

# Loving one another. Learning for our future.

'Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

[www.scwsm.rbkc.sch.uk](http://www.scwsm.rbkc.sch.uk)

Living our Vision

13 January 2023



## Year 6's Blog

Hello everybody and welcome to Year 6 joyous blog!

In Science we have been looking at circuits and what the symbols represent. This week, we constructed a simple circuit consisting of wires (crocodile clips), Batteries (power source), light bulb/ buzzer. We took a look at what went wrong and what went right whilst creating the circuit. When the lesson came to an end we wrote a quick reflection about what we have to do to make the circuit work. For example, the circuit won't work if there is no power source (batteries).

In RE we were looking at Buddhism and what Buddhists believe. For example Buddhists believe in good and bad karma (what you put out in the world comes back to you.) Buddhism was created in Bodhi-Gaya (this was where the first teacher had his first sermon.) Also shaolin monks practise Buddhism. The Buddhists "Bible" is called the tip taka. We were also learning about the three jewels of Buddhism. The Buddha meaning the teacher, the darmah meaning the teaching and the sangha meaning the community of believers.

In English, We were learning about William Shakespeare's famous novel called Romeo and Juliet. We read the tale and then we made a story board about what happened. After that, we summarised the story by writing the tale down in our own words.

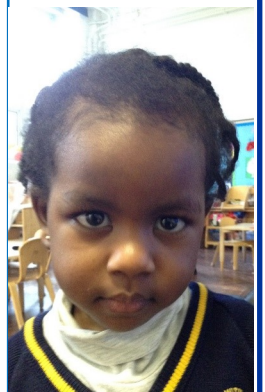
In maths, we were looking at metric measures for example  $600g = 0.6kg$ . We were also looking at volume ( $h \times w \times L = v$  how) and capacity. We measured the capacity and volume of different items that we found around the class room. Also looking at m and km. For example  $10m = 16km$ .

In DT, we were learning about control and what you can move with controls for example remote controls, console controls, remote control wheel chairs and voice control aka Siri and Alexa.

Special news! The news this week is 9 children have been selected to participate in the Readers' Cup and it will take place on 6th of February 2023 I can't wait! That's all for this week see you soon! *By Lea and Imogen*

## SPECIAL DATES

- **30 January- National story telling week**



**Kenza YN**  
*"Yesterday we made bread. We measured and mixed the flour. My friend Vida helped me."*



## Year 5's Blog

Welcome to Year 5's mind blowing blog!

In English, we're learning about the Jungle Book. We made a mind map about tension and how it adds suspense. Then, we watched a clip when the character Shere Khan entered the wolves' hideout and asked for Mowgli which was very tense. The next day, we wrote the dialogue in our own words.

In Maths, we learned how to add, subtract and multiply fractions. E.g.  $1/3 \times 2 = 2/6$ . If we want to subtract a fraction, we have to make the fraction with the lowest denominator has an equal one. E.g.  $7/10 - 2/5$ . We would have to multiply  $2/5$  by 2 to make  $4/10$ , which makes  $7/10 - 4/10 = 3/10$ .

In Science, we were experimenting how long an ice cube melts in different materials like bubble wrap, plastic and paper. Our group had 2 ice cubes that were 4cm long. we covered one with paper and left one in the open. After 5 minutes, we had to measure how long the ice cube was. The one covered in paper lost 1mm and so did the one without shelter. At the end, our ice cube in paper lost 1.7cm and the one which wasn't covered lost 1cm. So we concluded that the covered ice cube melted more.

In RE, we are learning about Sikhism. We learned that their first guru was called Naniki. He was bathing in a river but he was in there for 2 days. Many people were in sorrow as they thought he was dead but on the third day, he came out of the river shinier than ever. He says that when he jumped in the river, he did a long journey and said, "I had vision of God." *By Lymar and Ammar.*



**Lamiaa YR** *"We learnt about animals that give birth and that lay egg. Elephants give birth and Stingrays also give birth. I drew both."*



St Cuthbert with St Matthias CE School

**“Optimism is the faith that leads to achievement. Nothing can be done without hope and confidence.” Helen Keller**

**Raya Y3**

“In English we are reading the *Fantastic Mr Fox* book. Then we wrote a letter to Ms Robinson as if we were the farmers. We asked her to let us hunt the foxes.”



**Year 4’s Blog**

Year 4’s spectacular blog!

In English we have looked at writing paragraphs in fiction and non-fiction. We learn to use paragraph breaks and how to organize sentences into paragraphs. We then read a non-fiction text called *Grey Seals*. We organized the text into three paragraphs. The first one is about habitats of the Grey Seal. The second is about appearance, we wrote what the Grey Seal looked like. The difference between the male and the female Grey Seal in appearance. The third one is about their diet. They eat mainly different types of fish. They sometimes eat octopus and lobster.

In Maths we are learning to divide by 10 and 100. We used our times table knowledge to do our divisions. When we divide a 4 digit number by 10 the numbers move to the right. E.g.  $6700/10= 670$ . We then completed some word problems. Then we continued to divide and multiply by 6.

In Science we were comparing and grouping materials according to their state, which can be solid, liquid or gas. We looked at water ice and steam. They are all the material but in different state. Water is liquid, Ice is solid and steam is gas. We also looked at lava in the volcano which is liquid rock. We experimented with sand, jelly and shaving foam to see the different forms. Sand is a solid, Shaving foam is liquid but jelly is none of the above.

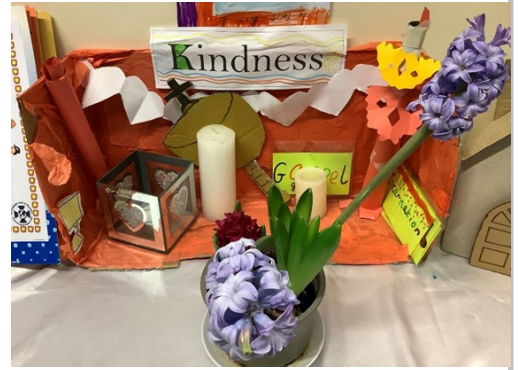
In RE we are learning about the Hindu creation story. We also looked at why the AUM sound is important to the creation story. Hindus also use the AUM sound to meditate. The AUM sound comes from the stomach and M sound comes from the lips. We then discussed with our partners about what we learnt about the sound and why might Hindus think the AUM sound is mysterious and amazing? *By Ashley and Oliver*

**HEADTEACHER’S LETTER**

Dear St Cuthbert children and parents,

With drizzly, dull and rather wintery weather outdoors, how great to be able to share colourful and enchanting learning from indoors with you in my newsletter this week...

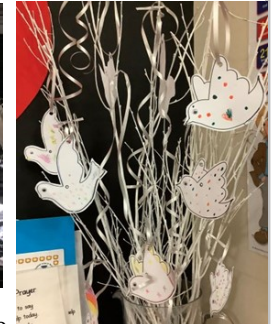
First up, is an excellent reminder of one of the words in our school vision which we aspire to show every day... Thank you Y3 class for ensuring anyone entering Y3 territory has a gentle reminder of such an important value!



In reception class, I have spotted the beginnings of their amazing Jungle-themed book corner, and in nursery and Y2 classes, Baptism doves on the prayer tables reminding us of the baptism of Jesus in the River Jordan which we have learnt about this week in Worship.



And finally, following delicious cooking smells, I discover an oven filled with loaves of bread-it must be a clue that Y5 have begun their DT Bread topic! I even hear that Y5 pupils shared their culinary expertise around bread-making with our nursery class yesterday afternoon-thank you Y5 pupils!



And just in case we are heading into a weekend filled with some indoor time, a little nudge about Mathletics...dull, drizzly weather outdoors is excellent for Mathletics indoors!

With best wishes for a warm weekend, Miss Putterill and the St Cuthbert Teaching Team

**This Week’s Attendance**

Class	Attendance
Y6	97.6%
Y3	96.9%
Y5	96.0%
Y2	90.0%
Y1	87.5%
YN	87.3%
YR	87.0%
Y4	85.1%
Total	90.4%



**Good Samaritan**

**This week our Good Samaritan is Sizar from Year 1 for being helpful to his class mates.**







**Christina Y2** "We had a visitor called Mr Ellis who came to teach us about animals and their habitats. We then made our own animals from printed paper."



**Year 2's incredible collection of different animals.**



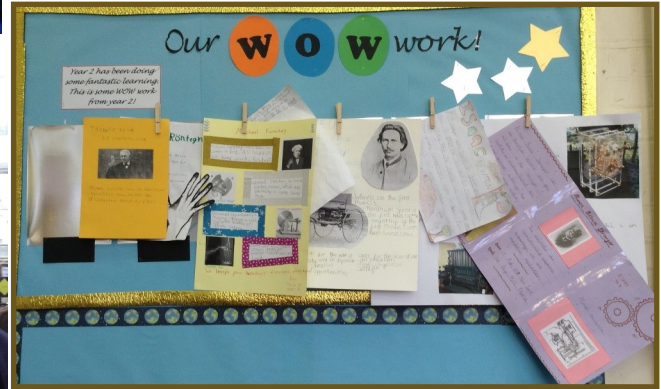
**Raphael Y1** "In Maths we have been learning how to use number lines. We use it to do adding. We jump the number of times to get the answer."



**Raphael Y1** "In Maths we have been learning how to use number lines. We use it to do adding. We jump the number of times to get the answer."

**Sonia Y2**

"For my project I made a poster about the inventor Carl Benz. He invented the car. We are also learning about mechanisms in DT."



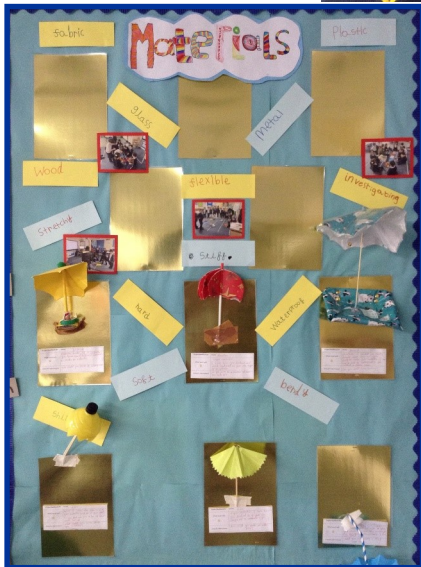
**Amazing posters from Year 2 about famous mechanism inventors and scientists.**



**Sarah Y3** "In PSHE we are learning about dental hygiene. We looked at different brushes and tooth pastes. We have to brush twice everyday."

**Sizar Y1**

"In Science we identified which materials have certain properties.. E.g. Wellies are made of plastic and are water proof. But t-shirts are made of fabric and are not water proof."



**Year 1's scientific display of different umbrellas made of different materials.**

**Autumn Term - After School Club Program**

	Nursery and Reception 3:00-3:45	Ks1 3:30-4:30	Ks2 3:30-4:30
<b>Monday</b>	<b>Construction &amp; Lego Club</b> Miss Faith Hay 15 children £25 per term In Nursery/ Reception	<b>Performing Arts Club (dance, drama, performance)</b> Bonnie Idee 15 children £35 per term In Nursery/Reception	<b>Performing Arts Club (dance, drama, performance)</b> Miss Bonnie Idee 15 children £35 per term In the hall
<b>Tuesday</b>	<b>No Club</b>	<b>Art Club</b> Mrs Ogee Brincat 15 Children £25 per term <b>Athletics/sports</b> Mr Sorin £25 per term 15 spaces In KS2 Playground	<b>Art Club</b> Mrs Ogee Brincat 15 Children £25 per term <b>Athletics/sports</b> Mr Sorin £25 per term 15 spaces In KS2 Playground
<b>Wednesday</b>	<b>Junk Modelling</b> Ms Julie Burns 20 children £20 per term In Year1 class-room	<b>Homework Club</b> Miss Louise Smith/ Mrs Mandy Trewick 30children £25 per term In Year 3 class room	<b>Homework Club</b> Miss Louise Smith/ Mrs Mandy Trewick 30children £25 per term In Year 3 class room
<b>Thursday</b>	<b>Homework Club</b> Miss Proctor 20 children £20 per term In Reception	<b>Football Club</b> Mr Sorin 25 children £25 per term In KS2 playground	<b>Football Club</b> Mr Sorin 25 children £25 per term In KS2 playground



**ST CUTHBERT  
WITH ST MATTHIAS  
CHURCH OF  
ENGLAND  
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with  
St Matthias CE  
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## STAR LEARNERS OF THE WEEK

**Congratulations to you all!**

- YN Nourah For learning to sit on the carpet.
- Y1 Matvey For your excellent progress in Maths and number formation.
- Y2 Ruth For settling into school brilliantly.
- Y3 Prince For finding different solution for a tricky word problem.
- Y4 Samuel and Adan For excellent RE thinking.
- Y5 Aisha For excellent creative writing using correctly punctuated dialogue.
- Y6 Simeon For making great strides in Maths learning.



## HOME LEARNERS OF THE WEEK

**Congratulations to you all!**

- YN Alex & Emily For their amazing sea creation.
- Y1 Ahmed For creating a 3D model of an umbrella for his project.
- Y2 Talia For creating a detailed project about mechanisms for Science project.
- Y3 Lyla For completing her homework to a high standard.
- Y4 Elyaa & Alexander For creating very realistic looking Anglo Saxon houses.
- Y5 Cristian For completing his autumn project to a high standard.
- Y6 Kassem & Aiden For descriptive paragraphs written about an image.

### DOUBLE PARKING

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

### Puzzle time

## Forest Vocabulary

DIRECTIONS: Fill in the crossword puzzle grid with the name of each thing following the numbers and direction indicated. Use the word bank if you get stuck.

ACORN	MUSHROOM
BEAR	NEST
BUTTERFLY	RABBIT
FLOWER	SNAIL
FROG	SQUIRREL
LEAF	TREE

There will be exciting prizes, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. Good

### Answer to last week's mizzle Happy New Year!

G	N	T	I	B	R	A	D	N	E	L	A	C	L	O	C	K	K	A
U	O	R	O	D	E	X	U	T	O	U	I	G	O	F	H	C	T	X
A	I	A	T	B	S	X	B	V	P	A	R	T	Y	I	M	I	O	W
T	T	D	V	Q	O	A	W	A	R	Y	F	F	T	R	M	S	T	G
Z	A	I	A	U	L	D	L	A	N	G	S	Y	N	E	T	U	L	F
I	T	T	F	L	U	R	E	M	A	E	R	T	S	C	F	M	M	N
O	I	I	O	C	T	Y	E	C	F	T	X	S	S	R	G	N	C	W
N	V	O	F	E	I	B	P	K	D	I	Q	U	I	A	N	W	O	G
C	N	N	B	E	O	A	A	P	A	U	R	K	K	C	I	V	U	C
S	I	F	N	D	N	B	L	G	A	M	E	S	C	K	C	T	N	W
I	H	Q	J	O	B	B	F	R	F	H	E	H	T	E	N	B	T	S
N	O	I	T	A	R	B	E	L	E	C	A	S	M	R	A	V	D	E
Z	U	D	L	F	N	L	V	Q	G	M	A	T	I	G	D	O	Q	W
V	R	L	K	K	K	U	E	M	P	O	D	C	D	O	Q	V	W	C
P	G	G	R	R	V	R	A	A	T	T	E	I	N	J	N	P	N	F
R	L	Y	A	F	L	U	G	R	U	E	T	V	I	S	Q	R	L	S
L	A	P	A	K	E	N	Q	N	Y	E	W	M	G	V	H	Q	C	H
E	S	E	D	D	E	C	E	M	B	E	R	G	H	F	T	S	E	C
A	S	R	L	W	X	E	M	I	T	R	E	H	T	A	F	M	F	M

AULD LANG SYNE	FATHER TIME	MUSIC
BABY	FIRECRACKER	NOISE MAKER
BALL	FIRST	PARTY
BALLOONS	FLUTE	RESOLUTION
CALENDAR	GAMES	SPARKLER
CELEBRATION	GOWN	STREAMER
CHAMPAGNE	HAPPY	TIMES SQUARE
CLOCK	HAT	TOAST
CONFETTI	HOURLASS	TRADITION
COUNTDOWN	INVITATION	TUXEDO
DANCING	JANUARY	VOW
DECEMBER	KISS	YEAR
EVE	MIDNIGHT	

