# 23 February 2024

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## Year 6's Blog

Welcome to Y6's spectacular blog!

#### Maths

In Maths, we've been learning about metric measurements (weight, length and height). This week, we've been doing word problems, converting miles into kilometres and vice versa. Did you know 5 miles is

approximately 8 km? Miles and kilometres are simple because you multiply from 5 miles and 8 km E.G. 45 miles is 72 kilometres because you multiply 5 and 8 by 9. We've also been converting cm, metres, ml and litres into fractions (750ml is equivalent to 3/4)

#### **English**

In English, we've been thinking of synonyms and antonyms of different words. For those of you who don't know what they are, a synonym has the same meaning of another word but an antonym is the opposite meaning of another word (miserable is a synonym of sad and joyful is an antonym of sorrowful). Synonyms are used to make your words stand out and make it less basic.

#### RE

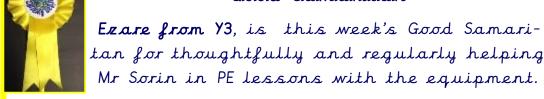
In RE, we're learning about the stations of the cross (the journey of when Jesus was carrying his cross) and we made a mind map of forgiveness and how Jesus sacrificed himself for our sins. Jesus was arrested and betrayed by one of his disciples called Judas. Judas told the Jewish leaders where Jesus was so he'd be rewarded for silver coins. Jesus was taken to the roman emperor Pontius Pilate. Pilate said Jesus would receive a punishment and he'd be freed but the crowd wanted him dead. Pilate didn't want this but he was pressured by the people so he ordered his guards to crucify Jesus. Jesus was horribly beat so he could not walk but he was forced to hold his really heavy cross. At the late afternoon heat, Jesus passed after being nailed to the cross. Three days later two women went to his cold, damp tomb. Jesus wasn't there! An angel of God appeared and told them the Messiah returned. This is the Easter story Christians all over the world teach!

#### Spanish

In Spanish, we're learning about World War 2. We learned words about it in Spanish. In WW2, there was the most gruesome fighting on the eastern front in Europe with Nazi Germany and the Soviet Union (Russia). Women worked in the factory and men on the battle field. Children were triste (sad), their houses were bombed, they still had to go to school and they had to flee major cities like Londres (London) and Manchester. We made a long sentence with English words related to WW2 and we converted them to Spanish words (in groups).

Have a good weekend, we'll be back next week. © By Lymar and Andy

# Good Samaritan



# DATES FOR YOUR DIARY:

- 7th March World Book Day
- •13th March Sports Morning Holland Park
- Parent Meetings week beginning4th March



Marin YN "On Palm Sunday Jesus was on a donkey to go to Jerusalem. We made palm tree leaves."



**Charsey YR** "I made my castle with my mum and dad at home."

ST CUTHBERT WITH ST MATTHIAS CE SCHOOL

## "Trust yourself; you know more than you think you do." Benjamin Spock



Ibrahim Y3 "In Maths we are learning about fractions. We divided a whole bar of chocolate into 12 pieces and shared it in class. We all got one each which makes it 1/12."

## Ghiadaa Y2 "In Maths we are leaning about equal

groups. We counted objects in each group. E.g. there are 4 pairs of with 2 mittens. There are 8 mittens altogether."



#### Year 5's Blog

Welcome to Year 5's spectacular blog! Maths

In Maths, this week we were ordering fractions. 1. We compared the fractions using the symbols greater, smaller and equal e.g. 1/5 > 1/101/2 < 5/6 1/4 = 2/8. Then the class solved reasoning questions, which was very hard. Next, we were asked to answer more questions on our whiteboards.

#### **English**

During English, we were defining what an opinion is. We also talks about personal opinions and give reasoning. We answered the questions that were on the board and chose what you wanted to be e.g. Would you want to be a wizard or a superhero? After we gave our opinions we provided reasons for our answers.

#### RE

In RE, we were learning about what happens in churches during Lent and Easter. Lent is a time where Christians give something up for 40 days and Easter was when Jesus resurrected.

### DT

In DT we are learning about illuminated designs. An illuminated design is when a letter is larger than the others and is more decorated. Illuminate means shine or light up. Next, we were writing a reflection about our trip to the Glass Heart workshop.

## Spanish

In Spanish, we learnt about Roman history. We put the historical events in chronological order.

#### Trip

On Wednesday we went to the Glass Heart workshop in Temple. It's an Art gallery with lots of glass art works. First we were introduced to the stuff they have in the gallery. Then we explored the gallery and saw some amazing heart shaped glasses and some had even lights in them. Finally we made our own glass designs.

By Ashely and Oliver

#### **Head Teacher's Letter**

Dear St Cuthbert children and parents,

Our beautiful St Cuthbert church was the perfect setting for our ChamberMusicBox concert this week, and a huge thank you to the many musicians who gave us such a magnificent performance! We

were all (St Cuthbert children, staff and parents) treated to a wonderful spectacle of string,

wood-

wind.







and percussion instruments and a fantastic repertoire of both familiar and new tunes! So many of our parents joined us as well-a warm thank you for giving your time to come along!

We are already looking forward to the summer concert where ChamberMusicBox musicians, together with our Y5 and Y6 pupils, will perform for us!

Now from music, we move to sport and, despite the winterv weather outdoors, some of our classes were treated to an afternoon of cricket in our school hall yesterday. Thank you to our visiting cricket coach, Nick, for teaching the children some cricketing top-tips!

Some of our key stage 2 pupils along with four teachers will be heading off to Wales on Monday, to spend a week on a working farm. And this is a very special farm, belonging to Michael Morpurgo, a past pupil of St Cuthbert School. We are so grateful to Farms For City Children for providing this wonderful opportunity for our St Cuthbert pupils, and for the financial support enabling us to enjoy a week of outdoor learning and life! Keep a look out on our school website next week-we will be posting photos and blogs from our travellers in Wales! We wish them all a safe journey.

And so we head into our weekend. I wish you an enjoyable two days of downtime!

Kind regards,

Miss Putterill and the St Cuthbert Teaching Team







## Year 4's Blog



Welcome to our fantastic blog!

In English, we are learning about biographies. We looked at a story of Wojtek, The Bear Who Became a Soldier. It was set in the WW2. Wojtek was it the Polish army. We annotated the text with key language features and text structure. Such as dates, times, pronouns, and tenses. On

the text structure we have title, subheading, paragraphs, illustrations, speeches and photographs. Then we highlighted adjectives and verbs.

In Maths, we learnt about fractions. We compared and ordered unit fractions. We used a chocolate bar to demonstrate how fractions work. I had 60 squares and we shared it between 24 children. We all got 2 each and there was some left over. 24/60=2 each with 12 left.

In RE, we started a new topic about the Holy Communion. We looked at what a Holy Communion is and how it built a Christian community. We also learnt about the Last Supper and the way Christians remember it today. We then drew the table where the Last Supper took place and wrote the names of the 12 disciples.

In History, we also started a new topic about the Ancient Greece. We did a time line of the historical events in the Ancient Greece civilisation, in chronological order. Starting from 1000BC and ending at 146BC. E.g. in 700BC Homer writes the Odysseys and the Iliad poems, and in 146BC Greece falls under the Roman Empire. We also did a pictures about some artefact. E.g. vase, chalice, and plate.

In Spanish, we learnt about some activities such as basketball, bike riding, tennis and walking with your dog. These are the good activities but watching TV and play games are the bad activities for your health. Then we filled in the missing letter of some words and sentences. After we questioned our friends in Spanish which activities they enjoyed. My friend Malak loves to swim, ride a bike, watch TV, and play games.

In Art, we start a new topic about still life painting, we stuck three pictures in our book and wrote what we like and what we don't like in each picture. I wrote that two of the pictures was very realistic and that it has lots of details and third picture I didn't like at all because it looked very pinkish and Barbie house. After we drew a picture of a tomato on a whiteboard. *By Kate* 



A beautiful collection of castles in the sky from Reception class.



A fantastic display from Year 1 about Noah's Ark.



Incredible RE displays from Year2 about the Easter Story and Moses and the Bulrushes story.





Christina Y3
"In English we are learning how to write a biography. Did you know biomeans life, and graph-means

writing? We also wrote a letter to Miss Puterill in the form of a biography about a hero bear who was in the Polish army."



Louis Y1
"In English
we are
writing our
own report
with the five
key features. They

are title, subheading, introduction, the story, and the picture."

Omayma Y1
"In RE we
discussed
different
questions

about the Easter story. Also, we mad

Also, we made a mind map with questions like, why did Jesus get into Jerusalem on a donkey?"

This Week's Attendance

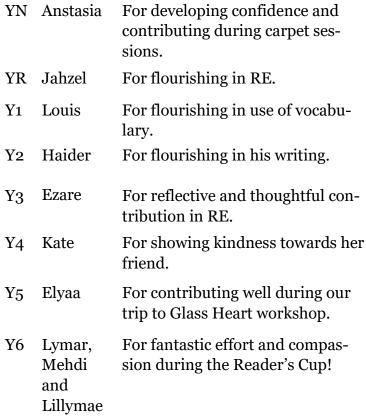
| Class | Attendance |
|-------|------------|
| Y3    | 98.2%      |
| Y4    | 94.0%      |
| Y6    | 93.0%      |
| Y1    | 89.4%      |
| Y2    | 88.0%      |
| Y6    | 88.0%      |
| YN    | 86.4%      |
| YR    | 85.0%      |
| Total | 90.00%     |

'As a school community we are inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another courageously and with compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

## Loving one another. Learning for our future.

## STAR LEARNERS OF THE WEEK

## Congratulations to you all!





## HOME WORK HOTSHOTS OF THE WEEK

## Congratulations to you all!

| YN | Anstasia | For developing confidence and contributing during carpet sessions. | YN | Theo  | For using materials to create a detailed On the Farm project.  |
|----|----------|--|----|-------|--|
| YR | Jahzel   | For flourishing in RE.   | YR | Isla  | For a really detailed 3D model of Jack and the Beanstalk.      |
| Y1 | Louis    | For flourishing in use of vocabulary.                              | Y1 | Zara  | For fantastic RE homework and creating a 3D model of a flamin- |
| Y2 | Haider   | For flourishing in his writing.                                    |    |       | go.  |
| Y3 | Ezare    | For reflective and thoughtful contribution in RE.                  | Y2 | Ahmad | For being dedicated to complete his homework.                  |
| Y4 | Kate     | For showing kindness towards her friend.                           | Y5 | Yusef | For a detailed homework task.<br>Well done!                    |
| Y5 | Elyaa    | For contributing well during our trip to Glass Heart workshop.     | Y6 | Abdul | For answering tricky questions correctly in homework.          |





A thank you card reception class have made for the musicians who performed for us on Wednesday.

#### DOUBLE PARKING

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.



Phone: 020 7373 8225 E-mail: info@scwsm.rbkc.sch.uk





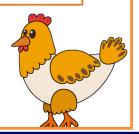
## **Puzzle Time**

DIRECTIONS: Find and circle the animal names in the grid. Look for them vertically and horizontally.

Word Search

| С | G | 0 | Α | Т | Χ | U | Н |
|---|---|---|---|---|---|---|---|
| Н | R | Α | В | В | 1 | Т | О |
| ı | Т | J | L | S | Р | В | R |
| С | U | D | J | Н | ٧ | U | S |
| K | R | Z | Υ | Е | С | J | Е |
| Ε | K | C | Ν | Е | Р | 1 | G |
| N | Е | Z | K | Р | C | 0 | W |
| Υ | Υ | D | O | N | K | F | Υ |

| CHICKEN | PIG    |
|---------|--------|
| COW     | RABBIT |
| DONKEY  | SHEEP  |
| GOAT    | TURKEY |
| HORSE   |        |



There will be exciting prizes, for the right answer to this week's puzzle handed in on Thursday. Please write your name and answer on a separate piece of papgr. Good luck!

#### Solution for last week's puzzle

