

Loving one another. Learning for our future.

'Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

www.scwsm.rbkc.sch.uk

Living our Vision

25 February 2022



Year 6's Blog

Welcome to our blog, I hope you had a good half-term.

In English we are learning about journalistic writing. Journalistic writing must have subheadings and titles and is mostly about writing in an active voice. It is mostly in a newspaper report or spoken in an active voice by a reporter, although it is in 3rd person. Sometimes quotes are needed in journalistic writing, so are adverbial phrases to give a specific date or time.

In Maths we learnt how to convert fractions into decimals, example, $62/500 = 124/1000 = 0.124$ because 500 multiplied by 2 = 1000 and 62 multiplied by 2 = 124 so $62/500$ multiplied by 2 = $124/1000$, $124/1000$ also = 0.124 as a decimal. We also learnt how the value make a different in the total, example is $50/100 = 0.5 = 1/2$ a skill is to whatever you do to the denominator you do to numerator. $5/100$ would be 0.05 so it is important to remember the place value of the numbers.

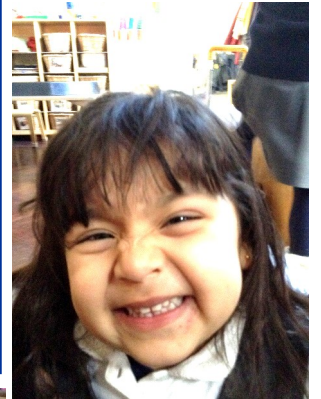
In DT we have been learning about all different types of shoes such as: the Jutti, Geta, Muckluks and the clogs. These shoes are all from different parts of the world, for example the Jutti's are from northern India and are not sewn together but there hammered together. A couple of days after this we collected all our ideas and started to make our own shoe, but of course we had to have made a brief of our new shoe so we made our brief and then started to create our own shoe!!! Firstly we made a pattern of our foot by tracing around our foot then cutting out the trace of our foot. Then we picked out a design pattern for our shoe and stitched everything together. Finally we cut out a trace of our foot in cardboard then stuffed our pattern with the cardboard cut-out and then our shoe was made.

In Geography we learnt about ancient civilizations. One of the main ones is the Shang Dynasty which was in North China Plain and was built in 1300 B.C. People back then carved words in caves.

By Aya and Leah



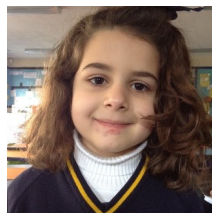
Inamul YR "We planted seeds in our classroom. They are called Bee seeds, when they grow they will attract the bees."



Robina YN "We read the book called the Naughty Bus, and then made our own buses at home."



Sonia Y1 "On Monday we dressed up in our traditional clothes. Mine was long and Italian."



Good Samaritans

This week our Good Samaritan is Petar, Y2, for always offering to help set up or put away music instruments.



St Cuthbert with St Matthias CE School

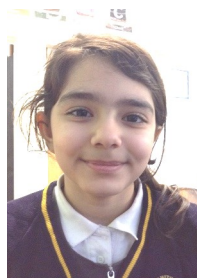
“Do your little bit of good where you are; it's those little bits of good put together that overwhelm the world.” Desmond Tutu



Mariato Y2 *“In RE we learnt about the Noah’s Arc. He built a boat to save all the people from the coming flood. But the people didn’t listen, so his family and two of very animal was saved.”*

Hidden Y3

“In PSHE we learnt about British values. They are what British peoples rights and obligations are. Like mutual respect and democracy.”



Year 5’s Blog



Hello and welcome back to school after a week-long break!

In English this week, we were looking at the Jungle Book by Rudyard Kipling. We were answering questions about our chosen characters. E.g. which character stood out to you the most? And what makes the speech in the book different compared to text? On Thursday, we were looking at our chosen character trait’s and wrote it down in a mind map like style. Our characters were: Shere khan, Tabaqui, Mother Wolf, Baloo, Father Wolf, Bagheera and Mowgli. E.g. Bagheera is a clever, affectionate towards Mowgli and sometimes sneaky.

In Maths we were looking at coordinates and we used some phrases to help us remember how to use them e.g. ‘Learn to walk before you learn to fly and along the corridor and up the stairs’, to remind us to look at the bottom number first on the X and Y axis. On Thursday, we were looking at multiplying a four digit number by a one digit number.

In RE, we started a new topic based on ‘What happens in churches during Lent and Easter’, we found out the meanings of some of our key vocabulary e.g. Ash Wednesday – On Ash Wednesday people burn palm leaves into ash to symbolise death and repentance.

In Art, we have been looking at ‘Illuminated art design’. Illuminated means to light up and it comes from the Latin word ‘illuminare’. Illuminated art drawings are only used in the first letter of the first word in a story book or a holy book. To make an illuminated art drawing you need a Parchmenteer (creates a canvas), Scribe (person who writes) and the illuminator (designs the letter). *By Lea and Mojtaba*

HEADTEACHER’S LETTER

Dear St Cuthbert children and parents,

Wolfgang Amadeus Mozart once stated: ‘To my eyes and ears the organ will ever be the King of Instruments’. So how lucky our St Cuthbert pupils were to learn about our St Cuthbert church organ just before our half term break. A special thanks again to Seb, the Church organist, for delivering such a wonderful learning opportunity for our pupils. But then the challenge began: creating a class organ made out of recycled materials! Of course the children triumphed, and their masterpieces will be on display



in St Cuthbert church next Saturday, 5th March, as part of the Heritage Open day in our church.



Along with the creatively constructed organs, you will hopefully also spot St Cuthbert ‘cuddy’ ducks, and vibrant stained glass windows. Thank you to our pupils for all their hard work in presenting their learning to such a great standard of excellence.

And finally, thank you to all our pupils who dressed up for our International Mother Language day on Monday. Many of you also brought in special words written in your mother language-thank you! Here is one magnificent example by Chiharu in Y1.



With best wishes for a restful weekend,

Miss Putterill and the St Cuthbert Teaching Team



Mark Y3 *“In English we had real vegetables in our class. We described them with adjectives and noun phrases. E.g. the curly lettuce and the red juicy tomatoes.”*

Reminder to Parents

The school trips payments are to be made on line via Pay360. If you haven't register please speak to Cathy. Thank you.

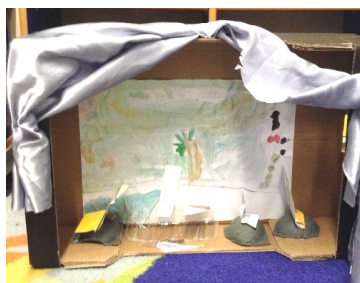
This Week’s Attendance

Class	Attendance
Y5	96.9%
Y1	96.0%
Y2	94.5%
Y3	94.3%
Y4	93.2%
Y6	92.1%
YR	85.5%
YN	76.7%
Total	90.5%

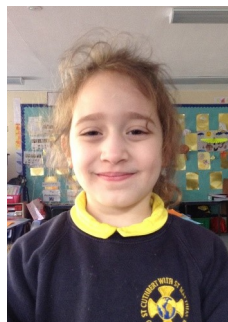


Shafi
Y2 "In Maths we have been learning about

grouping. We also did pictographs and tallies."

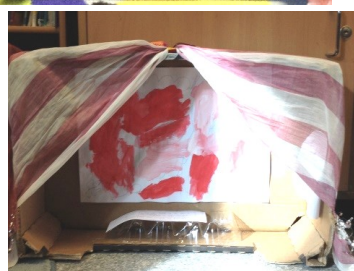


Year 3's beautiful RE display asking an important question!



Talia
Y1 "We made umbrellas for our home

project. Mine is an orange one with double paper to make it strong and water-proof."



Year 4's Music project of theatrical stages.



Year 4's Blog

Welcome to Year 4's fantastic blog

In English we have continued to write our traditional tales. Sara's story is based on Molly Malone, which is about a sweet poor girl who sold cockles and mussels from her rickety wheelbarrow. Andy's story is based on the story of Dick Whittington, which is about a poor boy who was desperate to go to London because he heard a rumour that the pavements in London are made of gold. We used sequencing language, powerful verbs and speech.

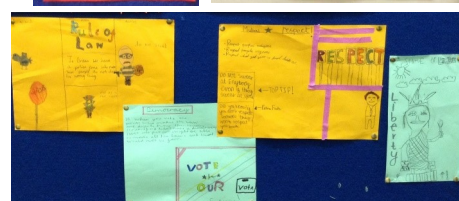
In Maths we have begun a new topic on fractions. We explored one whole into 10 equal parts. We were also introduced to a numerator and denominator. We looked at different ways to represent a whole number. The numerator and the denominator has to be the same number to make a whole number.

In History we are learning our new topic about the Ancient Greece. We looked at the Greek myths and Greek gods. We made a mind map of a recall of Anglo Saxons. As well as an Ancient Greece one, asked questions such as, what is the difference between the Greek and Roman gods? How did the Ancient Greeks pray?

In RE we are doing a poster of famous Christians. We tried to answer the question that was asked – Do Fame and Christianity go together? We researched some famous Christians such as Dr Martin Luther King, Tayler Swift, C.S Lewis and Cristiano Ronaldo. Martin Luther King was a great role model because he influenced and changed so many lives. Have a very good weekend and make sure you have lots of fun! *By Sara R and Andy*



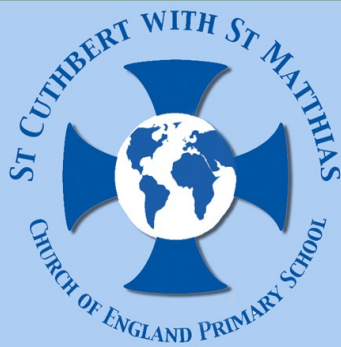
Year 4's great RE corner.



PSHE display by Year 3 about British values.

Spring Term - After School Club Program

	Nursery and Reception 3:00-3:45	Ks1 3:30-4:30	Ks2 3:30-4:30
Monday	Board Games Club Ms Maxey 15 children £30 per term	Athletics/sports Club Mr Reid / Mr Routledge 20 children £30 per term	Coding Club Miss Head 20 children £30 per term
Tuesday	No Club	Art Club Ms Dimitrova 15 Children £30 per term	Art Club Ms Dimitrova 15 Children £30 per term
Wednesday	Mindfulness Colouring club Ms Maxey 15 children £30 per term	Junk Modelling Ms Burns 20 children £30 per term Science club Miss Boateng 15 children £30 per term	Sports/football Mr Reid / Mr Routledge 20 children £30 per term Science club Miss Boateng 15 children £30 per term
Thursday	Construction Club Ms Maxey 15 children £30 per term	Homework club Miss Smith/ Mrs Trewick 15 children £30 per term	Homework club Miss Smith/ Mrs Trewick 15 children £30 per term



**ST CUTHBERT
WITH ST MATTHIAS
CHURCH OF
ENGLAND
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with
St Matthias CE
School**

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**STAR LEARNERS OF THE
WEEK**

Congratulations to you all!

- YN Arthur For having the courage to share his ideas with a large group.
- YR Zamzama For her ever-growing curiosity about the world around her.
- Y1 Kai Adam -For helping a peer in class showing compassion and friendship.
- Y2 Ayo -For super handwriting and making his descenders go below the line.
- Y3 Fillipo For challenging himself to achieve his target and work independently and using his words.
- Y4 Ammar For sharing amazing facts about the Romans.
- Y5 Aiden For always showing a helpful and kind attitude towards his friends and adults.
- Y6 Aya For sharing his great knowledge in Geography.
- Y6 Aya For going over and beyond to independently improve her Maths.



**PRESENTATION HOTSHOTS
OF THE WEEK**

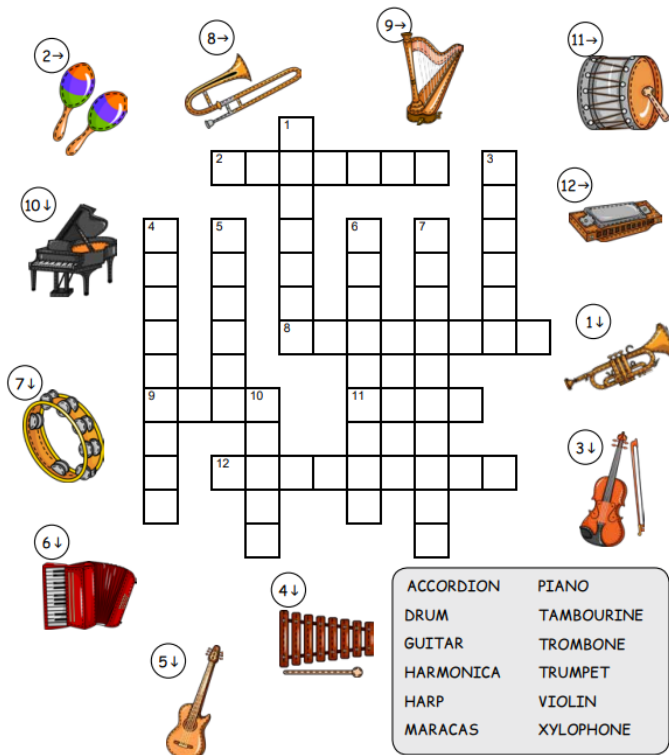
Congratulations to you all!

- YN Eleanore For making a great bus adventure map.
- YR Mana For her rapid progress in phonics, spelling cvc words with good formation.
- Y2 Malak For thoughtfully presenting her history work on Samuel Pepys.
- Y3 Gaby For using beautiful cursive script on her story board.
- Y4 Sara H For displaying beautiful presentation in all subject books.
- Y5 Rehan For presenting work neatly and working on cursive script.
- Y6 Ibrahim For beautifully presented mind maps in History and geography.

Puzzle time

Musical Instruments

DIRECTIONS: Fill in the crossword puzzle grid with the name of each musical instrument following the numbers and direction indicated. Use the word bank if you get stuck.



Answer to last week's puzzle

Valentine's Day Word Scramble

DIRECTIONS: Unscramble the letters to form the names of 11 different Valentine's Day words. Then unscramble the shaded letters to answer the riddle.

LIRANGD	DARLING
HAETR	HEART
OLCHAOTEC	CHOCOLATE
DICPU	CUPID
MOEP	POEM
LSWROFE	FLOWERS
BOLEDEV	BELOVED
ANDCY	CANDY
ORSSE	ROSES
EOEVNPLE	ENVELOPE
RRABYUFE	FEBRUARY

What did the boy bear say to the girl bear on Valentine's Day?

I LOVE YOU
BEARY MUCH!



There will be **exciting prizes**, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**