Loving one another. Learning for our future. Our school community is inspired by the parable of the Good Samaritan from

'Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

www.scwsm.rbkc.sch.uk

Living our Vision

03 March 2023



Year 6's Blog

Welcome to year 6's infatuating blog. We hope you enjoy reading.

In English we were identifying active and passive voice and subjunctive form. Active voice is when the subject does the verb and passive voice is when the verb is done to the subject. We also did subjunctive form which is a verb form that is used quite rarely in very formal language.

In Maths we were doing algebra and looking at what letters represent e.g. 3x = 3 X x so let's say x is 4 so 3x would be 3X4=12. It's the same principal as 5p, 7w, 9t.

In RE we were looking at the story of the prodigal son and the meaning of forgiveness. We understood the meaning of forgiveness and we were asked to write down our opinions if it exists or not. We also watched a video of the prodigal son story.

In History we have been learning about the Shang dynasty. We are planning to create a board game about the Shang dynasty. Shang dynasty is a Chinese kingdom that lasted for over 500 years, from 1600bc – 1000bc. We also made a grid in our books for this board game of ours.

World book day

Today (2nd March) is world book day and I (Judah) dressed up as Mace Windu from Star Wars and I (Alfarouk) dressed up as Ryad Mahrez from World Football Records ninth edition. These ae both brilliant books. Most of the children in our school dressed up as their favourite book characters and we had a fashion show in the afternoon.

BREAKING NEWS

On 01/03/2023 was the day that we got our results for our secondary schools and we all know which we got into and were very excited because 99.9% of us got the schools that we wanted. *Thank you for reading our blog. We hope you have an amazing weekend. By Alfarouk and Judah*

Year 5's Blog

Welcome to Y5's spectacular blog

This week in English, we have continued learning about biographies and auto-biographies. Auto means self and bio means life and grapy means write. Biography means when you write about someone's life. Auto-biography means when you write about your own life.

In Maths we've been recapping how to solve long multiplications using the box method. The box method is when you make a square with 4 squares inside the write the numbers that you want a multiply on top of the box. After that we did short division method known as bus stop method. You put a digit outside and any amount of digits inside.

In Art we are learning about primary colours, secondary colours, media and illuminated art. Primary colours are colours that can be mixed into different colours. Secondary colours are colours that are mixed from primary colours. Illuminated colours are bright like gold, yellow and silver, they are usually used on book covers and pictures.

WORLD BOOK DAY

02/03/23 is when world book day started. In world book day everyone in the school was allowed to dress up as their favourite book character. Thanks for reading Y5's blog have an amazing week. *By Terye and Andy*

SPECIAL DATES

- Skip-athon next
 Friday
 10th March
- Parent Meetings -6th & 7th March



Maria YN "I wore my mermaid dress

yesterday from the book called The Little Mermaid. It was tricky to walk. Today we wore green for spring."



Nicola YR "I made my book cover from the spider man story."



St Cuthbert with St Matthias CE School

"Success is not final; failure is not fatal: It is the courage to continue that counts." Winston S. Churchill



Sonia Y2 "On Thursday I was dressed up as my favourite character called Carmen from the book called Carmen the Cheer Leader Fairy."

Alfred Y3 "In Maths we have been learning to do box method to solve 2 digit number multiplied with one digit number."





Year 4's Blog

In English we continue to read the Great Kapok Tree. We ana-

lysed descriptive words in the text. We also expanded and improved sentences. We were given boring sentences to add descriptive words to improve them into interesting sentences. We used adverbs, noun phrases and adjectives as well alliterations. E.g. we turned- 'The butterfly was flying.' Into 'The rare and colourful silky butterfly was gliding through the air.'

In Maths we have got on working on our partitioning. It's a method we use to answer division question. We also solved short division questions. Which were three digit number divided by one digit number. We also completed calculations when there is a remainder.

In Art we observed and investigated the work of Paul Cezanne. We described five different still life art works. We also looked at his life story. In some of his realistic and melancholy paintings he uses dark colours and he was rejected from the museums at the time. Eventually he started to draw nature and food and flower arrangements with bright colours. He got ill from painting outside in the rain and died two days later. We tried to explain how he would have created his paintings.

In RE we looked at why and how Christians share the body and blood of Jesus Christ at church. We wrote some of our own reasons, such as sharing is good so that we can make friends, shows kindness and that teaches other people to be kind in return.

In Geography we are learning about maps and Atlases. Maps can help you to get to your destination. The different types of maps are train maps, road maps, bus route maps, park maps, campsite, shops and google maps. Maps have different symbols and keys. We then matched symbols to the features they represent. *By Anana and Michael*

HEADTEACHER'S LETTER

Dear St Cuthbert children and parents,

Having entered March month this past week, our daffodils have decided that it is finally time for their buds to head out into the chilly world, and so armed with magnifying glasses, clipboards and expert eye sight, some of our pupils (and Ms Aavan) have been investigating - and evidencing the signs of spring.

With warming days hopefully around the corner, we might just have a few extra moments of gardening in store for us in the near future as well

And now a few words of thanks. A huge and warm thank you to a very generous team from Thomas's Founda-

tion for so kindly presenting us with armfuls of new winter coats - we have been able to pass these on to some of our pupils, and what joyful expressions of gratitude we have had in return! A very thoughtful gesture - thank you so much. And just today, another bag of donated coats from one of our staff members — another big thank you. We know these will be as warmly welcomed, and we are so appreciative!

As we end our week, and having celebrated World Book Day yesterday, we would like to say well done to all the children for their amazing WORLD BOOK DAY costumes. Our dinner hall was a colourful and jubilant place yesterday as the many book characters enjoyed their lunch.

But now, just space enough for a final few words... we wish you a restful and safe weekend!

Miss Putterill and the St Cuthbert Teaching Team













"What a beautiful nature God has given us. We can share the love outside looking at the garden and suddenly we saw two Robins." A beautiful quote from Hannah in Year 4.



Good Samaritan

This week our Good Samaritan is Alex (Y1) for being helpful and kind in the lunch hall, making sure the door is open for all.



Younes Y1 "In Maths we have been measuring using rulers. The white board is 15 cm long. We are wearing green today because it's the first day of spring."



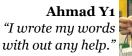
Malak Y3 "In English we wrote our own instructions of how to make a paper flower and made it in enrichment. We used time adverbials and imperative verbs. Such as firstly and fold."



A beautiful collection of book cover designs from Reception class.



Year 3's amazing history display about the Celtic houses.

















Great self portraits from Year 3.

Christina Y2

"In English we are writing a spring shaped poems. Mine is about a bunny in the shape of a

ape oj u rabbit."









Vibrant pictures from our Book Week fashion show.

Music Maestros of the week:

Malak (Y3) for great answers. Lewis (Y4) for amazing facts about film compos-

ers. Ali (Y5) for being brilliant on the key board.



Fantastic Japanese calligraphy by Medhi from Year 5.

This Week's Attendance

| | 4 3 | | | |
|-------|----------------|--|--|--|
| Class | Attendanc e | | | |
| YR | 100% | | | |
| Y4 | 95.5% | | | |
| Y3 | 93.8% | | | |
| YN | 89.5% | | | |
| Y1 | 86.7% | | | |
| Y2 | 86.3% | | | |
| Y5 | 86.0% | | | |
| Y6 | 85.0% | | | |
| Total | 90.5% | | | |
| | | | | |



ST CUTHBERT WITH ST MATTHIAS CHURCH OF ENGLAND PRIMARY SCHOOL

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century providing excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

STAR LEARNERS OF THE WEEK

Congratulations to you all!

| _ | | none to you am | | | didicine to you am |
|----|--------|---|----|---------|--|
| YN | Dalia | For making amazing progress. | YN | Maria | For planning her book day outfit so well. |
| YR | Jacob | For consistently being an outstanding role model for the class. | YR | Anaias | For trying incredibly hard to concentrate on his story title page. |
| Y1 | Sizar | For being courageous and persevering with phonics learning. | Y1 | Ahmad | For his brilliant model for a castle and detailed fact file of you castle. |
| Y3 | Sarah | For consistently completing her work to a high standard. | Y2 | Sonia | For going the extra mile and creating a homophone poster. |
| Y4 | Ashley | For solving tricky division problem. | Y4 | Kleon | For a very high standard of comments in his reading record. |
| Y5 | Amir | For giving all of his effort in his language for learn- ing lesson. | Y5 | Abdul | For creating a lovely piece of writing about his aspiration. |
| Y6 | Dani | For always showing compassion and thought | Y6 | Mojtaba | For an imaginative and well written story! Well |

There will be **exciting prizes**, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper.

fullness.

Good luck!

Puzzle time Spring Word Search Puzzle

DOUBLE PARKING

done! Keep it up!

HOME LEARNERS OF THE

WEEK

Congratulations to you all!

Please can parents respect our request not to double-park at drop-off and pick -up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

St Cuthbert with St Matthias CE School

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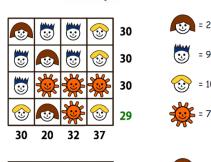
blossom ladybug rabbit rainbow umbrella tree frog sprout

mushroom

Answer to last week's puzzle SUM MATRIX

different face represents a different whole number. The sum of each row and column given, except for one. Can you figure out the missing sum in these two puzzles? The mber represented by a particular face is not the same in the two different puzzles.

HINT: Use algebra!

















snail