

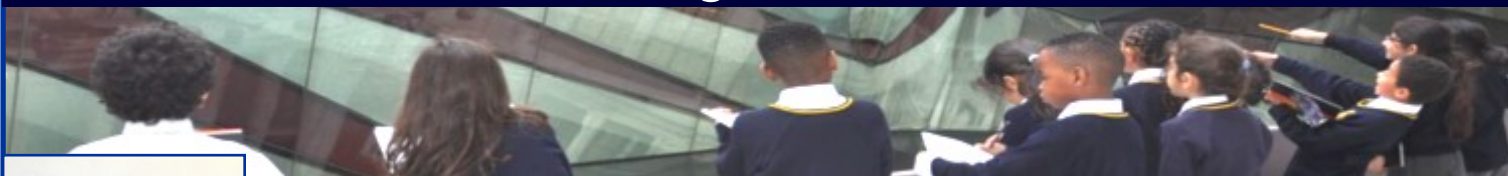
Loving one another. Learning for our future.

'Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

www.scwsm.rbkc.sch.uk

Living our Vision

20 January 2023



Year 6's Blog

Hello, and welcome to Year 6's phenomenal blog hope you enjoy reading.

In RE we continued to learn about Buddhism and how they live their lives. We explored the four noble truths which are Dukkha (which means sufferin'), Samudaya (which says there is a reason for sufferin'), Nirodha (people can be free from sufferin' if they no longer want tings) and Marga (The Noble Eightfold Path). The Noble Eightfold Path is a set of rules that Buddhists follow to get enligh'enmen'. Here are the rules of the eightfold path 1.Right action 2. Right speech 3.Right livelihood 4. Right mindfulness 5.Right effort 6.Right concentration 7. Right view 8. Right intention.

In DT we watched a video about friction and how it helps race cars stop and speed up. Then we started making cars out of cardboard and then we put together wheels and different parts to make it move. Afterwards we added an elastic band to make it a pull-back and go car and it worked.

Tests Trip

Yesterday we went to the National Army Museum it was awesome. We walked around two galleries and saw tanks, propaganda posters, guns, swords, uniforms and even short films of soldiers telling there horror stories about the war. We were also focusing on a poster artist during the war called Abram Games who designed propaganda posters. We studied his artwork and created our own posters on today's problems. It was so fun.

This week we were doing tests, as we are prepping for SATS. Instead of lessons this marked the beginning of our doing tests every two weeks; the tests that we did were: arithmetic, reasoning 1, reasoning 2, English reading, Grammar and spelling.

Thank you for readin' our blog we hope you have a great weekend. *By Judah & Aiden*



SPECIAL DATES

- **30 January- National story telling week**



Carl YN "We read a book called *My First Chinese New Year*. We made fans and lanterns."

Year 4's Blog

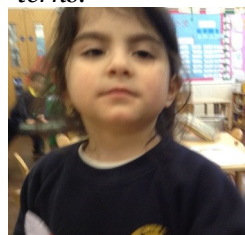
Welcome to our interesting blog!

In English we have been learning to add a paragraph to an existing report. We continue to write about the Grey Seals and their diet. We wrote a detailed paragraph on diet and interesting facts. Baby Seals get milk from their mother which is very nutritious so that they can survive in the frosty water. The Grey Seal's ears are very important and they are used for location. We then read a book called *Peter and the Wolf*. Before we read it we wrote our predictions of the beginning of the book. Then we found out some synonyms for the words: said, happiness and excitement. For 'said' we used shouted, yelled and bellowed.

In Maths we have been learning how to multiply and divide by number 3, 6, 7 and 9. We looked at the link between the 3, 6, and 9 times table. We used our multiplication knowledge to find the missing number. We also did a true or false questions. E.g. Is $7 \times 6 = 7 \times 3 \times 2$, its true because they both equal 42.

In Science we continue to experiment with liquid and solid materials that change state when they are heated or cooled. We looked at butter which was solid until we melted it. Then it became liquid. We then matched pictures to their temperature. E.g. a boiling point of water is 100 C, body temperature 37c and freezing point of water 0c. Did you know that some rocks are made of cooled down volcano lava?

By Mark and Bawan



Penny YR "We made parrots from the rain forest. We are going to the zoo to see animals in two weeks."



St Cuthbert with St Matthias CE School

"I find the harder I work, the more luck I seem to have."

Thomas Jefferson



Year 5's Blog

Welcome to Year 5's Fantastic Blog

In English, we read the story about How The Whale Lost His Throat. We also learned about subordinate and relative clauses. After we learned about subordinate and relative clauses, we wrote sentences with subordinate and relative clauses. E.g. I brush my hair with a hedgehog, because it untangles my hair quicker and the fairy god mother, who had killed 27 children, waved a glittering wand over the girl.

Before we learned subordinate and relative clauses, we wrote a scene about Father Wolf and Shere Khan's fight about Mowgli, in The Jungle Book. We learned some features before we wrote the story e.g. tension, fronted adverbials, imagery, and described language, classic fiction, rhetorical questions, character description, similes and few more stuff.

In Maths, we learned about fractions. We first found equivalent fractions and made them into unit fractions, to help us we used bar models to find the equivalent fractions. In the next lesson we compared and ordered fractions with related denominators/added fractions with related denominators. We then subtracted fractions with related denominators and multiplied a unit fraction by an integer (a number) e.g. $\frac{1}{2} - \frac{1}{4} = \frac{1}{4}$, $\frac{1}{3} + \frac{1}{3} = 2 \times \frac{1}{3}$ ($\frac{2}{3}$).

In DT, we have been learning about bread. First we drew a mind map about what we knew about bread. We drew some different types of bread e.g. Coburg, Baguette, Breadsticks, Donuts, Pretzels and Arepa's. After we drew some bread, we went to nursery class and made some bread (we let the nursey kids help us stir!). After everything we did, we drew some of our own bread and they were all different shapes like stars, butterflies, squares etc. We drew the bread and the added labels and described what was in it and what it was for.

In Science, we have learned about Properties and Changes of Materials. We did an experiment to see ice melts in 20 minutes or under 20 minutes. Our aim was to test the ice in bubble wrap, paper and plastic. Good thermal insulators do not allow heat to pass through them easily. Materials like bubble wrap that trap air inside are good thermal insulators. We drew a table for time and measurement (at start, 5 minutes, 10 minutes, 15 minutes and some people did 20 minutes). By Lillymae and Mohamed

HEADTEACHER'S LETTER

Dear St Cuthbert children and parents,

Care for the Earth has been our worship topic this week, and having spotted a variety of inspiring Earth Hour displays in classes - and observed interesting scientific investigations in school yesterday on a governor walk-about, we seem to be taking our stewardship role very seriously...



Fortunately, our weather supported us in our learning. It put on an additional and picturesque display of 'states of matter' by shrouding our playground in a layer of glistening ice overnight, just ensuring that we are remembering to enjoy the marvels of nature!



And how fortunate we were after the learning walk to hear some pupils from different year groups share their enthusiasm for science learning and scientific exploration, hopefully inspired by their exciting science curriculum and engaging classroom environments!



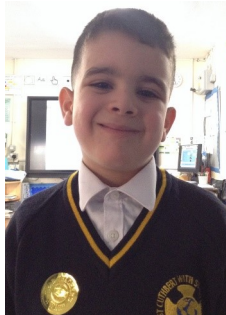
Can you remember the puppy story from Worship this week?

We wish you a restful weekend,

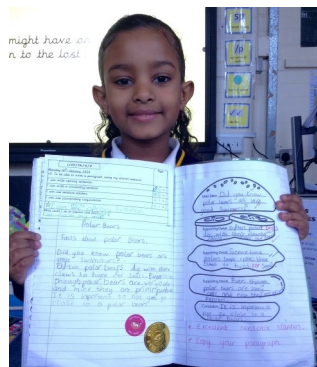
Miss Putterill and the St Cuthbert Teaching Team



Aziza Y3 "In Science we are learning about rocks. They are igneous, sedimentary, and metamorphic. Igneous rocks comes from molten magma which had cooled down."



Younes Y1 "We are learning to subtract with 10 frames. We cross the each frames one by one to take away the number, E.g. $15-7=8$, we use two 10 frames and cross 7 frames and we are left with 8 frames."



Aisha Y2 "In English we wrote

about our favourite animals. I wrote about the Polar bear. I researched the facts from a polar bear book. Also wrote a paragraph. I got the Head teacher's and Mrs Polad's stickers.

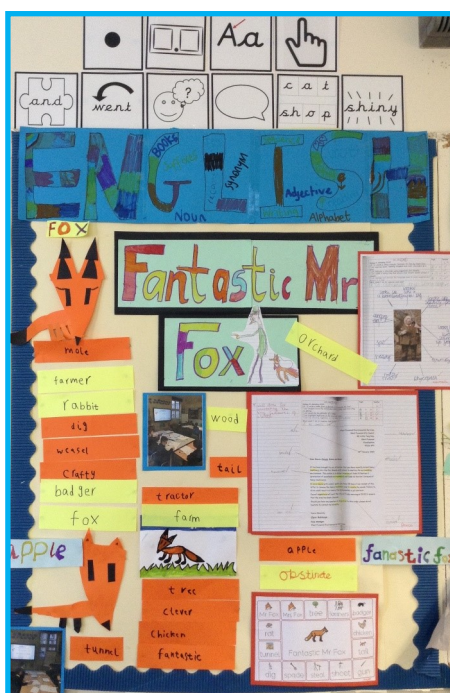


Joana Y1 "In English we are adding our own story to the Chicken Licken story. There are characters like Henry Penny, Cocky Lockey, Goosy Loosey. In

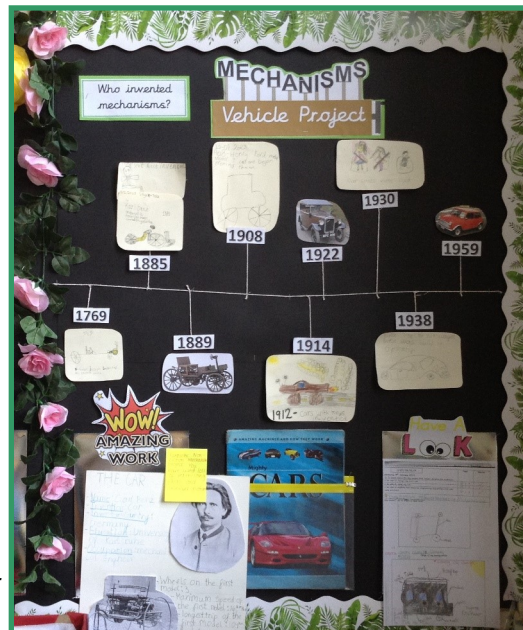
our table we added a character called Piggy Wiggy."

Tremendous

Kai Y2 "In English our word of the week is Tremendous. In Science we learnt of plants. Germination and dispersal. Fun fact: seeds get stuck on animal fur for dispersal which will help them to travel and grow in other parts of the forest."



Year 3's detailed English display about The Fantastic Mr Fox story.



Year 2's fantastic display of their vehicle project.



Year 2's beautiful Spelling and Grammar display. Complete with challenge of the week.



Good Samaritan

This week our Good Samaritan is Ali Thigil from Nursery for holding the door for his classmates without being asked.



Martin Y3

"In Maths we are multiplying and dividing by 3. We are using our knowledge of time table and adding. We also did word problems and number lines."



This Week's Attendance

Class	Attendance
Y4	97.4%
Y5	94.0%
Y3	93.6%
Y1	92.7%
Y3	91.1%
YN	88.7%
Y6	88.2%
YR	82.6%
Total	92.4%

Google Classroom Winners



Congratulations to our Google class room winners who did their holiday homework on Google classroom. They are: Ahmad, Raphael, Rayan and Sizar Y1, Aisha and Christina Y2, Malak, Martin, Neimah and Sarah Y3, Anand, Adan, Gabriela, Lewis, Mark and Yousuf Y4, Mohamed and Sara R Y5. Well done!

Dear parents,

Due to popular demand, we are going to be opening a second afternoon of Junk Modelling on **Thursday afternoons in spring 2:3.30-4.30.**

We will open pay360 for this club next week (wb 23.10.23).

The cost will be £12 for the half term.



**ST CUTHBERT
WITH ST MATTHIAS
CHURCH OF
ENGLAND
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with
St Matthias CE
School**

Warwick Road
Earl's Court
London
SW5 9UE

Phone: 020 7373 8225

Fax: 020 7460 0424

E-mail:

info@scwsm.rbkc.sch.uk

WEBSITE:

www.scwsm.rbkc.sch.uk

**STAR LEARNERS OF THE
WEEK**

Congratulations to you all!

YN An Yi

For making an amazing choice and being kind.

YR Elora

For flourishing in reading. Elora is reading with great pace.

Y1 Alex

For excellent problem solving skills in Maths.

Y2 Soriyah

For writing an excellent paragraph about dogs using her non-fiction research.

Y3 Alfred

For excellent reasoning when dividing by 3.

Y4 Alexandra

For using her TT knowledge to solve word problems.

Y6 Mouemin

For showing persistence during a Science lesson involving circuits.



**HOME LEARNERS OF THE
WEEK**

Congratulations to you all!

YN Sondor

For bringing a lovely drawing to share with her class.

YR Ilhami

For a fantastically detailed project on the Amazon forest.

Y1 Younes

For your exemplary attitude to learning and creating a fantastic model of an umbrella.

Y3 Malak

For a consistently high quality Reading Record.

Y4 Anand

For creating a very well labelled science project.

Y6 Judah

For continually writing descriptively to a high standard.

DOUBLE PARKING

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

Puzzle time

DIRECTIONS:
Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.

**Fruit Bowl
Word Search**



APPLE
APRICOT
BANANA
BLUEBERRY
CHERRY
COCONUT
CRANBERRY
CURRANT
GRAPE
KIWI
KUMQUAT
LEMON
LIME
MANGO
NECTARINE
OLIVE
ORANGE
PAPAYA
PEACH
PEAR
PINEAPPLE
RASPBERRY
STRAWBERRY
WATERMELON

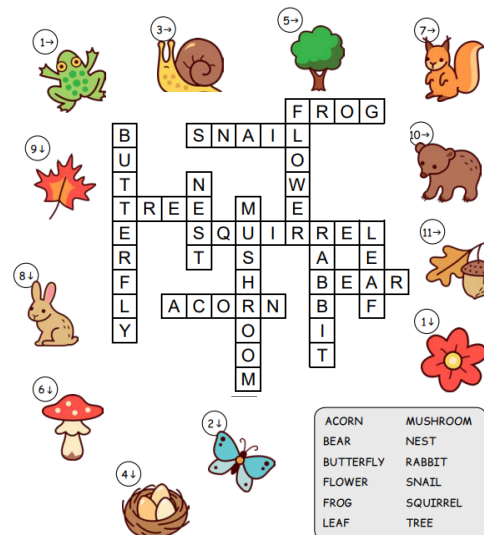


There will be **exciting prizes**, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper.
Good luck!

Answer to last week's puzzle

Forest Vocabulary

DIRECTIONS: Fill in the crossword puzzle grid with the name of each thing following the numbers and direction indicated. Use the word bank if you get stuck.



ACORN MUSHROOM
BEAR NEST
BUTTERFLY RABBIT
FLOWER SNAIL
FROG SQUIRREL
LEAF TREE