

# Loving one another. Learning for our future.

‘Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.’

[www.scwsm.rbkc.sch.uk](http://www.scwsm.rbkc.sch.uk)

Living our Vision

28 January 2022



## Year 6's Blog



Welcome to Year 6's spectacular Blog

This week in maths we have been learning about decimals and multiplying and dividing by 10, 100, 1000. For example,  $14.1 \times 10 = 141$ . When you multiply every digit would move to the left. On the other hand, when you divide all digits move to

the left.

In RE we have been looking deeply on Buddhism. We looked into the right livelihood. We did an activity that was based on what jobs a Buddhist would do and what they wouldn't do. An example of a job they would do, is a bus driver because that makes less cars on the road and you are serving the community. An example they wouldn't do is a butcher because they hurt animals and Buddhists do not tolerate violence towards animals.

During science, we learnt about circuits. Circuits are power sources that are used to create lots of stuff for example a light bulb. We learnt that Thomas Edison created the light bulb and Lewis Latimer helped him make it more efficient. We have luckily also done experiments. As we expected, the 0V battery didn't turn on. The 1.5V battery turned on lightly. To our surprise, the 3.0V battery did a lot better than we expected. Of course the 6.0V battery did excellently.

In our exciting DT lesson, we are creating slippers. We first did the outlines of our feet. Then we did a 1/1.5cm line around our outlines so they would be more comfortable. Then we stitched our fabric to practise making our slippers.

P.S we are selling hot chocolate and snacks tomorrow to raise money for our fabulous Wales trip. *By Ibrahim and Adnan*

## SPECIAL DATES

- **Art Fair: Thursday 10th Feb, 3.15-5pm**
- **Spring half term break : 14 Feb - 18 Feb**



**Julia YN** "I made a red and yellow pattern. Then the pattern blocks went to Pattern Palace."



**Keira Y2** "In English we continue to work on our traditional tales. I made my 'Jack and the Beanstalk' story board at home. I used stencils to write the title."

**Congratulations to our football team on their brilliant success in the Schools Football Tournament on Tuesday!**

## Good Samaritans

This week our Good Samaritans are Phoebe, YR, for encouraging our new friend to follow and listen to instructions, you are a great role-model! And Mekheseb in Year 3 for sacrificing her break to find the owner of a lost school bag and handing it over.

Children from Year 3 made a very thoughtful sign called *Buddy Stop* to welcome anyone who is feeling sad. Other children then will come to comfort the child.



# St Cuthbert with St Matthias CE School



*“There is more treasure in books than in all the pirate’s loot on a treasure island.” Walt Disney*



**Adan Y3** *“In Earth Hour we made special booklets and posters about how to save the ocean and the planet. One thing we can do is revive the ocean by not overfishing.”*



**Raya Y2**

*“In Maths we are learning about odd and even number. Odd numbers are numbers that end with 1,3,5,7 and 9. Even numbers end with 0, 2, 4, 6 and 8.”*



### Year 5’s Blog

Hello readers and welcome back to year 5s awesome blog! ☺

In our exiting English lesson we are learning about comma splicing in order to prepare for writing our traditional story tale writing.

Comma splicing is when you use a comma for no reason e.g. Miss Boateng sat on the desk, because she was watching the children clean. The comma is there to link the subordinate clause and the improper clause together. Can you tell us which is the subordinate and improper?

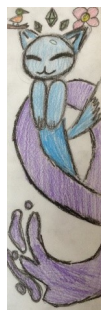
In DT we are learning about the features and the different types of bread. On Wednesday we had a very exiting DT lesson because we made bread, IT WAS SO YUMMY! We had our favourite spreads/topping on top when our bread was done. We made it with: flour, salt, yeast, olive oil, water and sugar.

In science, we were learning about conductors and insulators. On Monday we were picking random items and wrote down whether it was an insulator or a conductor and whether it was flexible or rigid. In other words, we sorted materials using specific vocabulary. E.g. wood is an insulator and is rigid. It was a fun task to do!

In Maths we are leaning about 3D shapes and we were trying to find another net for a square-based pyramid. We explored the properties of 3D shapes from 2D drawings. We made our own square based pyramid nets.

In our RE lesson, we were learning about Guru Nanak and Guru Granth Sahib and how there important to Sikhs. We are also looked at how Guru Angad Dev and why he created an alphabet to write down the Sikh scriptures. We explored the link between Guru Nanak’s teachings on equality. We then wrote our reflections on the acts we performed. They were the two miracles of Guru Nanak’s where he was covered by the cobra and where a buffalo trampled the wheat farm.

Finally, previously we voted whether it is better to fold a page, remember a page number or use a book mark while reading. Majority of year 5 voted to use the book mark and some of the children (*Imogen and Dani*) who voted for folding the paper made this beautiful book mark for Miss Lily (*who started the debate*). *By Imogen and Lea*



### HEADTEACHER’S LETTER

Dear St Cuthbert children and parents,

Our corridors have been filled with tempting aromas of cooking gingerbread men and fruit kebabs this week, and of course with tempting aromas come excitable children (and adults)!

Following an enticing aroma trail yesterday, I found myself suddenly involved in a Y1 Heathy-Snacks- Design-Technology lesson! And what an industrious food parlour Y1 had become, with watermelon pieces, grapes, strawberries, banana slices, melon spheres and blueberries all morphing into colourful rainbow kebabs before our eyes. What excellent skills of team work, sharing, hygiene and creativity the children were exhibiting! Well done Y1 pupils - I thoroughly enjoyed seeing your creative kebabs live their short lives on your kebab sticks before disappearing into waiting tummies!



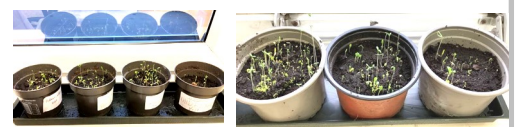
With a wealth of creative juices flowing freely in our Y1 class



recently, and having showcased some wonderful story maps from Y2 and Y5 last week, I thought it could be a special treat for our families to see the excellent story boards created by the Y1 pupils, as they have been preparing for their written narratives of a Brazilian folk tale. Thank you to the pupils for using their artistic talents in such a remarkable way! We look forward to reading your versions of this fascinating tale!



And finally, a photo update on our seeds for bees which are rapidly growing up and out into our St Cuthbert world. Thank you to all our pupils for nurturing your seeds so well!



Until next week, and with best wishes for a restful weekend!

Miss Putterill and the St Cuthbert Teaching Team





## Year 4's Blog

Welcome to year 4's blog this week!

Let's start with...

English shall we? In English we learnt about fronted adverbials, subordinate and main clauses and how to use them. E.g. Although I love to make robots, I also like to do other things. We also wrote down our own sentences using those features. We then used two acronyms to help us. E.g. there are FANBOYS and I SAW A WABUB. So FANBOYS stands for 'for, and, nor, but, or, yet and so. I SAW A WABUB. We sorted fronted adverbials in our books into manner, time and place. E.g. 'After eating lunch' is time, 'running quickly' is manner and 'Behind the teacher's desk is place. We also looked at how to use subordinating conjunctions in sentences. Subordinating conjunctions are words that are used to connect clauses and sentences that wouldn't make sense otherwise.

In Maths we have been dividing 2 digits by one digit by using part whole model (partitioning). We used our knowledge of factors and multiples to solve problems. To use the partition method we divide the 2 digit into tens and ones and then multiply each with the same number. We then add the answers to get the final answer. E.g.  $69/3 = 60/3$  and  $9/3 = 20 + 3 = 23$ .

In Science as we continue our State of Matter topics. We looked at how a liquid can turn into gas. Its called water vapour and the reverse effect is called condensation. Evaporation happens when liquid is bubbling because it's heated. We then classified objects and materials as solids, liquids and gasses.

In DT we designed the front covers of our pop up mechanisms. Some of us made up stories whereas the others use books to get inspirations. We then described our designs to the class room. *By Ehlan and David*



**Bibi Hawa Y1** "In Science we learnt about how to build houses. We can build houses from wood, straws and bricks."

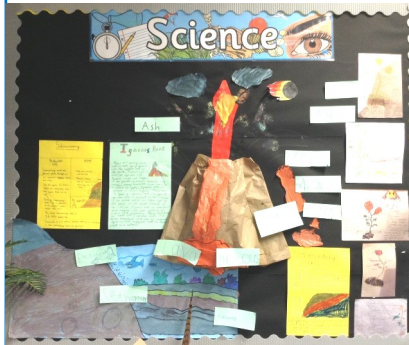


**Yusuf Y3**

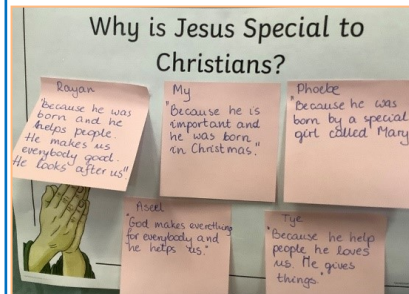
"On Friday we presented our rock exhibition on assembly. We showed samples and explained the properties of the rocks. We finally led a quiz where the whole school participated."



Year 3's rock exhibition which contains samples of rocks and fact sheets.



Incredible Science display of Year3's volcanic topic.

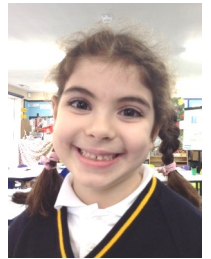


Reception's great RE display where children wrote why Jesus is special to Christians.



Year3's fantastic display of Earth Hour learning.

**Tala Y1** "In Maths we made fruit Kebabs we put more fruits for addition and took same for subtraction. We also wrote one more and one less in our books."



### Spring Term - After School Club Program

	EYFS Nursery and Reception 3:00-3:45	Ks1 3:30-4:30	Ks2 3:30-4:30
<b>Monday</b>	<b>Board Games Club</b> Ms Maxey 15 children £30 per term	<b>Athletics/ sports Club</b> Mr Reid / Mr Routledge 20 children £30 per term	<b>Coding Club</b> Miss Head 20 children £30 per term
<b>Tuesday</b>	<b>No Club</b>	<b>Art Club</b> Ms Dimitrova 15 Children £30 per term	<b>Art Club</b> Ms Dimitrova 15 Children £30 per term
<b>Wednesday</b>	<b>Mindfulness Colouring club</b> Ms Maxey Maxi 15 children £30 per term	<b>Junk Modelling</b> Ms Burns 20 children £30 per term	<b>Sports/football</b> Mr Reid / Mr Routledge 20 children £30 per term
		<b>Science club</b> Miss Boateng 15 children £30 per term	<b>Science club</b> Miss Boateng 15 children £30 per term
<b>Thursday</b>	<b>Construction Club</b> Ms Maxey 15 children £30 per term	<b>Homework club</b> Miss Smith/ Mrs Trewick 15 children £30 per term	<b>Homework club</b> Miss Smith/ Mrs Trewick 15 children £30 per term

### IMPORTANT REMINDER:

**PE kits must go home on Friday for washing and return to school on Monday. Kits stay in school all week. Pupils must be wearing their full PE kits for PE.**



**ST CUTHBERT  
WITH ST MATTHIAS  
CHURCH OF  
ENGLAND  
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with  
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**STAR LEARNERS OF THE  
WEEK**

**Congratulations to you all!**



- YN Penny For great building in construction club.
- YR Hashem For going above and beyond with his homework. Hashem used creativity to make a representation of the life cycle of a butterfly.
- Y1 Hermon For settling in so well and starting straight away with work.
- Y2 Omar For trying really hard in our traditional tales writing.
- Y3 Yusuf For using fantastic vocabulary in his work.
- Y4 Asra For her outstanding progress and effort in all lessons.
- Y5 Adam For perseverance in our DT writing.
- Y6 Ibrahim For being a role model in sports club and during football. You are setting a great example to the rest of the group!

**PRESENTATION HOTSHOTS  
OF THE WEEK**

**Congratulations to you all!**

- YN Arthur For making a great 2 colour pattern.
- YR Aseel For her incredible effort with her writing in Maths.
- Y1 Kai For listening and responding to feedback e.g. bumping the lines.
- Y2 Lias For super effort with his handwriting.
- Y3 Anand For showing beautiful presentation in every piece of work.
- Y4 Cole For putting lots of effort into his Maths presentation.
- Y5 Rehan For presenting work beautifully.
- Y6 Mason For trying his best to remember his cursive script.

*Well Done*

*Sarah H Y4 and Wail Y6, for getting the right answer for last week's puzzle.*

**Puzzle time**

**Australian Animals**

DIRECTIONS: Find and circle the animal names in the grid. Look for them in all directions including backwards and diagonally.

There are more kangaroos than humans in Australia.

NUMBATS eat up to 20,000 termites each day.

SILBY	THORNY DEVIL
CASSOWARY	WALLABY
COCKATOO	WALLAROO
CROCODILE	WOMBAT
DINGO	YABBY
DUGONG	
ECHIDNA	
EMU	
FRILLED NECK LIZARD	
GIANT CLAM	
KANGAROO	
KOALA	
LITTLE PENGUIN	
NUMBAT	
PLATYPUS	
POSSUM	
QUOKKA	
QUOLL	
TASMANIAN DEVIL	

**Answer to last week's puzzle**

**African Animals**

Word Search

DIRECTIONS: Find and circle the African animals in the grid. Look for them in all directions including backwards and diagonally.

MEERKAT MONGOOSE SPRINGHARE  
HYRAX IMPALA OSTRICH VULTURE  
JACKAL PANGOLIN WARTHOG  
LEOPARD PORCUPINE WATERBUCK  
LION RHINOCEROS WILDBEEST  
MANDRILL SABLE ZEBRA

There will be **exciting prizes**, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**

