

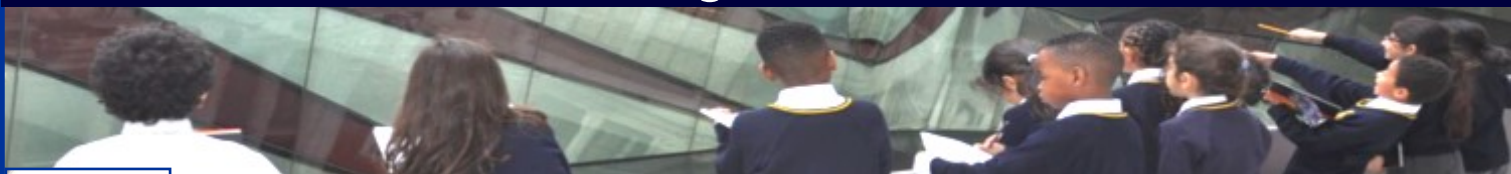
Loving one another. Learning for our future.

'Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

www.scwsm.rbkc.sch.uk

Living our Vision

23 June 2023



Year 6's Blog

Hello and welcome to year 6's fire blog! Stick around for some fire news at the end of the blog!

Let's start with RE! In RE, we looked at a very significant question that many would shy away from because of its controversial topic: religion. The question is- How has religious activity in today's world been affected by the past and tradition? Some of them are adultery, thou shall not kill and the Ten Commandments along with all other rules of religion and cultures. The reason we are talking about it is because some of the rules that were made back then are no longer easy to follow because of the place that we live in now and today's society. For example, thou shall not kill from the Ten Commandments is a hard commandment to follow because almost everyone has eaten cow and chicken and everyone has swatted and killed a bug or a fly. We have all broken the rule.

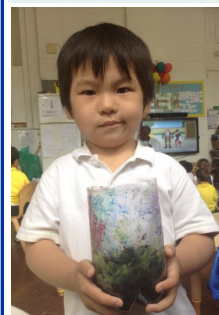
DT was the main topic this week. With hours of gruelling work, we are proud to present to you our hand-made, custom slippers!!! Starting of the topic, we made some research about slippers and described 2 pictures of slippers before moving onto our own designs. We sketched out our prototypes and then began making the foundation of our slippers. We then started building on comfort layers, stabilization and finally straps and designs. After we successfully crafted our slippers, we then wrote instructions about how to construct one legibly for the youth.

In PSHE, we had a special guest from Mind: the children's mental health support. Miss Alexis spoke to us about our secondary transition and how hard it can be but also the positive sides! I must say, it did help with my initial negative thoughts on the transition situation.

And now for special announcements! As it is the last year for the year 6 class of 2023 at St Cuthbert's, we have a special end-of-year trip to Thorpe Park! We will be departing to Thorpe Park on the 7th July 2023 at 9:15AM ☺. We can't wait to go on the trip! We are also getting our leavers hoodies very soon! That's all the good news this week! Have a lovely weekend! *Nishita and Lea out!*

SPECIAL DATES

- 13th July - sports morning
- 6th July - Summer fair
- 14th July - Talent show



An Yi YN "We recycled water bottles and used them to plant our wild flowers. They are going to grow and be big flowers."



Year 4's Blog

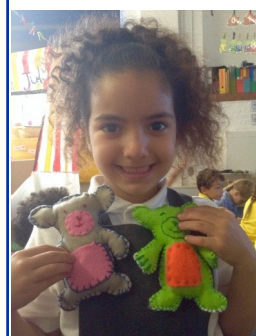
Welcome to our dazzling blog!

In English we started a new topic about poetry. We read and discussed a poem called The Garden Year. Its about the months of the year. We annotated and identified adjectives, rhyming words, personification, alliteration, and reputation. We then prepared our own poems with our partners.

In Maths we explored the tenth column on the value charts. We were given a number to figure out how to place it on the value chart. E.g. 42 = 4 tens and 2 ones. We also added fractions using a number line. We put the whole numbers on the top and the decimals at the bottom of the number line.

In RE we are looking at the role of liturgy for Christians to build their relationship with God. We made hexagon shaped cut-outs with different ways written on it. Such as praying, learning from the Bible, helping the community, and practising the faith. We put the ones we thought, that are important on the middle to build a bigger shape.

In Art we continued to look at sculptures from around the world like The Statue of Liberty, the Cleopatra's bust, and the Maman, a spider sculpture at Tate Modern. We looked at mostly from the UK. We chose our sculpture and started sketching the design. *By Alexandra and Gabriel*

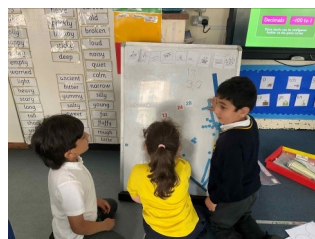
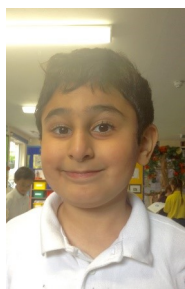


Omayma YR "I made a teddy bear for people who left their toy behind to go to hospital."



St Cuthbert with St Matthias CE School

*"In a world where you can be anything,
be kind." Clare Pooley*



Ahmed Y1 "In Maths we have been partitioning a 2 digit number. We used the column method."

Sonia Y2

"In Maths we are learning about directions like left, right, forward and backward. We went through a maze by following a direction."



Year 5's Blog

Welcome to Year 5's spectacular blog!



In English we have been learning about imagery such as personification, similes, and metaphors. We have been looking at poems on shipwrecks and using our knowledge, vocabulary and adjectives to label a scene of our choice and write expanded noun phrases such as: The lonely, abandoned oxidised bow of the ship stuck half-way out of the aquamarine shallows. And we have been learning how to describe with evocative imagery, which allows the reader to really feel like they're in the story with the characters. We watched 3 videos, 2 of which were about shipwrecks on Endurance and one was about sea creatures of the deep.

In Math we have been looking at our math arithmetic tests and looking over what could have been done better, most specifically word problems. And the answers in green pen and we went through most of the problems. We were focusing on word problems this week and we also learnt about reflections. On Monday we looked at shape's reflection and we did some exercises on that particular topic.

In Art we have been doing still life in a style of 2 different Artists. We looked at drawing plants that Miss Putterill kindly let us borrow and we drew them in our style and then their style, we would then have to describe the Tone, Composition and Colours. Geography we have been learning about how rivers and waterfalls form. We learnt about erosion and deposition. Erosion is when rocks hit other rocks and chip parts off, this process is called erosion. Deposition is when rocks are deposited in the slower part of the river. And there is another word called 'Meander' that is when a river curves into an 'S' shape. *By Mehdi and Ali*

HEADTEACHER'S LETTER

Dear St Cuthbert children and parents,

Having happily enjoyed some spectacular earthly happenings this week (the longest day of the year ☺), it is lovely to share with you some of the amazing art pieces that the children have been creating on the theme *For the Beauty of the Earth*. Inspired by the hymn which we have been singing in Collective Worship, our summer 1 art project has been focussed on celebrating aspects of nature that are special to each of us. We are grateful to Thomas Schools' Foundation for funding our art project enabling us to enjoy moments of creativity alongside our academic curriculum. And a huge thank you to our artist, Ms Aavan Hama, for enabling the children to express their thoughts about nature so imaginatively.

We will be displaying these beautiful art pieces around school for our families to admire and they will also be on show at the class graduations towards the end of term.

And with talk of graduations, please take a look at our graduation timetable in the newsletter today. Graduations are held in our school hall.

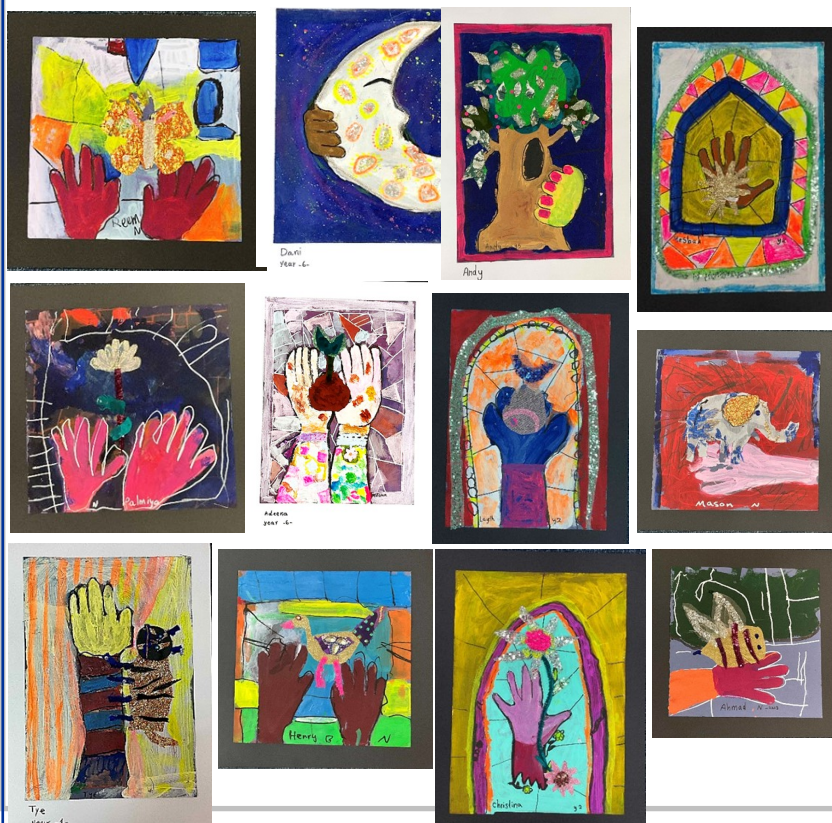
On that note, and letting the pictures do a pleasant amount of talking this week, I will sign off by wishing you a restful weekend!

Miss Putterill and the St Cuthbert teaching Team

For the beauty of the earth
For the glory of the skies
For the love which from our birth
Over and around us lies.
Lord of all, to Thee we raise,
This our hymn of grateful praise.

For the beauty of each hour,
Of the day and of the night,
Hill and vale, and tree and flower,
Sun and moon, and stars of light.
Lord of all, to Thee we raise,
This our hymn of grateful praise.

For the joy of human love,
Brother, sister, parent, child,
Friends on earth and friends above,
For all gentle thoughts and mild.
Lord of all, to Thee we raise,
This our hymn of grateful praise
John Rutter



Year 3's Blog

Welcome to our enthusiastic blog!

In English we have been learning about persuasive letter. It needs lots language features such as emotive language, rhetorical questions, and fronted adverbials. We then wrote our own letter to prime minster Rishi Sunak. It was to persuade him to help with conserving the Rainforest. We wrote that it's important for the animals to have a safe place to live in so they won't be extinct. We asked 'Did you know that tigers are almost extinct? We also had written a similar letter to Tesco about donating food to a charity called Dad's House.

In Maths we have been learning about fractions. A fraction that has 1 as numerator is called a unit fraction. A non- unit fraction has great number than one. We compared fractions in equal parts and counted how many parts a denominator has. We also compared a whole with fraction. Then found out that $\frac{1}{4}$ is a quarter and $\frac{1}{2}$ is a half.

In Geography we are learning about different types of rainforest. They are mainly located on the equator around the world. There are 5 rainforest in the world, which are the Amazon, the Congo, the Indo-Burma, the Sunland, and the Australasian.

In RE we have been learning about the 'I am' statements that Jesus said. One of them was I am the good shepherd. We also the learnt other statements and their meanings. Here are two more I am statements, I am the bread of life means Jesus will nourish and sustain people. I am the light of the world means Jesus will guide people with his light.

For Refugee week we made teddy bears for children in need that are in hospital. As well as people who come from a war zones. We used colourful soft fabric after we designs our bears. *By Malak and Prince*

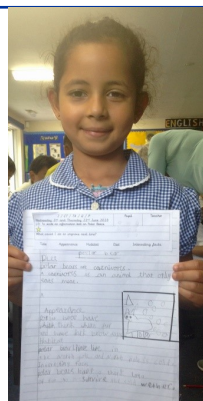


Year 6's fantastic display about earthquake and different solutions.



Elion Y2 "In English we wrote a story map to plan a quest story. Its similar to an adventure story."

Ghaidaa Y1 "In English we have been learning about polar bears. They are carnivores. That means they only eat meat."



Year 5's lovely RE display about compassion and kindness.

Good Samaritans

This week our Good Samaritans are **Raya (Y3)**, for sacrificing her break to help an adult who dropped things by picking them all up. **Malak (Y3)** for giving her enrichment time to make a charity poster. **Gaby and Elyaa (Y4)**, for constantly and tirelessly supporting a child in Year 4. **Ali (Y5)**, for consistently helping in he dinner hall by cleaning the tables.



This Week's Attendance

Class	Attendance
Y3	98.3%
Y2	97.5%
Y4	97.4%
Y5	96.0%
YR	93.2%
Y6	93.2%
Y1	88.6%
YN	85.6%
Total	93.4%

Notice to Parents

Dear Parents,

Due to unexpected circumstances, we are needing to change the sports morning venue and day. We will have our sports morning in school on Thursday 13th July, 9.30-11.30. In autumn term we might be able to hold a sports event in Holland Park. Thank you for noting change of day and venue. Kind regards, Miss Putterill

Graduations in school hall

YN	Monday 10 th July	9.30am 2pm
YR		
Y1	Wednesday 12 th July	9.15am 2pm
Y2		
Y3	Monday 17 th July	2pm
Y4	Tuesday 18 th July	2pm
Y5	Wednesday 19 th July	2pm
Y6	Friday 21 st July	2pm

Graduations	Weeks beginning 10 th and 17 th July
Sports morning	Thursday 13 th July (9.30-11.30)
Summer Fair	Thursday 6 th July (3.00-4.30pm)
St Cuthbert's Got Talent	Friday 14 th July (EYFS&KS1 9.30am/ KS2 2pm)



**ST CUTHBERT
WITH ST MATTHIAS
CHURCH OF
ENGLAND
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with
St Matthias CE
School**

Warwick Road
Earl's Court
London
SW5 9UE

Phone: 020 7373 8225
Fax: 020 7460 0424
E-mail:
info@scwsm.rbkc.sch.uk
WEBSITE:
www.scwsm.rbkc.sch.uk



**STAR LEARNERS OF THE
WEEK**

Congratulations to you all!

YR Kyla Mae	For progressing in developing language when speaking to adults and peers.
YR Eleonore	For devoting more than an hour of her free time to making a teddy for a refugee.
Y1 Sizar	For writing interesting facts about Scotland.
Y2 Soriyah	For flourishing in her learning. We are super proud of you!
Y3 Lias	For being thoughtful about his presentation in all subjects this week.
Y4 Eliza	For showing compassion during 'Decimal' unit in Maths.
Y5 Amir	For using his phonics to write fantastic imagery describing shipwrecks in English.
Y6 Lazo	For persevering in the making of his slippers in DT.

Puzzle time



**SUMMER SOLSTICE
WORD SEARCH**



G J N J D N S K X H P B U J S
X N B L E S S I N G S J R I D
K S M U F G S F G U A E L F H
H Y U E A O U G A I M S T R E
N K R H X F E W H M N S F U Y
O K B I T A S B U W C K L I K
I S O T Y I S S F C I B O T K
S F U L L R D K L S F K O S V
S S N D I I L N O K H F H A K
A B T T M E D I W J L K S J D
P K Y L A S C S E R I F N O B
K J G A F D W F R J L J O I I
S H I O T I H R S T I A H I W
A K V I S U N L I G H T X A S
J N C J P O U F S A E C M E E

**Find each of the words in the puzzle above.
Words can be found vertically, horizontally,
diagonally and backward.**

MIDSUMMER SUNLIGHT FAIRIES
BOUNTY BONFIRES FLOWERS FRUITS
PASSION BLESSINGS FAMILY



**HOME LEARNERS OF THE
WEEK**

Congratulations to you all!

YR Leo	For striving excellence outside of school in his reading.
Y1 Kylo	For designing a well thought out coin for the coronation.
Y2 Sonia & Christina	For creating an alternative PPT on Christening using pictures from their christening.
Y4 Lewis	For an amazing sculpture sketch.
Y5 Lillymae	For taking initiative in learning and applying new vocabulary.
Y6 Adeena	For an amazingly presented project on earthquakes.



**Music Maestros of the
week:**

Lias(Y3) for having a good attitude. **Haru(Y4)** for getting stuck into music with bravery. **Giya(Y5)** for excellent Gospel singing.

DOUBLE PARKING

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

Amazon Rainforest Animals

Word Search

DIRECTIONS:
Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.

ABOUT
ALLIGATOR
ANACONDA
ARMADILLO
BINTURONG
BOA CONSTRUCTOR
BONOB
CATMAN
CAPYBARA
COCKATOO
CUCKOO
ELECTRIC EEL
GECKO
GIANT ANTEATER
GORILLA
HOWLER MONKEY
IGUANA
JAGUAR
MACAW
PERANHA

U A R A B Y P A R S T W U P
O Y L N O M L R M D L V U O D S V
T A N A N P I R A N H A V T A M X I N
A G O U C F G G X N E O D W X G
U O D O Q P P P A H V A P P I
C Z T A T E H P B M C C G H A
O I Z Z S S E H F S Q A K O O C N
G O O V E L G M X J L W M N X T
X T O O T U V P O A F C O L L C D O Y A
K I R Q Z E V K Y T W J I E L A B A N
D I F H U A E N R R J C E T
Y T R A G B N A T E Q A G O U T E A
E B A M L O B M X V P N M P I C T
S J D A L R Z U K V N R Y B K S P P T E
N N D I F X W C G O B O R E P R C R
K O O I G E D J A F C O C N N E K D I A
H U S L A E Z B M T N E C A N C R C U
D I L T R C V I X U C A K Y T L E G
E A O O U C I A J W Q N X D D Q E A
L U J R X O C M B U A N O B R T S U U

POISON DART FROG
RIVER DOLPHIN
SLOTH
TAMARIN
TAPER
TOUCAN
TREE FROG

DID YOU KNOW?

The Amazon rainforest is home to over 2.5 million insect species and tens of thousands of other animals, including monkeys, jaguars, sloths, and pink river dolphins.