

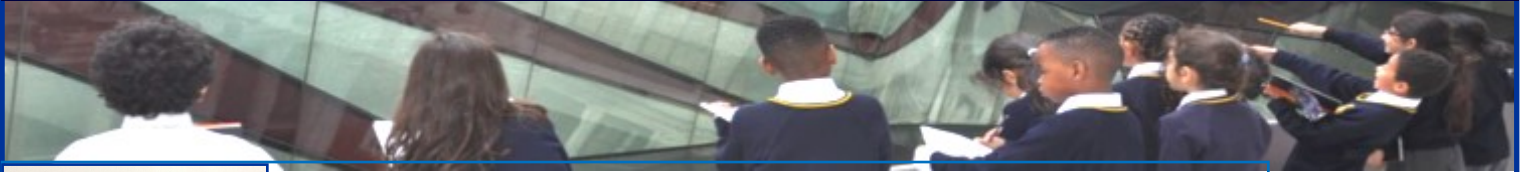
Loving one another. Learning for our future.

'Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

www.scwsm.rbkc.sch.uk

Living our Vision

18 November 2022



Year 6's Blog

Welcome to our exquisite blog!

In English, we identified the features that make a great speech. We first began of making a mind map for all the features of a speech. Then we read and picked out features of a speech called "I have a dream" by Martin Luther King Jr. We found out that speeches include alliteration, emotive language, repetition and of course

conclusion.

In Maths, we recapped our knowledge on adding and subtracting fractions. Our biggest focus was solving fraction word problems with proper and improper fractions and mixed numbers. We also practised comparing fractions with and without a number line. We also recalled the equivalence between simple fractions, decimals and percentages.

In history, our topic is WWII. We first learned what rationing is and how they organised it. Rationing is when you save resources in order to waste less. We also made a letter from the point of view as an evacuee. An evacuee is someone who had to leave their country or home due to a war natural disaster.

In RE, we looked at different Gospel accounts to discuss the meaning of Christmas. Matthew 1 18-25 and Matthew 2, 1-12. We discussed about the similarities and differences of the chapters. For example, we answered "who is in both chapters and who is not". We also discussed the similarities and differences.

We hope you guys have a good weekend. By Alfarouk and Aiden.



Year 5's Blog

Welcome to our great blog!

In English, we have been learning about the book called 'Wonder'. So far, in the book we have met a boy called Auggie, he has never been to school before because his mum used to home school him. Auggie was born to look different. We have made a glossary of words we do not know the meaning of. We all created a mind map of the characters we have met in the book so far.

In Maths, we have been learning about prime numbers, factors and square numbers. Today we were given a work sheet to complete about square numbers (a square number is a number that you can make a square with using counters). Our worksheet included counters and explaining questions. On Thursday we had a task on factors (factors are numbers you can make with adding and multiplying). Lastly we did prime numbers. Prime numbers are numbers that have exactly 2 factors.

In RE, we are learning about The Gospel Of Mathew and The Gospel Of Luke. We looked in the bible for the story's of Luke and Mathew (Mathew: page 1145 Luke: page 1226). After that, we created a Venn Diagram about what is unique and what is the same about the story's of Luke and Mathew.

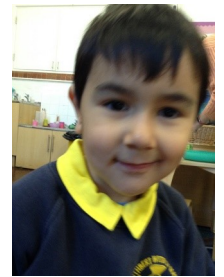
In history, we learned about CRIME AND PUNISHMENT when people do wrong things (theft, not worshipping the emperor, hurting somebody, etc.) We wrote on sticky notes how much money you would have to pay for losing a body part, and in the end, we would stick them on to a partner and calculated how much money in total our partner would spend on losing a body part.

Thank you for reading our Year 5 blog! Have a great day! By Ammar and Giya.

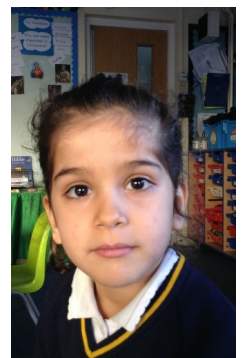


SPECIAL DATES

- **Reception's Open after-noon – 2nd Dec 1.15-2.15**



Gabriel YN "We read a book called *Owl Babies*. The owls were sad then when their mum came back and they were happy."



Shano Y1 "In English we are writing information text. We wrote about animals habitat. Elephants live in hot places like Africa."

St Cuthbert with St Matthias CE School

“Optimism is the faith that leads to achievement. Nothing can be done with out hope and confidence.”

Helen Keller

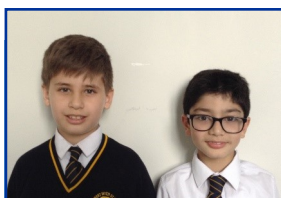
Soriyah Y2

“In RE we learnt why the Lord’s prayer is important to Christians. On Wednesdays we have our class worship. We used our prayer candles. We also asked Father James different questions.”



Year 4’s Blog

Welcome to our fascinating blog!



In English we have been learning about adverbials and adverbs. Adverbials are two or three words in a phrase. They provide information about time, place and manner. E.g. I quickly run and went in to the shop and saw a variety of toys. We also continued on our Horrid Henry subject. We created a story map of a book called Horrid Henry’s Nits. We looked at the opening, middle, problem, resolution and ending. We are going to write recommendations for the same book. Finally in comprehension we are looking at menus. This week it’s Indian restaurant menu. We have in the menu, foods like samosa, chilli paneer, tandoori chicken, Appan Mutta roast. Appan is an Indian pancake. We answered different types of questions.

In Maths we practised subtracting 4 digits numbers with one or more exchange. We learnt how to represent a scenario on a bar model. We also solved word problems.

In RE we learnt about the meaning of Christmas. We looked at peace and the advent. We also explained the connection between Jesus and the Christingle. Did you know that the first Christingle service was in 1968. The orange represents the world and the candle represents that Jesus is the light and the hope of the world.

In Art we continue to explore our textiles from around the world. After we wrote descriptions of the textiles. E.g. textiles from Afghanistan have colourful designs and beautiful patterns and some have tiny mirrors. We also designed and drew neatly our own chosen textile.

In History we continue to learn about the Anglo Saxons. We also discussed the terms ‘invaders’ and ‘settlers’ and understand the difference. Invaders enter a country by force and settlers move into a new area peacefully to survive. We then placed the countries they come from into two categories. Invaders came from Germany, Denmark and the Netherlands. *By Bawar and Yusuf*

HEADTEACHER’S LETTER

Dear St Cuthbert children and parents,

Luckily this end of our week, despite a rather damp five days with a few too many ‘wet plays’, we are still smiling! And most especially knowing that we have been able to head into school wearing odd socks today as we celebrate Friendship Friday and reach out to children we don’t always talk to.

With this theme of reaching out to others in mind, I thought it might be helpful to include some ‘ice-breakers’ - conversation starters - in our edition today! Having one or two ideas ‘up our sleeves’ might prove to be quite helpful as we strive to spread friendship in coming days. So here we go...

Would you rather have a magic carpet that flies or your own personal boat?

What made you smile today?

Would you rather have a pet dragon or a pet dinosaur?

If you could have any pet what pet would you have and why?

If you could be famous for a week, what would you be famous for and why?

Would you rather be able to fly or be invisible?

As promised last week, we are showcasing a few more of our class RE banners today, and a huge ‘THANK YOU!’ and ‘CONGRATULATIONS!’ to reception class, Nursery class and Y3 for their amazing artwork! We are already looking forward to seeing your banners decorating our school walls...

And now, as I sign off, my fingers are crossed for some warm sunshine in the coming weekend☺

Best wishes for a restful two days,

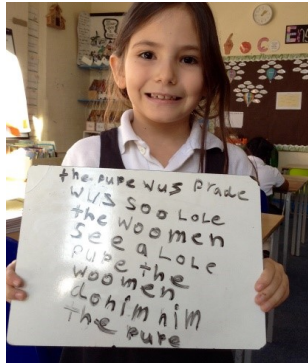
Miss Putterill and the St Cuthbert Teaching Team



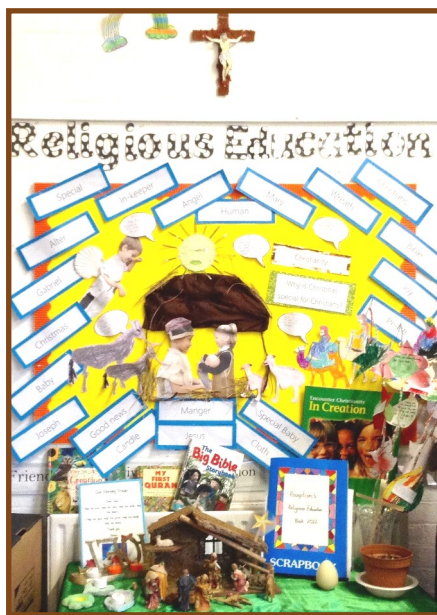


Haider Y1
"In maths we are creating addition fact families. We separated a number into

two groups. E.g. $6 = 2 + 4$, $6 = 3 + 3$."



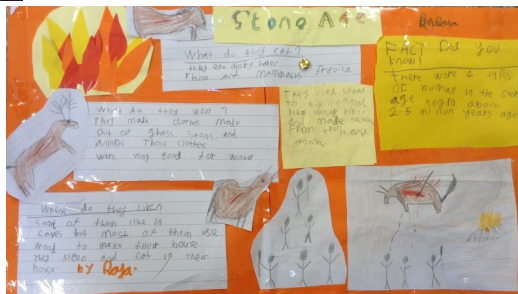
Christina Y2 *"In English we are writing a rhyming poem about our pets. First we wrote descriptions of the pets. Then we turned them into rhyming poems."*



RE display from Reception class with key words about the Nativity story.



Year 4's creative English display on the Horrid Henry stories.



Raya from Y3 made an amazing Stone Age poster that is full of interesting facts.



Reception's incredible display about changing seasons.



Martin Y3
"We wore odd sock on Friday, even some adults, for Anti-bullying Week to raise awareness."



Malak Y3 *"In English we are learning about the Stone Ages. We wrote an imagined diary of a boy who lived in the stone Ages."*

Anabia YR
"In Science we have been painting with crushed fruits."



This Week's Attendance

Class	Attendance
Y3	98.3%
YR	97.8%
Y6	96.9%
Y4	96.7%
Y5	96.0%
Y2	95.8%
Y1	95.6%
YN	84.6%
Total	95.0%



Notice to Parents

We would like to inform that Pupil and parent/ carer information Privacy Notice is now on our school website under Policies and Documents page.



**ST CUTHBERT
WITH ST MATTHIAS
CHURCH OF
ENGLAND
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with
St Matthias CE
School**

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**STAR LEARNERS OF THE
WEEK**

Congratulations to you all!

YN	Mason	For amazing behaviour in nursery class and being so helpful.
YR	Ilhami	For masses of improvement in his behaviour and kindness to others.
Y1	Haider	For using his phonetic knowledge in his writing.
Y2	Kai	For always showing kindness and fantastic Mental Maths.
Y3	Chawan	For speaking in full sentences. Well done!
Y4	Kleon & Mark	For creating very decorative textile designs.
Y5	Abdul	For making great progress in Maths.
Y6	Adeena	For her continuous friendship to newer members of the class.



**HOME LEARNERS OF THE
WEEK**

Congratulations to you all!

YR	Lamiaa	For an inventive and out-of-the-box woodland project.
Y1	Joana	For embracing all our school values.
Y2	Melisa	For trying her best to complete all her homework.
Y3	Raya	For adding lots of fact to her poster.
Y4	Michael	For completing his homework to a high standard.
Y5	Sumaya	For creating an amazing picture of the topic.
Y6	Alfarouk	For a well-written piece of creative writing.

DOUBLE PARKING

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

Puzzle time



**Honey Bee
Word Search**

DIRECTIONS: Find and circle the vocabulary words colors in the grid. Look for them vertically and horizontally.



ANTENNA
BUMBLEBEE
BUSY
BUZZ
FLOWERS
HIVE

HONEY
INSECT
POLLEN
QUEEN
SIX LEGS
STINGER

WINGS



**Second hand Uniform
Sale**

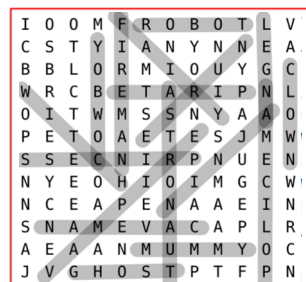
Second hand uniform is available to buy. Please pay via Pay360. You will need to provide proof of purchase (email confirmation) to the office on Wednesday afternoons. Please be aware that we can only sell items that have kindly been donated to us. So stock might be limited. Thank you.

There will be exciting prizes, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. Good luck!

Answer to last week's puzzle

**Costume Party
Word Search**

DIRECTIONS: Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.



ANGEL
ASTRONAUT
CAVEMAN
COWBOY
CLOWN
FAIRY

FIREMAN
GHOST
MUMMY
NINJA
NURSE
POLICEMAN

PIRATE
PRINCESS
VAMPIRE
WITCH

