

# Loving one another. Learning for our future.

‘Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.’

[www.scwsm.rbkc.sch.uk](http://www.scwsm.rbkc.sch.uk)

Living our Vision

10 June 2022

## The Queen's Jubilee in St Cuthbert

### SPECIAL DATES

- **Class photos - 5<sup>th</sup> July - during the school day**



**Raheem YR** “We read a book called *Sharing a Shell*. When a crab with no shell was chased by seagull he found a shell and shared it with a bristle worm and an anemone.”

### Year 6's Blog

#### WELCOME TO YEAR 6'S AMAZING BLOG

In English we wrote a follow up scene including lots of dialogue we did 3 lessons based on classic fiction we did a scene from Narnia when Edmund meets the White Witch we also did one about The Hound of the Baskerville and finally we are creating our own version of Alice in wonderland when she goes down the rabbit hole. In the hound of the Baskerville there was an evil man who trained a hound to target and kill the Baskerville family. There was a man named Sir Charles who was friendly and kind, he gave to the poor and helped the people that were ill. Sadly one day when he went his evening walk he was murdered by the hound.

In Maths we were practising our mental maths we solved equations that included fractions, mode, money, squared numbers and cubed numbers and finally percentages. Some questions were like converting decimals into percentages and fractions we also did algebra and rounding to the nearest 10, 100, 1000, 10000, 100000 and 1000000 we also did shape and mean (average) questions. We also had to solve equivalent and improper fraction and mixed numbers too.

In R.E we did we looked in the day of a life for a vicar/priest and what they do in early morning, morning, afternoon and the evening we also took notes from Father Paul and wrote notes down about what they do at St Cuthbert Church during the week. We looked at SPIES which means Spiritually, Physical, intellectually, emotionally and socially, we then listed the events to what they were (one of the five/SPIES).

In Science we looked at Linnaeus' 7 levels of classification we each picked a plant to do a classification key on. The seven levels are Kingdom, Phylum, Class, order, family, Genus and Species. One of the plants were dogwood their kingdom is Plantae their phylum is Tracheophytes their class is Eudicots their order is Cornales their family is Cornaceae their genus is Cornus their species is Cornus Kousa Dogwood. *By Daniel and Waleed*



# St Cuthbert with St Matthias CE School

**“Everybody can be great because everybody can serve.” Rev. Dr. Martin Luther King, Jr.**



**Gaia Y2** *“In DT we have been designing puppets. We looked at different ones. We are doing to make them with colourful fabric.”*



**Hermon Y1** *“We have been reading a book called Where the Wild Things Are. We wrote questions for Max. We asked where he is from ? And how old he is?”*

### Year 4’s Blog

Welcome to Year 4’s super amazing blog!

In English, we have been learning about personification, we learnt

that personification is when you describe an object or an animal to a human’s action. We matched the right words that is personified to the right sentence. We then wrote our own sentences using personification. We also looked at poetry, read and rehearsed a poem about snow. To help us memorise the poem we used pictures. We drew pictures in the memory frames that describes the lines in the poem. Finally we discussed the features of performance poetry and answered questions about stanza and rhythm and repetitions. For guided reading we did a comprehension on how the turtle got its shell. First, we read the text then, we were reading the questions. After that, we were answering the questions in our books. An Echidna told the turtle to look after her baby. Then, we learnt that the turtle got its shell because of an Echidna the Echidna threw rocks at the turtle for eating her baby so that’s how the turtle got its shell. Finally, when we finished answering the questions we marked them using a green pen.

In Maths we learnt to interpret charts. Charts like bar charts, pictograms and tables to interpret data. We also gather our own data. Then we drew a line graph of time and temperature. We understand the continuous changing of data.

In Geography we learnt about physical and human geography. We looked at how human geography relate to human’s creations and activities. Whereas physical geography studies the natural environment and landscape of our planet which occurs naturally. Some examples of human geography are, wind turbine, solar panels and town and cities. The weather, earthquakes and lakes and rivers and physical geography.

In RE, in our new topic we disused why liturgy is important to Christians. We were asked questions like ‘what are the main ingredients of Christian public liturgy and worship?’ and ‘how would you create a liturgy for your school or parish?’ we also looked at key vocabulary related to the topic, such as, salvation, blessing, Communion, hymn, prayer, and sacrament. We then made a mind map to answer the question of the importance of the liturgy for Christians. We answered its important because it reminds them of Jesus’s legacy and helps to worship in church. *By Jasmin and Sarah*

## HEADTEACHER’S LETTER

Dear St Cuthbert children and parents,

It is been another week of exciting learning at St Cuthbert’s. As I walked through the school yesterday each room was buzzing with learning. Our youngest children in nursery and reception were learning about Jesus calming the storm. I saw children in nursery making their storm in a bottle and reception children making paper boats that they then sailed on some water in a fish tank. Their enthusiasm and curiosity was infectious!

Our year 1 children were learning about positional language in maths and our year 2 children were enjoying having Mr Reed back teaching PE. Children in year 3 and 4 were also starting out their latest learning in RE. Year 3 were thinking about their priorities for life from love to money and year 4 were defining some tricky technical words for their new learning.

Year 5 children were learning about the art of David Hockney and were able to talk about their interpretations of his digital artwork. We do look forward to seeing their own art in a few weeks. In year 6 our oldest students were working hard to improve their writing. It was lovely to see so much enjoyment out of learning and children getting to grips with their new topics in this first week of the final half term of the year.

As this week draws to a close I say farewell to the community here at St Cuthbert’s. It has been a huge privilege to work among you for the last month while Miss Putterill has been on leave. I am grateful to all the staff for their wonderful support and humour and to the parents and children for their warm welcome. I will remember you all for a long time to come and thank you all for making me feel so welcome.

With best wishes,

Mr Atkinson and the St Cuthbert Teaching Team

## PTA MEETING

Thursday 16th June 2022  
9AM - Playground

As our Summer Fair approaches, we would love anyone who is interested in joining the St Cuthbert PTA to come to our meeting next week. Any queries please contact [info@scwsm.rbkc.sch.uk](mailto:info@scwsm.rbkc.sch.uk) with the subject PTA Members. ALL WELCOME!



This Week’s Attendance

Class	Attendance
Y5	96.4%
Y3	94.0%
Y2	91.4%
YR	89.5%
Y4	88.4%
Y1	88.3%
Y6	87.4%
YN	86.1%
Total	89.6%

## Year 5's Blog



Welcome to our amazing blog!

In English we identified and discussed the impact of personification. Personification is when you give an object human like qualities. After discussing that, we read two poems. One was called The Caves Mouth and The Seas Hands. We then highlighted all of the personified phrases that we could find in the poems, such as 'Tiny bones of water trapped inside its throat', 'the cave gapes at the sea as it has done for years'.

In Maths, we continued analyse patterns using the Gattegno chart. We did a challenge so we had to create a three decimal place number a multiply it by 10, 100 and 1000. After that we learnt how to measure angles in degrees. An angle is a measure of turns, or measure in degrees. In our activity, we looked at a person who was facing a park and they turned a 180 degrees. The question was if it mattered whether they turned clockwise or anticlockwise.

In Art we were looking at digital art. Digital art is when art is created on the computer. We looked at digital artists' art work. The digital artists' work that we looked at was Erik Johansson, Davida and others! Most of their digital arts were digitally edited and enhanced as well as being Photoshoped. Next we were discussing about what we thought was happening in the photos.

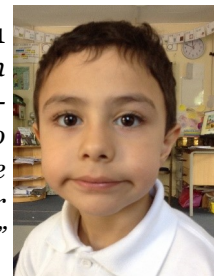
In RE, we were learning about boroughs of London. We went on to research the chrome books and looked at how many places of worship there are in the Royal Borough of Kensington Chelsea. We found out that there are, 54.2 percent churches, 10 percent mosques, 2.1 percent synagogues and 1.5 percent Buddhist temples. *By Jennifer and Imogen*©



**Malak Y2** "In Maths we measured hours and days. 60 mins =1 hour ad 24 hours =1 day. We also compared time duration. It means which task took the longest time to complete."

### EyeimY1

"In maths we have been learning about positioning. We put the circle to the right of he square and the triangle under the square."



**Sondor YN** "We played in the playground I painted the wall and then played music with my friends."



## Year 3's Blog



Welcome to our excellent blog!

In English we have been understanding and identifying suffixes. Suffixes are word that added to

root words to change the meanings. They are -ful, -ness, -ly and -less. We then explored calligrams which are words or texts which are designed to create letter images related to the meaning of the words themselves. We also read and discussed a range of calligrams and chose our favourites to design. Some of us a wolf, a snail, an antelopes and an octopus. Later this week we looked at poems and spotted alliteration, repetition, rhyming and metaphor. We explored different shaped poems. We concentrated on a poem called 'Sea Star' by Liz Brownlee. It's in a shape of an Octopus. WE answered questions such as, what the poem is about? , how the poem make you feel?

In Maths we have been learning how to compare and order lengths. The then converted unit in length. We solved problems with comparing mm to cm also matching the right measurement with the right children. Next we subtract lengths. For this we have to convert both numbers to the same unit in order to solve the question.

In Geography our new topic is about the rain forest. We made a mind map about the rainforest and wrote different facts. We can find rain forests in Mexico, Panama, Colombia, Brazil, Congo, Madagascar and Papua New Guinea, where it rains a lot. Our class spited in to 4 groups to do more research on each country. Did you know that most of the rainforests are located between the lines of tropic of Cancer and tropic of Capricorn? *By Mekheseb and Trung*

### Summer Term - After School Club Program

	Nursery and Reception 3:00-3:45	Ks1 3:30-4:30	Ks2 3:30-4:30
<b>Monday</b>	<b>Board Games/ Colouring</b> Ms Maxey 15 children £30 per term	<b>Athletics/sports Club</b> Mr Reid / Mr Routledge 20 children £30 per term	<b>Coding Club</b> Miss Head 20 children £30 per term
<b>Tuesday</b>	No Club	<b>Art Club/ Tapestry</b> Ms Ichinkhorloo 15 Children £30 per term	<b>Drama Club</b> 15 Children £30 per term
<b>Wednesday</b>	No Club	<b>Junk Modelling</b> Ms Burns 20 children £30 per term	<b>Sports/ football</b> Mr Reid / Mr Routledge 20 children £30 per term <b>Science club</b> Miss Boat-eng 15 children £30 per term
<b>Thursday</b>	<b>Construction Club</b> Ms Maxey 15 children £30 per term	<b>Homework club</b> Miss Smith/ Mrs Trewick 15 children £30 per term	<b>Homework</b> Miss Smith/ Mrs Trewick 15 children £30 per term
<b>Friday</b>	No Club	No Club	<b>Keyboard Club</b> Ms Nicholls 10 children £30 per term



**ST CUTHBERT  
WITH ST MATTHIAS  
CHURCH OF  
ENGLAND  
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with  
St Matthias CE  
School**

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**STAR LEARNERS OF THE  
WEEK**

**Congratulations to you all!**

- Y N Mason N For following our routine and joining in with our learning.
- Y R Haider R For his fantastic reading during phonics Haider has made vast improvement.
- Y1 Eyman For settling beautifully in Year 1 and always listening attentively during learning
- Y2 Chawan For showing amazing listening skills this week and mak-
- Y3 Zara For always showing kindness and consideration towards
- Y4 Mohamaed M For his consistent calmness and good listening this week.
- Y5 Imogen For her beautiful sketch of the queen for the Platinum
- Y6 Yulia For settling in so well to St Cuthbert's. You have shown great courage in coming in



**PRESENTATION HOTSHOTS  
OF THE WEEK**

**Congratulations to you all!**

- YN Kairan For his amazing jubilee card for the Queen.
- YR Kylo For always flourishing in his homework. He always complete to such a high standard.
- Y1 Nick For creating an amazing model for our topic project.
- Y2 Omar For making fantastic effort with his homework and showing dedication to his work across the board.
- Y3 Elyaa For creating an amazing project for the Queen's jubilee.
- Y4 Alisha For her wonderful handwriting and presentation improvement.
- Y5 Jeniffer & Anna For making a note in their reading record without fail.
- Y6 Assia For completing her homework with careful consideration.

**Puzzle time**



**At the Circus**

E	T	T	R	A	P	E	Z	E	N	S	R
R	I	N	B	P	C	I	L	W	R	S	E
I	G	A	O	O	C	P	O	N	R	C	L
W	H	H	Q	T	D	L	K	M	I	N	G
H	T	P	Q	G	C	T	O	G	N	A	G
G	R	E	D	I	A	N	A	J	G	M	U
I	O	L	B	B	K	M	F	L	M	G	J
H	P	E	O	E	L	F	I	Z	A	N	I
O	E	R	Y	B	H	O	E	A	S	O	U
M	C	S	T	U	N	A	E	P	T	R	P
A	B	A	H	S	G	J	R	Z	E	T	L
D	A	R	E	D	E	V	I	L	R	S	K

**DOUBLE PARKING**

Please can parents respect our request not to double-park at drop-off and pick-up times. This creates danger for our pupils and blocks exits and entrances for residents. If this issue persists, the residents will take action by asking the council to block the road.

**Useful Information  
to Parents**

The NSPCC website is full of useful information on how to keep children safe online.



<https://www.nspcc.org.uk/keeping-children-safe/>

ACROBAT  
BIG TOP  
CLOWN  
DAREDEVIL  
ELEPHANT  
HIGHWIRE  
JUGGLER  
LIONS

MAGIC  
MONKEYS  
PEANUTS  
RINGMASTER  
STRONGMAN  
TIGHTROPE  
TRAPEZE



ANGEL  
ASTRONAUT  
CAVEMAN  
COWBOY  
FAIRY  
FIREMAN

MUMMY  
NINJA  
NURSE  
POLICEMAN  
PIRATE  
PRINCESS

VAMPIRE  
WITCH



**Answer to last week's puzzle**

**Costume Party**

I	O	O	M	F	R	O	B	O	T	L	V
C	S	T	Y	I	A	N	Y	N	N	E	A
B	B	L	O	R	M	I	O	U	Y	G	L
W	R	C	B	E	T	A	R	I	P	N	L
O	I	T	W	M	S	S	N	Y	A	A	O
P	E	T	O	A	E	T	E	S	J	M	W
S	S	S	E	C	N	I	R	P	N	U	E
N	Y	E	O	H	I	O	I	M	G	C	W
N	C	E	A	P	E	N	A	A	E	I	N
S	N	A	M	E	V	A	C	A	P	L	R
A	E	A	A	N	M	U	M	M	Y	O	C
J	V	G	H	O	S	T	P	T	F	P	N

There will be exciting prizes, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**

