

Loving one another. Learning for our future.

‘Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.’

www.scwsm.rbkc.sch.uk

Living our Vision

11 November 2022



Year 6's Blog

Welcome to the best blog (written by the best people in Y6) in the newsletter/paper!

In English we were looking at and writing slam poems. A slam poem is a spoken word poem based on a certain topic. A slam poem consists of pace (irregular or regular), volume, onomatopoeia, alliteration, assonance (repetition of a vowel sound) and plosives (hard letters). Then we wrote our own slam poems. I (Anna) wrote a slam poem based on world problems like racism and war. I (Adeena) wrote mine about a philosophical question: Is colour real?

In Maths, we were looking at factors and multiples. Factors are two numbers that you can multiply to get a certain number. For example, the factors of 16 are 1 and 16, 2 and 8 and 4 and 4. Multiples are basically just times tables. Like the multiples of 7 are 7, 14, 21 and 28 and so on.

In R.E, we are learning about how Christians advertise Christmas. We watched a Christmas themed John Lewis ad and we discussed how it linked to the message of Christmas. It was about how some people are alone at Christmas and have no family or friends to celebrate with.

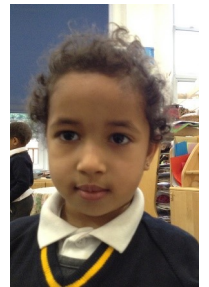
In History, we are learning about WWII. We were reading a text about rationing. Did you know that there were ration books with certain amounts of food that you could have per day. The buff book was for adults, and they would have twice the amount of meat as kids would have. The blue book was for 5-16 year old kids. They had extra milk and powdered eggs. The green book was for kids under five, pregnant women and nursing mothers. They got the same extras as the blue book children and were allowed to pick first of any fruit.

On Monday we went on a trip to Kensington library and we went to a room with 3 other schools and we watched a play about The Wind Rush. Some of us including me (Adeena) were acting as people who came from the Caribbean to London. We hope you enjoyed our blog and we'll see you again next week.

©By Adeena and Anna ☺

SPECIAL DATES

- Reception's Open after-noon – 2nd Dec 1.15-2.15



Nidaa YN "I made a poppy flower with Miss Julie for Remembrance Day."



Ilhami YR "I made trees with no leaves on them because they are winter ones. Trees that shed leaves are called deciduous trees. The ones that don't shed leaves are called ever-green."



Aisha and Chichi Y2 "We went to the Royal Hospital Chelsea for a Remembrance Service. Two children from each class went. Mrs Brincat knitted lovely poppies for all of us, and Miss Avan helped children to make the amazing wreath of poppies."



Good Samaritans

This week our Good Samaritan is Sarah from Year 3 for handing back a credit card she found on the floor in the school playground.



St Cuthbert with St Matthias CE School

“When you give joy to other people, you get more joy in return. You should give a good thought to happiness that you can give out.” Eleanor Roosevelt



Mia Y1 *“In History we are learning about toys from the past and the present. Some toys are made of wood, metal, fabrics but mainly from plastic.”*



Raya Y3
“Today in our class we were silent for 2 minutes to remember the people that died in the wars.”



Year 4's Blog

Welcome to our interesting blog!

In English we have been analysing menus. Firstly we read some menus and answered some questions. For example what is the most expensive food on the menu. We also answered questions on the types of fish. Then we researched Sirloin steak and found out that it could be the most expensive meat. We also compared two characters from the same book series. We looked at Perfect Peter and Horrid Henry. We focused on appearance and characters of the two. They are almost the opposite of each other. While Peter is clean, handsome and elegant, Henry is messy with scruffy hair and dirty. They also behave very differently, Henry is jealous, fidgety, plays rough and is a prankster. Whereas Peter is polite, smart, handsome and a bit boring.

In Maths we are practising to add two 4 digit numbers. It can be with or without exchange. We used column addition. We also use the same method for subtracting. We then solved lots of problems including word problems on adding and subtracting 3 and 4 digit numbers.

In RE we made a time line that began from creation up to the coming of the kingdom of God. We wrote God, creation, fall, people of God, incarnation, gospel, salvation and kingdom of God. We then made a mind map about the Christmas messages and peace. Some of the messages we wrote are: family time, five candles and light, and the message Angel Gabriel to Mary.

In Art we are looking at textile designs. We explored art from different cultures. We then collected ideas about textile and design. We aligned various textile designs on the world map. From countries such as Mexico, Congo, Japan, Afghanistan, Scotland, Ghana, Indonesia and Armenia. *By Nathan and mark*

HEADTEACHER'S LETTER

Dear St Cuthbert children and parents,

Our orchard is growing -and hopefully, our tree canopy will be growing too, if we nurture our newly-arrived apple trees with great thoughtfulness.

Thank you to the nursery children who helped Ms Stephanie prepare the planters and plant our apple tree root stocks yesterday. With so many willing helpers, I imagine these new apple trees are very much looking forward to their future lives in our St Cuthbert playground...we are already looking forward to seeing the first signs of rosy apples in the near future!



Elsewhere at school, we have been keeping active too-making good use of some sunshine, enjoying PE lessons outdoors focussing on agility and teamwork, and getting creative in our RE art day on our theme of Miracles. Well done to all the children who spent effort and time doing preparatory drawings and paintings in readiness for their class art banner.



It is wonderful today to be able to give each child a copy of our Traditional Tales book, following the Traditional Tales project that our school delivered last year. We would like to thank the Earls Court Community Fund for funding our project, and we hope that there will be many happy moments of reading this weekend!



There is just space enough, I think, to show case the beautiful wreath that some of our hard-working pupils in school created yesterday. This wreath was presented at the Royal Hospital Chelsea Remembrance Service today.



And now, having expended so much physical and creative energy over the past few days, it's time for a rather quiet weekend!



Best wishes,

Miss Putterill and the St Cuthbert Teaching Team



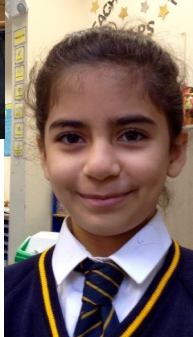
Rheem Y1
"In RE we made a banner about one of Jesus's miracles where Jesus walks on water and saved one of his disciples."



Incredible banners made by classes during our RE art day. Here are the banners from Reception class, Year 1 and Year 2 about three of Jesus' miracles.



Ezare Y2 *"I made my Jesus Calms the Storm miracle poster at home with the help of my mum. The boat and Jesus move along the waves."*



Chawan Y3
"In English we answered questions about the foods that are on the menu at pizza place called

Small and Beautiful Pizza. We then drew our own pizzas with 4 different toppings."



also made a fox and wrote a message for the elderly.

Adam Y2 *"I made a candle holder to use during quiet prayer. I*

This Week's Attendance

Class	Attendance
Y3	97.1%
Y5	97.0%
Y4	95.8%
YR	95.6%
Y1	95.6%
YN	92.5%
Y6	92.2%
Y2	91.9%
Total	94.5%



Year 5's Blog

Welcome to Year 5's super blog!

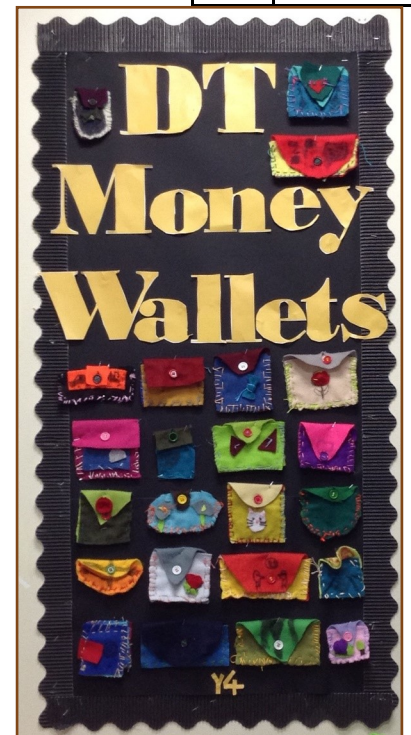
In English, we wrote a recount about our trip to the Wallace Collection. We included an introduction, main event and conclusion, we used chronological order and we used technical language. We also learned what time conjunctions are. Some examples are, firstly, later, after that and finally.

In Maths we were learning about multiples and factors. And how to identify them. A multiple is the number you get when you multiply a certain number by an integer. For example multiples of 5 are 5, 10, 15, 20... etc. Whereas a factor is a number that divides another number without leaving a remainder. For example, factors of 12 are 12, 6, 4, 3, 2 and 1. We also answered word problems identifying factors and multiples of different numbers

In RE art day, we got started on our banner showing the Woman Who Touched Jesus' Garment. She touched his garment because she believed and had faith that she would be healed from her illness. On our banner, we used tissue paper [green, turquoise, yellow, orange and blue] we also used different paints to colour in the clothes and the background.

In History, we were learning about Crime and Punishment. We made posters about the crimes in our books and drawings and the punishment as well.

In Spanish, we were learning about our physical appearance. We were learning about our eye colour and hair colour. We also learned about having accessories like glasses and hijabs. We made sentences with our new learned words. *By Aisha and Lyamar*



Year 4's display of beautiful money wallets from their Design Technology topic.



**ST CUTHBERT
WITH ST MATTHIAS
CHURCH OF
ENGLAND
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

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St Matthias CE
School**

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STAR LEARNERS OF THE WEEK

Congratulations to you all!

- YN Kenza For excellent listening and for designing her own colour monster!
- YR Elora For showing high level of perseverance during phonics! A fantastic achievement for her!
- Y1 Alexander For persevering with our learning in Maths when comparing equations.
- Y2 Kai For working really hard in all his subjects.
- Y3 Alfred For trying very hard in RE.
- Y4 Nathan For amazing participation in English.
- Y5 Giyo For working hard and showing great manners.
- Y6 Judah For showing knowledge and wisdom daily.



HOME LEARNERS OF THE WEEK

Congratulations to you all!

- YR Denis For submitting wonderful homework that used out-of-the-box thinking.
- Y1 Tye-Anthony For creating a detailed comprehensive poster of his chosen Scientist.
- Y2 Sonia For creating a fantastic RE design.
- Y4 Sobhan For creating a very informative project.
- Y5 Neimah For completing extra homework.
- Y6 Adam For trying hard in Homework club.

DOUBLE PARKING

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

Second hand Uniform Sale

Second hand uniform is available to buy. Please pay via Pay360. You will need to provide proof of purchase (email confirmation) to the office on Wednesday afternoons. Please be aware that we can only sell items that have kindly been donated to us. So stock might be limited. Thank you.

Puzzle time



Costume Party

Word Search

DIRECTIONS: Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.

I	O	O	M	F	R	O	B	O	T	L	V
C	S	T	Y	I	A	N	Y	N	N	E	A
B	B	L	O	R	M	I	O	U	Y	G	C
W	R	C	B	E	T	A	R	I	P	N	L
O	I	T	W	M	S	S	N	Y	A	A	O
P	E	T	O	A	E	T	E	S	J	M	W
S	S	E	C	N	I	R	P	N	U	E	N
N	Y	E	O	H	I	O	I	M	G	C	W
N	C	E	A	P	E	N	A	A	E	I	N
S	N	A	M	E	V	A	C	A	P	L	R
A	E	A	A	N	M	U	M	M	Y	O	C
J	V	G	H	O	S	T	P	T	F	P	N



ANGEL
ASTRONAUT
CAVEMAN
COWBOY
CLOWN
FAIRY

FIREMAN
GHOST
MUMMY
NINJA
NURSE
POLICEMAN

PIRATE
PRINCESS
ROBOT
VAMPIRE
WITCH



There will be exciting prizes, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper.

Good luck!

Answer to last week's puzzle

REMEMBRANCE DAY
WORD SEARCH

E	L	T	T	A	B	B	R	A	V	E
W	D	H	S	I	L	E	N	C	E	G
J	A	E	V	O	D	T	Y	T	I	R
U	Y	R	T	N	U	O	C	U	F	U
A	S	O	L	D	I	E	R	M	R	O
D	E	C	A	E	P	Y	E	N	A	N
A	C	R	O	S	S	M	P	R	N	O
N	O	V	E	M	B	E	R	P	S	H
A	F	R	E	E	D	O	M	E	O	P
C	S	E	R	V	I	C	E	B	Y	P

FATTLE ECVE FEAM SERVICE
 KEAVE FREEM FCEM SHECE
 CAUFA FFC FCEY SCHEK
 CCAIKY FFCUK REMEMBER VILKAE
 CRSS ECVEMER RESCT WAK