

03 November 2023

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Year 6's Blog

Welcome to Y6's amazing blog!

This week in RE, we started a new topic about 'advertise Christmas' and made a mind map about it, we learnt about what happens in a Christmas advert on radio, TV, and posters. We wrote and described what happened, what's in, and how Christmas

started. In Christmas adverts, festive songs are used and discounts are given in shops.

This week in Art, we started a new topic about 'portraiture and illustration' and made a mind map about it. In the mind map, we wrote notes about the background of a painting, different types of paintings, and different artists. We also stuck in 3 famous drawings and wrote who made it and what it's called. Then, we gave our own opinions on the drawing. After we finished that we had to pick between two pictures I picked 'self-portrait with bandaged ear' by Vincent Van Gough, once you've picked a picture, you need to sketch it.

In English, we are learning about revising features of instructions. We then identified the features such as title/subtitle, lists, tools, amounts, pictures, caption, labels, description, time connectives, top tips, and suggestions. We then read 4 texts about how to make a toast. After that, we were given an instruction checklist so we could identify and tick the features in each text. We also looked at features of an explanation.

In Music, we learnt about different features of Rap music, such as chorus, semi-chorus, beats, rhythm, and melody. First, we listened to a song called, Beautiful Day, and then wrote the features down and also how long and loud each beat was. After we worked as partners and discussed a theme for the song we were going to produce. Finally, after learning about the rules of Rap music we wrote our own songs.

In History, we have been learning about WW2 [World War 2], and we had to write a mind map about it too. Then, we watched a video and wrote down notes about it. We also tried out gas masks people used to wear to protect them in case the Germans dropped poison gas bombs on Britain. Once we finished with the notes, we made a timeline starting from 1939-1945 because 1939 is when WW2 started and 1945 is when WW2 ended. In 1940, the 'Blitz' started. In 1941, both men and women

> had to join the army. After that, we stuck in a picture of Adolf Hitler and a picture of a soldier carrying their items, and then we

had to label what was happening in the pictures. By Andy and Ali

DATES FOR YOUR DIARY:

Parent Meetings

-3.30-5pm, Monday 6th & Wednesday 8th November



Vedha YN "We designed clothes for babies. The special baby is Jesus. Miss Faith is also going to have a baby soon."



Linda YR

"We have been learning about celebrations. We celebrate Halloween, bonfire night, and Christmas."





Good Samaritan

Louis (Y2) for supporting a new classmate so willingly in Art class this week.

CUTHBERT WITH ST MATTHIAS CE SCHOOL

"You are braver than you believe, stronger than you seem and smarter than you think." A.A Milne



Talia Y3 "In history we are learning about the Stone Ages. People mainly used stones for tools and weapons. Did you know the Stone Ages lasted 3.3 million years?"

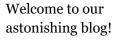
"We are learning about the life cycle of a frog, from jelly like eggs to tadpoles, tadpoles with legs,

froglets and finally

adult frog."



Year 4 's Blog



In English, we were

learning how to use adjectives to describe appearance. We watched a clip from the Paddington Bear movie. We then tried to describe how he must have felt when he had to leave Grandma, and at the boat. We also wrote describing his feelings using present tense and adjectives. After that, we described pictures in one word. For St Pancras Station, I (Ayo) wrote gigantic, busy, taxi.

In Maths, we have been learning about subtracting 2, 3, and 4-digit numbers. We also practised our times table. We focused on 6 time tables. Some of us will get Mathletics certificates for completing our work during the half term.

In History, we have been learning about invaders and settlers. Anglo-Saxons settled in England and the Vikings invaded the land. We asked a big question about what did a typical Anglo-Saxon village look like. Also how the Vikings invaded? We then made a mind map to gather information about the lives of Anglo-Saxons and Vikings.

By Ayo and Chawan

Head Teacher's Letter

Dear St Cuthbert children and parents,

Welcome back to autumn2 half term! Our corridor is already filling up with projects, and a huge WELL DONE to our Y6 class for the creative chair projects that are arriving in school this week. We can see that many of you have been super-busy over your half term break – thank you. I have also spotted Healthy Eating projects in Y3, so another

WELL DONE to our Y3 students for their hard work on projects as well! And to Y1 class for their



incredible marshmallow structures which are displayed in your classroom-another huge WELL DONE!

ek.

Our pupils have also been creating poppies and researching facts about why we wear a poppy, and we will share further about Remembrance Day next week.

And finally, a very sincere thank you to families who were able to donate to our Skip-a-thon fundraising drive. Our school vision retelling the Good Samaritan

parable, inspires us to support those who are in need. Thank you for supporting us.

We wish you a safe and enjoyable weekend!

Best wishes,

Miss Putterill and the St Cuthbert Teaching Team



Miss Hay heads off for her maternity leave today. Best of luck, Miss Hay, as you prepare for you new baby!





Leo Y1 "In Art we are learning about toys. We watched a video of how toys are made. We then drew our fa-

vourite toys. Mine are cars."

Ibrahim Y3
"In Math we are comparing equal groups. Also sharing and grouping numbers. E.g. 8 in



one group and 2 in one group is equal to 16 in one group."



Year 5's Blog

In Maths, we learnt about perimeter and how to calculate a perimeter of a rectangle. A perimeter is the distance around the outside of the shape. To calculate the perimeter of

a shape we measure each side and add the numbers together. We were given questions to find out the perimeter of rectangular shapes- a rectangle inside a rectangle-. We made up our own shapes and calculated the perimeter. In English, we are doing the Big Write on the prequel of the story called Hunted. We first drafted our story. Then we wrote it in the style of the original story. We included sophisticated and descriptive vocabulary. We also edited our story and added more details and descriptions.

In History, we started a new topic about crime and punishment. We are learning about crimes and their punishments during the Roman times. In those times if someone rich and committed a crime such as arson, theft, or murder, they could be exiled. However, if someone poor commits the same crime they will be executed. There is also a punishment called pillory where a wooden frame with holes for the head and hands to force someone to stay in for a length of time and can be embarrassed in public, sometimes having things thrown at them.

In RE we looked at how Art and Music convey Christmas. We made a mind map to explore the facts. We wrote that sacred and secular songs are used. Sacred songs relate to God and secular songs are about the festivities.

Trip

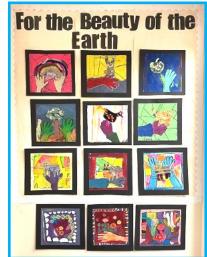
We went to the National Army Museum. We first made mini parachutes in the workshop. Then we went to the balcony and played a target game. If we dropped our parachutes on the target to get points, the parachute that floated the longest got more points. We also saw many types of weapons from the olden times and the present. *By Anand and Oliver*



A fantastic collection of art work from all classes about our beautiful Earth.



Louis Y1 "In English we wrote sentences about pets using finger spaces, and fullstops. I wrote 'My dog is fluffy."





A lovely display from Reception class about all kinds of celebrations.



ents

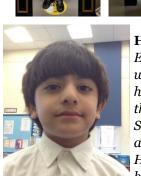
Tuesday 19th December

our school hall for Y1 and Y2 par-

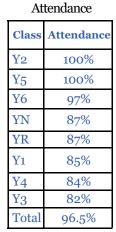
church - school choir taking part.

Chamberbox Christmas

Concert in St Cuthbert



Haider Y2 "In
English we are
writing about our
holidays. I wrote
that I went to the
Science Museum
and bought a
Harry Potter
book."



This Week's

'As a school community we are inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another courageously and with compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

Loving one another. Learning for our future.

STAR LEARNERS OF THE WEEK Congratulations to you all!

about instructions.



PRESENTATION HOTSHOTS **OF THE WEEK**

Congratulations to you all!

YN	Palmyre	For controlled pen grip when practising letter formation.	YN	Gregoire	For fantastic effort in completing his 'All About Me' poster.
YR	Alex	For reciting many historical facts.	YR	Levi	For improved hand writing.
Y1	Nathaniel	For flourishing in his English with well structured sentences.	Y1	Louis	For continually flourishing with his cursive script.
Y2	Ghaidaa	For always being enthusiastic to learn new things.	Y3	Ezare	For a creative project about healthy eating.
Y3	Christian	For showing engagement and interest across all subjects.	Y4	Ayo	For excellent effort over the half term.
Y4	Rene	For engaging with his learning with enthusiasm.	Y5	Eliza	For always trying her very best.
Y5	Alexandra	For providing a great fact in our Crime and Punishment topic.	Y6	Cole & Ethan	For thoughtfully designing a chair for DT.
Y6	Mohamed	For showing excellent knowledge			

Football Club

A reminder to parents, Football club for Ks1 children is on Thursdays from 3.15 to 4.15. Please make sure children are collected on time.

DOUBLE PARKING

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.



Phone: 020 7373 8225 E-mail: info@scwsm.rbkc.sch.uk





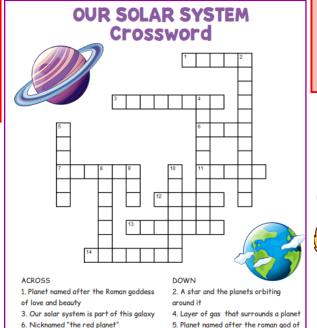
Puzzle Time

7. Third largest planet in our solar

12. Covers 70 percent of the Earth's

13. Largest planet in our solar system

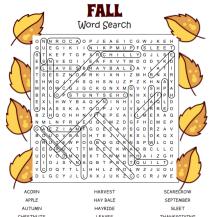
11. Now called a dwarf planet



- 5. Planet named after the roman god of agriculture
- 8. Planet furthest from the sun
- 10. Force that keeps a planet moving in

There will be exciting prizes, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. Good luck!

Solution for last week's puzzle



CHILLY MAIZE CIDER NOVEMBER COBWEB FALL

FOOTBALL

GOURD HALLOWEEN DIRECTIONS: ind and circle the