

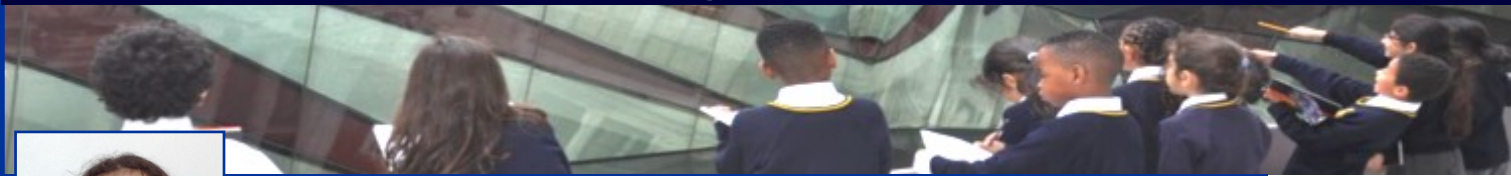
Loving one another. Learning for our future.

‘Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.’

www.scwsm.rbkc.sch.uk

Living our Vision

10 February 2023



Year 6's Blog

Welcome to the Year 6's blog!

This week we were doing assessments in order to prepare for our SAT's in May. Personally I would think that we scored very well in our reading paper although, Jennifer thinks that we scored well in maths! If you haven't done assessments yet, be prepared because it will be stressful. I think we have done well in our assessments

this week. Congratulations to us (year 6) and the other classes that have done assessments this week.

Alongside our tests, we were doing DT (and science). In DT we were making our own electric powered cars. We are currently in the process of making them. So far, we have used cardboard and wood to create a somewhat base of our vehicles.

In PE, we did a mixture of Just Dance and badminton. Badminton is a game between 2 or more players hitting a badminton ball with a racket back and forth between teams/players. Just going to admit, just dance was the absolute BEST. Mr Sorrin, if you are reading this I would like to say thank you very much for the just dance because we enjoyed ourselves a lot! For those next step fans, just dance reminds me of absolute dance internationals.

Now, moving onto Mental Health week, we collaborated with Year 2, creating an example of a good and bad phone call. For example, if a child answered the phone without a parents permission and told the caller their address, that would be known as a bad phone call. A good phone call however, is when the child gets the phone, instead of answering it, give it to their parent/s letting their parents answer.

Before we end this blog, we would like to announce a special announcement. HAPPY EARLY BIRTHDAY ANNA Y6 AND MISS BOATENG! We wish you a feb-tastic holiday! Have a feb-ulous holiday! Hahaha! *By Jennifer and Lea*

SPECIAL DATES

- 13-17 February – half-term break
- 20 February – new term starts



Henry B "I made a valentine card for my Mum. It says I love you from the bottom of my heart."



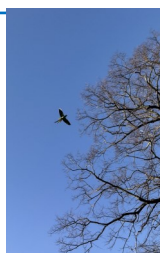
Year 5's Blog

Welcome to Year 5's fantastic blog!

This week in English we are learning to differentiate between facts and opinions. A fact can't be changes and is scientifically proven, whereas an opinion is some one's point of view and can be changed. We identified different types of adverbials such as of time, place, manner and number. E.g. lately, at the park, thankfully and secondly. We then wrote sentences with adverbials.

This week in DT, we looked at how to design and make our own bread. We also talked about what ingredients go in our bread and how will it look like. We then watched a video of Jaimie Oliver making a simple white bread. We had to answer some questions. E.g. will your bread be dry? Will the bread be crunchy? What will you add in the dough? And what type of bread will it be? Loaf or plaited? Finally we wrote the ingredient for our bread.

For the rest of the subjects we mainly had tests. Which were challenging for some of us. *By Cristian and Ethan*



Achille YR "We saw birds and crows on our trip. We went to the West Brompton Cemetery."



St Cuthbert with St Matthias CE School

“Promise me you’ll always remember — you’re braver than you believe, and stronger than you seem, and smarter than you think.” Christopher Robin from Winnie the Pooh



Ghaidaa Y1 *“We planted coriander and flowers seeds in pots in our class room. The seeds already have turned into tiny leaves.”*



Lalo Y3 *“We are learning about multiplication of 10. we also filled missing numbers questions by multiples of 10 up to hundred.”*



Year 4’s Blog

Welcome to our extraordinary blog!

In English we have been learning about prefixes. They are groups of letters that have words added in front of them. It changes the meaning of the root word. We were given prefixes like un, auto, anti, trans and over. We then wrote our sentences with the root words we were given. E.g. afraid to unafraid. “I was unafraid to hit the rubber with a frying pan.” We also sorted words with prefix from the ones with out.

In Maths we are learning how to multiply 3 digit numbers with 1 digit number. We used the column method to solve the questions as well as word questions. We also did reasoning and problem solving and we used the same method. E.g. to work out How many pages Teddy and his mum read, when mum read 4 times as many as Teddy did. Which were 814. We multiplied the $814 \times 4 = 3256$ and subtracted 814. We got 2442.

In Science we wrote a short story to describe the water cycle. We can chose between a big write and a poem. We used scientific vocabulary in our writing. We wrote our poem or big write in the first person and from a point of view of a little drop let. A snippet of Michael’s big write; “Water evaporates and makes rivers and oceans. Then the vapour goes up to the sky and cools. Condensation happens to make clouds.” We drew the water cycle in our books.

In DT we are learning about pop ups. Miss Putterill showed us different types of pop ups. There were for different occasions such as mother’s day, valentine day and some creatures. We first made slide mechanism pop up by following a clear instruction. We then decorated it however we waned. We then made the fish which had a lot more step to complete. *By Michael and Sobhan*

HEADTEACHER’S LETTER

Dear St Cuthbert children and parents,

How lovely to have had blue sky, sunshine and longer days this past week, reminding us that springtime is just around the corner...

And with this in mind, some of the Y1 pupils have been getting down to gardening business.

Thank you to Mrs Alaei, Miss Davinson and Ms Aavan for leading on the gardening projects. Y1 class has (almost) been transformed into a giant gardening shed. And luckily, we have even already seen the first buds heading out into the world – well done to the Y1 pupils for excellent seed- sowing- action!

Let’s Connect has been the theme for Children’s Mental Health week this year and

thanks to our teachers, the children enjoyed the brilliantly master-minded plan of classes connecting with another for a special activity during the week. Through the week, each ‘pair’ presented their activities to the school after worship each day. Thank you to all the children for their great teamwork during these shared activities to help keep us mentally healthy.

And finally, it’s time to head into our week-long break after a rather chilly start to 2023. As we do so, maybe we can recall our learning about the 3rd Century Roman

Saint, St Valentine, and be committed to reflecting God’s love in the way we live each day. Thank you to our Y5 and Y6 children who have already come up with a great plan to fundraise for those affected by the earthquake in Turkey and Syria. You are showing compassion and that is a great way to reflect God’s love.

We wish you a restful holiday and look forward to seeing you back with us on Monday 20th February.

With best wishes,

Miss Putterill and the St Cuthbert Teaching Team



Music Maestro of the week:
Judah from Year 6 for having an extensive knowledge of music.

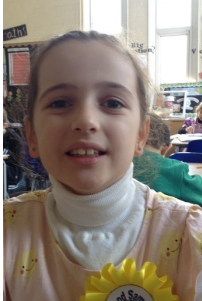


Ruth Y2

"For our big write we are writing fantasy stories. Which is imaged story. Mine is about a girl called Lila who has to chose between a monster and some crocodiles on her journey."



Haider Y1 "In Maths we have been learning about 1 less and 1 more. E.g. 1 less of 8 is 7 and 1 more of 8 is 9."



Melisa Y2

"In Maths we have been learning how to do division. We used the time table sand multiplication. We re-vers the question to get the answer."



Neimah Y3

"We have been answer-ing questions about the fantastic Mr Fox story and we also put the right punctuations on sentences."



I agree that violent video games should be banned

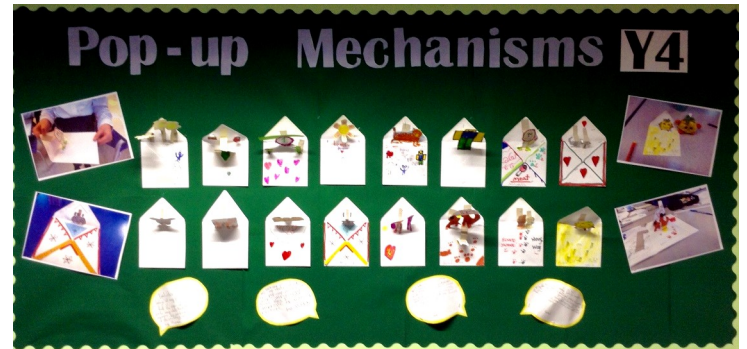
Greetings , my name is Sara Baya Rabhi and today I am going to be debating that violent video games should be banned . According to my research one psychologist said that young men who are habitually aggressive may be especially vulnerable to the aggression enchanting effects of repeated exposure to violent video games, said psychologist Craig A. Anderson Ph. Firstly, why violent video games should be banned is because our world is becoming more and more aggressive due to modernization. Secondly, why violent video games should be banned is because many children act out against their parents and peers due to a variety of reasons. Thirdly, why violent video games should be banned is because children need to spend more time socializing with other children, playing sport, interacting with one another and so on. If children don't socialize with other children now they will not any friends [apart from the gaming system] and will grow up sad and lonely but if we get rid of violent video games then children will get to know each other better and will have many close friends . Fourthly, why violent video games should be banned is because parents blame video game violence to be the cause of children going astray. Lastly, why violent video games should be banned is because children`s exposure to violence in video games has created concern amongst parents and psychologists.

In conclusion hope this presentation has changed your opinion about violent video games I would also like to add that we must live in the real world and not the virtual world

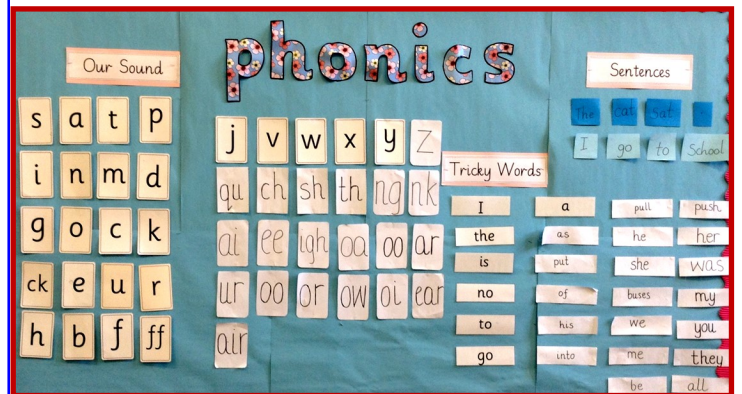
You're sincerely Sara Baya Rabhi



Year 2's fantastic display of their Maths topic on multiplication and division.



A beautiful display of Year 4's DT topic about pop up mechanisms.



Reception's very useful display of phonics, which the children use to help them with their writing.



Good Samaritans

This week our Good Samaritans are Melissa Y2 for collecting up some litter in the play ground with out being asked. Arisima and Imogen for regularly tidying up the tables in the dinner hall with out being asked.



This Week's Attendance

Class	Attendance
Y6	95.7%
Y4	95.65%
Y3	95.38%
Y2	94.02%
YR	93.4%
Y5	90.0%
Y1	89.47%
YN	89.67%
Total	92.8%



**ST CUTHBERT
WITH ST MATTHIAS
CHURCH OF
ENGLAND
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

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**STAR LEARNERS OF THE
WEEK**

Congratulations to you all!

- YN Carl For joining in in music time and learning new Nursery rhymes.
- YR Selena For taking ownership of her learning and flourishing in her work.
- Y1 Younes For excellent results across all your assessments.
- Y2 Kai For his creative and well written story he wrote about his story sack.
- Y3 Malak For an excellent result in our grammar assessment.
- Y4 Anand For constantly showing a great effort towards learning.
- Y5 Sarah H For excellent detailed work in DT.
- Y6 Adam For a thoughtful and well-written sack story.



**HOME LEARNERS OF THE
WEEK**

Congratulations to you all!

- YN Reem For her beautiful bird drawing.
- YR Leo For completing the phonics speed game in the quickest time.
- Y1 Jani Well done for working hard on your handwriting.
- Y2 Tala For going the extra mile by using a dictionary to find definitions of words at home and at school.
- Y3 Raya For creating a very informative Science project.
- Y4 Nathan For creating a very detailed Science Project.
- Y5 Sara R For writing a detailed pro and con debate full of research and statistics.
- Y6 Alfarouk For making great progress in grammar.

There will be **exciting prizes**, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper.
Good luck!

DOUBLE PARKING
Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

Puzzle time

Famous Artists

DIRECTIONS: Find and circle the artist names in the grid. Look for them in all directions including backwards and diagonally.

BOTTICELLI	MUNCH
CEZANNE	PICASSO
CHAGALL	POLLOCK
DA VINCI	RAFAEL
DALI	ROCKWELL
KANDINSKY	RUBENS
MATISSE	VAN GOGH
MONET	WARHOL

F G C E M I U I N J G P W
 F M A T I S S E W J H D F
 N V G K C O L L O P X I W
 L H L M Y M Y H X O Y A V
 K L G E N N A Z E C R I Q
 A D E O A F O K F H L K R
 N I A W G H G L O A H P U
 D X T V K N P L D G C I B
 I M F D I C A A V A N C E
 N O X Q G N O V R L U A N
 S N X Q G O C C R H L M S S
 K E O M H E U I I F L S G
 Y T U I L L E C I T T O B

Answer to last week's puzzle



I Love My Teeth

Crossword

Across

- Thread to clean teeth.
- She might leave you money for your tooth.
- Small organism that can rot your teeth.
- Part of tooth embedded in your gums.
- An expert in clean teeth.
- Sticky coating on teeth where bacteria multiply.
- False teeth.
- Incisors, molars, and bicuspids.
- Tissue surrounding teeth.

Down

- What you might gargle with.
- Can give you cavities.
- Picture taken during a dental exam.
- What the dentist said.
- Toot for cleaning your teeth.
- Decayed part of a tooth.
- Visit to the dentist.
- Rinse your throat.
- Tooth doctor.
- Teeth straightening wires.

WORD BANK	
BACTERIA	MOUTH WASH
BRACES	OPEN WIDE
CHECKUP	PLAQUE
DENTURES	ROOT
FLOSS	SUGAR
GARGLE	TEETH
GUMS	TOOTH FAIRY
HYGIENIST	TOOTHBRUSH
	X-RAY