

Loving one another. Learning for our future.

'Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

www.scwsm.rbkc.sch.uk

Living our Vision

04 February 2022



Year 6's Blog

Welcome to our very cool blog. Hope you enjoy the read.

In English, we have been looking at traditional tales from many different cultures and countries such as, 'The Loch Ness Monster' from Scotland, The Rainbow Serpent from Australia, Kelogean and the magic seal, from Turkey and 'The Greedy Fisherman' Indonesia. We then made a story map and wrote the stories in our own words.

In Maths, we have been looking at multiplying and dividing decimals by integers (a whole number). E.g. $5.2 \times 4 = 20.8$. We used place value and tables to multiply and divide numbers up to two decimal places. We also used partitioning to mentally multiply numbers with one and two decimal places. E.g. $16.5 \div 3 = 15 \div 3 + 1.5 \div 3 = 5 + 0.5 = 5.5$.



In RE we went to a Buddhist temple called the "Buddhapadipa". First of all when we got to the Temple, we had to take our shoes off to pay respect. In Buddhism, there are five moral precepts: Don't kill, don't steal, re-

spect, don't lie, and don't drink alcohol. You must meditate to clear your mind. There are three jewels: the Buddha, the dharma (doctrine, or teaching), and the sangha (the monastic order, or community). The five rules keeps the community in peace. It keeps the people safe from the suffering also there are some jobs that Buddhists will not do. Buddhists can't be in the army cause it involves suffering. A Buddhist would not be a pizza man cause it has meat and dairy from animals. Buddhists do not like to harm animals.

In Science we planned out light installations on a piece of paper for Chinese New Year. We drew three possible installations and decided on which one was our favourite. We then made improvements on the one we choose. Some of us made our Chinese lanterns spin and others made theirs stay still and float. We also learnt about the year of animals in the Chinese tradition. This year is the year of the tiger, it comes every twelve years.

By Kacy and Rhys

SPECIAL DATES

- **Art Fair: Thursday 10th Feb, 3.15-5pm**
- **Spring half term break : 14 Feb - 18 Feb**



Andalus YN "I made a Gingerbread man from fast drying clay for our story we read. Its still wet."



Haider YR "I made my Gingerbread Man with the help of Miss Avan."

Good Samaritans

This week our Good Samaritans are Sonya, Y1, for helping a new pupil by finding a pair of scissors for her. Gabi, Y3, for being kind and supporting to new children in the school. Ibrahim, Y6, for looking out for his peer and telling a teacher that they needed help!



St Cuthbert with St Matthias CE School

***"A person who never made a mistake
never tried anything new."***

Albert Einstein



Petar Y2 *"In Art we made characters from our traditional tale called 'The Boy and the three Fairies' I made the boy with clay."*



Year 5's Blog

Welcome the Year5's ACTION PACKED blog, here's what we did this week.

In English we got some responses from the people who we had sent letters to and we worked in pairs to do the traditional tales as a story map in our books. In our letters, two of them were The Mermaid of Westenshown and Dick Whittington and his cat.

In DT we were designing our own breads for certain occasions. We had to use fresh and dried ingredients to make our cake, for example my bread (Dani) was called the Panda ex-bread. It was for a 6 year old birthday. It can be sweet and savoury and my bread (Judah) was called Platinum Jubreadlee for the Queen's Platinum Jubilee. After that we answered questions about our breads properties.

In Maths we are learning about 3D shapes. In this lesson we learned about polygons and in case you didn't know polygons are shapes with all straight sides. We did an activity on different shapes and their properties. We also tried to mould our bodies into shapes and quizzed our friends on a shape in our head.

We also made an experiment on ice cubes with thermal insulation and without thermal. The thermal insulator won because it had trapped cold air inside it which kept it cool. The one without the thermal insulator melted into water. Then we did a bar and line graph to show our findings

In RE we learning about a Sikh naming ceremony called the naam Karan. Guru Angad Dev was Guru Nanak's successor the second guru who created the Sikh phonetic alphabet. Also Angad means part of the original. The first guru boys are usually given the name Singh which means lion and girls are given the name Kaur meaning princess. They give the name by their holy book. They open a page randomly and the first letter of that page is the first letter of their name. Guru Angad Dev became the second guru because Guru Nanak dropped a towel in mud and he offered to pick it up.

PROJECT

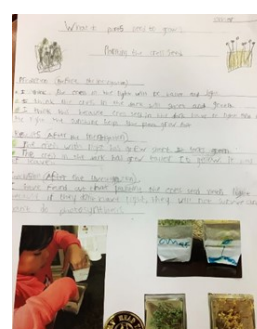
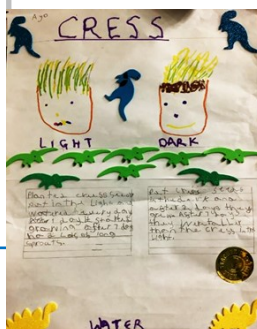
We had a project to do about a maze or an egg carton dragon fly with a written text. Most people did a maze and we tried them out and did show and tell. It was interesting to see everyone's projects. *Have a brilliant weekend.*

By Dani and Judah

HEADTEACHER'S LETTER

Dear St Cuthbert children and parents,

Just when I thought that having seedlings growing on classroom window-sills was quite exciting, evidencing early signs of spring, I have been noticing even more joyful signs of springtime this past week: seedling projects (and even pots of healthy seedlings) pass-



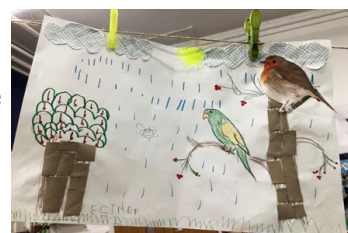
ing through our school gates! Great clues that somewhere in school some serious springtime science investigating must be well underway. Taking a walk into Y2 classroom yesterday, all was revealed when I noticed the magnificent Investigation projects on display alongside a wonderful wall of scientific vocabulary! We have been so impressed by the high standard of research and investigation involved in producing these informative accounts of your growing experiments – well done Y2 pupils! Some excellent window-sill gardening skills might come in quite handy for summer months ahead...



And just to give you a peep into our Early Years learning world before closing, my iPad captured creatively detailed rainforest posters on display in reception class, and vibrant pictorial maths on display in nursery class - as well as a colourful reminder that many people have celebrated Chinese New Year this past week!



And now my allocation of space has been filled, and so I wish you a restful weekend, with perhaps even some adventurous minutes outdoors spotting early signs of springtime.



With best wishes,
Miss Putterill



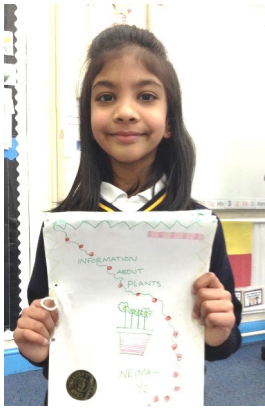
Michael Y3 *"In Science we are learning about layers of soil. We looked at 5 layers, they are from top to bottom, Humus, top soil, subsoil, parent material and bedrock."*

This Week's Attendance

Class	Attendance
YN	96.6%
Y4	95.3%
Y1	93.2%
Y2	91.8%
Y3	90.9%
YR	89.4%
Y5	89.2%
Y6	84.6%
Total	91.3%

Reminder to Parents

The school trips payments are to be made on line via Pay360. If you haven't register please speak to Cathy. Thank you.



Neimah Y2 "In Science we are looking at plants and what they need to grow. For my project I made a booklet about plants. I planted cress seeds and took picture of their growth. The ones in the sun were green and grew well. The ones in the shade didn't."

Elyaa Y3 "In RE we are learning about Judaism and the story of Moses. He was born to a poor family in Egypt, but he became a leader to free his people from slavery."



Year 5's fantastic display of mazes and dragon flies.



Ola Y1 "In RE we looked at symbols of different religions. The cross is for Christianity, the star and crescent is for Islam and the star of David for Judaism."



Chichi Y1 "We went to St Cuthbert Church and listened to music called the Nutcracker. It was very loud. The man played it on a very big organ. Then we answered some questions."



Year 4's Blog

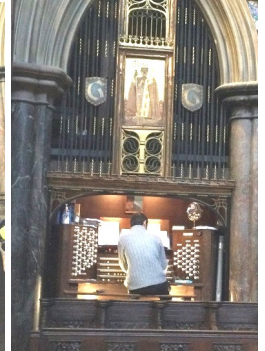
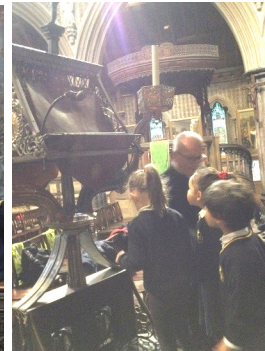
Welcome to year 4's blog this week!

In English we continue to work on our traditional tales topic. We researched for new tales. Some school members of staff had written for us and we explored the characters and the story lines. We then made notes of our findings using our own words. We worked with partners.

In Maths we learnt about areas. We made a mind map of area and answered questions like 'How do we find the area? Can we use a ruler to find an area?' We measured some areas in the playground, like the corners of the small playground. We used sticky notes to mark the area and we then counted the papers. We then did a quick questions on multiplication and division.

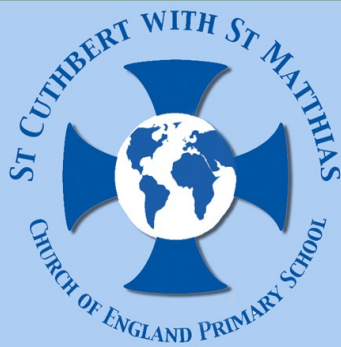
In Science we learnt about the process of evaporation, condensation and the water cycle. After we focused on the process of the water cycle, we labelled different parts of the water cycle on a diagram. We then wrote a few paragraphs of different parts of the water cycle in our books. Did you know that water vapour turns into the clouds and that's how we get rain when the cloud heats?

In DT we planned our own pop up mechanism. We listed the materials we need for our pop up design. We took inspirations from different designs. We did a first draft of our pop up books in our DT books. We then annotated the sketch using key vocabulary. We hope to make the actual pop-up book next week. We also had an art work shop where we made clay characters from our traditional tale, we are currently writing in English. *By Abdul and Ethan*



Spring Term - After School Club Program

	Nursery and Reception 3:00-3:45	Ks1 3:30-4:30	Ks2 3:30-4:30
Monday	Board Games Club Ms Maxey 15 children £30 per term	Athletics/sports Club Mr Reid / Mr Routledge 20 children £30 per term	Coding Club Miss Head 20 children £30 per term
Tuesday	No Club	Art Club Ms Dimitrova 15 Children £30 per term	Art Club Ms Dimitrova 15 Children £30 per term
Wednesday	Mindfulness Colouring club Ms Maxey Maxi 15 children £30 per term	Junk Model-ling Ms Burns 20 children £30 per term Science club Miss Boateng 15 children £30 per term	Sports/football Mr Reid / Mr Routledge 20 children £30 per term Science club Miss Boateng 15 children £30 per term
Thursday	Construction Club Ms Maxey 15 children £30 per term	Homework club Miss Smith/ Mrs Trewick 15 children £30 per term	Homework club Miss Smith/ Mrs Trewick 15 children £30 per term



**ST CUTHBERT
WITH ST MATTHIAS
CHURCH OF
ENGLAND
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with
St Matthias CE
School**

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**STAR LEARNERS OF THE
WEEK**

Congratulations to you all!



- YN Jeanne For coming to Nursery with a smile and joining with activities.
- YR Sabawoon For his engagement in learning during free choosing Sabawoon extended his learning of his own accord.
- Y1 Christina For working hard to improve her listening to instructions. Super DT drawing and neat homework.
- Y2 Ayman For working hard in school and drawing some amazing achievements in coding.
- Y3 Eliza and Abdy-Rahman -For excellent RE work.
-For making progress in Maths.
- Y4 Jasmine For engaging so well with learning and contributing lots!
- Y5 Adam For an inventive project and explaining how you made it you made it so clearly.
- Y6 Mustafa For well-written annotations about our trip to Buddhapadipa.

**PRESENTATION HOTSHOTS
OF THE WEEK**

Congratulations to you all!

- YN Liam For attempting to write his own name on his picture.
- YR Esther For her incredible attitude towards phonics. Esther had worked so hard to form her letter beautifully.
- Y1 Wisaf For always listening in Phonics and trying hard with her handwriting.
- Y2 Mariatou For always taking care with her writing.
- Y3 Elyaa and Michael For always writing excellent comments in a neatly presented way.
- Y4 Ethan For putting so much effort into his handwriting.

IMPORTANT REMINDER:

PE kits must go home on Friday for washing and return to school on Monday. Kits stay in school all week. Pupils must be wearing their full PE kits for PE.

Answer to last week's puzzle

Puzzle time

Fruits Crossword

DIRECTIONS: Fill in the crossword puzzle grid with the name of each fruit following the numbers and direction indicated. Use the word bank if you get stuck.

Word Bank:

APPLE	KIWI
APRICOT	LEMON
AVOCADO	ORANGE
BANANAS	PEAR
BLACKBERRY	PINEAPPLE
CHERRIES	RASPBERRY
COCONUT	STRAWBERRY
GRAPEFRUIT	WATERMELON
GRAPES	



Australian Animals

DIRECTIONS: Find and circle the animal names in the grid. Look for them in all directions including backwards and diagonally.

I	Y	W	L	C	B	Q	X	K	S	N	Q	A	Z	S	W	J	K
Z	K	A	L	V	W	O	C	I	T	T	L	E	P	E	N	G	U
M	F	L	E	B	C	B	H	I	E	Y	C	L	L	O	U	O	U
G	I	A	D	O	O	V	U	J	K	M	H	W	N	T	O	L	A
I	L	R	Y	G	D	P	B	W	D	I	I	T	A	I	L	N	
A	L	O	N	R	I	V	S	U	Z	A	D	N	Z	B	G	V	A
N	E	O	R	N	L	R	G	T	P	Z	N	I	D	M	D	E	O
T	D	T	O	E	O	S	L	O	Z	A	I	G	U	E	D	K	O
C	N	T	H	L	N	W	A	L	L	A	B	Y	Q	N	F	N	O
L	E	C	T	G	D	T	G	C	Z	A	U	J	C	P	O	A	O
A	C	E	U	L	P	F	Q	A	J	X	W	I	E	P	Q	I	R
M	K	X	A	P	C	F	U	S	J	S	Q	S	W	E	P	N	A
R	L	U	K	G	B	M	S	W	M	U	S	S	O	P	A	G	C
C	I	S	C	U	X	U	O	S	X	O	Q	R	G	Z	M	N	O
E	Z	D	R	A	D	A	M	K	P	K	E	O	N	Z	S	A	C
U	M	A	O	O	B	D	B	X	A	C	F	K	M	H	I	T	A
U	R	G	V	F	A	C	R	Q	O	A	J	E	D	T	G	J	
A	D	B	U	T	A	B	Y	V	B	Y	F	Q	U	Z	O	K	W

- BILBY
CASSOWARY
COCKATOO
CROCODILE
DINGO
DUGONG
ECHIDNA
EMU
FRILLED NECK LIZARD
GIANT CLAM
KANGAROO
KOALA
LITTLE PENGUIN
NUMBAT
PLATYPUS
POSSUM
QUOKKA
QUOLL
TASMANIAN DEVIL

- THORNY DEVIL
WALLABY
WALLAROO
WOMBAT
YABBY



There will be exciting prizes, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**