

Loving one another. Learning for our future.

29 September 2023

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## Year 6's Blog

Welcome to Year 6's spectacular blog! ☺

In English, we are reading a book called 'War Horse'. It's a book about a horse who got separated from his mother when he was sold to a farm where the owner was selling him in an auction ring. A boy named Albert came and named him Joey. A few weeks later with Albert, he unfortunately got sold to the army and had to fight in WW1. In WW1, 8,000,000 horses and mules died while in battle. Over 700,000 horses were bought or taken by force to join the British army.

In Math, we have been learning about numbers up to 10,000,000, and in number lines, we used the integers to our advantage to see how many digits are in each integer like if there is a number line which is from 5,000,000 to 10,000,000 and three integers, how many are there? When you have a number line you should read the last number carefully to get the right answer.

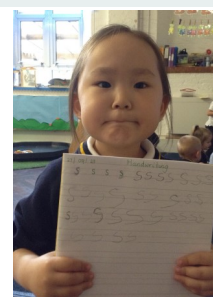
In DT we've been learning about shelters and how to make a miniature shelter using popstick sticks and natural sticks that Mr Tom kindly got for us. We made our shelter and drew it using some words like triangulation which means it is a triangle frame that supports the structure. We also wrote about other shelters in the wilderness- most of them were covered in moss and dirt. If a shelter is the shape of a square, it can collapse easily unlike a triangular shaped shelter.

In Science, we have been learning about the circulatory system and we researched animals' hearts. I did a penguin's heart {Mehdi} and I {Lyamar} did a honey bee's heart. Then on Thursday, we did a task on a sort of comprehension question with a map of the parts of a human heart and we corrected our work with a green pen.

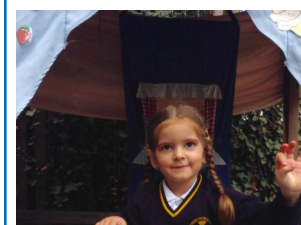
Hope you have a nice Harvest Festival and a good time. ☺ From Lyamar and Mehdi

## DATES FOR YOUR DIARY

- **Harvest festival**  
Thursday 5th  
October, 10am, at  
St Cuthbert church

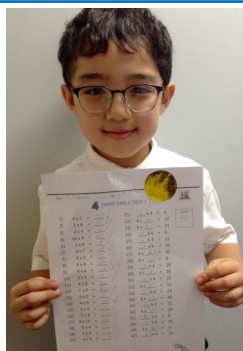


**Amina YR** "We have been practising writing. I wrote the letters A and S"



**Emily YN** "I'm selling ice-cream. I have different flavours. Lime, raspberry, and orange. They are two pounds each."

**Neziah and Mesbah from Y3, got the highest marks in their Maths times table tests. Well-done boys!**



## Tidy Teds

**Tidy Ted for KS1 was awarded to Year 2 for a beautifully tidy classroom this week! Tidy Ted for KS2 was awarded to Y5 for a tidy class environment on Thursday evening walkabout.**



## Good Samaritan

**Aisha(Y3) is this week's Good Samaritan for helping other during maths class.**

ST CUTHBERT WITH ST MATTHIAS CE SCHOOL



***“What we learn with  
pleasure, we never forget.”***  
Alfred Mercier



**Younis Y2** *“In DT we are learning about different types of materials. We look for which materials will be good for Jacob’s coat. I chose soft and fluffy.”*



## Year 5’s Blog

Welcome to Year 5’s eye-catching blog.

In English, we discussed and read short stories.

We then made a mind map about different genres of short stories. There are adventure, horror, humour, comics, anime fairy tales, and fables. We read a few stories from a book called Short. We identified that one of the stories is a fable because it had a moral at the end. The moral was never ‘never judge something before you get to know it’. Miss Putterill set us a task to design a 3D Quinoa package. We research facts about Quinoa’s nutritional values and flavour characters in English class and we will design it in DT.

In Maths, we used the column method to multiply 4 digits with 1-digit numbers. We had a challenge question to round up to the nearest hundred and work out word questions. E.g.  $1432 \times 4$  is rounded up to  $4000 \times 4$ . We then explored the relationship between multiplication and division.

In Science, we explored the movements of the Earth and other planets in relation to the Sun in the solar system. We also understood the difference between heliocentric and geocentric. Heliocentric means centred around the sun and geocentric is centred around the Earth. We watched a video about a scientist called Copernicus and Galileo, we learned that before people thought that the Earth was the centre of the universe and that other planets evolved around it.

In Spanish, we are recalling some of the Spanish words we learned last term. We wrote greetings, characters, and feelings.

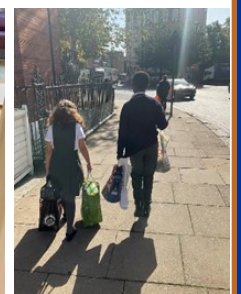
*By Davyd and Yusuf*

Dear St Cuthbert children and parents,

There is a Chinese proverb that goes, “Tell me, and I forget. Show me, and I remember. Involve me, and I understand.” After all the active learning experiences I have spotted this past week, I am thinking that there must have been a good amount of understanding! Y5 have been navigating in the Hyde Park, Y4 developing their sewing skills, Y1 developing gardening skills, Y3 pupils investigating pneumatic systems, and Y6 creating their own shelter structures. We look forward to seeing flourishing outcomes in this learning as the weeks progress 😊.



A big thank you to Abdul and Sara who delivered bags of food donations to Response Food Bank earlier in the week. Our school council are very appreciative of the generous donations from our school community, thank you. Sara and Abdul courageously persevered with their heavy loads all the way to the Food Bank centre.



With our newsletter today, you will be receiving a letter about our Harvest celebration next Thursday at 10am. Parents are invited to join us!

Finally, we will be having a Reception Open morning on Friday 13th October, 9.15-10am (see details in our newsletter today). If you know of families who may be interested in attending, please can you share this information with them?



And now it’s already time for our much-loved weekend.

We wish you two happy days of ‘battery recharge’!

Best wishes,

Miss Putterill and the St Cuthbert Teaching Team





## Year 4's Blog

Welcome to our amazing blog! In English, we continue to write a diary entry of the fable

about the Hare and the Tortoise. We wrote using punctuation to denote speech and by adding speech marks to texts. We also created conversations between characters. We used verbs such as asked, said, shouted, and replied.

In Maths, we have been rounding up 2, 3, 4, and 5-digit numbers to the nearest 10. Next, we learnt to partition numbers in different ways. E.g.  $12 = 1+11$ ,  $2+10$ ,  $3+9$ ,  $4+8$ ,  $5+7$ , &  $6+6$ .

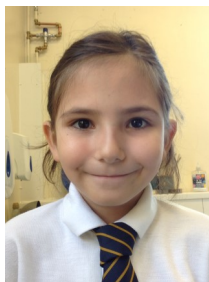
In RE we looked at the difference between a vocation and a job. We gave examples of vocations which are priest, doctor, and nurse. A job is shopkeeper, builder police-man/woman. We then learnt about Moses following God's call, which was given to him through the Burning Bush. Finally, we made a map with questions for religious leaders. And shared our questions with the class. My (Lyla) question was why did you sign up to become a Nun? My (Alfred) question was, who inspired you to become a monk?

In Science, we made a mind map to explore different habitats of living things. We then tried to classify and group different living things into categories. We concentrated on animals with legs. And carried on to identify animals with wings or shells. *By Alfred and Lyla*

### Christina Y3

"In Maths we are learning to partition numbers in different ways. We made our part-whole to partition. We started with two-digit numbers."

This Week's Attendance



Class	Attendance
Y2	97.69%
Y1	96.92%
Y4	94.17%
YN	92.89%
Y3	91.43%
Y6	90.45%
YR	88.33%
Y5	87.39%
Total	92.30%



Year 3's fantastic Maths display about place value.



colourful butterfly."

Leo Y1 "In English we are learning about the Hungry Caterpillar story. He ate a lot of fruit and became a



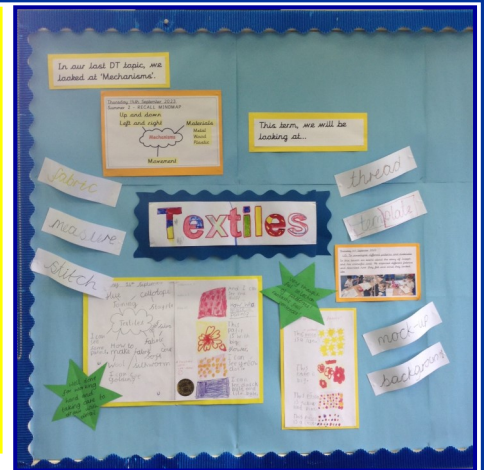
story. We used capital letters, finger spaces, and full stops. We also used adjectives."

Louie Y2 "We are writing traditional tales. We wrote the Jack and the Bean



Anatol Y1 "We are making

vegetable soup for Harvest Festival. We are chopping onions, carrots, leeks, and potatoes."



A beautiful DT display from Year 2 about fabrics and different textiles.

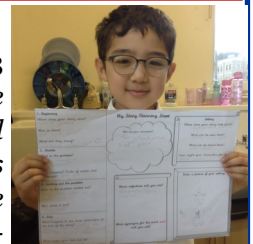
### Notice to Parents

Dear parents,

Today, you will receive the order details and sample photographs following the visit of the school photographer on Monday. Please order via their website or via post. The option for photographs to be delivered to school is free within a limited time period.

### Mesbah Y3

"In English we are writing a story based on 'I'll take you to Mrs Cole'. We planned the story first and practiced. Then we wrote our own similar story but we added more details."



## RECEPTION OPEN MORNING



Friday 13<sup>th</sup> October  
9.15-10am

St Cuthbert with St Matthias CE School, Warwick Road, Earls Court, SWS 9UE  
Please let us know if you would like to attend by emailing [info@scwsm.rbkc.sch.uk](mailto:info@scwsm.rbkc.sch.uk)



*'As a school community we are inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another courageously and with compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'*

**Loving one another. Learning for our future.**

## STAR LEARNERS OF THE WEEK

**Congratulations to you all!**



YR	Amina	For her perseverance in handwriting. Amina has now mastered the 'a' and 's'.
Y1	Selina	For being dedicated to learn I phonics and English .
Y2	Jani	For putting her hand up more and showing real passion for her learning.
Y3	Yusuf	For an excellent effort writing sentences in English.
Y4	Lias	For thinking about how to punctuate speech and creating a conversation.
Y5	Mark	For a well-explained Maths problem.
Y6	Sara R	For using a rich vocabulary in her chapter summary.

## PRESENTATION HOTSHOTS OF THE WEEK

**Congratulations to you all!**

Y1	Yafet	For learning how to use cursive script.
Y2	Gioena	For taking her time to present her work beautifully.
Y3	Rene	For continuing to practise the formation of certain letters.
Y4	Tala	For beautifully presented DT work.
Y5	Anand	For beautiful written work at all times.
Y6	Giya	For a well labelled DT poster about chairs.

### DOUBLE PARKING

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

### Puzzle Time

**DIRECTIONS:**  
Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.

ANNUAL  
APPLES  
AUTUMN  
CELEBRATION  
CONTESTS  
CORN  
CORNUCOPIA  
CROPS  
FARMER  
FEASTING  
FESTIVAL  
FIELDS  
GAMES  
HARVEST

## Harvest Festival

Word Search



**Reception children harvesting potatoes to make delicious vegetable soup for Harvest Festival.**



### Solution for last week's puzzle

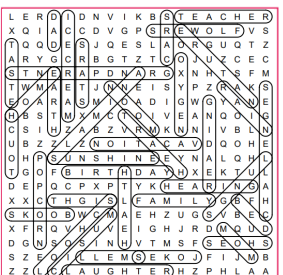
## Feeling Grateful

Word Search

What are YOU thankful for on Thanksgiving Day and all the other days of the year? Here are a few ideas to get you started.



ANIMALS  
BED  
BIRTHDAY  
BOOKS  
CARS  
CHALLENGES  
DAD  
EARTH  
FAMILY  
FLOWERS  
GRANDPARENTS  
HEALTH  
HEARING  
HEART  
HOME  
ICE CREAM  
JOKES  
LAUGHTER  
LUNGS  
MOM  
MOON  
MUSIC  
NATURE  
OXYGEN  
POPCORN



RAIN  
READING  
SCHOOL  
SHOES  
SIGHT  
SMELL  
STARS  
SUNSHINE  
TASTE  
TEACHER  
TOUGH  
VACATION



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HAYRIDE  
LEAVES  
MERRIMENT  
MUSIC  
OCTOBER  
PUMPKINS  
REGIONAL  
SCARECROW  
SEPTEMBER  
SQUASH