

# Loving one another. Learning for our future.

'Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

[www.scwsm.rbkc.sch.uk](http://www.scwsm.rbkc.sch.uk)

Living our Vision

11 February 2022



## Year 6's Blog

In English we have received traditional tales all around our community. One of our tales that we have received is from Panama and is called La Tulivieja. It talks about a spirits that lived among the mortals and are only visible to them.

One of the spirits was incarnated into a beautiful girl she was the talk of the town. A young boy then fell in love with her and they had a child but the spirit wanted to keep her identity a secret so she drowned her child. A higher power then punished her for her sin turning her into Tulivieja. From a beautiful girl to a horrid monster and every day she was commended to look for her child she calls for her in a voice that sounds like screeching birds. When the moon is full in the middle of the sky she turns back to a beautiful girl. However, at the slightest sound she will turn back into a monster. Also this week we have done assessments related to Maths. We have done three papers including: Arithmetic, Reasoning 1 and Reasoning 2.

In Science we have been working on our evolution and inheritance projects as home learning. This mostly involved fossils, evolution of animals and palaeontologists who made huge discoveries around fossils for e.g. Alfred Wallace, Mary Anning, Gregor Mendel and Charles Darwin but Gregor Mendel discovered genetics and DNA around plants specifically around peas. Some discoveries he made are: He formulated several basic, including the Law of Segregation the law of Domies, and the Law of Independent assortment, in what became known as Mendelian inheritance. An introduction to Austin botanist, teacher and Augustinian palate Gregor Mendel studies of heredity. What is a fossil? A fossil is any preserved remains or trace of any once living thing from the past age – Like dinosaurs-. Some examples of fossils are bones, shell imprint of animals or microbes and exoskeletons. How are fossils formed? After an animal dies, the soft parts of their body decompose such as –organs- leaving the hard parts. The hard parts gets buried by small particles of rock called sediment. Minerals in water replace the bone leaving a replica of the original bone this is called a fossil. Also in our evolution and inheritance we included evolutions about different animals such as birds. Birds first started as Theropods and then the Mainirap-tora, Paraves, Enantiorithes and then the last stage is Nearnithes which is the term for modern birds.

This week in R.E we did a big write on Buddhism. What is Buddhism? Buddhism's a well-known religion that has originated in North-eastern India but is also followed in North Korea, Nepal, South Korea, India, South East Asia and China. (18.2% of China population) It is 2500 years old and is followed by 506 million people (5% of the world's population.) What are the three jewels of Buddhism? They are: The yellow jewel which is the Buddha/teacher, the blue jewel which is Dharma/teachings and lastly the red jewel which is the Sangha/community of the believers. The four noble truths are the ways of life. The first truth is that life will always involve suffering (Dukka). The second noble truth is the origins of suffering are always related to wanting more and is made more intense by greed, hatred and ignorance (Samudaya). The third noble truth is believing that the suffering is possible but is hard to over-come (Nirodha). The last noble truth is the eightfold path is the only way to end suffering (Magga). What is the noble eight fold path? The eight fold path is a way to end suffering and reach enlightenment. Buddhists follow the eight fold path: Right speech, Right action, Right effort, Right mindfulness, Right concentration, Right livelihood, Right understanding and Right intention.

.The Readers' Cup.

This week we attended the Readers' Cup in this competition we came with 10 children and we were categorized in 3 groups depending on what book we read. Ours was VI Spy, The Lion above the Door and The Chime Seekers. We were against three schools St Mary's, St Francis and Assis\*Oxford Gardens. In the first round we earned 0 points. In the 2nd round we earned 900 points and in the Third round we earned 600 points. So we had in total 1,500 points at the end. Finally, the announced the winners in 4th place was St Mary's, in 3rd place as Oxford Gardens, in 2nd place was St Francis of Assisi and in 1st place as us (St Cuthbert and St Matthias C of E primary school.). *By Fatima and Sarah*

## SPECIAL DATES

- **Spring half term break :**  
**14 Feb - 18 Feb**
- **Monday 21st February-**  
**dressed up for our Mother Language Day celebrations**



**Gabriel YN** "We tested different fruits. Pineapples, melons, carrots and mangos. My favourite is mango. Yummy."



# St Cuthbert with St Matthias CE School



***"It doesn't matter who you are, where you are from. The ability to triumph begins with you." Oprah Winfrey***



**Ebion Y1** *"In Maths we have been learning to count in twos. Then we answered questions in our books. Also we filled in the missing numbers."*

**Omar Y2**

*"In Earth hour we learnt about orangutans. We then stuck together parts of an orangutan to make a complete one."*



## Year 5's Blog

Welcome to Year5's terrific blog

In English we got into groups and made a story map of the traditional tales we got back from our letters that we had sent out to our neighbours, governors and father Paul. When they received the letter that explained everything that happened in our school and the project that we were working on at our school. After that we received the letters and the stories we got were: Jack and the Beanstalk, Swans of Lir, Robert the Bruce and the spider, Dick Whittington [Richard Whittington], Mermaid of Westenshouwen. After that we edited it into a story and re-drafted it and made it more descriptive.

In History we went to the British Museum and then we went to the Peru exhibition and found some interesting things like a mummified body and Machu Pichu and other interesting artefacts. After that we had our lunch break. When we had finished our lunch break we had two exhibitions to choose from: The Islamic exhibition and the Japanese exhibition.

In RE we have been learning about Sikhism, so we decided to go on a trip to a Gurdwara. When we arrived we had to take off our shoes and wash our hands, and when we were done we needed head coverings and the people who hadn't brought their own were provided. When we entered the main hall-way we bowed down to the Guru Granith Sahib their holy book. The lady told us some miracles we knew and some we didn't and also told us about the ten Gurus. Her favourite was the fourth Guru, because he made the golden temple that floats on water. When she was done someone gave us some prashad a sweet like cookie dough made out of honey, butter, eggs, flour and sugar. After that we had our lunch or langar we had an option of lentils, rice, chickpeas in yogurt and chapatti. We also had ice cream and Quality Street.

I hope you enjoyed our blog. Have a lovely half term.  
*By Aiden and Mojtaba*

## HEADTEACHER'S LETTER

Dear St Cuthbert children and parents,  
First up in this week's letter, is a huge CONGRATULATIONS to our Y6 Readers' Cup Team who came first, despite stiff competition, in this year's exciting reading competition. Organised by Thomas's Foundation, the prestigious Readers' Cup is an annual competition between 4 RBKC schools. Well done to you all - after weeks of dedicated reading, your efforts have brought reward!



And now, a very big thank you to all the parents who attended our colourful Art Fair yesterday afternoon - how lovely it has been to invite parents into our school hall again! We are so grateful to Thomas's Foundation for funding this project and to our Miss Awaan who delivered the project to each class. Our thanks also go to families in our school who have contributed many of the amazing art materials that have been used.

From indoors, we now head out into our playground where, with some sunny spells offering us a taster of warm days ahead this past week, Y3 pupils have been fine-tuning their response skills in PE lessons...and so quick they were, that taking a photo of their excellence was quite a tricky process!



But suddenly, after our first six weeks of 2022, it's time for a battery-recharge! We wish you a safe and restful break, and look forward to seeing you back with us on Monday 21st February, dressed up for our Mother Language Day celebrations!

Until then,

Miss Putterill and the St Cuthbert Teaching Team!



## This Week's Attendance

Class	Attendance
Y5	95.4%
Y2	93.2%
Y4	93.2%
Y3	91.4%
Y6	90.0%
Y1	86.8%
YN	86.3%
YR	81.4%
Total	89.8%

## Reminder to Parents

The school trips payments are to be made on line via Pay360. If you haven't register please speak to Cathy. Thank you.





**Esther YR**  
*"I put the right number of dots below the numbers. I used different colours."*



**Trung Y3**  
*"In English we have been learning to deliver good performance and story telling."*

*When we read, we use spot tension building language."*



**Mesbah Y1** *"In English we recounted the making of our fruit kebabs. We wrote using correct sequence and time adverbials."*



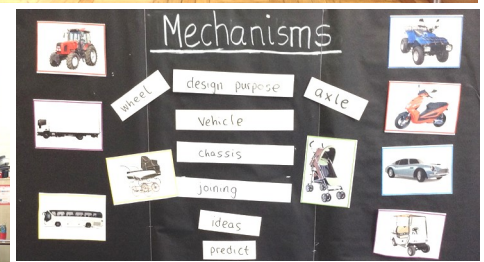
**Our Art Fair showing self-portraits and still life studies from all classes.**



**Alfred Y2**  
*"In DT we are making a mechanism in a form of a car,*



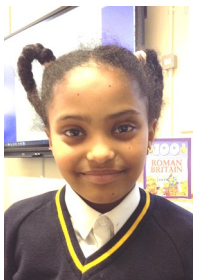
*with an axel and wheel. I used cardboard and tapes to stick it together. "*



**Year 2's great display of mechanisms and key words.**

**Mekheseb Y3**

*"In Science we experimented how much water we went through the funnel after we put soils an cotton buds. We collect-ed fewer centimetres of water ."*



## Year 4's Blog



Hello there!

Welcome to Year 4's spectacular blog!

We would love to start with our English lessons. We continued with our traditional tales topic. We got our reply from staff members and volunteer readers. Our letters were asking for their traditional tales from their background. We got different stories, we then researched them and discussed about them in partners. We also created story maps for our stories, ours is called Sweet Molly Malone, from Ms Morine. We took notes to recall the features of the story map. We included speech bubbles and sequencing language. We finally wrote the story down in our books.

In Maths we explored the most efficient method of measuring area which was measuring in squares. We also used rectangular shapes to measure area. We also understood the way rectilinear works, they are rectangular shapes connected at the side and can't have curves. We counted these shapes to find out the total area. We measured shapes in the playground using these methods.

In RE we continue to learn about Hinduism. We looked at the significance of symbolism in Hinduism. We explored the Aum symbol and why it is important. It symbolizes the Universe and the ultimate reality. Hindus also use the sound to meditate. It has also a link between the Hindu creation story and the Aum. We also drew a symbol that is important to us. I drew the Islam symbol. And wrote why it's important to me.



In DT we made our popup cards. We have been planning and designing in previous weeks. We were inspired by different designs. We also tried to tell stories and drew the characters on the cards. *By Aisha and Asra*

## Spring Term - After School Club Program

	Nursery and Reception 3:00-3:45	Ks1 3:30-4:30	Ks2 3:30-4:30
<b>Monday</b>	<b>Board Games Club</b> Ms Maxey 15 children £30 per term	<b>Athletics/ sports Club</b> Mr Reid / Mr Routledge 20 children £30 per term	<b>Coding Club</b> Miss Head 20 children £30 per term
<b>Tuesday</b>	<b>No Club</b>	<b>Art Club</b> Ms Dimitrova 15 Children £30 per term	<b>Art Club</b> Ms Dimitrova 15 Children £30 per term
<b>Wednesday</b>	<b>Mindfulness Colouring club</b> Ms Maxey 15 children £30 per term	<b>Junk Model-ling</b> Ms Burns 20 children £30 per term <b>Science club</b> Miss Boateng 15 children £30 per term	<b>Sports/football</b> Mr Reid / Mr Routledge 20 children £30 per term <b>Science club</b> Miss Boateng 15 children £30 per term
<b>Thursday</b>	<b>Construction Club</b> Ms Maxey 15 children £30 per term	<b>Homework club</b> Miss Smith/ Mrs Trewick 15 children £30 per term	<b>Homework club</b> Miss Smith/ Mrs Trewick 15 children £30 per term

