

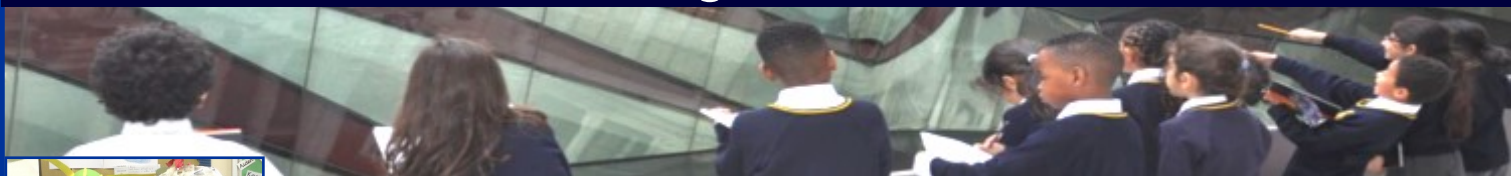
# Loving one another. Learning for our future.

'Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

[www.scwsm.rbkc.sch.uk](http://www.scwsm.rbkc.sch.uk)

Living our Vision

31 March 2023



## Year 6's Blog

Welcome to Year 6's topic filled blog!

In RE, as most of you know, we have been re-enacting the different parts of the Easter Story. In Year 6 our part in the play was to act out JESUSES Crucifixion. My part (Mark) in the schools' play was to act as one of the soldiers who crucified Jesus; I had to say things such as "Help this man carry it now!". My part (Mouemin) was to be Jesus, I was taken away by the guards. I said things such as "My God, My God why have you forsaken me. Father, into your hands I commend my spirit!".

Our week was mainly filled with one thing. As you could read our title I believe you would be able to guess it. Tests. These tests were helping us to lead to SATS to score as high as we possibly could. We did tests that came under both topics: Maths and English. The tests included: Reading comprehension, SPAG, Reasoning (1 and 2) and arithmetic.

In Spanish we have been learning about ww2; the soldiers fought in the war and women worked in places such as factories. WW2 started in September 1939 due to a bad man called Hitler. Can you guess the meaning of this word? PELIGROSO

In PE we tried something new, can you guess what it is? It uses a ball. If you know Mouemin and Mark, we support the same team. There are different teams each with eleven players a side. And...You thought we would really give you another clue? It would be TOO EASY but we need it to be a challenge. Can you guess it? **BY MARK AND MOUEMIN. HAVE A GREAT EASTER HOLIDAY. THX FOR READING OUR BLOG. EAT YOUR VEGGIES KIDDOS. © BYE**



## Year 5's Blog

Welcome to Year 5's masterful and creative blog ☺

In English, we've been learning about poetry. We were learning about cautionary tales. That has a moral of the story at the end. In many of them we're not so sure why but a child dies from something. E.g. Henry King died from chewing string all the time and it tied it self in ugly knots in his stomach and there was no cure for it.

In Maths, we've been learning about decimals and how to round them up to nearest whole numbers and tenths. E.g. 25.28 rounds to 25.30 or 7.61 rounds to 7.6. We also learned that any number under 5 rounds down and numbers from 5-9 round up. We made this rhyme 5-9 goes up the vine.

In Spanish, we learned about birthdays in Spanish like mine (Lyamar) is cinco de Agosto. Mine (Cristian) is veinticinco de enero. We were also learning about numbers like uno, dos, tres, cuatro and cinco.

In RE, we've been recapping our study on Holy Week. We performed a play from the scenes in between The Last Supper and Jesus' arrest by Roman soldiers. I (Lyamar) was one of the narrators and I (Cristian) was James (one of Jesus' apostles). Jesus was praying in the Garden of Gethsemane with his apostles Peter, John, and James. The disciples fell asleep and weren't keeping watch while Jesus was praying. Later, Jesus heard Judas, a disciple of Jesus, and all the Roman soldiers with the mob. Peter then chopped a man's ear off. Jesus then healed the man's ear and told everyone to calm down. He said to everyone, "Whoever wealds the sword, dies by the sword." Jesus than gave himself up to the Roman soldiers and had been escorted to Pontius Pilate, who was the Roman governor.

Thank you for reading our creative blog and have a very very good Easter Holiday! ☺  
By Lyamar and Cristian

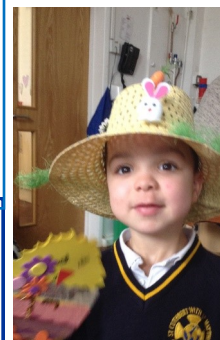


## SPECIAL DATES

•Easter break–  
3rd-14th April

•Monday April  
17– Inset day  
– No school  
for children

•Summer term  
starts– 18th  
April



**Levi YN** "We made Easter egg cards to give to my Mum. We also made our Easter bonnets."



**Lamiaa YR** "I made my hat with my mum at home to celebrate Easter."



# St Cuthbert with St Matthias CE School



***"Do not abandon yourselves to despair: We are the Easter people, and Hallelujah is our song."***

**Pope John Paul II**



**Sarah Y3** *"In English, we are learning about poetry. We did a mind map of the keyword. Such as onomatopoeia, free range poem, stanza, and acoustic poem."*



**Elion Y2**

*"I got a head teacher's golden sticker, a prize, and a certificate for completing and scoring high on Mathletics."*

### Year 4's Blog

Welcome to our dazzling blog!



In English we, have been analysing narrative poems. A narrative poem tells a story in a

short way with stanzas and rhyming words. We looked at three poems called How the Tortoise Got His Shell, Maggie and the Dinosaur, and My Plate in China. We used different colours to highlight characters, lists, alliterations, opposite meanings, rhyming words, and assonance.

In Maths we continued to learn about fractions. We explored three types of fractions. Mixed number fraction which is a whole number and fraction number e.g.  $1\frac{2}{3}$ . Improper fraction is when the numerator is larger than the denominator e.g.  $\frac{8}{5}$ . The third one is a unit fraction is when the numerator is the number 1 e.g.  $\frac{1}{4}$ .

In English and Grammar assessments we were asked to read a text and completed some questions. As well as punctuation questions. In Maths assessments we did 2 digit and 3 digit divisions and multiplications. One of the questions on the decimal subtraction was  $0.63 - 0.16 = 0.47$ . In Grammar our class did REALLY well!

In RE we performed the Last Supper in assembly. I (Adan) was the narrator. I (Ashley) was one of the disciples. Yusuf and Gabriel were both Jesus'.

In History we made Parthenons, which is a temple in Ancient Athens built on the Acropolis, out of clay in different groups. The base was the shape of a rectangle. We had straws and used them as pillars. Today we learnt about what it was like to go to school in Ancient Greece. We wrote in our books why it's unfair that the girls didn't go to school at all. Even boys have to be from rich families to go to school. *By Adan and Ashley*

### HEADTEACHER'S LETTER

Dear St Cuthbert children and parents,

We have had a drama-filled Holy Week! Thank you to all the children for their excellent performances of the events through the week, all well-rehearsed and well-enacted...

A huge thank you as well to those parents who helped contribute towards our Bake Sale yesterday. How fortunate we were that the sun managed to shine for a part of the afternoon!

As always, we are so grateful to our school community for their generosity at our fund-raising initiatives-most recently, for the Turkish/Syrian Earthquake appeal and Comic Relief appeal-thank you so much. We were able to raise nearly £400 for these charity appeals.



And now after a busy two weeks of assessments, a week of drama and a final day of term filled with a parade of Easter bonnets and an Easter egg hunt, we imagine we will be sending some weary children home for their Easter break.

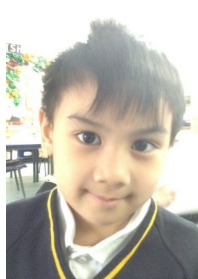


We wish you all a wonderful holiday and a happy Easter, and look forward to seeing you back with us on Tuesday 18th April. (Monday 17th April is an INSET day for staff).

With best wishes,

Miss Putterill and the St Cuthbert Teaching Team





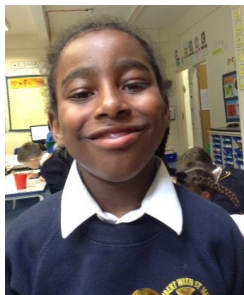
**Alexander Y1** "In RE we learned about Easter. Jesus died on the cross to give the people and animals a new life."



**Year 1's incredible Art exhibition featuring the work of Paul Klee.**



**Reception class, Year 2 and 6 showing off their highly creative Easter bonnets!**



**Ayo Y3** "I got 2 head teacher's golden stickers. The first one is for completing my work to a high standard and the second one is for getting 10/10 on my spelling assessment."



**Our Easter eggs hunt created lots of excitement this morning!**



**Fatima Y2** "I made my Easter bonnet with my friend called Aman."



**Younes Y1** "In English, we have been learning about digraphs, trigraphs, and quadrigraph. Digraph is a sound represented by two letters, e.g. kn - as in 'know,' or 'knock', Trigraph is a sound represented by three letters, e.g. dge-as in bridge, and Quadgraph a sound represented by four letters' e.g. augh- caught, daughter, naughty, and taught."

**This Week's Attendance**

| Class | Attendance |
|-------|------------|
| Y3    | 96.9%      |
| Y2    | 92.6%      |
| Y4    | 89.6%      |
| Y6    | 93.3%      |
| Y5    | 91.5%      |
| Y1    | 88.7%      |
| YN    | 87.0%      |
| Y3    | 86.2%      |
| Total | 91.9%      |



**Music Maestros of the week:** Aziza (Y3) for giving sensible answers. Leyon (Y4) for having lots of interesting facts and paying attention during the lesson. Abdul (Y5) for extra effort in learning.





**ST CUTHBERT  
WITH ST MATTHIAS  
CHURCH OF  
ENGLAND  
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with  
St Matthias CE  
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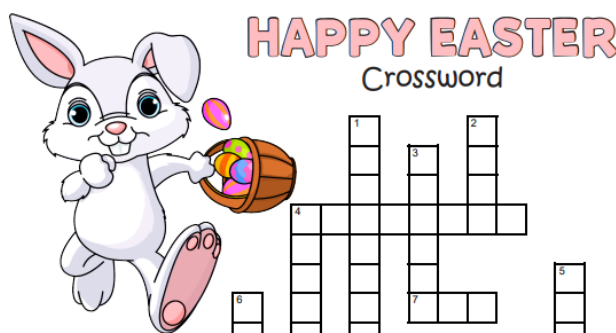
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**STAR LEARNERS OF THE  
WEEK**

**Congratulations to you all!**

|                      |   |
|----------------------|---|
| YR Henry B           | For being a very helpful and proactive member of the class.                         |
| YR Elora             | For consistently striving for excellence in all she sets out to do.                 |
| Y1 Ghadidaa          | For consistently achieving a high mark in her spelling tests.                       |
| Y2 Sonia             | For showing determination and resilience during her spring assessment.              |
| Y3 Alfred            | For memorising his lines in the Holy Week play.                                     |
| Y4 Gabriel and Yusuf | For enthusiastic learning and performing during the last the Last Supper play.      |
| Y5 Mehdi             | For making an extra effort to study for assessment week– it showed in your results. |
| Y6 Aiden             | For persevering in his assessments and retaining learning.                          |

**Puzzle time**



**ACROSS**

- You might do this to eggs for Easter.
- A hen makes this.
- Used to color eggs.
- The hen's baby.
- Colorful candy you might find in an Easter basket.
- Peter Cottontail is one.

**DOWN**

- Eggs might be made from this.
- Look for eggs.
- Easter Day event.
- Yellow or white spring flower that grows from a bulb.
- What the Easter Bunny brings.
- A pretty hat worn on Easter.
- Don't eat too much of this or you might get a belly ache.



**HOME LEARNERS OF THE  
WEEK**

**Congratulations to you all!**

|                |   |
|----------------|---|
| YN Gabriel     | For bringing in his toys for the class to use.  |
| YR Anaiaas     | For creating a wonderful banner for our display.  |
| Y1 Joana       | For creating a lovely Easter bonnet.  |
| Y2 Christian   | For eagerly completing Mathletics daily.  |
| Y3 Ayo         | For completing his home work to a high standard.  |
| Y4 Samuel      | For a very detailed project about the Parthenon.  |
| Y5 Sara R      | For always ensuring she always completes home-work and projects on time and to a high standard. |
| Y6 Whole class | For making tremendous effort in improving reading and Maths scores.                             |

**DOUBLE PARKING**

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

**Answer to last week's puzzle**

**Ramadan  
Word Search**

DIRECTIONS: Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.

ALLAH  
CHARITY  
DAWN  
EID AL-FITR  
FAITH  
FAMILY  
FASTING  
FRIENDS  
GENEROSITY  
GRATITUDE  
IFTAR  
ISLAM  
LANTERN  
MONTH  
MOON  
MOSQUE  
MUHAMMAD  
MUSLIM  
NINTH  
PATIENCE  
PRAYER  
QURAN  
RAMADAN  
RELIGION  
SELF-DISCIPLINE  
SUNSET  
TRADITION

