

# Loving one another. Learning for our future.

‘Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.’

[www.scwsm.rbkc.sch.uk](http://www.scwsm.rbkc.sch.uk)

Living our Vision

25 March 2022



## Year 4's Blog

Welcome to our exciting blog.

In English we have been reading and discussing texts that uses persuasive language in speeches. We labelled features of the text, such as conjunctions to explain, rhetorical questions and third person. We then wrote a persuasive letter to loggers to stop the cutting of trees down. We pointed out that cutting trees affects animals, humans and even plants. We used powerful verbs and adjectives. And included strong language to get our points across.

In Maths we been learning about decimals. A decimal goes between whole numbers. We get decimals when we divide an odd number by even number. E.g.  $11/2=5.5$ . We then looked at tenth and hundredth. We learnt that 10 hundredth are equivalent 1 tenth.  $10/100=1/10$  because when we divide both by 10/100, we 1/10.

In Art we copied a painting of Paul Cezanne's artwork. We had the option of a skull drawing or flowers in a vase. After that we did a still life drawing with colourful chalks in KS1 playground. We drew a bowl of fruits, flowers in a vase and books on the ground.

In History we've been learning about Ancient Greece. Firstly we drew a timeline to understand what daily life in Ancient Greece was like. After that we took a picture of the order of the events. E.g. 776BC the year of the first Olympic games. We then compared the lives of the ancient Greeks with our lives today. The similarities are; we go to school and get taught to read and write by a teacher and we both wear vibrant bright coloured clothes. The differences are in ancient Greece only boys were allowed to go to school and train to fight for the army while still at school at an early age.

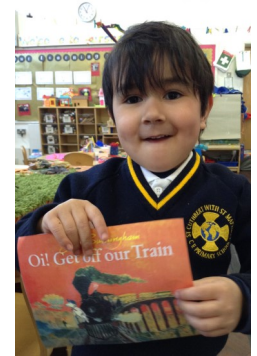
In RE we have been writing about what we did on our trip to the church on St Cuthbert's day. Last Friday we went to St Cuthbert's church to see Holy Communion and we prayed and sang. We ate holy bread and the adults drank wine. Fr Paul was wearing a cassock and a gown.

By Nahom and Lillymae

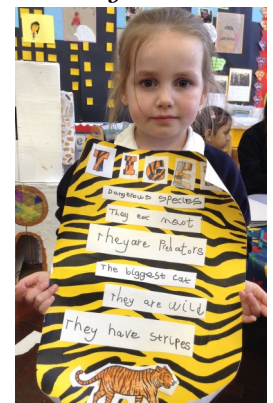
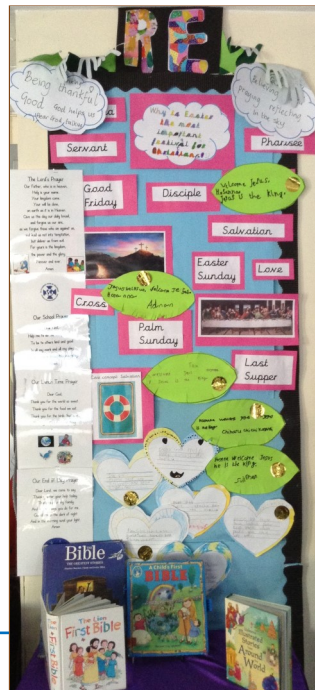


## SPECIAL DATES

- Holy week- March 28- April 1
- 4-15 April Easter Holidays
- Summer Term starts-19 April



Gabriel YN "We read a book called Oi, Get off Our Train. The elephant, the tiger and the stalk came on the train. The polar bear came on because the ice is melting."



Phoebe YR "I made a poster about Tigers. They live in the wild and they are endangered."

Year 1's fantastic RE display about Holy week and Easter celebrations.



# St Cuthbert with St Matthias CE School



***"Skill is only developed by hours and hours of work." Usain Bolt***



**Aisha Y1** *"In Maths we are measuring liquid. We measured and ordered in their capacity. We used cups to measure."*



**Alfred Y2**  
*"I got a certificate for doing well and finishing my typing lesson."*



**Sarah Y2** *"In Maths we have been learning about fractions. It's dividing a whole into small parts. We looked at a quarter, which is one part out of a total of four parts."*

### Year 5's Blog



Welcome to our exotic blog where your journey of Year 5 awaits!

In English we have been learning about autobiographies. An autobiography is genre of writing where people write their own life experiences and stories. We looked at a text from Autobiography of a School Child and used colouring pencils to identify the features in it. Then we drafted a paragraph of our own biography.

In Maths we did a mind map on fractions to percentages to decimals. In the other group we were multiplying fractions by integers. An integer is a whole number e.g 1,3.

In Geography we have been learning about where our food comes from. We planned a 3D project with our group. The groups consist of Biomes, Settlements and World trade. My group (Judah's) made a world map of all the places where the Fairtrade farms are, the Fair Trade logo and an information sheet as well. My group (Anna) were making different types of settlements including village, hamlet, city and town.

In RE we were making Roman helmets and Olive trees. The girls made the Olive tree out of green card, paper cups, glue, tape and skewers. The boys

made the Roman helmets out of cardboard, glue, tape and paper. After they finished making the structure of the helmets they painted them with light grey paint.

Have a good weekend! *By Anna and Judah*



### HEADTEACHER'S LETTER

Dear St Cuthbert children and parents,

As we head into warmer months -and towards Earth Hour on Saturday 26th March, we ask you please to very seriously consider (again) how you travel to and from school each morning and afternoon. Leaving your car at home, will not only enable a fitter family, but will also help to ensure cleaner air for us all within our local area. And then, there's the ongoing battle with illegal double-parking....



To encourage smarter thinking, our Y4, Y5 pupils and School Council took part in Idling Action workshops with our local authority yesterday, aimed at teaching our pupils how important it is to champion cleaner air for our city.

With informative posters and pleas from our pupils, we ask you to please take our request not to use your cars to heart. A safer, healthier and friendlier atmosphere for us all will result.

From tarmac talk around vehicles, we move to tarmac talk about art! Thank you to Y4 class for decorating our kS1 playground with your still-life chalk masterpieces this week. What fun to work on such a giant scale - you were set a glorious challenge out in the spring sunshine, and rose to it with courage and excellence!

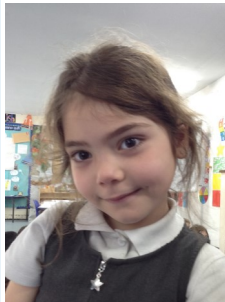


And now, as we ready ourselves for our upcoming Easter break at the end of next week, we will close today's newsletter with artwork from Junk Modelling club: egg-box spring flowers. Thank you to Miss Julie and the club members for creating such a joyful garden of flowers to brighten our school corridor!



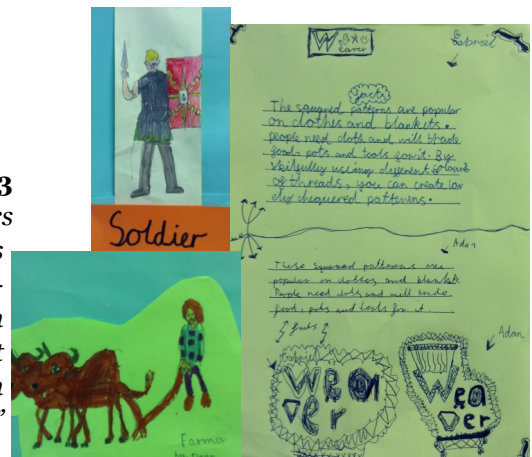
With best wishes for a restful weekend,

Gill Putterill and the St Cuthbert Teaching Team.



**Ezar Y1** *"For our acrostic poems we drafted ideas on spring or senses. We used words like lovely smell, raindrops and green trees."*

**Gabriel Y3**  
*"We made posters about Romans. Facts about how square patterns were popular on clothes and different jobs that still exists in modern days."*







## Year 6's Blog

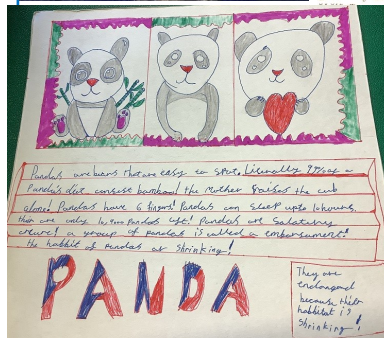
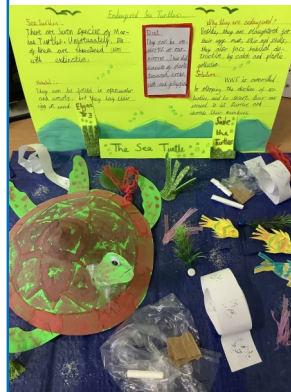
Our fantastic blog

In History, we were planning a board game about the Shang Dynasty. We first went into groups and we were given a social class in the Shang Dynasty. We then did research on the social class we were given. The social classes of the ancient Shang Dynasty had Kings and Queens at the top, Nobles, Priests, Soldiers, Craftsmen, Peasants and Prisoners of war at the bottom. Afterwards, we made a table and wrote what these social classes' jobs were and how they did them and what their special power was. For example, Craftsmen made pottery and metal work using their hands and their special power was their skills with their hands.

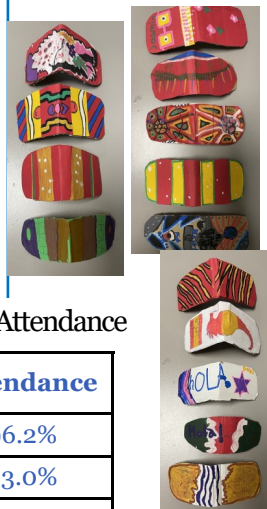
In Art we started a new topic called graphic design and textile. In the first lesson we listened to a sound that contained sound of the ocean and people fighting. We were then told to draw what we heard and most of us recognised that it was quite gloomy so we drew it in a dark tone using the charcoal we were given before-hand. The majority of our class drew a colossal wave whilst others drew a dull rock beach. The second sound we listened too, was a short story about people going on a ship on a sunny day but as quick as a flash rain was pouring down and the seas were frustrated and frightening.

In R.E we role-played Jesus carrying the cross and him getting nailed to it (the crucifixion). We started off when Jesus was condemned to death by the Pilot but many people believe that he didn't want to do that but he had to. The crowd screamed to free Barabbas and to crucify Jesus. Afterwards, Roman soldiers freed Barabbas and made Jesus stand up while laughing and put two items on him: a crown made out of thorns and a purple robe. They brought Jesus to the cross and made him carry it to Golgotha by himself. Jesus struggled. When he fell the first time a man named Simon helped him carry the cross but had to stop. Jesus fell a second time and a woman named Veronica wiped his face with her veil and Jesus's face appeared on it. His cross got put down on the ground and Jesus was nailed on it and the disciples ran away. Today, we wrote a big write for a hot seat interview with people that witnessed the crucifixion. We wrote sentence starters for it outside.

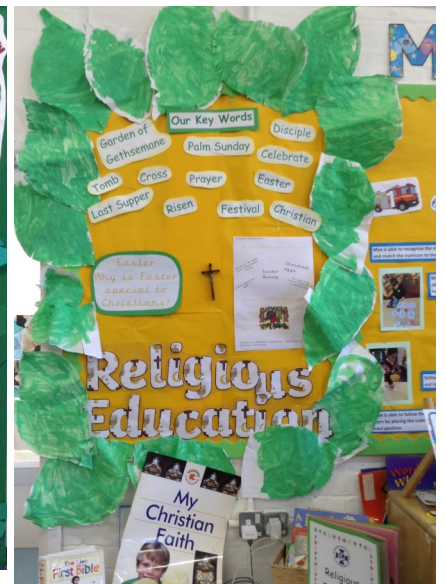
By Mustafa and Boyan



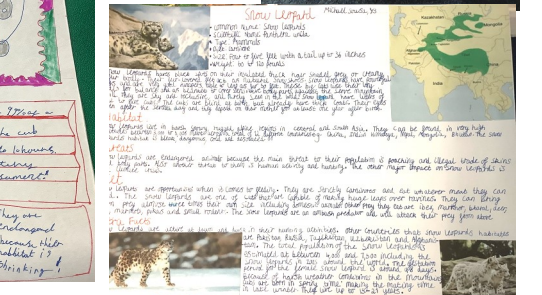
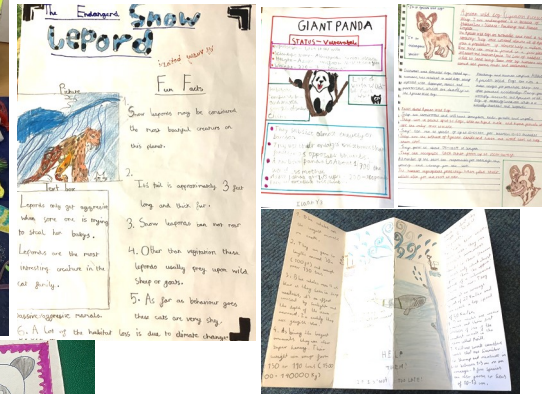
## Year 1's Chichi and Year 3's children's projects on endangered animals for Earth Hour.



Castanets that our children made to celebrate Mother Language Day.



## Nursery's RE display.



**Eliza Y3** "In English we have been learning about emotions. We read a poem called Listen by John Hedgley. It's about

a girl who's bullied at school. We answered questions. And alternatives for words like sad.

## This Week's Attendance

Class	Attendance
Y5	96.2%
Y2	93.0%
Y1	92.0%
Y3	91.4%
Y6	88.6%
Y4	87.5%
YN	86.3%
YR	83.5%
Total	89.3%

ST CUTHBERT'S CHURCH  
PHILBEACH GARDENS SW5

# MOTHERING SUNDAY

27th MARCH 2022

10am Family Mass  
11am High Mass

With a thanksgiving for our mothers and the distribution of flowers.





**ST CUTHBERT  
WITH ST MATTHIAS  
CHURCH OF  
ENGLAND  
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with  
St Matthias CE  
School**

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**STAR LEARNERS OF THE  
WEEK**

**Congratulations to you**

- YN Leo D For sharing his number knowledge with friends.
- YR Matvey For settling into reception so wonderfully and for participating in whole class activities.
- Y1 Ezare For producing a fantastic display of endangered animals and sharing her learning.
- Y3 Ashley For an amazing reading assessment result.
- Y4 Mohammad For displaying courage and resilience settling in to a new school.
- Y5 Mouemin For showing perpetual kindness to his peers and adults.
- Y6 Hadi For following our school values diligently. Your adult have been so impressed with your behaviour.



**PRESENTATION HOTSHOTS  
OF THE WEEK**

**Congratulations to you all!**

- YN Julia For forming all letters of her name correctly.
- YR Rayan For taking care and precision with his writing.
- Y1 Chichi For taking the time to focus on her handwriting and being diligent with English.
- Y3 Lewis For using a beautiful cursive script on his project.
- Y4 Abdul For showing thoughtfulness and care towards his cursive script.
- Y5 Dani For an informative project and care towards his cursive script.
- Y6 Adnan For stepping up his effort with handwriting.

**Reminder to Parents**

The school trips payments are to be made on line via Pay360. If you haven't register please speak to Cathy. Thank you.

**IMPORTANT REMINDER:**

**PE kits must go home on Friday for washing and return to school on Monday. Kits stay in school all week. Pupils must be wearing their full PE kits for PE.**

**Puzzle time**

## Ancient Civilizations

AKKADIA	U G E S F A F I Q N A C S U R T E W L
ARAB EMPIRE	L W C P N H I A Z T E C J V E G Y P T
ASSYRIA	I Z M K N U M R F L Q K J K E T Z B F
AZTEC	D W S H Z S H D Y A P J Q J R J Z L B
BABYLON	B Z M A E A S E A S R F K D I K D P A
BYZANTINE	H N Y J I K T A Z M S T C H P J P Y Q
CELTS	W T J H K D E M A W E A P Z M E E J L
CHINA	B N O L D B I O J G N N C X E Y B X E
EGYPT	T W F I B H G N E R I P M E N A M O R
ETRUSCAN	I N D I A T M G R T T B K K A E G I S
FRANKS	Z K A D Z T S O S X N A N H M Z A M Z
HUNS	G G X Y W M A L V Q A B W B O N R N S
INCAS	C S A D Q X P S S Q Z Y Z C T A P K T
INDIA	E V I K I N G S S N Y L O T T P N X U
JAPAN	L M S D K O A D H A B O Y B O A H S C
MAYANS	T Q R R D A K I B E C N J K R J L R R
MONGOLS	S F E M H P D M A Y A N S F H H X S A
	F V P D C A N I H C B U I U W D H T F
	C D J X C S L A A A R A B E M P I R E
	O T T O M A N E M P I R E
	P E R S I A
	R O M A N E M P I R E
	V I K I N G S

**Answer to last week's puzzle  
GREEK MYTHOLOGY**

Answer to last week's puzzle  
**GREEK MYTHOLOGY**

- |           |            |            |
|-----------|------------|------------|
| APHRODITE | HADES      | OLYMPUS    |
| APOLLO    | HEPHAESTUS | PAN        |
| ARES      | HERA       | PANDORA    |
| ARTEMIS   | HERMES     | PEGASUS    |
| ATHENA    | MEDUSA     | PERSEPHONE |
| CYCLOPS   | MIDAS      | PERSEUS    |
| DEMETER   | MINOTAUR   | POSEIDON   |
| DIONYSUS  | NARCISSUS  | TITANS     |
| EROS      | OEDIPUS    | ZEUS       |

There will be **exciting prizes**, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**

