

Loving one another. Learning for our future



10 November 2023

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## Year 6's Blog

Welcome to Year 6's fascinating blog!

In English, we have been learning about semi-colons, dashes, colons, relative clauses, and bullet points. Semi-colons are usually used in lists or formal language preferably to replace the full stop in a nicely separated way. A regular colon is used in lists similar to a semicolon [a majority of the time a colon is preferred] a colon is used to break up long sentences and to show a link in clauses, the second part explains the first part in greater depth. The difference between main clauses and relative clauses are a main clause will make the sentence make sense and a relative clause is extra information and will not make sense on its own. A relative clause is usually used with commas dashes and brackets. Bullet points helps to make list, key points, and organizing information probably used in instructions, a glossary, or summaries.

In Maths, we learnt about common factors, multiples, and prime numbers. A common factor is if a number is divisible by a bigger number for example common factors of 8 are 1,2,4,8 etc common multiples are if a number can be multiplied by another number. Another example is the first 2 multiples of six are 6 and 12. A prime number is a number that can only be divided by itself and the only even prime number is two – as it is the smallest even number. One is not a prime number. In the early 1900s, mathematicians had debates over if one was a prime number because some people said it was whilst others said it was divisible by one.

In RE, we have been learning about Christmas advertisements as we looked at John Lewis's the advertisements show the true meaning of Christmas. We also looked at the differences between St. Matthew and St. Luke and who they were and what they did. Matthew worked as an apostle and tax collector and persuaded his fellow Jews for Jesus to be their political leader and release Jesus from the Romans, whilst Luke was the author of acts and a physician and took care of the unpopular people of society and wrote the nativity from Mary's point of view. The similarities that they both had were that they mentioned Jesus, Joseph, and God in their gospel.

In Spanish, we have been learning about lessons and what time we have for example estudio Español a las nueve. We wrote about the lessons we like, love, and hate.

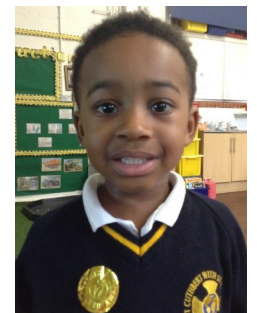
In Art, we have been learning about portraiture and Illustration. We did self-portraits of ourselves and our personalities beside it and we will eventually colour it with watercolours and oil paints of are skin shades. *By Abdul and Ammar*

## DATES FOR YOUR DIARY:

- Book Fair week beginning 20 November



**Olive YN** "We read the *Cinderella and the Three Bears* story and made our bears with paper."



**Jahzel YR**

"Mummy and Daddy and helped me make my poster. My daddy and I picked up leaves and decorated my poster."



## Good Samaritans

Omar, Bawan, Kleon from Year 5, are this week's Good Samaritans for their helpfulness in the dinner hall since September.

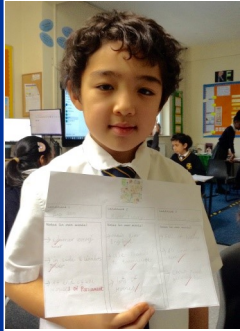


**Congratulations to our Athletics superstar Leo Doci from Year 1, for achieving the Golden certificate. Well done Leo!**

ST CUTHBERT WITH ST MATTHIAS CE SCHOOL



***"I find that the harder I work,  
the more luck I seem to have."***  
**Thomas Jefferson**



**Mesbah Y3** *"In English we are writing a summary of a non-report. We wrote short sentences in our own words about a London landmark. After we wrote a summary of the report."*



## Year 4's Blog

Hello

welcome to Year 4's fantastic blog!

In English, we learnt about the non-chronological report. We did a mind map to explore the different features of non-chronological reports. We wrote that they are factual, and non-fiction, they have subheadings, and it doesn't need to be in order. It can also have pictures and drawings. We also looked at the difference between fiction and non-fiction.

In Maths, we have been looking at the relationship between multiplication and division. We wrote a mind map to explore and find out that they are the inverse of each other. We then concentrated on the multiples of 3. They are the numbers in the 3 times table, such as 3, 6, 9, 12, 15, 18...we looked at bar models and solved number line questions.

In Art, we are looking at textiles. We investigated different textile designers and famous textile artists. And then we made a poster in groups, about the artists of our choice. Mine (Prince) made one about Liberty. We learnt about different artists like Henry Matisse, Leonardo da Vinci, and Picasso. We also learnt about still-life art. Still life art is when you are drawing /painting still art.

In PSHE we learnt how to have a good friendship with one other. We did a task about three ways to have a good friendship. One way is always to be kind to one another, the other one is to play with our friends. *By Chauvan and Prince*

## Head Teacher's Letter

Dear St Cuthbert children and parents,

Our corridors are lined with red poppies this week, reminding us of the sadness of wars. We have spent some moments in our Collective Worship times each day in prayer for others who have, and are suffering, due to wars, and thinking about ways we can resolve issues without fighting! This brings us to debating...

Being Parliament week, we have sent out Debating Homework this week in preparation for our class debates next week. The topic, This House Would Ban Junk Food for Children, would even be an excellent topic to discuss with your children this weekend!

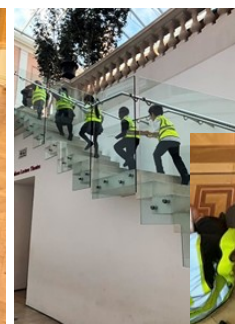
The autumn sunshine has shone down upon our Y5 and Y6 children much of this week as they have thoroughly enjoyed their biking learning sessions. Thank you to the Bikeability team for giving our pupils this amazing opportunity - they have had a great week of learning!

We value our offsite learning opportunities and Y3 were fortunate to attend the Wallace Collection this week as part of the art learning on portraiture. We had glowing reports about conduct from the adults at the Wallace Collection – well done Y3 (and Miss Smith and Ms Hanan)!

But now it's our weekend. We wish you two happy days of rest!

With best wishes,

Miss Putterill and the St Cuthbert Teaching Team



## Tidy Teds

***Tidy Ted for KS1 was awarded to Year 1 for a very beautiful and a cosy book corner, and Tidy Ted for KS2 was awarded to Year 6 for a lovely and well-organised book corner.***



## Year 5's Blog

WELCOME TO OUR INTERESTING Y5 BLOG!

In Math we were learning about the sides and lengths of shapes for example a rectilinear shape. We had to find the perimeter which is the length and sides

added together. Also, we found the perimeter of quadrilateral shapes like a parallelogram.

In English, we learned about past perfect which means the action is complete and ongoing. Past perfect means the action is complete and is done in the past. At last future perfect means the action will be complete in the future. We had a story and had to read it after we had to underline the changes of some words that were in the past or present of the story.

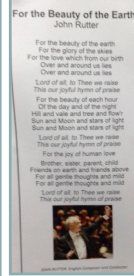
In History, we did a timeline about the Romans, the Anglo-Saxons, the Tudors, the Georgians, the Victorians, and the modern times. We wrote facts for eras on the timetable. E.g. in Tudor's time, people were poor and food was expensive, so they began to steal and there was a lot of crime. In modern times internet was invented. Did you know that BC means before the birth of Christ and AD means after death?

In RE we have been comparing the gospel of Mathew to the gospel of Luke. Their association with Christmas. We did a Venn diagram to find out the similarities and differences. They both mention the angel Gabriel, Mary, and Joseph, Jesus was born in the manger. In the gospel of Mathew, Joseph named the baby Jesus, and in the Gospel of Luke the angel told Mary and Joseph to name the baby Jesus.

In Music, we learnt about beat and rhythm. The beat is always the same but the rhythm is a beat + a rhythm that is not the same background music. : II means repeating the beat and II means to stop. *By Mark and Omar*

### Important dates in December

Tuesday 12 <sup>th</sup> December	2pm, <b>School choir Carol Singing</b> at Peter Jones, Sloane Square
Thursday 14 <sup>th</sup> December	Christmas Dinner & SCWSM Jumper Day in school
Friday 15 <sup>th</sup> December	2pm <b>Christingle</b> in our St Cuthbert church-all
Monday 18 <sup>th</sup> December	2pm, <b>Pantomime</b> in school for pupils
Tuesday 19 <sup>th</sup> December	10am, <b>EYFS and KS1 Nativity</b> in our school hall for <b>nursery and reception parents</b>
Wednesday 20 <sup>th</sup> December	10am, <b>EYFS and KS1 Nativity</b> in our school hall for <b>Y1 and Y2 parents</b>
Tuesday 19 <sup>th</sup> December	<b>Chamberbox Christmas Concert</b> in St Cuthbert church - school choir taking part.



*More of the amazing art works from 'For the beauty of the Earth' collection.*



*Malala. She is an educational activist."*



*Aisha Y3 "In Art we looked at different artists and their work. We researched their lives and wrote descriptions of their famous works. E.g. Leonardo Da Vinci's painting called The Lady with an Ermine."*



*Sizar Y2 "In English we learnt about describing our friends. Mine is Haider and I described him as being very kind and being my favourite person in the world."*



*Zara Y1 "I made my poster of Nobel prize winners about*



*An awesome poster collection of Year 1 class about Nobel prize winners.*

*Ghaidaa Y2 "In Maths we learnt about the relationship between addition and subtraction. E.g. 4+6=10, 10-6=4."*



This Week's Attendance

Class	Attendance
Y4	96%
Y3	94%
YR	91%
Y5	91%
Y6	91%
YN	90%
Y1	90%
Y2	88%
Total	91.4%

*'As a school community we are inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another courageously and with compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'*

**Loving one another. Learning for our future.**

## STAR LEARNERS OF THE WEEK

**Congratulations to you all!**



YN	Emily Schmidt	For listening and following instructions attentively.
YR	Anays	For constantly offering to share her ideas during circle time.
Y1	Jacob	For always being dedicated to contribute in class.
Y2	Joana	For working really hard during reading wheel.
Y3	Talia	For being helpful and polite throughout all her learning.
Y4	Neimah	For good research about textile designers in Art.
Y5	Mark	For an amazing explanation in Maths.
Y6	Abdul	For showing excellent knowledge about prime numbers.

## PRESENTATION HOTSHOTS OF THE WEEK

**Congratulations to you all!**

YN	Kyla-Mai	For much improved communication and interaction with others.
YR	Jahzel	For a detailed and creative description of a firework display.
Y1	Leo	For producing a detailed Nobel prize poster.
Y2	Kylo	For creating a detailed poster about Nobel prizes.
Y3	Cristina	For a beautiful healthy eating project.
Y4	Raya	For making an effort to complete all her homework tasks to a high standard.
Y5	Hannah	For consistent effort in her homework tasks.
Y6	Ammar	For designing a stable chair with excellent decoration.

### DOUBLE PARKING

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

### Well Done

**Sarah H (Y6) and Sara (Y6), for getting the right answer for last week's puzzle.**

## Puzzle Time November

WORD SEARCH DIRECTIONS: Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.

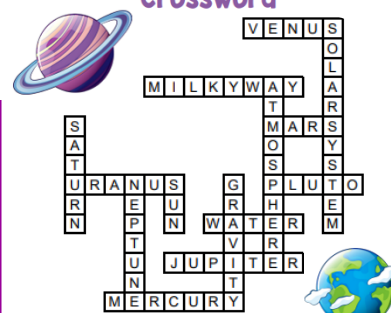


ACORN, APPLE CIDER, AUTUMN, BLACK FRIDAY, BONFIRE, CHILLY, CORNUCOPIA, CRANBERRY, FAMILY, FEAST, FOOTBALL, GOBBLE, GRATITUDE, GRAVY, HARVEST, HAYRIDE, LEAVES, MIGRATORY BIRDS, NATIVE AMERICAN, NOVEMBER, PECAN, PILGRIM, PUMPKIN, REMEMBRANCE, SCARF, STUFFING, SWEATER, THANKSGIVING, TURKEY, VETERANS

There will be **exciting prizes**, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**

**Solution for last week's puzzle**

### OUR SOLAR SYSTEM Crossword



- ACROSS
- Planet named after the Roman goddess of love and beauty
  - Our solar system is part of this galaxy
  - Nicknamed "the red planet"
  - Third largest planet in our solar system
  - Now called a dwarf planet
  - Covers 70 percent of the Earth's surface
  - Largest planet in our solar system
  - Planet closest to the sun
- DOWN
- A star and the planets orbiting around it
  - Layer of gas that surrounds a planet
  - Planet named after the Roman god of agriculture
  - Planet furthest from the sun
  - Closest star to Earth
  - Force that keeps a planet moving in orbit



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