings of Queen Victoria and Mrs Mary Robinson. It's a wonderful experience to explore and look around. While we were there we drew portraits of our partners. *By Millie and Michael*

A beautiful and detailed RE display from Reception Class about the Christmas message.



A great collection of healthy eating posters for Science class from Year 3.

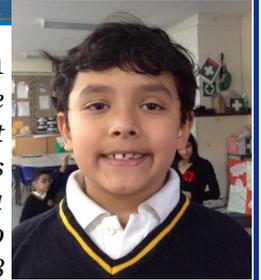


Soriyah Y3 *"In Maths we have been learning 3, 6, and 9 time tables. We counted them on a 100 square and we noticed a pattern."*

Andalus Y1 *"In Art we learnt about portraits. I drew a famous artist called Frida Kahlo with pencil and colour chalks."*



Jai Y1 *"In Maths we learnt about number bonds up to 10. E.g. 1 & 9 makes 10 and 2 & 8 makes also 10."*



Important dates in December

Tuesday 12 th December	2pm, School choir Carol Singing at Peter Jones, Sloane Square
Thursday 14 th December	Christmas Dinner & SCWSM Jumper Day in school
Friday 15 th December	2pm Christingle in our St Cuthbert church-all
Monday 18 th December	2pm, Pantomime in school for pupils
Tuesday 19 th December	10am, EYFS and KS1 Nativity in our school hall for nursery and reception parents
Wednesday 20 th December	10am, EYFS and KS1 Nativity in our school hall for Y1 and Y2 parents
Tuesday 19 th December	Chamberbox Christmas Concert in St Cuthbert church - school choir taking part.

Joanna Y2

"In English we read the Gingerbread Man story and a heading for our newsletter article. I wrote, 'Gingerbread crime at St Cuthbert.'"



Good Samaritan

Alfred from Year 4, is this week's Good Samaritan for his cheerful and regular support in the dinner hall each lunch time.

This Week's Attendance

Class	Attendance
Y1	95%
Y3	95%
Y2	94.3%
Y5	94%
Y6	93.5%
YR	91%
YN	90%
Y4	86%
Total	92.35%

'As a school community we are inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another courageously and with compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

Loving one another. Learning for our future.

STAR LEARNERS OF THE WEEK

Congratulations to you all!



PRESENTATION HOTSHOTS OF THE WEEK

Congratulations to you all!

- YN Nourah For staying focused and participating during carpet sessions.
- YR Jasmine For developing her knowledge of sound and recognising tricky sounds.
- Y1 Zara For flourishing in her phonics.
- Y2 Haider For courageously participating in phonics.
- Y3 Ezare For excellent diagram and captions in English.
- Y4 Lyla For carefully thinking about designing a Saxon village to be self sufficient.
- Y5 Hannah For putting in effort in all of her work.
- Y6 Sara R and Mehdi For debating thoughtfully and respectfully.

- YN Dalia For recognising and writing "a" sound.
- YR Linda For careful letter formation- clear and readable.
- Y1 Andalus For neatly presenting homework!
- Y2 Younes For always completing homework to a high standard.
- Y3 Mesbah For his presentation in all subjects. Always amazing!
- Y4 Neimah For considering thoughtful comments for our in-class debate.
- Y5 Elyaa and Gabriel For trying their hardest in their homework tasks.
- Y6 Lymar and Mohamed For writing excellent points and evidence about banning junk food.



Tidy Teds

Tidy Ted for KS1 was awarded to Year R for a very neat and inviting book corner, and Tidy Ted for KS2 was awarded to Year 3 for a beautiful and inspiring book corner.

DOUBLE PARKING

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

Puzzle Time

Equation Crossword

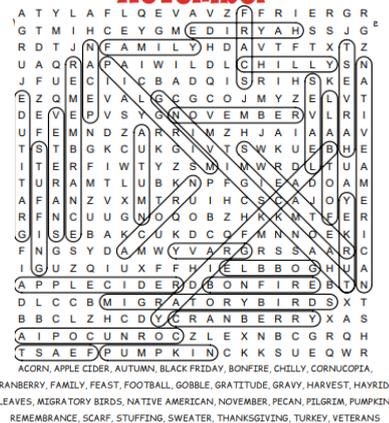
Each of the digits 1 through 9 is used once and only once in each of these two puzzles. Can you figure out where they must be placed so that each of the equations (both horizontally and vertically) are true? Only positive numbers are involved.

	-		+		= 8
-		+		÷	
-			+	-	= 7
x		-		-	
(÷)	+		= 7
= 5		= 10		= 0	

(+	(-		= 4
+		x		+	
-		-		+	= 8
(x)	-		= 8
= 6		= 2		= 6	

There will be exciting prizes for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**

Solution for last week's mazzle
November



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