

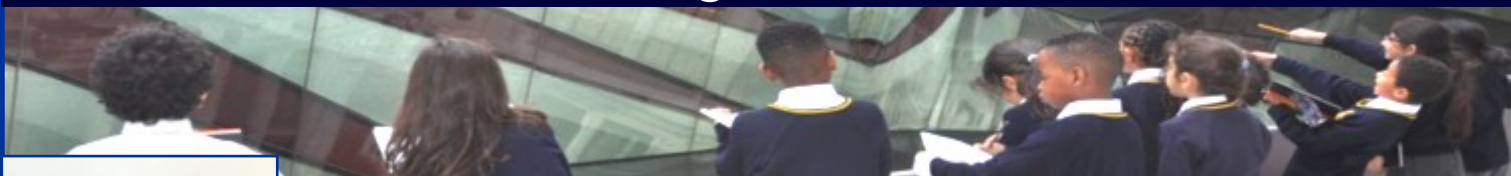
# Loving one another. Learning for our future.

'Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

[www.scwsm.rbkc.sch.uk](http://www.scwsm.rbkc.sch.uk)

Living our Vision

16 June 2023



## Year 6's Blog

Welcome to Year 6's sensational blog!

This week was money week therefore, we did some activities all about money. Firstly, we talked about digital money and cryptocurrency (Bitcoin), which are online money. After that, we created our own cryptocurrencies; then we worked in our table groups and created our own digital money system, our group's money system was called 'Crystal Currency'. To create our own digital money system, we first agreed on a suitable and unique name for our money system and then planned out the format of our money system in our books.

In History, we have been exploring steam trains. We made timelines on the evolution of steam locomotives. Did you know that Thomas Savery made one of the first ever steam engines in 1698? Adding onto this, we did some comprehension questions and described one of four famous steam trains (Mallard, Evening Star, Rocket and Flying Scotsman) in detail. Alongside this, we drew an image of a steam locomotive we looked at previously. Now, we are going to write a newspaper report on one of the four famous steam trains.

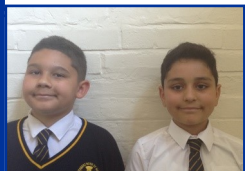
In Music we received our roles for the end of year school play and went through our lines.

In Spanish, we took part in a Spanish fair which took place on Monday in the school playground. We did this so we could afford to go to a Spanish restaurant as a whole class. We raised a total of about £40.

Thank you for reading our blog. *By Mojtaba and Mark* ☺

## SPECIAL DATES

- 5th July - sports morning
- 6th July - Summer fair
- 14th July - Talent show



## Year 5's Blog

Welcome to Year 5's mind-blowing blog!

In English, we were looking at poems about the sea. We highlighted the metaphors and personification. Personification is when we give an object a human qualities or abilities. E.g. "the sea is snoring at the cave like a dog." We then answered questions about the poem like "Why do you think the poet made the poem? What image has it made in your mind etc."

In Geography, we learned about rivers and the water cycle. We drew a diagram about a river cycle in many locations. It starts off as a source and then it goes to the midstream. Rivers normally end up in the ocean or the sea. River banks protect the land from floods which happen when the bank bursts. A curving river is called a meandering river, like the Thames in London. Rivers are always freshwater which means if you want to drink water and you are in a forest with just a river, a river is the safest option to drink water.

In RE, we are learning about the faith in our community like Earls Court is made up of 57.1% Christian and 9.4% Muslim. England is 71% Christian and 31% Muslim.

In Spanish, we played Spanish memory games where we had to match the colours with the names. We played a memory game with numbers like 10 and we matched it with the word in Spanish. We also had a 2 minute timer for each game.

At the St Thomas school foot ball tournament our football team won four points by playing against St Thomas, St Francis and St Mary's School. *By Lymar and Cole*



**Gabriel YN** "We mixed colours to make a new one. Red and yellow to make orange. Blue and green to make purple and blue and yellow to make green."



# St Cuthbert with St Matthias CE School



***“Optimism is the faith that leads to achievement. Nothing can be done without hope and confidence.” Helen Keller***



**Sophia YR** *“I painted a pirate portrait. He is going to hunt for a treasure.”*



**Rayan Y1**  
*“In English we have been changing the setting of the story. We changed where Max went, In My story he went to the Amazon rain forest and watched ants.”*



**Mesbah Y2** *“In Maths we are learning block pictograms. We used them to sort items. They are similar to tally charts.”*



## Year 4's Blog

Welcome to Year 4's dazzling blog!

In Maths we learnt about money. We learnt how to solve word problems and found out how to add and estimate the change. Yesterday we figured out word problems. We also used number cards to many combinations that are less than 5 pounds but more than 3 pounds E.g. 3.24 pounds and 4.24 pounds. Last week we did part whole models and bar models to add and subtract.

In Art we learnt about sculptures. We explored the lives and works of famous sculptors such as: Augusta Savage, Henry Spencer Moore and Sir Anish Kapoor. Augusta Savage was born in 1892 and died in 1962. Henry Spencer Moore was born in 1898 and died 1986 and Sir Anish Kapoor was born in 1954, he made Cloud Gate/ Bean that is the centrepiece of AT&T Plaza at Millennium Park in the Loop community area of Chicago, Illinois. Augusta Savage was an American sculptor. She retired in the 1940s.

In RE we learnt about liturgy. Today we stuck in pictures and also wrote their definitions E.g. a sanctuary is the raised area of the church. It is holy and special where the word of God is read out loud. After we were given pictures and put them in order. We also wrote down the names of what happened first and after in chronological order.

In English we learnt about an American woman called Rosa Park, who refused to get up her seat for a white person in 1943. She got arrested. This led to black people boycotting all the bus rides. And eventually it caused the law being changed. We are going to do a Big Write on the story.

In Music we were preparing our song for our graduation. *By Sobhan and Ashley*

## HEADTEACHER'S LETTER

Dear St Cuthbert children and parents,

The much-awaited summer sunshine continues to shine upon us, but given we have waited so long for these sunny days, we are not complaining (too much)!

Taking a look at our Good Samaritan list this week, I have had to check my stock of rosettes. Fortunately, good news.

During class worship this week, we had a whole-school focus on one of the words in our school vision: thoughtfulness.

And just for those who are not too certain, here is our vision as a reminder...

*‘As a school community we are inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another courageously and with compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.’*

*Loving one another. Learning for our future.*

Incredibly, our deep thoughtfulness has revealed a multiple of amazing actions taking place daily that support others and inspire us to keep up the excellent Good Samaritan works. We hope you will spot these in our Good Samaritan list in today's newsletter...

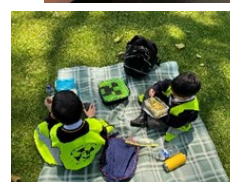
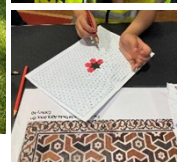
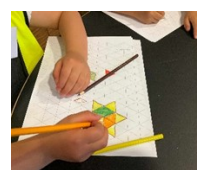
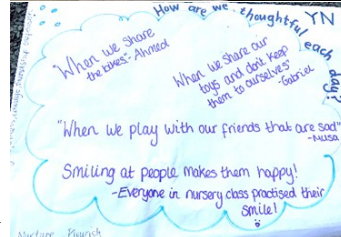
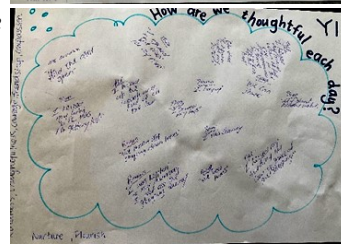
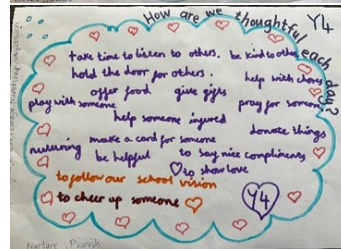
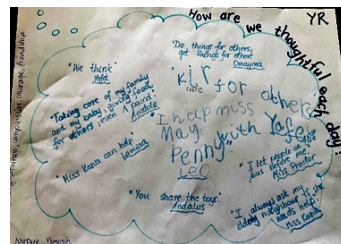
As an example, one tiny and lucky ladybird has benefited from an act of thoughtfulness in school this week. Thank you Nahom!

We head a little further afield for our next news snippet. A warm thank you to all at Leighton House for hosting our Y1 children to an amazing afternoon of geometry and music last Friday (which included a picnic lunch in the garden)! The children were immensely proud of their geometric designs, and thoroughly enjoyed their introduction to the beautiful music of a Qanun. Leighton house has been shortlisted as one of 5 finalists for the Art Fund Museum of the Year prize and we felt very honoured to be part of their special day as they hosted special visitors onsite. Thank you!

And finally, a beautifully scented rose garden came to visit me this week. Well done Theo (Y1) on creating such a wonderfully detailed project following your visit to Queen Mary's Rose garden in Regents Park.

We wish you a restful weekend ahead!

With best wishes, Miss Putterill and the St Cuthbert Teaching Team







## Year 3's Blog

Welcome to Year 3's amazing blog!

In Maths we have been learning about pence and pounds. We were able to change from an amount.

We also used 100 times table to convert from pound to pence and vice versa. Then we made our own shop and went into groups to buy and sell items. Finally we wrote down all our transactions.

In English we are learning to use subordinating conjunctions. They are conjunction words that connect two clauses at the end of a sentence. E.g. The Queen's crown was pretty before it got dirty. We then underlined the subordinating conjunctions, such as: because, when, while, although and as.

In RE we have been exploring the meaning of Jesus being 'the light of the world'. We looked at a paint of Jesus holding a lamp and knocking at someone's door. He also had a halo. We then wrote a text describing the picture. We talked about the two light sources. The halo represents salvation and the lantern represents Jesus being the light of the world.

In History we are investigating how to protect the rainforest. We watched a video that shows people cutting trees to make space for growing crops. Unfortunately that animals in the rainforest won't have a place to live. They also used to kill Rhinos and elephants for their horns. *By Lalo and Sarah*



**Year 1's fantastic UK tourist attractions.**



**Year 4's amazing English display about Rosa Parks, liberation and freedom.**



**Joana Y1**  
"In Maths we have been learning about money. We recognize coins and

notes. We have 8 coins and 4 notes."



We designed our own £1 coin. Aisha did a Jellyfish and the ocean on the front and Ezare did an image of King Charles III.



**Children in Year 4 designed their own coins for Money Week.**

**Elion Y2**

"In Re we have been learning about baptism. The priest in the church baptise a bay by washing the babies head."



This Week's Attendance

Class	Attendance
Y4	98.7%
Y1	97.7%
Y6	95.3%
YR	93.7%
YN	93.0%
Y2	91.6%
Y3	90.0%
Y5	88.0%
Total	93.6%



**Beautiful coin designs from Reception class.**

## Notice to Parents

Here are some key dates for your dairy - Sports morning Holland Park field 5th July. Summer Fair 3pm-4.30 Thursday 6th July. Talent Show: 14th July EYFS, KS1 9.30am/ Ks2 2pm. Parents welcome.

## Good Samaritans

This week our Good Samaritans are Yafet (YR), for picking up a plastic bottle in the playground and putting it in the bin. Sonia (Y2), for selling lemonade and popcorn in the park to raise money a hospital and a charity. Nahom (Y5), for saving a ladybird from being hurt. Anna (Y6), for helping take the cones in from the road a the end of the day.



**Year 3's great display about facts of pounds and pence for Money Week.**



## Music Maestros of the week:

**Neimah (Y3)** for being sensible and excited about the up coming talent show.  
**Lewis (Y4)** for excellent understanding of harmony.





**ST CUTHBERT  
WITH ST MATTHIAS  
CHURCH OF  
ENGLAND  
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with  
St Matthias CE  
School**

Warwick Road  
Earl's Court  
London  
SW5 9UE

Phone: 020 7373 8225  
Fax: 020 7460 0424  
E-mail:  
info@scwsm.rbkc.sch.uk  
WEBSITE:  
www.scwsm.rbkc.sch.uk



**STAR LEARNERS OF THE  
WEEK**

**Congratulations to you all!**

YR Carl	For using his words to speak with others.
YR Jacob	For being able to name several differences about the past and present.
Y1 Jani	For flourishing in class worship and being thoughtful.
Y2 Christian	For always engaging in class discussions and being eager to express his thoughts.
Y4 Mark	For speaking very confidently about difference between urban and rural life.
Y5 Nahom	For pushing himself in English and flourishing in his independent work as a result!
Y6 Judah	For a more thoughtful participations and mature attitude.

There will be ~~exciting prizes~~, for the right answer to this week's puzzle handed in on Thursday. Please write your name and answer on a separate piece of paper. **Good luck!**

**Puzzle time**

**DIRECTIONS:**  
Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.

AGOUTI  
ALLIGATOR  
ANACONDA  
ARMADILLO  
BINTURONG  
BOA CONSTRUCTOR  
BONOB  
CAIMAN  
CAPYBARA  
COCKATOO  
CUCKOO  
ELECTRIC EEL  
GECKO  
GIANT ANTEATER  
GORILLA  
HOWLER MONKEY  
IGUANA  
JAGUAR  
MACAW  
PIRANHA

**Amazon Rainforest Animals**

**Word Search**



POISON DART FROG  
RIVER DOLPHIN  
SLOTH  
TAMARIN  
TAPIR  
TOUCAN  
TREE FROG

**DID YOU KNOW?**

The Amazon rainforest is home to over 2.5 million insect species and tens of thousands of other animals, including monkeys, jaguars, sloths, and pink river dolphins.



**HOME LEARNERS OF THE  
WEEK**

**Congratulations to you all!**

YN Nourah	For working so hard with her toilet training.
YR Anabia	For consistently striving for excellence in all pieces of homework.
Y1 Theo	For creating a detailed project.
Y3 Lalo	For consentient effort with his phonics homework.
Y2 Christina	Always going the extra mile for her homework task.
Y4 Hannah	For completing research about rural life to a high standard.
Y5 Abdul	For creating a well researched and detailed project on rhinos.
Y6 Alfarouk	For producing amazing facts on the history of the under ground.

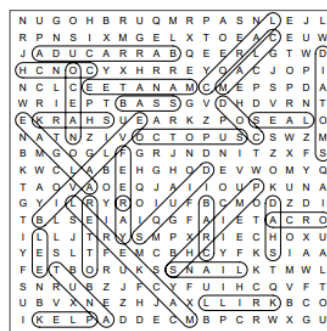
**DOUBLE PARKING**

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

**Well Done**

**Nahom (Y5)** for getting the right answer for last week's puzzle.

**Under the Sea  
Word Search**



**DIRECTIONS:**  
Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.

ALGAE  
BARRACUDA  
BASS  
BIVALVE  
CLAM  
COD  
CONCH  
CORAL  
CRAB  
DIATOMS  
EEL  
KELP



KRILL  
MACKEREL  
MANATEE  
OCEAN  
OCTOPUS  
ORCA  
OTTER  
RAY  
REEF  
SEAL  
SHAD  
SHARK  
SHRIMP  
SNAIL  
SQUID  
TUNA