

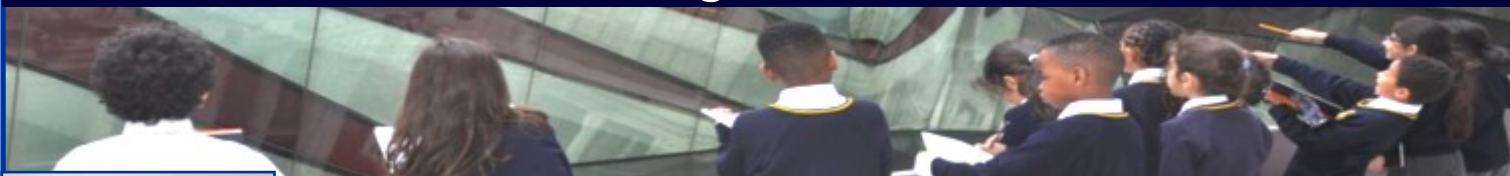
Loving one another. Learning for our future.

'Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

www.scwsm.rbkc.sch.uk

Living our Vision

12 May 2023



Year 6's Blog

WELCOME TO YEAR 6's SPECTACULAR BLOG

In this week we did our amazing (but challenging) SATS; we did a variety of tests such as SPAG and Arithmetic. SATS is a very important test which determines your level in secondary school; I (Mojtaba) thought SATS would be hard but it

was easy it's just the pressure. I (Mark) found SATs both hard and easy, if you really try your best you will succeed.

In PE we have been doing so many fun activities such as: Basketball and British bulldog. In basketball you need to be aware of your surroundings; did you know that basketball was invented by James Naismith.

In Music, we have been learning about Middle Eastern music and a very popular instrument used in many Middle Eastern songs, this instrument is called the oud. Unfortunately, we don't have ouds in school so we are using the ukuleles and learning oud-inspired chords. Here are some interesting facts about the oud:

-The oud originated from northern Syria in 3000BC. -The European Lute was inspired by the oud. -The inventor of the oud is unknown. We hope you have a wonderful and fun weekend!

By Mojtaba and Mark ☺



SPECIAL DATES

•Half Term-
29th May—2nd
June



Vedah YN "We made our flags to celebrate the coronation."

Year 5's Blog

Welcome to year5's amazing blog!!

In English, we continued to read a book called Floodland. It is about a young girl called Zoe who lost her parents and now has to fight for survival. On Tuesday, we wrote comparisons between Floodland and Little Girl Lost. Which is a poem by William Blake about a girl called Lyca. On Wednesday, we wrote a free-verse poem about the sea in the version of how Zoe would describe it. First, we wrote some describing words for our vocabulary. Then, our Teacher (Ms Sheikh) gave us around 6-7 strips of paper for our task; a free-verse poem.

In Maths we have been learning about different types of angles and degrees. For example, a right angle would be 90 degrees; an acute angle would be less than 90 degrees; a reflex angle would be over 180 degrees but less than 360 degrees; and obtuse angle would be over than 90 degrees but less than 180 degrees. In our lesson we did a worksheet about more angles and degrees. Also, in a few parts of our worksheet we had to draw angles as we are learning about it. A whole angle turn would be 360 degrees. Before we started to work we did a few examples together with our teacher. We did reasoning problems and true or false.

In RE (Religious Education) we have been writing about how we can take care of our community, for example I wrote: To help our community I can plant fruits and vegetables to donate to the poor. We can build shelter for wild life when it's raining or cold outside. Maybe we can also make sure that there are no traps around the area. Plant trees to help us breathe, and to keep poisonous plants away from wild animals and human beings.

Now our amazing blog has come to an end. Thank you for reading our blog! By: Jasmine and Giya



Andalus YR "We are making cookies to celebrate on Friday. We measured the ingredients. They are sugar, butter, flour, vanilla, and eggs."



St Cuthbert with St Matthias CE School

"Your talents and abilities will improve over time, but for that you have to start." Martin Luther King



Neimah Y3 *"In Science we are learning about light and shadow. We experimented with our shadows in the playground. Our shadows got shorter throughout the day and then got longer. We also learnt about opaque and transparent materials. Transparent lets light travel through it, but opaque doesn't."*

Year 4's Blog

Welcome to Year 4's mystical blog!

In English we have been learning about writing diary entry. We wrote dairies impersonating characters from the book Mr Stink. I (Mekheseb) wrote about Chloe. We wrote in first person. We also discussed different features of dairy entry. We read a book called Henry's Freedom Box. It's about a boy called Henry who was born as a slave and lived with his family. He worked in a big house for a nice master. We learn about introduction of a story. We also discussed and predicted the ending of the story with our partners.

In Math we continued to do fractions. This week we compared and ordered mixed numbers. We also completed missing numbers on the fraction and on the number line. E.g. $2\frac{1}{3} > 1\frac{2}{3}$. We then did fraction additions. We practised adding fractions that have common denominators. E.g. $\frac{8}{4} + \frac{1}{4} = \frac{9}{4}$. Finally we added fractions using part-whole and bar model.

In Science we continued to learn about materials that are good electricity conductor. We made predictions on different materials on how they conduct electricity. Then we experimented to see if our predictions were right. So the graphite in the pencil was a good conductor. But the plastic ruler wasn't.

In DT we continued to learn about electrical circuits. This week we created burglar alarms. We worked in groups. We made a closed circuit using a light bulb, wires and cardboard covered in aluminium foil. We tried it and it worked. Then we invited Miss Putterill to try it, she was surprised.

In RE we are learning about Ahimsa. The Hindus believe that symbolises love, genuine care, and compassion towards all living things. We drew a cow, monkey and elephant as they are the sacred animals.

On Thursday we made cupcakes to celebrate the Kings coronation. We had a picnic on Friday afternoon. *By Alexandra and Mekheseb.*



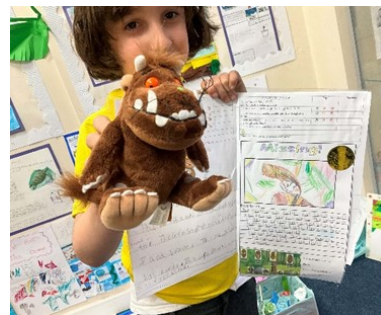
HEADTEACHER'S LETTER

Dear St Cuthbert children and parents,

Intruders beware! It is that time of year again when Y4 class decide to take security at SCWSM school ever so seriously. Perhaps they know how desperate teachers are for certain items (glorious glue sticks and fabulous felt tip pens to name but two). I wonder if they believe that teachers may just decide to step over the threshold into another classroom to find this precious treasure? Perhaps they are safeguarding against any other possible prowlers...



However, being Y4 students they have created a master plan - a device to alert all class members of an intruder! If it worked last year, it must be a cunning plan for this year too! And sure enough, loudly buzzing alarms could be heard this week coming from Y4 classroom! (Even I was caught innocently entering Y4 classroom ☺).



With many trays of delicious eats almost ready for our Coronation Tea Party tomorrow, how fortunate that Y4 class have rigged alarms in place to ensure that our eats stay safe overnight. Thank you Y4 pupils.



But more drama has taken place this week with Gruffalo Child going missing. And this time it was Y1 class who were ready for action. Out came their pencils and quick as a flash, incredibly detailed missing posters were being made, with the hope that the petrified Gruffalo Child could be found. Very fortunately, on reading one of these posters, I was able to help, and in an instant we had located the missing Child and great jubilation could be had in Y1 class. We are so thankful for excellent knowledge of circuits and amazing detailed descriptions in school - well done to Y1 and Y4 children on these successes.



And finally, we congratulate our Y6 pupils (and their teachers) on all their hard work and effort for their SATS tests that have taken place this week! You have all given of your best and that is something to be proud of. We are sure you will do very well! Well done Y6, Miss Boateng, and Ms Butters.

We wish you a restful weekend,

Miss Putterill and the St Cuthbert Teaching team





Christian Y2 "We made crowns with Mrs. Brincat. We used a hot glue gun to stick the gems. We are going to wear them for our party."



Chawan Y3 "For our Coronation party we are making sandwiches. Before that in DT, we learnt about the different fillings such as cheese, cucumber, butter, and jam."



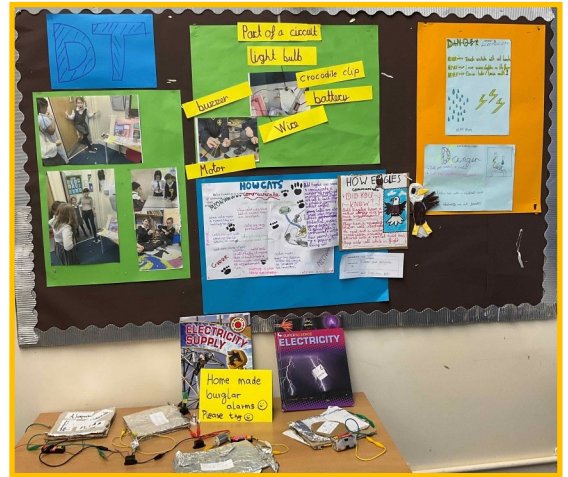
An incredible RE display in Reception class about creation.



Ahmed Y1 "In Maths we cut sandwiches in halves and quarters. We are going to add strawberries and cookies for our party"



Fatima Y2 "In RE we are learning about the five pillars of Islam. They are Shade, Salah, Sawm, Zakat, and Hajj. Sawm is fasting to feel what people who don't have food feel and be compassionate." **Ahmad Y1** "In Maths we cut our sandwiches in halves and quarters. It's for our party."



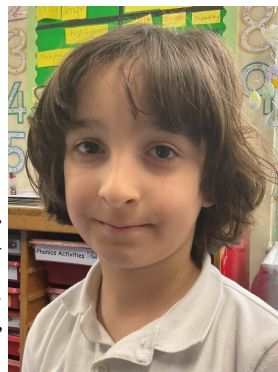
Year 4's fascinating DT display about their burglar alarms with posters and working alarms.



have two each. So we doubled the recipe and made chocolate chip cookies."

Sizar Y1

"This morning we made cookies but the recipe was only for 16 children. But we wanted to



Year 2's fantastic RE display about the five pillars of Islam.

Dear Parents,

It is WALK TO SCHOOL WEEK next week. Thank you for supporting your child/children to walk all or some of the way to and from school next week! Please find out more via the web link.



<https://www.livingstreets.org.uk/walk-to-school/primary-schools>



Good Samaritans

This week our Good Samaritan are Davyd (Y4) for volunteering to tidy up after others during playtime. Arisema (Y6) for supporting a child in class to come up the stairs sensibly



Music Maestros of the week:

Nahom (Y5) for concentrating and contributing in our choir music lesson. **Judah (Y6)** for engaging really well in our ukulele topic.



**ST CUTHBERT
WITH ST MATTHIAS
CHURCH OF
ENGLAND
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

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St Matthias CE
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**STAR LEARNERS OF THE
WEEK**

Congratulations to you all!

YR Nourah	For making progress in all areas!
YR Lamiaa	For her conscious effort to improve her blending to read.
Y1 Haider	For making excellent progress in his phonics and reading skills.
Y2 Fatma	For trying her best to answer arithmetic question in Maths independently.
Y3 Chawan	For working hard in Science.
Y4 Sobhan	For consistently focusing in all lessons.
Y5 Mohamed	For improving his hand-writing within the space of a week and advancing to pen license.
Y6 Whole class	For a tremendous attitude to SATS and for applying themselves and done their best! ☺



**HOME LEARNERS OF THE
WEEK**

Congratulations to you all!

YR Anatole	For showing a range of ways we defy gravity (the force).
Y1 Ghaidaa	For consistently completing her homework to the best of her knowledge.
Y2 Ruth	For always completing extra home learning in preparation for SATS
Y3 Lalo	For a beautiful puppet project.
Y4 Eliza	For a beautiful sound project.
Y5 Nahom	For being punctual with homework and always presenting it to a high standard.

DOUBLE PARKING

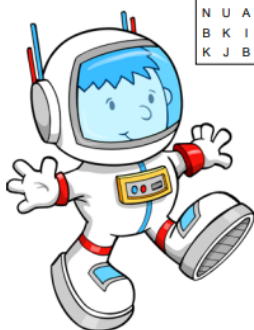
Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

Puzzle time

**I Could be an ...
Astronaut**

DIRECTIONS:
Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.

APOLLO
ASTRONAUT
BUZZ ALDRIN
COMMANDER
GRAVITY
JOHN GLEN
LAUNCH
MAE JEMISON
MOONWALK



NASA
NEIL ARMSTRONG
OUTER SPACE
OXYGEN
PILOT
ROCKET
SALLY RIDE
SHUTTLE
SPACECRAFT
SPACEFLIGHT
SPACESUIT
STAR SAILOR
STATION
STRESS
TESTING
TRAINING
WEIGHTLESS
YURI GAGARIN

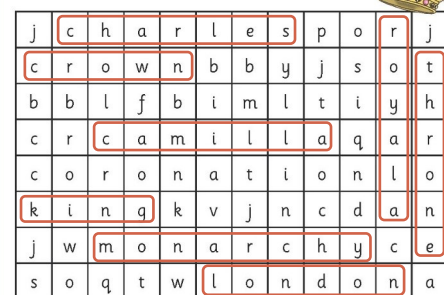
Well Done

Sarah H (Y5) for getting the right answer for last week's puzzle.

Answer to last week's puzzle

Coronation Wordsearch

Can you find the coronation words in the wordsearch below?



Charles
king
monarchy
coronation
throne
crown
royal
Camilla

