

Loving one another. Learning for our future.

‘Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.’

www.scwsm.rbkc.sch.uk

Living our Vision

18 March 2022



Year 6's Blog

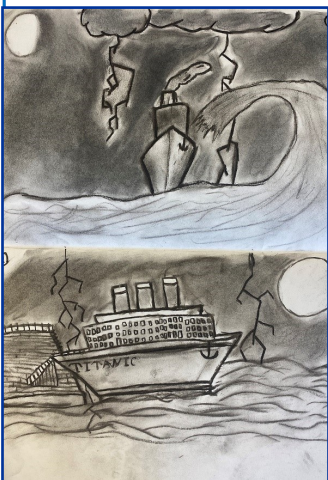
Welcome to Year 6's Spectacular Blog

In Maths this week we have been learning about algebra, on Monday we explored algebraic expressions. We then looked at all the operations, when you divide X the lines don't cross and when you add a number to $2x$ it becomes $2x +$ whatever you added this is called an expression. If x was 4 $2x + 3$ you would do 2 multiply $x + 3$ this is called an equation. We also looked at one-step and two-step formulas. One step is when you solve an equation with one operation and two step is when you solve an equation with two operations

In English we are learning about journalistic writing and newspaper reports. We are currently writing about sky diving incidents and catastrophes. We wrote about a skydiver that crashed in the middle of a spring fair located in the park. We then are going to write about two little kids that save or help the skydiver from his/her fall. We have to include eye witness statements (interrupted, second, first and indirect). The kid's names are Smudge and Charlie, who are characters from Anthony Browne's 'Voices in the Park'.

In RE we did a reflection on our lesson about a tax collector & Jesus' teachings on forgiveness. This lesson we talked about the Stations of the Cross and how important they were. We also discussed the perspective of the people that witnessed the stations. There were many witnesses to the crucifixion; Mary Magdalene, His mother Mary and Simon of Cyrene to name a few. We also discussed how they felt and what each image represented. We said emotions like sad, heartbroken and miserable and key words such as hope, salvation and forgiveness. This is in preparation for a Big Write next week where we will 'interview' the characters.

In History and Geography we learnt about the era of the Shang Dynasty of Ancient China. Firstly, we looked at its religious artefacts, some of the artefacts are Ji (a spear), Ding (a Relic made of bronze). We also looked at jobs, currency, Kings, The four classes, trade and religion. The four classes are The Royals, The Military, Artisans & Craftsmen, finally the peasants... they also had farmers but they were not part of the four classes. They traded silks, jade and bronze ware.



In Art we have been drawing sketches of what we could hear on an audio. The sounds of raging waves, of people screaming for help, with emergency bells and more. We then sketched what we imagined to be happening, and made beautiful pieces of art. Next, we sketched a story titled 'A Shipwreck in Stormy Seas' that had lots of ambitious vocabulary and repetition, which our marvellous teacher Ms. Head read to us and we also sketched what she was talking about (e.g. thunder).

Jamal X Daniel



Filippo Y3 "We went on a trip to a Synagogue in Bayswater. We got to wear Kippahs as we entre the building. The Rabbi then showed us the Torah.



SPECIAL DATES

- Holy week- March 28- April 1
- 4-15 April- Easter Holidays



Julia YN "We read a book called *The Journey Home from Grandpa's*. We also built a small village."



Isbah YR "I wrote My name using the stamping method I used different colours."



St Cuthbert with St Matthias CE School

**“Knowing Is Not Enough; We Must Apply. Wishing Is Not Enough; We Must Do.”
Johann Wolfgang Von Goethe**



Ola Y1 *“In English we have been reading a book called *The Day the Crayons Quit*. We wrote a letter to the orange crayon to make him feel better because he was sad.”*



Ajwa Y2 *“In Maths we have been learning about 3D shapes. A square has 4 sides and a pentagon has 5 sides.”*



Year 5's Blog

Welcome to Year5's Blog ☺

In English we prepared a talk about a personal reasons and opinions. We then wrote down our own opinions about who is the best person living and most of us chose our parents. We also explored arguments for and against vehicles in city centres. Furthermore, we argued points for and against school starting and ending 30 minutes earlier. The pros and cons are: the pros are same school hours, the early bird catches the worm and the cons are 30 min less of sleep and inconvenient for parents, teachers and staff. After our teacher (Miss Boateng), sorted us into groups, we had a sheet of paper with sentences and we sorted them into the correct categories.

In Maths, we went over decimals and division using the bus stop method, we were also rounding decimals to the nearest tenths and nearest whole number. We used number lines to help us to round the decimals. We also divided 4 digit numbers by 1 digit number by using the flexible portioning. We then solved word problems.

In Art, we are learning about illuminated letters. Illuminated art design is a decorated first letter of a book or a chapter. We learnt how people made paint from plants and parchment paper from animal skins. We chose our favourite illuminated letter and drew it in our books by concentrating on the fine detail.

In RE we discussed what rituals are and what Palm Sunday is? Rituals are a religious service or other ceremonies which involves series of actions. E.g. the Holy Communion. Palm Sunday is a ritual Christians celebrate by parading across the town and waving palm leaves to remember Jesus going in to the town of Jerusalem on a donkey. *By Imogen and Jennifer*

HEADTEACHER'S LETTER

Dear St Cuthbert children and parents,

They say that ‘many hands make light work’, and that has certainly been true in St Cuthbert School this week, with a team of staff-elves busily packaging treats yesterday for our St Cuthbert day celebration today, and another team taking charge of Book Fair sales (and customer care) each morning and afternoon through the week. I would like to extend a great and special mention to Miss Smith who ensures that the Book Fair visits our school each year, bringing much delight to our St Cuthbert children—thank you. So a huge thank you to our staff team for such continued and dedicated support enabling these highlights to enrich our learning weeks in so many ways.

However, it seems that many Early Years hands have also been cleverly busy this week, with some serious rice exploration and palm leaf creating taking place!

With a St Cuthbert day celebration taking place in our church today, we would like to say thank you to those parents who have kindly offered to accompany us there and back. We don't say it often enough, but we sincerely value the wonderful parental support for trips, 1-1 reading and for our school fairs—very much appreciated, thank you.

Now, after a week of good learning, it is once again time for another well-earned rest, and in celebration of St Patrick's Day yesterday, I will sign off with a special blessing: The Irish Blessing.

/Guh ny-ree on boh-har lyat/

May the road rise to meet you

Go raibh an ghaioth go brách ag do chúl

/Guh ruh on ghwee guh brawkh eeg duh khool/

May the wind be always at your back

Go lonraí an ghrian go te ar d'aghaidh

/Guh lun-ree on ghreen guh cheh air dye/

May the sun shine warm upon your face

Go dtite an bháisteach go mín ar do pháirceanna

/Guh ditch-a on wah-shtukh guh meen air duh fawr-ken-na/

May the rains fall softly upon your fields

Agus go mbuailimid le chéile arís,

/A-guss guh mool-ee-midg leh khay-la a-reesh/

And until we meet again

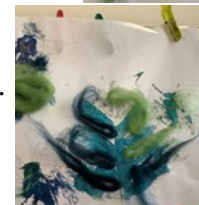
Go goinní Dia i mbos A láimhe thú.

/Guh gwin-ye Jee-a ih mus a law-iv-eh hoo/

May God hold you in the palm of His hand.

I wish you a restful weekend.

Miss Putterill and the St Cuthbert Teaching Team





Year 4's Blog

Hope you enjoy reading our blog!!!

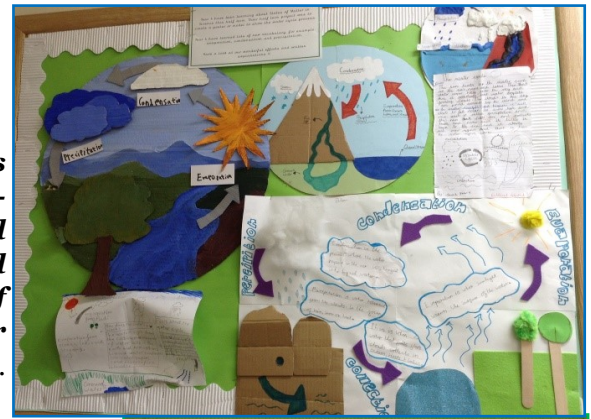
In English we continue to explore traditional tales. This week we wrote a synopsis (a short summary) of a book called When a Forest Meets the Sea. We looked at the message of the book and how it persuaded the readers to look after the rainforest and the environment. We answered questions to summarise the book. We also made a mind map for persuasive writing. It's a type of writing where the writer tries to convince that their idea the best. Additionally we made our own comic strip. We made up the stories and also drew the characters. We included onomatopoeic words, which are word that sound the same as the actions. E.g. Bam, pop, boom, smash, and splash.

In Maths we have been learning how to add and subtract fractions. We then used the partitioning fractions method to add fractions. We also used bar models to represent subtracting fractions. We understood that we only subtract numerators and denominators stays the same. We subtracted fractions from a whole number.

In RE we explored why the Holy Communion is important for believers? We watched a film about it. We answered questions and wrote them down in our books. What equality means? How do you feel when share with other people? Would you rather eat alone or together? We feel good when we share. Can you answer the other questions?

In Art we continue to learn about Paul Cezanne's style of drawing. We were given a choice between drawing flowers or skulls. We pencil sketched Paul Cezanne's famous art works. *By Mohamed and Cristian*

Year 4's informative and detailed display of the water cycle.



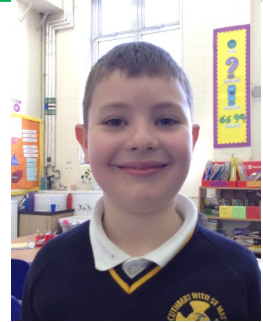
Mekheseb Y3

"We made our own Roman Shields using different design on red cards. We also used rulers for measurements to make the design symmetrical."



Petar Y2

"We are learning how to write a poem in a shape. We are writing a spring poems. Mine is in the shape of a Bunny."



Talia Y1 *"In Maths we have been learning about weight. When we weigh objects if one side is down that means it's heavier."*

This Week's Attendance

Class	Attendance
Y4	97.0%
Y3	93.2%
Y2	88.4%
Y1	86.8%
Y6	87.9%
Y5	87.7%
YR	83.6%
YN	73.6%
Total	86.6%

DOUBLE PARKING

Please can parents respect our request not to double-park at drop-off and pick-up times.

This creates danger for our pupils and blocks exits and entrances for residents.

If this issue persists, the residents will take action by asking the council to block the road.

Spring Term - After School Club Program

	Nursery and Reception 3:00-3:45	Ks1 3:30-4:30	Ks2 3:30-4:30
Monday	Board Games Club Ms Maxey 15 children £30 per term	Athletics/ sports Club Mr Reid / Mr Routledge 20 children £30 per term	Coding Club Miss Head 20 children £30 per term
Tuesday	No Club	Art Club Ms Dimitrova 15 Children £30 per term	Art Club Ms Dimitrova 15 Children £30 per term
Wednesday	Mindfulness Colouring club Ms Maxey 15 children £30 per term	Junk Model-ling Ms Burns 20 children £30 per term Science club Miss Boateng 15 children £30 per term	Sports/ football Mr Reid / Mr Routledge 20 children £30 per term Science club Miss Boateng 15 children £30 per term
Thursday	Construction Club Ms Maxey 15 children £30 per term	Homework club Miss Smith/ Mrs Trewick 15 children £30 per term	Homework club Miss Smith/ Mrs Trewick 15 children £30 per term



**ST CUTHBERT
WITH ST MATTHIAS
CHURCH OF
ENGLAND
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with
St Matthias CE
School**

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STAR LEARNERS OF THE WEEK

Congratulations to you

- YN Theodore For showing kindness to a friend and including her in his games.
- YR Kyo For flourishing in all areas of his learning, especially in Maths.
- Y1 Adnan For his progress and courage in Maths. He has not given up.
- Y2 Ayo For flourishing in Maths this week.
- Y3 Hanna For excellent participation in Maths and History.
- Y4 Lilly mae For flourishing in her Maths contributions.
- Y5 Yasin For great Maths learning, especially decimals.
- Y6 Khalid For increasing his independence in English.



PRESENTATION HOTSHOTS OF THE WEEK

Congratulations to you all!

- YN Leo S For a wonderful effort when making a grandpa map.
- YR Mia For taking pride in her writing and taking care when forming letters.
- Y1 Kai For being so thoughtful in the presentation of all his work especially maths.
- Y2 Lyla For consideration and thoughtfulness in hand-writing.
- Y3 Sobhan For a very accurate shield design.
- Y4 Nahom For being so thoughtful in ensuring his handwriting is cursive.
- Y5 Adam For beautifully presented project on Queen Ann of England.
- Y6 Assia For Thoughtfulness and consideration towards improving her letter formation.

Puzzle time

GREEK MYTHOLOGY



APHRODITE
APOLLO
ARES
ARTEMIS
ATHENA
CYCLOPS
DEMETER
DIONYSUS
EROS

HADES
HEPHAESTUS
HERA
HERMES
MEDUSA
MIDAS
MINOTAUR
NARCISSUS
OEDIPUS

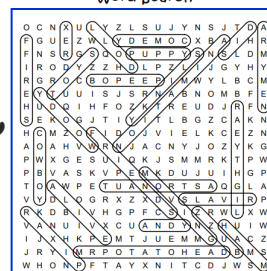
OLYMPUS
PAN
PANDORA
PEGASUS
PERSEPHONE
PERSEUS
POSEIDON
TITANS
ZEUS

Answer to last week's puzzle

TOY STORY

Word Search

DIRECTIONS:
Find and circle the
vocabulary words in
the grid. Look for
them in all directions
including backwards
and diagonally.



ALIVE COWBOY PUPPY
ANDY DOLL REX
ANIMATION FRIENDS RIVALS
ARMY MEN HAMM SHERIFF
ASTRONAUT LIGHTYEAR SID
BO PEEP MOVING SLINKY
BUZZ MR. POTATO HEAD TOYS
COMEDY PIXAR WOODY

There will be exciting prizes, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**