

# Loving one another. Learning for our future.

'Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

[www.scwsm.rbkc.sch.uk](http://www.scwsm.rbkc.sch.uk)

Living our Vision

19 November 2021



## Year 5's Blog

Welcome to incredible Year 5's blog!

Throughout the week in English, we were doing persuasive writing and what we could do to make an advert eye-catching. We were looking at different adverts and judging whether it was persuasive or not. We really enjoyed that lesson! I think that the Lindt chocolate advert was my favourite. Moving on...

In Maths, for the people that were in Year 5 for maths, we were writing improper fractions as mixed numbers and vice versa, e.g. :  $9/5 = 1 \frac{4}{5}$  and then transferred our answers into fractions. In the Year 6 classroom, we were doing tests of BODMAS, people got really good scores, congratulations to you all!

In PE, we had lots of fun playing a game (with an unknown name) that others also enjoyed playing, so you split into 2 teams and one person from each team stands on a bench and their team throws the ball to them and if they catch it, the person that threw the ball stands on the bench. The FIRST team that gets all their players up on the bench wins!!!

In History we drew a timeline of Crime and Punishment starting with the Romans then the Anglo-Saxons, Tudors, Georgians, Victorians to finish, modern times! History was so fun (at least for some people...L) Moving on...

In RE, we were writing a letter to our future self about wisdom and thinking about the ways we learned wisdom. We also thought about how we gained wisdom and took some advice from our family/carers/friends. Here is some advice! : 'Don't be like the rest of them' and 'Don't judge a book by its cover!'

Quick poll:

*Do you think folding pages of a book or remembering the page is better??? We had a poll in our class, we will let you know the result next week.*

Anyway I hope you have enjoyed this fantastic Year 5 blog, we WILL see you soon ☺.

WE WILL BE BACK SOON!!! By Lea and Jennifer

## SPECIAL DATES

- **Book Fair- Week**  
beginning 22<sup>nd</sup> November
- **Christingle- 10<sup>th</sup>**  
December 2pm, St Cuthbert Church
- **Christmas Fair- 10<sup>th</sup> December-3**  
pm - 5 pm, in school



**Adam YR** "Percy came to our classroom and made a mess and spilled his juice. We helped him tidy up the classroom. He said congratulations to us."



## Good Samaritans

This week our Good Samaritans are Mrs Karina Patal and Ms Cathy Cryer for helping parents and staff with many extra tasks each



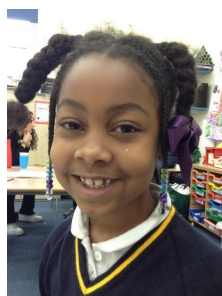
**Carolina YN**

"We read Jack and the Beanstalk Story. We made a blue castle and painted the bean stalk."

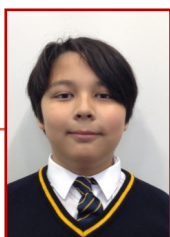


# St Cuthbert with St Matthias CE School

***“Teachers can open the door but you must enter it yourself.” Chinese proverb***



**Lyla Y2** *“In Maths we have been learning how to subtract using the column method. We used two digit numbers.”*



## Year 6's Blog

Welcome to our fantastic blog!

In English for our big write we are going to write a letter as an evacuee in WW2 to our parents. We already wrote practice letters to perfect our final letter. I wrote ‘my friend and I went on an evacuee train, we were on a huddle of children, when adults came to pick children my friend got picked but I wouldn’t let her go. As I didn’t want to be separated from my best friend. We eventually were placed in one family. I miss you so much hope I will see you for Christmas.’

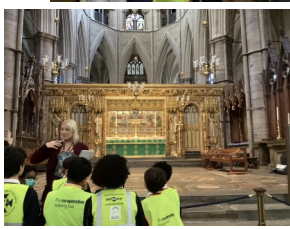
In Maths we have been learning about dividing with remainders. We also used BODMAS method to solve equations. We looked at the difference between BODMAS and BIDMAS which stands for (Brackets, Operations, Division, Multiplication, Addition and Subtraction.)

In History we continue to learn about WW2. This time it’s about rationing. Rationing was introduced in January 1940. There was rationing because there was a shortage of food. There was also a rationing book. It was a book full of coupons. The shop keeper would stamp the book every week to show how many coupons you have left.

In Art, we wrote about Famous artists like Frida Khalo (1907 - 1954 Inspired by nature) and Chris Ofili (1968 - Uses Elephant Dung as paint in some paintings). Frida Khalo was Famous Mexican painter that painted lots of famous art pieces like ‘Broken Heart’ and ‘The Broken Colom’.

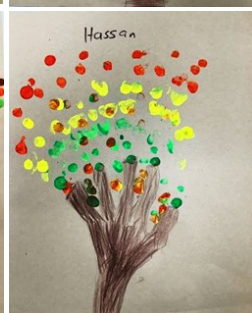
In RE we learnt about ‘How would Christians advertise Christmas’ and some of us thought they might use more religious attributes, referring to things that happened in Jesus’s times or Christmas is about kindness to others and Christmas is about spending time with your family. Also we went Westminster Abbey which is a church where hundreds of monks, famous people and WW1 and WW2 Soldiers were buried in the floors. Queens and King would have their coronation in the Westminster Abbey.

*DR. SUS (aka Callum) and Tahlulla*



## HEADTEACHER'S LETTER

Dear St Cuthbert children and parents,



I would like to begin my letter today with a note of thanks from our St Cuthbert staff team - a huge thank you to all our parents and carers who attended our parent meetings this week. How lovely to be able to welcome you back into our school once again. We appreciate that so many of our families have needed to adapt regular family routines to attend in the windows of appointment times available, and thank you for making this effort.

Another huge note of appreciation to parents who have so kindly offered their support for our Christmas Fair. We have had so many offers of help and this is greatly appreciated, thank you! Both our staff rep, Miss Niamh Canavan (Y2 class teacher) and PTA rep, Natalie Timmerman (Y4 parent) are happy to take enquiries and suggestions.

While our parents have been busy with all these tasks, our pupils have been enjoying some unusual learning opportunities both on and off site this week – Y4 enjoying a V&A online maths and pattern workshop, and Y6 pupils visiting Westminster Abbey yesterday. Thank you to Fr Paul and Fr James who accompanied Y6 class on this special visit. The bright sunshine even shone down upon them as they ventured into the wider world beyond St Cuthbert walls ...

Despite the depleted number of autumn leaves in our playground this year due to our enormous English Lime trees having had a serious hair-cut a few months ago, we have still been able to enjoy the spectacle of autumn on some remaining trees both in and bordering our school in recent weeks. And this seasonal colour proved to be excellent inspiration for a busy team of artists on Wednesday! Well done to the pupils in St Matthias House for creating these magnificent masterpieces showcased with my letter- they are adding cheerful colour to our newsletter pages this week!

And so we close another week of learning and now wish you a warm and energetic two days ahead!

With best wishes,

Gill Putterill and the St Cuthbert Teaching Team





## Year 4's Blog

Welcome to the great Year 4 blog!

In Maths we have been learning to add and subtract a place value chart using 4 and 3 digit numbers, example 233-111 is 122.

There is also another way to do the place value chart. Example 345-275 without column method it would be confusing. If you did use the column method you would see that you cannot subtract 4-7 so you have to exchange the hundred and move to the tense column get 14 and 14-7 is 7 so the answer is 170. We also learnt about subtracting without exchanging numbers.

In English we learnt how to do a non-chronological report. It was about the Anglo- Saxons. We learnt facts about the Anglo- Saxons and we put them into our report. Our tasks were to identify the features of a non-chronological report and to organize my ideas into the appropriate format.

In History we have been learning about the Anglo-Saxons. We learnt that their lives were way different then ours. They had no electricity, lights, or heaters so they made their houses face the sun for warmth. The houses only had one room for cooking, sleeping eating, and weaving . the Anglo- Saxons were skilled farmers and had sheep, pigs, cattle, and crops.

In Art we have been learning about William Morris and his artwork. We have been copying a William Morris artwork and have been sketching it out carefully and beautifully the piece of art. Have an awesome weekend.

By William and Ali Hussein



## Year 6's magnificent WW1 & 2 representation of the trenches and war planes.



**Fatima Y1**  
"In English we have been learning about writing text. It has title' opening state-

ment, subtitle



**Christina Y1**  
"In Maths we subtracted numbers. We also used number lines. We can subtract by going backwards on a number line."



### BLM,BLM,BLM

BLM stands for black lives matter  
Daunte Wright, Brianna Taylor  
Don't we remember  
What Dr.King said  
We need to stop  
And get out the shop  
Be inspiring  
Be inspiring  
Be inspiring

Why don't we go protest  
Don't we remember  
What happened back then  
When slavery was poppin'  
And whites were hoppin'  
Don't let that happen  
In fact  
Do the opposite.

### BLM,BLM,BLM

BLM stands for black lives matter.  
Whose lives matter?  
Black lives matter  
Whose lives matter?  
Black lives matter.

Say their name  
Say their name  
Say their name  
And when you aim  
To say their name  
Let those haters feel shame

Do any of you know  
What we should show  
He said he couldn't breathe  
Yet, did they leave?  
All you have to do  
Is be inspiring  
Be inspiring  
Be inspiring

By Finn Burrack Y6

### Slam Poetry

Why, Why, Why  
Must all the sea life die  
It's so unfair- nobody cares

So much plastic in the seas  
We can barely breathe  
The sea's a place I don't want to be  
We must work together, in harmony

Drowning in plastic everyday  
I want to get far, far away

Our world is upside down  
World leaders acting like clowns  
We're walking around with frowns

E-Cars, E-Television, E-Phones  
Please, just leave me alone

Our forest are being burnt down  
Trees bark are hitting the ground

So we need to fight  
For a cause  
For ours world's right  
Heal the world's flaws

Let's take a pause  
Let's take a look back  
To the days when climate  
Wasn't being attacked

Let's go back then  
Stop trying to pretend

By making a change  
We can make plastic restrained  
Take action today  
Don't let it waste away

By Mason, Y6

**Hanna Y3** "We wrote a diary about a stone age boy and girl. The boy met the girl and she took him to her family. They taught him how to survive in the forest."



**Prince Y2** "We made a mind map of facts describing sea turtles to help us write an information text. Facts such as 'sea turtles are born on sand.'"



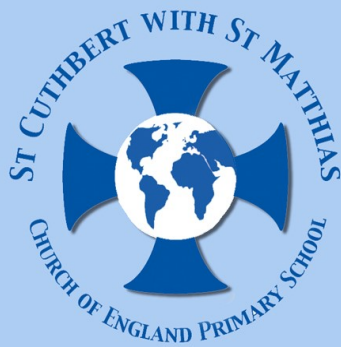
### Trung Y3

"In Maths we are learning about adding and subtracting two digit numbers. We also played a game where we used mental math to add numbers by using column methods.

### This Week's Attendance

Class	Attendance
Y5	98.6%
Y1	96.4%
YN	93.7%
Y4	93.6%
YR	91.1%
Y6	91.0%
Y2	85.2%
Y3	85.0%
Total	91.4%

**Excellent examples of Year 6's Slam Poetry.**



**ST CUTHBERT  
WITH ST MATTHIAS  
CHURCH OF  
ENGLAND  
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with  
St Matthias CE  
School**

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**STAR LEARNERS OF THE  
WEEK**

**Congratulations to you all!**

YN Carolina	For helping the biggest beanstalk ever!
YR My	For using her observation to draw a tree.
Y1 Sonia	For always participating in her maths lessons.
Y2 Ayman	For working really hard in his Maths with subtraction.
Y3 Oliver	For creating a great peace about myth.
Y4 Cristian	For participation in class maths sessions and giving good explanation.
Y5 Adam	For excellent handwriting in English and identifying whether adverbs were fact or opinion.
Y6 Amal	For asking excellent questions to our guide at Westminster Abbey.



**PRESENTATION HOTSHOTS  
OF THE WEEK**

**Congratulations to you all!**

YN Leo	For recognising letter sounds for his friends names at the writing task.
Y1 Adam	For working hard on his letter formation.
Y2 Ayo	For working hard to work independently.
Y3 Hannah	For a very detailed History project.
Y4 Ehlan	For great presentation in his hand writing book.
Y5 Jennifer	For beautiful and neat writing. You are ready to have a pen licence.
Y6 Daniel	For an excellent 3D model of the trenches using cake, pretzels and kinder bars.

**Reminder to Parents**

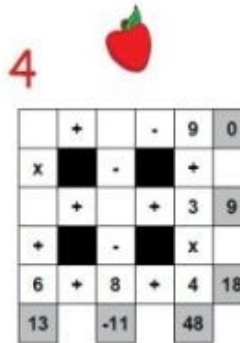
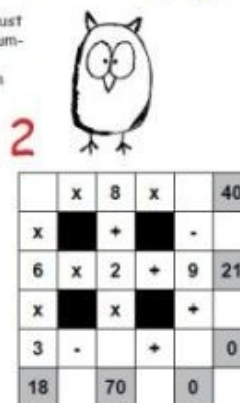
The school trips payments are to be made on line via Pay360. If you haven't register please speak to Cathy. Thank you.

**Puzzle time**

**Number  
Squares**

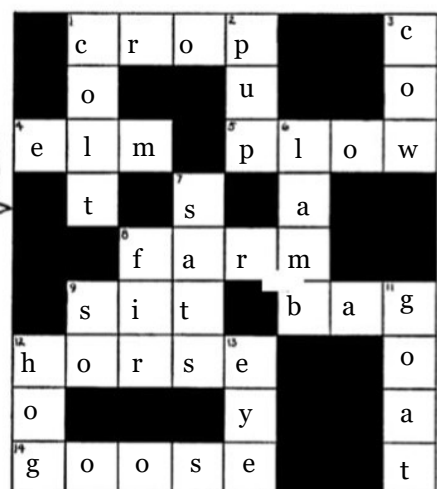
There will be exciting prizes, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**

Using each number from 1 - 9 once you must add up, divide, multiply or subtract the numbers in the squares correctly. The calculations go from top to bottom and left and right. **Good luck!**



**Answer to last week's puzzle**

**A FARM CROSSWORD PUZZLE**



**Across:**

- Yield of a planted field
- A kind of tree, like oak
- This machine digs up fields
- A place where animals and crops are raised
- Opposite of stand
- Sack to carry feed in
- An animal to ride on
- A long-necked bird which honks

**Down:**

- A baby horse
- A baby dog
- An animal that gives milk
- A baby sheep
- Animals that chase mice
- A kind of evergreen tree
- Word that rhymes with go
- Animal with horns
- Another word for pig
- What we see with