

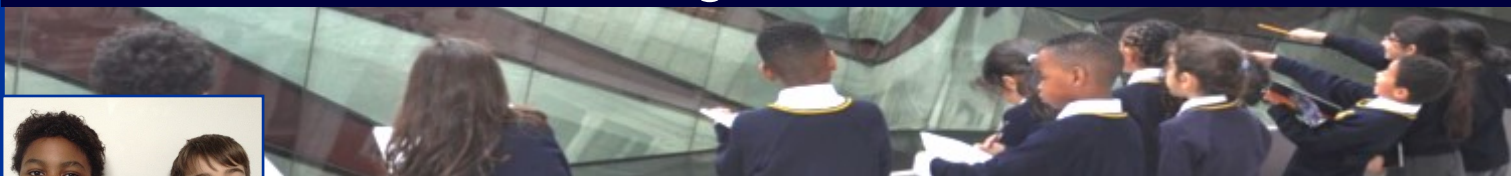
# Loving one another. Learning for our future.

'Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

[www.scwsm.rbkc.sch.uk](http://www.scwsm.rbkc.sch.uk)

Living our Vision

27 January 2023



## Year 6's Blog

Welcome to Year 6's aesthetic blog!

As you already know, we have been learning about Shakespeare in English. We started a new story called Macbeth. It is about a soldier that is loyal to his king but three evil witches meet him in the battle field. They then say a prophecy that he will be king of Scotland that goes like, "All hail Macbeth, thane of Glamis. All hail Macbeth Thain of Cawdor. All hail Macbeth who shall be king." But he wouldn't believe that. The next day he sent a letter to his wife for the king to stay at his house. Then his wife thought to herself she could have all of the wealth and fame if the king died. She then had to kill the king. She had convinced her husband Macbeth to kill the king. After a while, he found the king, not only him, but also a floating dagger but when he reached out for it, blood started oozing from it.

This week we learnt about ratio and how to simplify it. Ratio shows how much one thing is compared to another. A fraction compares a part and a whole. We compared ratio to fractions and got questions for example: The height of Russian dolls are in the ratio 4: 6: 7 and the answer was you times each one by 1.5. Another question example was: In a set of dolls, the height of the middle doll is 9cm what are the heights of the other dolls? Do you know?

In science we identified the independent, dependent and control variable. We took wires the same size for example 2x39cm and we did three trials on each size. 1 was the brightest, 2 was the medium and 3 was the lowest. That was for how bright the lightbulb would be. Independent variable: the length of the wires. Three lengths were used: 2x39cm, 2x41 cm and 2x66cm. Wires connected with a clip. Dependent variable: the brightness of the bulb (what we measure).

Trip 1: As you may know, some people in Year 6 went to St Paul's Cathedral. They started to look around and then were given a booklet full of hymns. A candle was then given to everyone and then they waited until the service started. We then sang some hymns.

Trip 2: For our second trip we went to Leighton House and learnt about science, mostly sound. We started off by listing some vocabulary that is associated with sound. And then we made drawings of what we think soundwaves look like. We then looked at a slideshow and after that we got put into groups of 3. We then got a device that measures sound. We then went to places around the museum for example, the indoor. *From the aesthetic duo: Simeon and Dani (and a sprinkle of Kassem) Happy aesthetic Birthday Kassem!!*

## SPECIAL DATES

- **30 January- National story telling week**
- **13-17 February- half-term break**



**Sondor YN** "We are learning about the letter S. My name starts with S. There are other words that start with S, like spoon, snail spaghetti, spatula, seal and sea horse."

## Year 5's Blog

Welcome to year 5's educative Blog!

In Maths we have been learning about calculating a fraction of an amount for e.g.  $\frac{1}{8}$  of  $32 = 4$ . We worked it out by dividing 8 by 32 then we multiplied our answer which is 4 by 1 which is 4.

In English we have been creating our own origin stories in the style of Rudyard Kipling. The meaning of 'origin stories' is how things have become what they are now. My story (Ammar) was about a lion who couldn't find his magical coat. Mine (Sara) was about a giraffe who overate leaves until one day he drank a magic cure that cured his spottiness.

Trips: We were lucky enough to have had three trips this week. The first one on Monday was to Leighton House. We saw Leighton's works as he was a painter and sculptor. We visited different rooms with Middle Eastern patterns and realistic paintings. On Wednesday we went to West Brompton Cemetery to learn how to read maps. We splinted into groups. We tried to find different locations. We found famous dead peoples graves like Dr John Snow. We saw a funeral taking place as well as a time machine. On Thursday we went to the National Army Museum. We saw military uniforms, tank and weapons. We then watched a 3D movie about soldiers and what happened in the 1st and 2nd world war. *By Sara and Ammar*



# St Cuthbert with St Matthias CE School

Welcome to our exquisite  
blog!😊

main clauses. Main clause is a sentence that stands on its own. E.g. it was a cold day today, this is the main clause, so the ice cream van was very quiet. This is the second clause. We also looked at conjunctions to combine the clauses. Such as, and, because, so and or. We did exercise where we identify the verb, subject and clause.

In Science we continued to experiment with different materials and change of state. We looked at reversible and irreversible changes. Reversible change is where the material goes back to its original state and irreversible doesn't. For example water can be frozen again, whereas paper once it's burned cannot go back paper. We also made our water cycle project. It contains facts of the water cycle such as evaporation, condensation, precipitation, infiltration and runoff. The water cycle starts when water evaporates from the ocean to become clouds. Then clouds condensate into water and it starts to rain. And the cycle starts again.

A man in a checkered shirt is talking to two children in a temple. The children are wearing yellow shirts with a logo. They are standing in front of a shrine with a statue of a deity. The shrine is decorated with garlands and flowers. The man is holding a small object in his hands. The children are looking at the statue with interest. The background shows the ornate architecture of the temple.

Dear St Cuthbert children and parents,

# LOST!

A drawing of a lion and a sun on a piece of paper. The word "LOST!" is written above the drawing. The lion is on the left, facing right, with a blue face and a red mane. The sun is on the right, with a yellow face and rays. The drawing is on a piece of paper with a black border, and there are small red marks around it.

A drawing of a lost object, possibly a toy figure, with the word "LOST!" written above it in large, colorful letters. The object is a blue figure with a large orange head and a green circular feature. It is positioned within a rectangular frame that has purple corner tabs, suggesting it's a page from a book or a folder.

A photograph showing two children working on a large, colorful paper collage of a landscape. The collage features a blue river with white foam, green hills, a white sheep, a brown tree, and various flowers like red, orange, and yellow ones. The children are using scissors and glue to assemble the pieces.

Gill Putterill and the St Cuthbert Teaching Team



Cole from Year 5 for working well in a group.

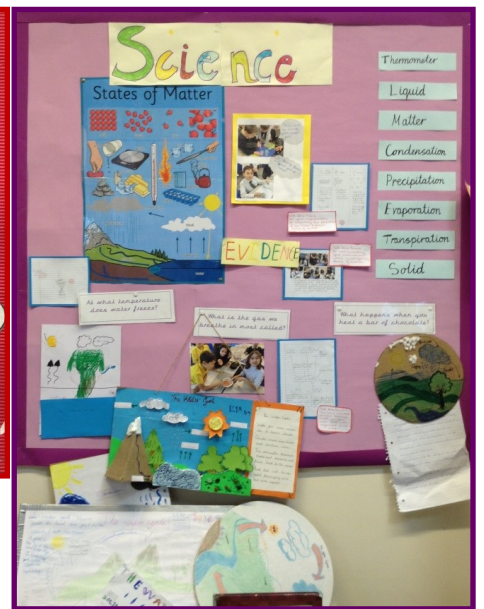




**Ryan Y1** "In English we have been learning about a traditional tale called the Magic Paint Brush. It didn't work for the greedy farmer."

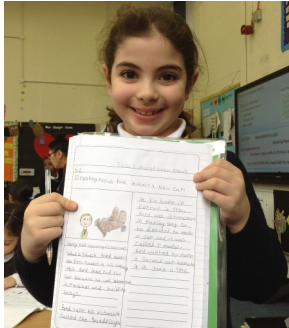


**Nursery's beautiful display about feelings and emotions with children's expression.**



**A fantastic Science display from Y4 all about the water cycle.**

**Tala Y2**  
"I wrote my Newspaper report about Henry Ford who invented a car. It was a breaking news. I also drew his picture and the car. I am going to sell it for £1.00."



**Yafet YR**

"We are making sock snakes because we are learning about rainforest animals.

We drew repeated patterns on the socks. We are going to stuff them later on."



**An incredible RE Display of Hindu religion and their shrine projects.**



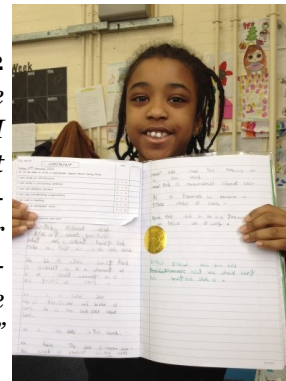
**Alexander Y1** "In Maths we compared subtracting numbers. E.g.  $7-5=2 > *-7=1$ ."

**Ayaan Y3**  
"We are recounting the story we read about the Fantastic Mr Fox. We used our own words."



**Soriyah Y2**

"In English we wrote newspaper reports. I wrote a story about Henry Ford. He invented the first ever car. I wrote an introduction and then the main body"



This Week's Attendance

Class	Attendance
Y2	97.9%
Y3	97.0%
Y5	95.5%
Y6	95.3%
Y4	91.1%
Y1	90.7%
YR	82.2%
YN	80.4%
Total	90.7%

## Good Samaritan

This week our Good Samaritan is **Aiden** from Year6 for always being kind and helpful to his classmates. Nominated by the whole class.



Dear parents,

Due to popular demand, we are going to be opening a second afternoon of Junk Modelling on **Thursday afternoons in spring after the half term 2:30-4:30.**

pay360 is open for parents to book this club.

The cost will be £12 for the half term.

**NSPCC**

## Useful Information to Parents

The NSPCC website is full of useful information on how to keep children safe online.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>





**ST CUTHBERT  
WITH ST MATTHIAS  
CHURCH OF  
ENGLAND  
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with  
St Matthias CE  
School**

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**STAR LEARNERS OF THE  
WEEK**

**Congratulations to you all!**

YN	Henry B	For making improvements to his behaviour.
YR	Yafet	For remembering lots of facts about the rain forest.
Y1	Kylo	For embracing all our school's values in his learning.
Y2	Isabella	For settling into Y2 fantastically and being eager to learn.
Y3	Aziza	For amazing effort in all aspects of learning.
Y4	Lewis	For showing great compassion for learning during our trip to the Hindu temple.
Y5	Andy	For giving brilliant answers in Maths.
Y6	Arisema	For trying her best to engage in lessons.



**HOME LEARNERS OF THE  
WEEK**

**Congratulations to you all!**

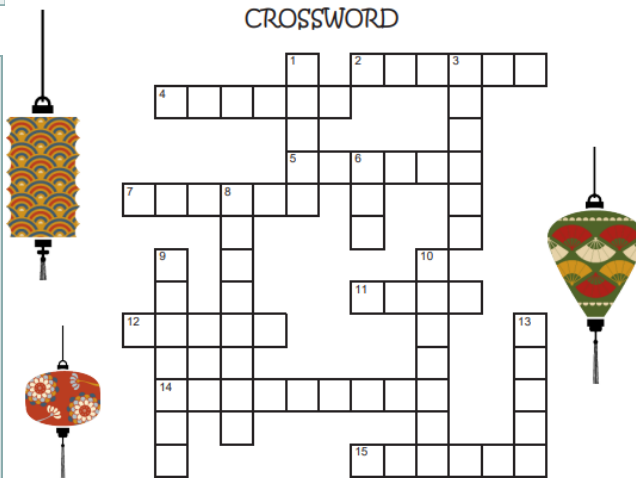
YN	Jeanne	For her amazing phonics homework.
YR	Sophia	For going above and beyond in homework club.
Y1	Mia	For having a high standard of presenting.
Y2	Aisha	For completing a detailed non-fiction paragraph on squirrels.
Y3	Martin	For independent effort in homework club.
Y4	Kleon	For a very creative water cycle project.
Y5	Mehdi	For completing his homework on relative pronouns and clause to a high standard.
Y6	Imogen	For making an effort in all homework tasks.

There will be **exciting prizes**, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper.  
**Good luck!**

**Puzzle time**

**Chinese New Year**

**CROSSWORD**



**ACROSS**

- He is credited with naming the years of the Chinese after animals.
- Plant that brings happiness, wealth and longevity.
- Chinese New Year is known as the \_\_\_\_\_ Festival.
- Number of animals in the Chinese calendar.
- If you find this in your dumpling, you will have a year of good luck.
- What children receive in red envelopes if they have been good.
- Fruit said to represent luck and prosperity.
- Season in which Chinese New Year takes place.

**DOWN**

- What must you clean to be ready for the Chinese New Year?
- Animal traditionally represented in the Chinese New Year's Day parade.
- Color that is believed to drive away bad luck.
- These are decorated, hung in temples, and carried during a parade.
- Animal for the year 2017 in the Chinese calendar.
- Number of days in the Chinese New Year celebration.
- Type of calendar that the Chinese New Year is based on.

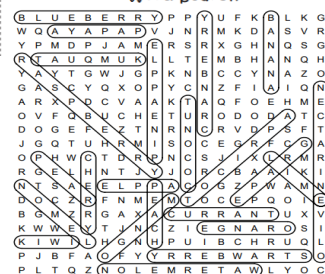
**DOUBLE PARKING**

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

*Answer to last week's puzzle*

**Fruit Bowl  
Word Search**

DIRECTIONS:  
Find and circle the  
vocabulary words in  
the grid. Look for  
them in all  
directions including  
backwards and  
diagonally.



APPLE  
APRICOT  
BANANA  
BLUEBERRY  
CHERRY  
COCONUT  
CRANBERRY  
CURRANT  
GRAPE  
KIWI  
KUMQUAT  
LEMON  
LIME  
MANGO  
NECTARINE  
OLIVE  
ORANGE  
PAPAYA  
PEACH  
PEAR  
PINEAPPLE  
RASPBERRY  
STRAWBERRY  
WATERMELON

