

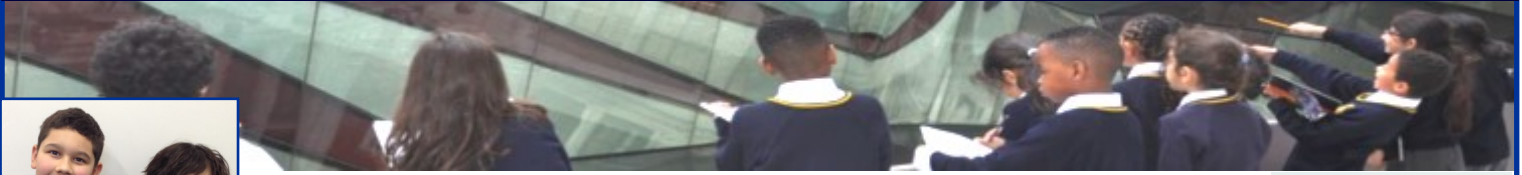
# Loving one another. Learning for our future.

'Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

[www.scwsm.rbkc.sch.uk](http://www.scwsm.rbkc.sch.uk)

Living our Vision

03 February 2023



## Year 5's Blog

Welcome to Year 5's wonderful blog!

This week in RE, we were learning about Sikhism. We looked at Guru Nanak who was the founder of Sikhism. We also learned that the Sikh's believe his life was full of miraculous events. One of Guru Nanak's miracles was the miracle of the river. In this Miracle the Guru was bathing in a river and drowned in the water and came back after 3 day. Then after this miracle Guru Nanak preached that "There is no Hindu, there is no Muslim." Which means everyone is the same.

In Maths, we have learnt about how to use fractions as operators. E.g.  $\frac{1}{3} \times 6 = 2$ ,  $\frac{1}{3}$  of 6 =  $\frac{6}{3} = 2$ . Our newest topic is line /charts there are the Y axis and the X axis. Another way to say it is, along the corridor and up the stairs. The time is on the X axis and the centimetres go on the Y axis.

In English, we have been learning about debates, number adverbials and relative clauses. We were debating whether children should be put in detention or not. E.g. it's true that children misbehave sometimes but some children don't. So the people who do can see that the good children get praised so the bad children will actually try to act better. We also had a sheet of paper with a debate about having CCTV camera's in schools to make children feel safer. Today we looked at the word 'cohesion' that means combining sentences smoothly.

In story telling week, we each had a piece of cloth to colour using colouring pens. After we finished designing it we sewed the piece of cloth into a sack. We are going to pick different items we can find on our way to school and put them in the sack. After that we will make up a story inspired by the items. It was very hard but fun at the same time. Also most people have not finished. On my (Coles) one I made Squidward wearing a crown with a green shirt design on my cloth. *By Cole and Andy*

## SPECIAL DATES

- **Friday 10 February – Dress to Express**
- **13-17 February – half-term break**



Congratulations to Bawan, Kleon, Samuel, Davyd and Omar, for being Lexia superstars!

## Music Maestro this week:

Andy from Year 5 for answering lots of questions.

Leo YR

"We are making our friendship flags. I chose my friend Lamiaa because she is helpful."



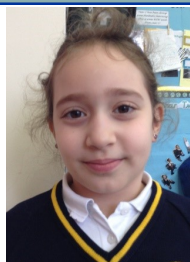
Levi YN "My story was about a princess and a monster playing badminton. I also wrote my name on the story bag."



# St Cuthbert with St Matthias CE School



*"You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose." Dr Seuss*



**Talia Y2** "In Maths we are learning how to use arrays to help us solve multiplication problems. We also did word problems."



## Year 6's Blog

Welcome to the Year 6 flabbergasting blog!

In DT, we constructed a vehicle. It consisted of wood and cardboard triangles. We had to cut some wood with a sharp cutter but we were very careful.

For National Story Telling week, we wrote our story in our book. Mine (Alfarouk's) had a hotdog stand following me and mine (Mark's) was about a bubble monster who shot people which people captured by bubbles. It was great fun.

In Maths, we did ratio through scale diagrams. We did a tricky problem. It gave us a headache but it was fun to solve. It was: Peter wanted to make 2 pies for a party. His mother had a recipe for him to use. However, she always made 80 pies at a time.

In RE, we continued to study Buddhism. We wrote one of the principles that we continue to live out and how it has affected us. We also discussed about how it's difficult to do something good. For example, (from one of our classmate's book) sometimes it is difficult to be generous because the receiver of the generosity is not grateful.

For Bikeability, we learned observation. We also learned the abcd check. A was for air, you would put your hands in crab position and gently squeeze the tires. B was brakes you squeeze the brakes and lift the bicycle forward to see how strong the brakes are. C is for chain you step away from the bike and rotate the pedals so the chain can move. If it is rusty, you should put oil on it. D is for direction. You put your legs between the front tire. Then, you shake the handlebars and if it is loose, you won't steer very well. If it is secure, you will steer well. There were 3 groups : the lowest[who stayed in the playground], the middle group[who went to Braham gardens] and the highest [kensington gardens]. *By Mark and Alfarouk*



## HEADTEACHER'S LETTER

Dear St Cuthbert children and parents,

With it being Children's Mental Health Week next week, as well as Safer Internet Day on the 7th February, I am sharing a useful website for our school community in my letter this week.



<https://www.kidsonlineworld.com/parents--carers.html>



During the week, we will be having a focus on how we can stay mentally healthy, which includes staying safe in the cyber world.

Throughout the year, there is useful advice that we as educators share with the pupils and equally, there are helpful systems that families can put in place at home to ensure that the children can stay safe online. Via this website, kidsonlineworld, parents can understand more about APPS and games that children can access, as well as find out about systems that can be put in place to protect the children as they explore online.

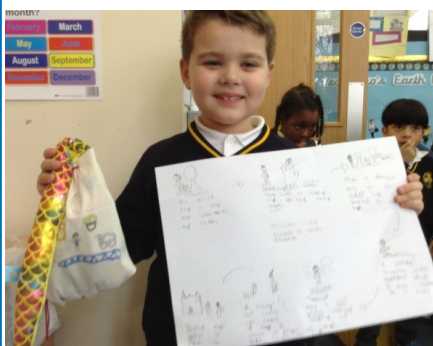
Thank you for taking time to look through this website and for monitoring APPS and games that your children may be accessing.

Hopefully, with children, school and home working together, we can ensure that the children enjoy the benefits of the online world and keep safe at the same time.

Thank you for supporting us with this.

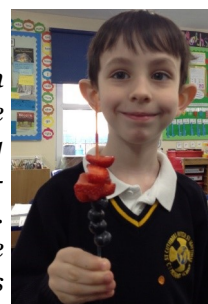
We wish you a restful weekend,

Gill Putterill and the St Cuthbert Teaching Team



**Christian Y2** "In English we are doing story maps of our own stories for story telling week. We also made story bags. Mine is called *On My Way to School*. Its about how a tiny man attacked me on my way to school."

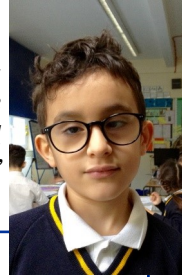
**Kylo Y1** "In English we are learning to write instructions. We made fruit kebabs following instructions. We then wrote it on our papers."





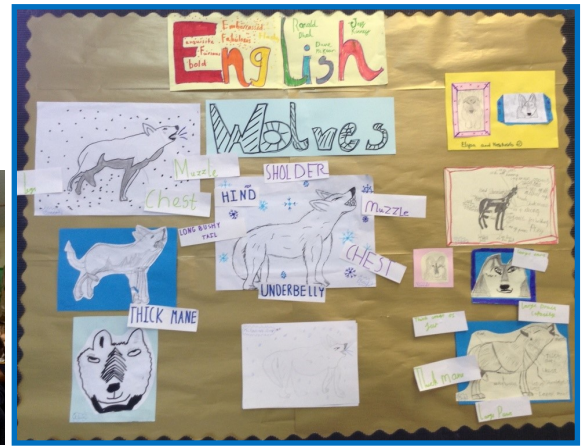


**Ghaidaa Y1** *"We made bags for story telling week. I made my bag at home and put in it a pine cone and a purple feather. My story is about a pine cone hitting my head on my way to school."*



### Lias Y3

*"We are learning about rocks and volcanos. We did an experiment to see which rocks fizzed when we pour acid (vinegar) on them. Only chalk fizzed."*



## Year 4's Blog

Welcome to our magical blog!



In English we wrote our own stories for Story Telling Week. It was a task given by Miss Putt-erill. Our story can be a mixture of real and non-real. Firstly we created story maps of the story we wanted to tell. On the map we put time, subject and main events. Then we made our amazing colourful story bags. In the bags we included objects and cards with writings from our stories. My (Mekehseb's) story is about an ice-cream cone trying to poke me. In my bag I had drawings of the ice cream, cup of coffee and some donuts. Mine (Gabi's) story is about my weekend. I went to the gorgeous grassy green park. Then on the way to my piano lesson I saw a big fat elephant walking on the road crashing the cars here and there. In my bag I put a mini piano, a hair band, a hair clip and a big colourful drawing of an elephant. Finally we edited our story to make it perfect.

In Maths we are learning about efficient multiplication. It's exploring different methods to solve mental multiplication. We tried 4 methods. The first one is partitioning two digit number in to tens and ones to multiply one and two digit numbers.  $25 \times 8 = 20 \times 8 + 5 \times 8$ . The second method is using factor pairs. To calculate the multiplication. Method 3 is with partition with subtraction. E.g.  $25 \times 8 = 25 \times 10 - 25 \times 2$ . The last one included division. E.g.  $25 \times 8 = 50 \times 8 / 2$ .

In RE we looked at why Hindus go on pilgrimage. We matched spiritual words to their meanings. E.g. Prashad is food or flowers offered to God to be blessed. Mandir a place where Hindus pray. Then we answered 5 questions about a picture of people washing in the river of Gangash. Questions such as where do you think they are?, Describe how the people are feeling? We answered they are in the river Gangash and they are feeling grateful, blessed and like a new person.

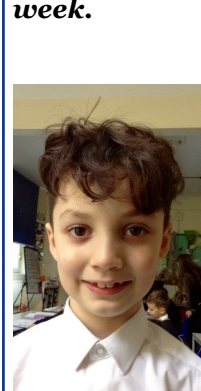
In Science we investigated how quickly water evaporates from different sized containers. On Tuesday we put 50ml in four different sized containers next to the window. The first bowl evaporated all the water in the bowl, Then the second bowl was 29ml, the third bowl had 15ml and the final container hadn't changed. We found out that the bigger the container the more water evaporated. *By Mekheseb and Gabu*



***Year 4's fantastic English report writing display.***



***Exquisite story bags from Year 4 and Year 6 full of objects and notes that inspired their stories for National Story Telling week.***



### Prince Y<sub>3</sub>

*"We went to a synagogue on Monday. We took the train and when we got there we saw a big building with stained glass windows. Then the Rabbi showed us around."*

*We saw the Bima, which is a table where the Rabbi prays and speaks from."*

### This Week's Attendance

Class	Attendance
Y4	97.9%
Y2	97.4%
Y6	97.1%
Y3	94.6%
Y1	87.8%
Y5	83.8%
YR	84.2%
YN	82.4%
Total	91.1%







**ST CUTHBERT  
WITH ST MATTHIAS  
CHURCH OF  
ENGLAND  
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with  
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**STAR LEARNERS OF THE  
WEEK**

**Congratulations to you all!**

YN	Henry D'A	For helping to tidy up and being a good friend.
YR	Anatole	For flourishing in phonics since he arrived at our school and has worked so hard to learn new sounds.
Y1	Mia	For always doing her best when writing her sentences.
Y2	Mesbah	For always being determined to complete maths problem solving questions.
Y3	Lalo	For solving a very tricky Maths problem.
Y4	Hannah	For using excellent sentence starters in her sentences.
Y5	Sumaiya	For learning to write her opinions independently.
Y6	Laro	For showing resilience during DT.

There will be ~~exciting prizes~~, for the right answer to this week's puzzle handed in on Thursday. Please write your name and answer on a separate piece of paper.  
Good luck!

**Puzzle time**

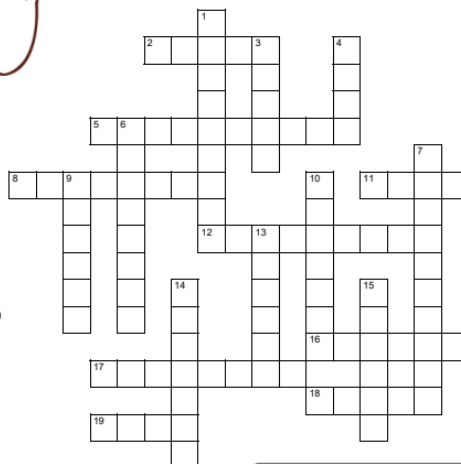


**I Love My Teeth**

**Crossword**

- Across
- Thread to clean teeth.
  - She might leave you money for your tooth.
  - Small organism that can rot your teeth.
  - Part of tooth embedded in your gums.
  - An expert in clean teeth.
  - Sticky coating on teeth where bacteria multiply.
  - False teeth.
  - Incisors, molars, and bicuspids.
  - Tissue surrounding teeth.

- Down
- What you might gargle with.
  - Can give you cavities.
  - Picture taken during a dental exam.
  - What the dentist said.
  - Tool for cleaning your teeth.
  - Decayed part of a tooth.
  - Visit to the dentist.
  - Rinse your throat.
  - Tooth doctor.
  - Teeth straightening wires.



**WORD BANK**

BACTERIA  
BRACES  
CAVITY  
CHECKUP  
DENTIST  
DENTURES  
FLOSS  
GARGLE  
GUMS  
HYGIENIST  
MOUTH WASH  
OPEN WIDE  
PLAQUE  
ROOT  
SUGAR  
TEETH  
TOOTH FAIRY  
TOOTHBRUSH  
X-RAY

**HOME LEARNERS OF THE  
WEEK**

**Congratulations to you all!**

YN	Gabriel	For thinking of so many words that begin with S.
YR	Anaia	For a highly successful home work club lesson.
Y1	Theodor	For settling really well into Year 1.
Y2	Ezare	For completing her homework to a high standard every week.
Y3	Sarah	For very informative Rocks project.
Y4	Gaby	For completing the Science project to a high standard.
Y5	Aisha	For going the extra mile to complete her homework to a high standard.
Y6	Adeena	For an imaginative and well written narrative.

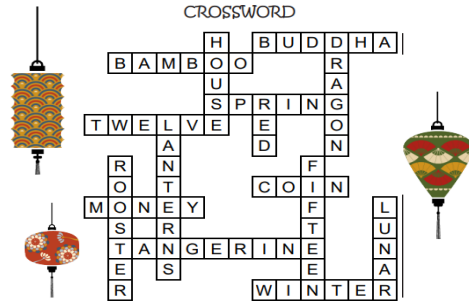
**DOUBLE PARKING**

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

*Answer to last week's puzzle*

**Chinese New Year**

**CROSSWORD**



**ACROSS**

- He is credited with naming the years of the Chinese after animals.
- Plant that brings happiness, wealth and longevity.
- Chinese New Year is known as the Festival.
- Number of animals in the Chinese calendar.
- If you find this in your dumpling, you will have a year of good luck.
- What children receive in red envelopes if they have been good.
- Fruit said to represent luck and prosperity.
- Season in which Chinese New Year takes place.

**DOWN**

- What must you clean to be ready for Chinese New Year?
- Animal traditionally represented in the Chinese New Year's Day parade.
- Color that is believed to drive away bad luck.
- These are decorated, hung in temples, and carried during a parade.
- Animal for the year 2017 in the Chinese calendar.
- Number of days in the Chinese New Year celebration.
- Type of calendar that the Chinese New Year is based on.