

Loving one another. Learning for our future



06 October 2023

[www.scwsm.rbkc.sch.uk](http://www.scwsm.rbkc.sch.uk)

## Year 6's Blog



Welcome to Y6 Fantastic blog!

In English, we have been learning about adverbs, verbs, nouns, and adjectives. There are different types of verbs like auxiliary verbs and action verbs there are different types of nouns like proper nouns abstract nouns, concrete nouns, and common nouns. We've been learning about a book called War Horse. This is a horse that was bought at and horse sale. The horse was bought for three Guineas which was later brought to a farm and he was introduced to a new family.

In Maths, we've been learning about rounding numbers to the nearest ten, hundreds, thousands, and millions. We've been using number lines and showing the position of where the number sits on the number line. We also have been learning about how to use the Gattegno chart to find a number that is 10x bigger / 1/10 smaller than the given number.

In RE we've been learning about marriage and how different religions do different ceremonies for marriage. We also did an agree and disagree chart on how we think about what people do at their weddings. One of the questions was if marriage is a life commitment. What do you think about that question? We watched a video when a couple that was married and had kids and divorced but then they remarried.

In Science we were holding a lamb's heart then we named the bits of the heart we also cut the heart inside. We also put our finger through the aorta then drew a heart and listed the parts of the heart like pulmonary veins, right atrium, and superior vena cava. When we cut open the lamb's heart we saw the valve.



On our trip we went to the BBC Earth Experience we saw giant screens of animals in the wild, and there was some bean bags that we sat on and watched the animals on the screens. We also went to the micro life room where there were videos of disgusting micro life creatures. There was a button in the middle of the room where you could hold it to switch on the videos. There were also effects for each video e.g. spider webs and cockroaches. In the next room, there were water life creatures and mini-games u could play e.g. moving the fish around. *By Terye and Cristian*

## DATES FOR YOUR DIARY:

• **Half term - 23rd October - 27th October**

• **Inset day- School closed for pupils- 30th October**



**Dima Y1** "In Maths we matched each number with the right acorns."



**Neziah and Mesbah from Y3, got 40/40 in their Maths times table tests this week again. Well-done boys!**



**Nidaa YR**

"We learnt about Harvest Festival. Then we went to church to celebrate and we sang three songs and made our presentations."



**Good Samaritan**

*Jani(Y2) for showing good manners regularly!*

ST CUTHBERT WITH ST MATTHIAS CE SCHOOL



***"Think left and think right and think low and think high. Oh, the thinks you can think up if only you try!" Dr Seuss***



**Selina Y1** *"Me and Lamiaa made our school playground. It has a swing, a slide, and a tunnel."*

**Alexander Y2**  
*"In Maths we have been writing numbers to 100 in expanded form. E.g. 75= 7 tens and 5 ones."*



## Year 5's Blog

Welcome to Year 5's magnificent Blog!

In English this week, we have been learning about a book called **SHORT!** It has many stories in it. Some examples are *In the Back Seat*, *Room for One More*, and *The Hook*. They are a mystery story, a horror story, and a horror and mystery story. We identified the features of the stories and compared each book. We also wrote predictions of how the story would continue after it ended. Then we learnt about how to use adverbials in sentences and we learnt the meaning of adverbials. The meaning of adverbial is they create cohesion by linking ideas, adding detail, and building suspense by revealing ideas more slowly.

In Maths we are learning about inverse in addition and subtraction. We used the inverse calculation to make sure the answer was correct. E.g.  $437+261=698$ ,  $698-261=437$ . We then compared calculations, which were greater or smaller. We used bar models to show relationships between calculations. We also solved word problems and challenges.

In RE we've been talking about the Harvest Festival. We designed a 3D box of quinoa, whilst some of us cooked soup consists of parsnips and sweet potatoes.  
*By Elyaa and Millie*

Dear St Cuthbert children and parents,

With bowls of freshly harvested potatoes ready for soup, and aromas of roasting vegetables drifting from our kitchen, it must be autumn harvest week! A big thank you to the busy cooks who have been enabling the children to enjoy tasty vegetables in such a variety of ways!



Our Harvest Festival in Church yesterday gave the children a chance to be thankful for dried food items that can be stored for others in their time of need: cereal, pasta, beans, rice, lentils, raisins, quinoa and barley. Well done to all those children who prepared and presented their research. Being in church once again additionally gave the children the grand opportunity of singing joyfully and thankfully in such a huge and special space! Thank you to Mr Gioffre for his enthusiasm in preparing the children for this event and thank you to all parents and family members who supported us at the celebration in church. How lovely to have the St Cuthbert community joining together to be thankful!



And now, another request for parent support...



We are having a targeted drive to improve times table multiplication knowledge and the quick recall of these facts. We would love some support with this from parents at home. Time spent on Mathletics each day (children have their login details) as well as regular recalling of multiplication times table facts will securely embed this essential knowledge and improve maths ability. To help families, Mrs Polad, our maths lead, is sending a letter home to all families referencing some useful websites (Y2-Y6). We strongly encourage use of these website resources at home. If you do not have a device for this purpose, please let us know. We have some computers available for loan.

Already our Friday is upon us, so it's time for me to wish you two days of enjoyable rest.

With best wishes,

Miss Putterill and the St Cuthbert Teaching team



## Tidy Teds

***Tidy Ted for KS1 was awarded to Reception class for a very neat coat peg area in the middle of the day, and Tidy Ted for KS2 was awarded to Y3 for a very neat coat peg area in the middle of the day.***





## Year 4's Blog

Welcome to Year 4's amazing blog!

In English, we continue to learn about fables. We described a chosen character. We acted out the Boy Who Cried Wolf story. It's called the Conscious Alley. We were in two groups and one wrote why the boy should stop lying and the

other why he should keep lying. Then we identified fronted adverbials. It explains the time in a sentence. E.g. At the start of the race, the Hare was excited.

In Maths, we learnt to use partition to add numbers and used the column method. We added 2, 3, and 4-digit numbers to two-digit numbers. We also practised carrying ones, tens, and hundreds.

In RE we looked at the story of Ruth in the Bible. When Ruth's husband died she went to live with her mother-in-law, called Naomi. She stayed to help Naomi instead of going to her parents. We wrote about how Ruth might feel and acted selflessly. She picked the leftover wheat from the field so that she and Naomi could eat.

In DT we have been learning about wallets. We have been stitching our bink in a stitch called running stitch. We have been drawing our designs for our wallets in our books. We have also been learning about different features of money containers that are essential and special. The essential features are buttons, stitches around the sides, a big size, and an opening to put the money in. The special features are pockets, straps, zips, compartments, and clips to close it. *By Raya and Sarah*



**A beautiful display from Nursery about the things children enjoy doing.**



**Nursery's marvellous collection of art works.**

## Where to go for more support for safety online:

CEOP Education: <https://www.thinkuknow.co.uk/parents/>

- NSPCC: <https://nspcc.org.uk/keeping-children-safe/support-for-parents>
- Parent Zone: <http://parentzone.org.uk/>

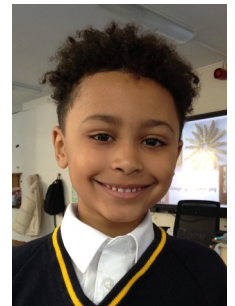
- UK Safer Internet Centre: <https://saferinternet.org.uk/guide-and-resource/parents-and-carers>

- DfE: 'Harmful online challenges and online hoaxes': <https://www.gov.uk/government/publications/harmful-online-challenges-andonline-hoaxes>



*looked for famous people in grave and found a famous suffragette called Emmeline Pankhurst. She campaigned for women to have a fair life."*

**Ezare Y3** "We went to the cemetery to learn about maps and com- posts. We then did a riddle. We also



**Nathaniel Y1** "In RE we learnt about how God created the Earth and the people. We are designing different pegs to show we are all different and not the same."



**Raphael Y2** "We designed Harvest Festival posters. Mine has fruits such as watermelon, strawberries, bananas, and pineapples."

## Notice to parents

Dear Parents,

Have you ordered your school photos yet? A polite reminder that the closing date for **free delivery** back to school is **Monday 16<sup>th</sup> October**. Order through the Tempest website using your unique link or visit [www.tempest-orders.co.uk](http://www.tempest-orders.co.uk). If you need any assistance in ordering your photos, feel free to contact Tempest on 01736 751555 (option 3).

Many thanks.

### SMS TEXT

For free delivery to school on your child's photographs order online by **Monday 16<sup>th</sup> October**. Order via the Tempest website using your unique link or visit [www.tempest-orders.co.uk](http://www.tempest-orders.co.uk). Call 01736 751555 for assistance.

### Football Club

A reminder to parents, Football club for Ks1 children is on Thursdays from 3.15 to 4.15. Please make sure children are collected on time.

*'As a school community we are inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another courageously and with compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'*

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## STAR LEARNERS OF THE WEEK

**Congratulations to you all!**



YN	Dalia	For showing independence in toiletry training and participating in classroom more.
YR	Isla	For her relentless effort in hand-writing.
Y1	Louis	For beginning to structure sentences independently.
Y2	Kylo	For being a sensible learning role model.
Y3	Fatima	For showing kindness and compassion in RE.
Y4	Malak	For challenging herself to work with 4-digit numbers.
Y5	Hannah	For trying her very best in every lesson.
Y6	Treye	For showing excellent commitment towards RE and Science lessons.

## PRESENTATION HOTSHOTS OF THE WEEK

**Congratulations to you all!**

YN	Emily Sulce	For learning days of the week and always trying her hardest.
YR	Jasmine	For sharing her All About Me project independently.
Y1	Leo	For beginning to form letters neatly.
Y2	Louie	For great effort with handwriting.
Y3	Christina	For excellent presentation in English.
Y4	Chawan	For forming letters neatly in phonics.
Y5	Kleon	For always presenting very neatly.
Y6	Cristian	For completing his homework to a high standard.

### IMPORTANT REMINDER:

**PE kits must go home on Friday for washing and return to school on Monday. Kits stay in school all week. Pupils must be wearing their full PE kits for PE.**

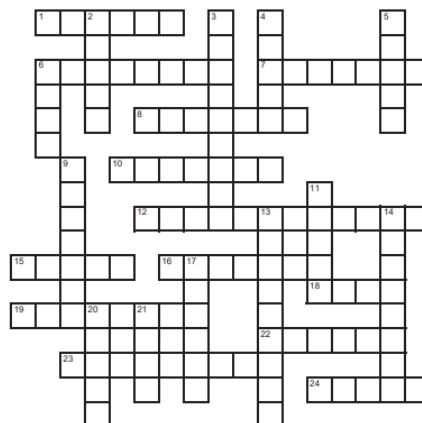
### DOUBLE PARKING

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

### Puzzle Time

## I LOVE FALL

Acorn  
Apple  
Autumn  
Chestnut  
Cider  
Cobweb  
Fall  
Football  
Gourd  
Halloween  
Harvest  
Hay Bale  
Hayride  
Leaves  
Maize  
November  
Nuts  
October  
Pumpkin  
Quilt  
Rake  
Scarecrow  
September  
Sleat  
Thanksgiving



#### ACROSS

- They fall from trees.
- Popular autumn sport.
- Jack-o-lantern gourd.
- The 10th month of the year.
- The gathering of crops.
- The fourth Thursday in November.
- Might be patchwork.
- Seated at a square dance (two words).
- Leaf gathering yard tool.
- They are roasted on an open fire.
- Halloween decoration made by a spider.
- The 9th month of the year.
- Decorative squash.

#### DOWN

- Oak tree's fruit.
- October 31st.
- Honeycrisp.
- Also known as corn.
- The season that follows summer.
- Fun activity on a farm.
- Drink made from apples.
- Used to keep birds off of crops.
- The 11th month of the year.
- Another word for the fall season.
- Semi-frozen rain.
- What squirrels often gather.



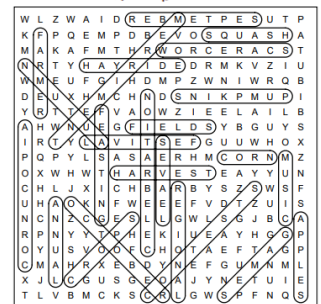
There will be exciting prizes, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. Good luck!

**Solution for last week's puzzle**

## Harvest Festival Word Search

**DIRECTIONS:**  
Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.

ANNUAL  
APPLES  
AUTUMN  
CELEBRATION  
CONTESTS  
CORN  
CORNUCOPIA  
CROPS  
FARMER  
FEASTING  
FESTIVAL  
FIELDS  
GAMES  
HARVEST



HAYRIDE  
LEAVES  
MERRIMENT  
MUSIC  
OCTOBER  
PUMPKINS  
REGIONAL  
SCARECROW  
SEPTEMBER  
SQUASH



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