

# Loving one another. Learning for our future.

'Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

[www.scwsm.rbkc.sch.uk](http://www.scwsm.rbkc.sch.uk)

Living our Vision

14 January 2022



## Year 6's Blog

Welcome To Our Year 6 Blog!

In Miss Head's math group, the class have been learning how to multiply and divide fractions. Meanwhile, in Miss Boateng's math group has been measuring each others heights in groups of 2, get the difference between yourself and your partners and they're learning decimals. For example, the difference between child A and child B is 0.05m because child A's height is 1.53m and child B's height is 1.45m.

This week in English we have been completing our story boards to write exceptional traditional tales from our countries of origin. Some of these stories included Aladdin, Paul Bunyan and Neem the Half Boy. We had to ensure that all of our work included a story mountain (beginning, rising action, dilemma, resolution and end). Our class had plenty of practice, as we retold the story of Snow White and the Seven Dwarves as a whole group.

In Spanish this week our class learned how to recall our Christmas holiday in Spanish. For example "en mis vacaciones, yo pase tiempo con mi familia en Londres".

On Tuesday we had a very exciting trip to the National Army Museum. When we arrived our tour guide Anita gave us a captivating presentation on the blitz and the

experience of it. We learnt about different roles of civilians that didn't go to war such

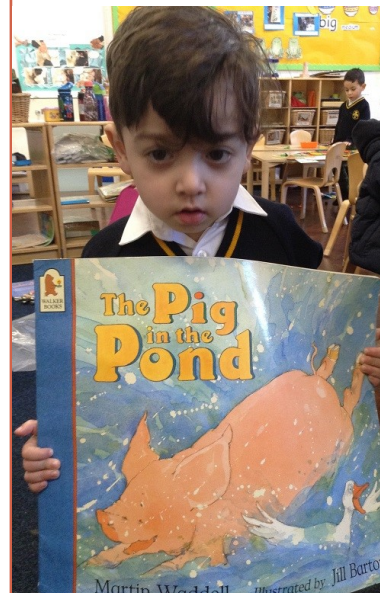
as the home guard and the how a majority of the children living in London during the tragic time had to evacuate to the countryside away from London. Women were given important roles to replace the ones of men that had gone to war. For example some women worked in ammunition factories. After lunch we went to the galleries. Our tour guide asked us if we would've wanted to be a soldier in the war or not. The gallery we went to was quite small and was all about WW2 tanks. Lastly, the class headed to a gallery about other wars such as the Napoleonic wars.

Finally, in RE we started our Buddhism subject. We did our mind map and we've learnt how suffering in the human life is normal. Later in RE we will learn what the Noble Eight-fold path and what the Dukkha is. Anyways that's all from us, bye! *By Assia and Finn*



## SPECIAL DATES

- Spring half term break– 14 Feb - 18 Feb



**Ali YN** "We read the book called 'Pig in the Pond'. The pigs splashed and splashed in the pond."



**Aseel YR** "We painted animals in the forest, mine is a bear."



# St Cuthbert with St Matthias CE School



***“Education is the passport to the future,  
for tomorrow belongs to those who  
prepare for it today.” Malcolm X***



**Lias Y2** *“In Science we learnt about plants. We identified edible plants, these are mint, coriander and parsley.”*



**Ezare Y1**  
*“In English we have been reading the Magic Paint Brush story and described materials like shiny mirror and transparent glass.”*



### **Year 4's Blog**

Welcome to Year 4's fantastic blog! Hope you enjoy reading year 4's Blog!

In English, we have been looking at traditional tales/story maps. We have created a story map at home for our homework, we all researched a traditional tale from our own culture or a different culture. After that we brought them to school and we got into partners and we were editing our A3 paper story maps with a green pen. We also used our story map to help us create the traditional tale we chose to make, but we wrote it instead of creating another story map at home. Finally we also made a story map of Hansel and Gretel as a class.

In Maths we have been looking at partitioning, associative law, repeated addition, multiplication/Division and factor pairs. Some examples of factor pairs would be 5 and 3 which would make 15, an example of Associative law would be  $10 \times 7 \times 3 = 210$ . On Tuesday 11th January we were looking at counters, and on Thursday 13th January we used partitioning models.

In Religious Education we have been learning about Hinduism and Hindus families (Extended Family's and Immediate Family's.) Next we drew/traced one of our hands and we wrote one of our family members name in the palm, and in the fingers we wrote numbers up to 5, and then we wrote numbers up to 5 underneath our hand drawing and we wrote why they are important to us.

In DT we made a mind map about Mechanisms, Mechanisms stick together, they are part of a machine and they work together.

Thank you for reading Year 4's Blog!

Have a nice Weekend! *By Giya and Jasmine*

### **HEADTEACHER'S LETTER**

Dear St Cuthbert children and parents,

How lovely it has been to have bright sunshine helping us along with our learning this week! Playtimes under blue skies, and the warm sunshine hopefully encouraging our spring bulbs into bud! With our Y6 class having a chance to complete their still-life studies, it seemed like an excellent time to showcase their masterpieces! Thank you Y6 for your excellent attention to detail in these art-works!



Keeping to our floral theme, we would like also like to thank our Y5 and Y6 pupils for creating such beautiful card flowers to take to the residents at Inkerman House as a spring gift. You all willingly gave your Enrichment time last Friday to create these beautiful gifts-thank you!

And on that colourful note, we wish you a restful weekend!

Miss Putterill and the St Cuthbert Teaching Team

Congratulations to our Ms Maxey on her appointment as interim Assistant HT in our school until the end of our year!

### **Reminder to Parents**

The school trips payments are to be made on line via Pay360. If you haven't register please speak to Cathy.  
Thank you.



## Year 5's Blog

Welcome to Year 5 blog! This is going to be the best blog you ever read!!

In English, after we made our story maps of our traditional tales, we wrote and edited the final

story to make it a better version. We checked our classmates story maps. We also read out our stories to the class.

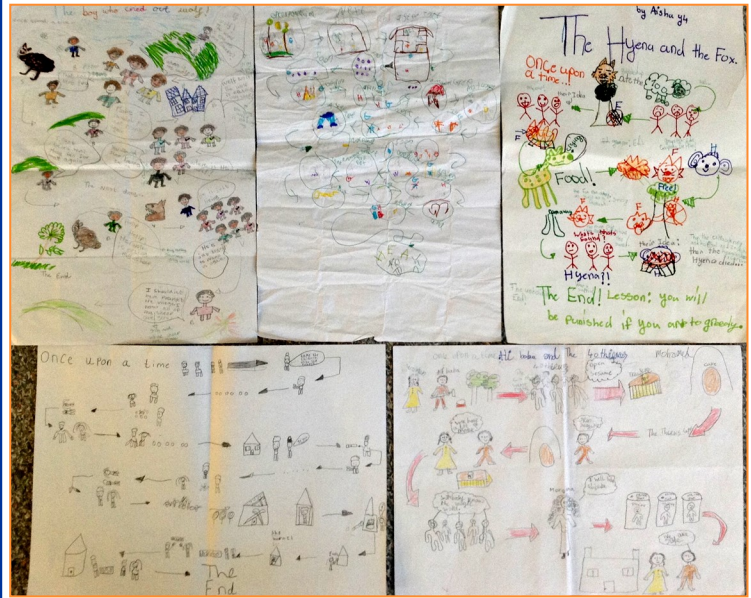
In maths, we learnt how to find fractions of amounts by dividing the amount by the denominator. We then multiplied our answer by the numerator to find the fraction of an amount.

We also solved word problems. We then added fractions with like and unlike denominator. Finally, we moved on to measurements. We measured our cool classmates in metres and drew a table in our maths books. We then drew a table and we wrote 'names, 'height' and difference. We calculated our classmate's height by subtracting to find out the differences.

In RE, we were learning about Sikhism, basic beliefs and practices. We did a mind map of some Sikhism facts. Did you know Sikh men do not cut their hair as it's considered a dishonour to god? We also looked at the key words in Sikhism like 'Guru Nanak' (who was a great leader), the 5K'S (Kara, Kachera, Kirpan, Khalsa, Kesh and Kanga- a show of devotion to Sikhism.) and brotherhood.

In DT we were learning about food as a structure. We researched a wide varieties of bread products from different variety of cultures. We focused on four different types of breads. We also investigated and evaluated bread products according to their characteristics. The products we looked at were Croissants, Donuts, Marbles and baguettes. Did you know Croissants were invented in Austria in 1683?

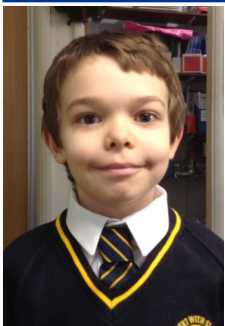
Hope you liked our blog. Have a great weekend! *By Jennifer and Sana.*



**Year 4's fantastic mind maps of traditional tales that the children wrote.**



**Year 4's incredible book corner and Year 3's home learning project leaflets about rocks.**



**Lewis Y3** "In RE we have been learning about Judaism we read the Abraham story how God promised him lots of descendants and the promised land."



$30 \div 1 = 30$ ,  $30 \div 2 = 15$ ,  $30 \div 3 = 10 \dots$

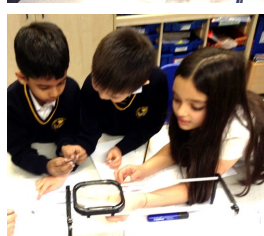
**Sobhan Y3** "In Maths we are learning about division and multiplications. We looked at different ways to divide a number. E.g. there five ways to divide 30,



**Sara Y2** "In English we rewrote the Town Mouse and the Country Mouse. I used interesting sentence openers."



**Ola Y1** "In Maths we are counting on a number line. We Jump forward in fours and we wrote number sentences."



**Year 3 examining different types rocks.**

## Tidy Teds

Reception class has won this week's Tidy Ted 1 award for the tidiest classroom in Key Stage 1 and Early Years! Year 3 won Tidy Ted 2 of Key Stage 2 for leaving their class room beautiful for the weekend.







**ST CUTHBERT  
WITH ST MATTHIAS  
CHURCH OF  
ENGLAND  
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with  
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**STAR LEARNERS OF THE  
WEEK**

**Congratulations to you all!**



YN Robina	For using lots of language and speaking to her friends.
YR Alexander	For using extended sentences in his classwork.
Y1 Ezare & Suliman	-For being an enthusiastic learner with attention in homework and Maths. - For fantastic Maths number line work.
Y2 Gaia	For making great progress in Maths especially her understanding of multiplication.
Y3 Michael	For sharing excellent facts about rocks.
Y4 Mario	For turning around his behaviour and starting this term brilliantly.
Y5 Lema	For taking an active role in her learning.
Y6 Assia	For working so hard on her story map and telling the tale of Aladdin.

**Puzzle time**

**Ski Trip**



BOOTS  
CHAIRLIFT  
GLOVES  
GOGGLES  
GONDOLA  
POLES  
POWDER  
RESORT

SKIS  
SLOPES  
SNOW  
SUNGLASSES  
SUNSCREEN  
TRAIL  
WINTER

S	H	R	E	T	N	I	W	S	P	Q	E
L	E	Z	S	J	O	H	I	U	D	G	C
I	U	V	B	K	Z	K	S	N	O	W	H
A	P	V	O	O	S	Q	T	G	E	V	A
R	M	R	Q	L	O	Z	R	L	X	N	I
T	H	Y	E	X	G	T	O	A	O	I	R
S	E	L	G	G	O	G	S	S	V	G	L
E	G	W	P	S	L	L	E	S	H	J	I
L	R	E	D	W	O	P	R	E	P	F	F
O	G	J	T	P	O	H	E	S	X	G	T
P	B	U	E	G	O	N	D	O	L	A	P
R	M	S	U	N	S	C	R	E	E	N	B

**PRESENTATION HOTSHOTS  
OF THE WEEK**

**Congratulations to you all!**

YN Julia	For wonderful picture of her mummy and wrote 'She is kind to me'.
YR Pheobe	For her impressive addition to the story 'Dear Zoo' that we wrote as a class.
Y1 Zhiro & Aisha	-For making an effort resulting in improvement. -For her focus and attention on her neat presentation.
Y2 Neimah	For always showing fantastic presentation in her work and writing next to the margin.
Y3 Gabriela	For using beautiful cursive script.
Y4 Giya	For always taking pride in her presentation!
Y5 Dani	For beautiful cursive script specially on their story map.
Y6 Mustafa	For constantly presenting work to a high standard.

**Answer to last week's puzzle**

**SHAKESPEARE  
CRYPTOGRAM**



ALL THE WORLD'S A STAGE, AND  
ALL THE MEN AND WOMEN MERELY  
PLAYERS; THEY HAVE THEIR EXITS  
AND THEIR ENTRANCES; AND ONE  
MAN IN HIS TIME PLAYS MANY  
PARTS; HIS ACTS BEING SEVEN  
AGES.

AS YOU LIKE IT



A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
O																									

There will be **exciting prizes**, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper.

**Good luck!**