

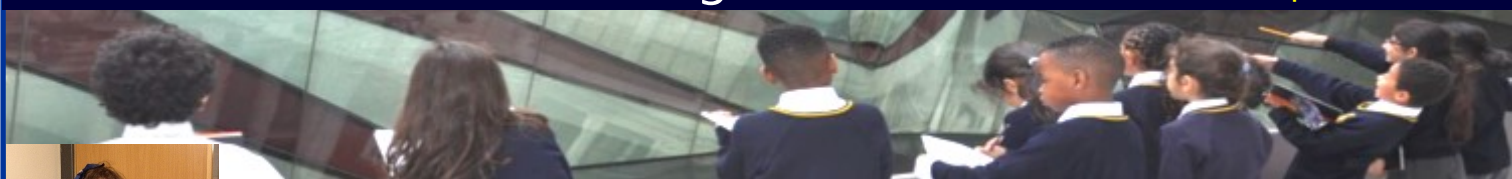
# Loving one another. Learning for our future.

'Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

[www.scwsm.rbkc.sch.uk](http://www.scwsm.rbkc.sch.uk)

Living our Vision

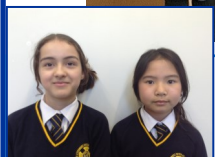
21 April 2023



## Our Earth Day Posters



**Elora YR** "I made my poster to tell people to stop throwing plastic in to the ocean. It will pile up and kill the fish."



## Year 6's Blog

Welcome to the best blog of the newsletter!

In Maths we have been looking at parallelograms and formulas. Parallelograms are lines in a shape that don't cross. We also looked at different types of formulas, no, no, no, not the secret formula, for the patty in SpongeBob. But the formula for finding out areas, for example: if you wanted to find an area for triangles, you would do base x height divided by 2.

In English, we mostly did comprehensions, in order to prepare for SATS. We looked at retrieving information, summarising, inferring, structure, description etc. Summarising is when you take a text and write it shorter in your own words.

In Science we looked at Living Things and Their Habitats. We looked at what group was more specific; Kingdom – Animalia it is just for animals, Phylum – Chordata includes only vertebrates, Class – Mammalia only includes mammals, Order – Rodentia only includes rodents like mice and rats, Family – Sciuridae only includes squirrels.

In DT, we are starting a new topic, can you guess what it is? (Probably won't be able to guess it.) Disappointingly, it isn't about SpongeBob, it's slippers! Yeah... HEY DONT BOO ME!! We did an activity based on different types of slippers. Here are some examples: "What do the different parts do?" "What are the different parts called?" and "who needs a slipper?" Quite personally, I (JENNY RAWR) NEED slippers.

In PE, we played a game called basketball. I'm pretty sure you know what that is. But if you don't, it's a game where you have to score the ball in the other team's hoop. We also did a range of activities outside, with hula hoops (not the crisps) on the ground, and we had to jump into them.

I'm sorry to tell you guys, that this blog has now come to an end. This is a rare chance for you to be able to see a funny blog like this. Have a sponge-tastic, get it? Because of SpongeBob??- that we mentioned about 1000 times. *By Anna and JENNY.* ☺



**Sondor YN** "We made our butterflies wing lots of colours. Blue, red, sparkling yellow and green."



# St Cuthbert with St Matthias CE School



*"Today you are you! That is truer than true! There is no one alive who is you-er than you!" Dr Seuss*

**Soriyah Y2** "For our Easter project I made a 'Save our Planet' poster with a message saying don't put plastic in the Ocean. The fish might eat it and die."



**Prince Y3** "In English we have been reading a chapter from a book called the Hedgehog. We then wrote a prediction of what The Hedgehog was going to do next in our books. I wrote that he will try to cross the road at midnight."

### Year 4's Blog



In English we have been read two chapters from David Walliams's book called, Mr Stink. Then we annotated the text to identify one part of the key features. We looked at synonyms for the word stink, such as stench, whiff, pong and makes the nose wrinkle. Later we identified the clues about the characters in the book. We described the personalities of the characters, e.g. the little girl Chloe was courageous and kind because she talked to Mr Stink who was strange and smelly.

In Maths we have been learning about equivalent fractions. We used Cuisenaire rods to investigate equivalent fractions. We figured out that  $1/2 = 2/4 = 3/6 = 4/8 = 5/10$ ... We also spotted patterns and relationships between the numerator and denominator. They are multiplication of the same number, e.g.  $1 \times 2 = 2$ ,  $2 \times 2 = 4$ ,  $3 \times 2 = 6$ ...

In RE we continue to learn about Hinduism, which we stopped when we learnt about the Easter story and the salvation. We did a bit of recap and also learnt new facts as well. We made a mind map Dharma and Karma. Dharma is purpose or duties of life, actions and tasks. Karma is a result or reward in response to Dharma, which can be good or bad. We also looked at Samsara, which is a rebirth in the next life that can be in a different form like an animal, plants and a different human gender.

In DT we are learning alarms and torches. We looked at different kinds of alarms and their purposes. We made a mind map of alarms. There are smoke alarms, fire alarms, car alarms, door alarms, and burglar alarm. We designed our own alarms that included various features such as laser lights, cameras, passwords. We will be making our alarms in the next few weeks. *By Bowan and Yusuf*

## HEADTEACHER'S LETTER

Dear St Cuthbert children and parents,

How lovely that we have been able to enjoy some warm sunshine in our first week back to school. We all hope that our families have had a restful two week break and we are looking forward to exciting opportunities in the coming term.

For some of our classes, the term brings important statutory assessments, but with good dedication to learning, we are sure the pupils will navigate their way through these challenges bravely!

We value the support that our families give to daily reading, weekly home learning and ensuring that school uniform and PE kits are in line with expectation. Thank you!

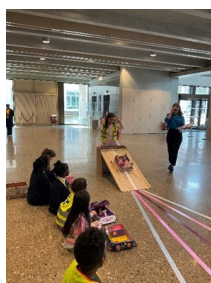
Although our week has been slightly shortened due to our STAFF INSET on Monday, we have already seen and heard of great acts of kindness, thoughtfulness and diligence. It was excellent to hear that our St Cuthbert pupils visiting Kingston University to present their 'mechanical' cars in the STEM engineering competition yesterday did us proud. Well done to all of you, your high standards, excellent conduct and helpfulness at tidy-up time was commended by the hosts!

In readiness for celebrating Earth day tomorrow, many of our pupils showcased their excellent Earth Day posters in Collective Worship this morning. I am certain that these posters will remind us of our privilege and responsibility in caring for our planet.

And finally, we know that many of our Muslim families will be celebrating Eid this weekend-we wish you a joyful celebration.

With best wishes for a happy weekend,

Miss Putterill and the St Cuthbert Teaching Team



## Good Samaritan

**This week our Good Samaritan is Christina (Y2) for being encouraging and happy for other children to win during a competition even though she didn't win.**



**Joana Y1** "In Maths we have been subtracting using a number line. We started from big numbers and counted backwards to subtract."





## Year 5's Blog

In English, we have been learning about a new dystopian story called Floodland. The story is set in Norwich, and was published in 2004.

Due to the global warming, there is a chance that Norwich will be flooded. In the book there are tribes called the eels, Cats, Dogs, and Horses. The protagonist is Zoe. She was not with her parents at the time, she was all alone and she knew that Norwich was going to flood so she took a boat and repaired it. Just in case it flooded, she did not take the risk, so then went on the boat with barely had any food. Soon after she ran out of food, but she had reached an island, called Eels territory.

In Maths, we have been recapping time, line graphs and 2 way tables. A trick for line graphs is the x-axis will go at the bottom and the y-axis go on the side. We read timetables and identified precisely what information would be on a timetable. Most of line graphs were about temperatures and on bus times. A two-way table is a way to display amounts or relative amounts for two variables.

In RE we are still learning about Sikhism. We have learned about guru Hargobind. Guru Hargobind introduced the process of militarization to Sikhism, likely as a response to his father's execution and to protect the Sikh community. He symbolized it by wearing two swords, representing the dual concept of miri and piri (temporal power and spiritual authority).

In music, we are learning about organs. The organ is a keyboard instrument of one or more pipe divisions or other means for producing tones. The organs have usually two or three, up to five manuals, for playing with the hands, and pedalboard, with the feet. With the use of registers, several groups of pipes can be connected to one manual. *By Lillymae and Terye*

***Please help us save our Oceans from single-use plastic.***



## Music Maestros of the week:

**Ayo (Y3)** for being respectful and giving sensible answers. **David (Y4)** for participating consistently and put in a lot of effort. **Giya (Y5)** an excellent engagement in our new topic of church music and participating in singing.



**Malak Y3**  
*"In Science we are learning about light and shadow. They*

*are the exact opposite of each other. We also made a colour wheel and when we spin it turns in to white."*

**Christian Y2**

*"In Maths we have been learning about division. It's a reverse of multiplication. E.g.  $20/4 = 5$ ,  $5 \times 4 = 20$ ."*



***Today we were lucky enough to be gifted two books each from St Cuthbert's Children Centre. A big thank you to Ms Cherine and Ms Jenny for organising it.***





**ST CUTHBERT  
WITH ST MATTHIAS  
CHURCH OF  
ENGLAND  
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with  
St Matthias CE  
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**STAR LEARNERS OF THE  
WEEK**

**Congratulations to you all!**

YR Victor	For showing so much enthusiasm towards school life.
YR Penny	For her fantastic effort in joining in with class learning and assembly.
Y1 Haider	For persevering with his learning across the curriculum.
Y2 Ezare	For showing courage and determination during English also starting the term with a positive attitude.
Y3 Ayo	For recalling the Easter story correctly during RE.
Y4 Lewis	For finding lots of equivalent fractions.
Y5 Sarah	For starting the term with a renewed intension to learn and increasing her lesson participation .
Y6 Adan	For using resilience in Maths when working on perimeter.



**HOME LEARNERS OF THE  
WEEK**

**Congratulations to you all!**

YN Sondor	For her beautiful stingray!
YR Anatole	For a factual poster on the effect of rubbish in our Ocean.
Y1 Younes	For always scoring high in his spelling test.
Y2 Ezare, Christina, Tala & Talia	For completing their car projects at home.
Y3 Lyla	For creating a wonderful shape poem.
Y4 Mark	For completing extra Maths Homework! Well done!
Y5 Lillymae	For creating a fantastic geography project on her ideal settlement.
Y6 Mark	For Scoring 96% on Maths Homework.

**DOUBLE PARKING**

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

*Answer to last week's puzzle*

**Puzzle time**

**Earth Day - April 22nd**

WORD SCRAMBLE AND CROSS: Unscramble each of the words on the left and write them in the grid. When the puzzle is complete the shaded letters going down will spell out another name for your home.

ERTWA.....

RSHTA.....

AOCEN.....

BLOGAL.....

NLLTOIUOP.....

AETUNR.....

REEDCU.....

OCSTPMO.....

YLCCEER.....

TWSAE.....

NYGEER.....

EREUS.....

TEILTR.....



**HAPPY EASTER**

Crossword

ACROSS

4. You might do this to eggs for Easter.

7. A hen makes this.

8. Used to color eggs.

9. The hen's baby.

10. Colorful candy you might find in an Easter basket.

11. Peter Cottontail is one.

DOWN

1. Eggs might be made from this.

2. Look for eggs.

3. Easter Day event.

4. Yellow or white spring flower that grows from a bulb.

5. What the Easter Bunny brings.

6. A pretty hat worn on Easter.

9. Don't eat too much of this or you might get a belly ache.