

Loving one another. Learning for our future.

'Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

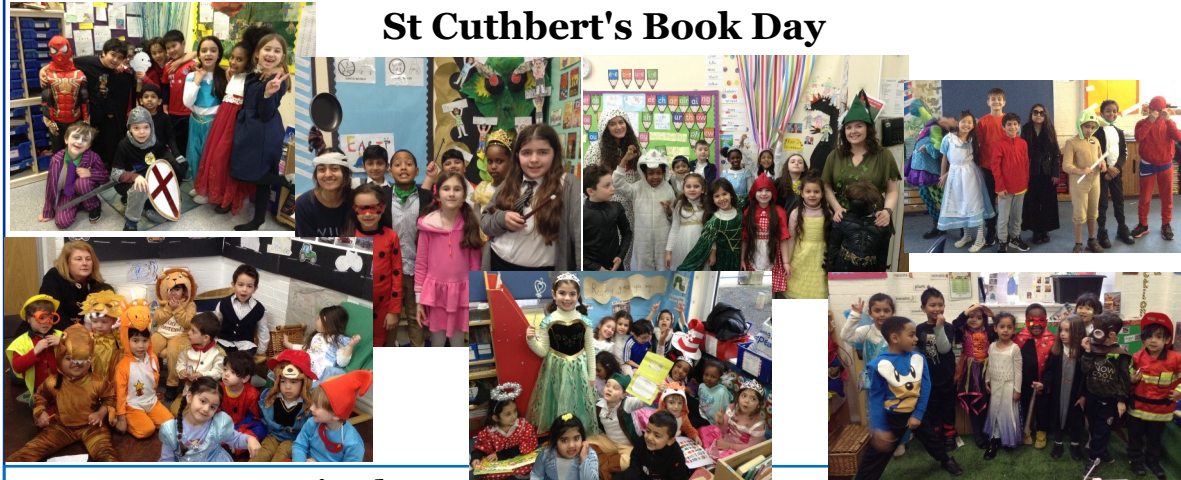
www.scwsm.rbkc.sch.uk

Living our Vision

11 March 2022



St Cuthbert's Book Day



SPECIAL DATES

- **Book Fair- Next week from Monday afternoon, each afternoon 3:15-3:45 and each morning 8.30-8.45am (Tuesday to Friday)**
- **March 18- St Cuthbert's Day service 2 pm in church**
- **Holy week- March 28- April 1**
- **4-15 April- Easter Holidays**

Year 6's Blog

Welcome to Year 6's wonderful blog

This week in English one of the many things we have been doing is recognise and using passive voice, for example "The chef placed poison in the food" "Poison was placed in the food by the chef". The next day in English we were looking at eye-witness statements. There were four types of eye witness statements. Which are first, second and interrupted and indirect. We wrote the eye-witness statements based of Spider-Man movie. One of the techniques are to use ambitious vocabulary to grab the reader's attention. We also wrote a newspaper report based off of the Endurance ship wreck.

In Maths we have been learning how to convert fractions into decimals and then percentages. For example $\frac{21}{100}$ is 0.21 which then converts into 21%. We also looked at how algebra works and what happens when you divide or multiply letters. For example $Y \times 3$ is $3Y$. We looked at Inputs, functions and outputs once again. E.g if 3 is our input and $3x$ is our output then 9 is our answer.

In History we finished our lesson on ancient civilizations which contained Sumerians, Egyptians, Shang Dynasty and Indus valley.

This week in RE our topic has been How does the Christian festival of Easter offer hope? Four are lesson as a class we used the bibles and read out a few verses from Luke and Matthew. Then as a class we discussed about the text then we wrote down ideas for how it feels for when someone forgives you.

This blog was brought to you by Mason and Kacy



Selina YN "We read a book called *My Grampy's Boat*. We also checked what floats and sinks. Boats and ducks float."



Asna YR

"We are tasting different fruits like a pineapple, a melon, tomatoes and a grapefruit. When we tasted the pineapple, it was sweet and heathy."

Good Samaritans

This week our Good Samaritan is Keira, Y2, for being so welcoming to our new students.



St Cuthbert with St Matthias CE School

“The more that you read, the more things you will know. The more that you learn, the more places you'll go.” Dr Seuss



Lewis Y3 “I came as Sir Galahad, Knight of the Holy grail. I read the book called the Knight of the Roundtable.”



Raya Y2 “I came as the Little Red Riding hood. Its my favourite book.”



Year 5's Blog

Welcome to year 5's incredible BLOG!

In English we have been learning about the Jungle Book. The Jungle book is a book written by an author called Rudyard Kipling. This book is about a boy called Mowgli who grew up in the jungle. It has lots of different characters for example: Mowgli, Bagheera, Baloo, Shere Khan and Tabaqui. We also looked at a story called Rikki-Tikki-Tavi, (Also written by Rudyard Kipling). We read an extract and answered questions about it.

In Maths we have been looking at multiplying two-digit numbers by two-digit numbers we used many different methods such as: Formal method and Grid method. Some of us had finished the activity and worked on 3-digit numbers by 2-digit numbers. After that not all of us got to do the challenge which was to multiply 2-digit numbers by 2-digit numbers with decimals.

In Art we studied illuminated letters, illuminated letters are letters that are decorated to stand out, for example the first capital letter of a book /story. Our activity was to look at sheet with illuminated letters and pick our favourite 3, write about the colours and where we could find it and what it reminds us about.

In RE Father Paul came to our classroom and he talked to us about Ash Wednesday (Ash Wednesday is one of the five special in the holy week). On Ash Wednesday, it's the time we repent our sins and ask god to forgive us for all we have done wrong. Father Paul told us on Ash Wednesday people put ash of palm leaves on their face on the shape of a cross to remember Jesus going into the town of Betelhem on a donkey and people waved palm leaves and shouted Hosanna.

In Geography we split up into different groups to do some research on either settlements, biomes or world trade. Some of us who did biomes and settlements found out some very interesting facts such as: The coldest biome in the world is the Tundra. By Dani and Moumin

HEADTEACHER'S LETTER

Dear St Cuthbert children and parents,

With many important messages for fellow learners on display in our school, what better way to end a week than to showcase colourful and informative news-bytes for our St Cuthbert school community!

Thank you reception pupils for leading us into the Lent season with your informative Easter display and for sharing essential road safety messages after your balance bike training this past week.



Heading into Y1 class, and having celebrated our SCWSM Book Day today, thank you Y1 pupils for reminding us about the joy that daily reading can bring with a celebration of your favourite author.



Our third news-byte to share is our wall of prayers—a sincere thank you to St Cuthbert pupils for their prayers of compassion for others this week, with our focus on the people of Ukraine. We ask that our money donations for the British Red Cross appeal and the items of clothing donated by our families may go towards helping those in need in the Ukraine at this time.

And finally, as we journey into our weekend, we wish our St Cuthbert families a restful and safe weekend.

With best wishes,

Miss Putterill and the St Cuthbert Teaching Team

DOUBLE PARKING

Please can parents respect our request not to double-park at drop-off and pick-up times.

This creates danger for our pupils and blocks exits and entrances for residents.

If this issue persists, the residents will take action by asking the council to block the road.



Year 4's Blog

Welcome to Year 4's fantastic blog

Hope you enjoy reading our blog!

In English, we have continued to learn about Traditional Tales. We have been making our draft of our traditional tale and have been editing the story to move on to our final stories. Some of us are already on the draft of our Traditional Tales, and some are even done with their whole stories and draft!

In Maths, we have been learning equivalent fractions. We shaded equivalent fractions on the bar models on our work sheet. We then investigated equivalent fractions further and completed a fraction wall. We also used equivalence through diagrams. E.g. $\frac{4}{8} = \frac{2}{4}$ we got the answer by multiplying both the denominator and the numerator by the same number, in this case, the number 2. We can also have the same result by dividing by the same number.

In RE we have been asking key theological questions which was 'What is a holy communion and how does holy communion build a Christian communion?' We looked at key vocabulary like 'salvation' forgiveness' 'liturgy' 'love' and 'sin'. Next, we read from the Holy Bible, the last supper. Jesus shared the last supper with his disciples where he gave them bread and wine to represent his body and blood. He gave them that because he wanted them to know about his sacrifice.

In History we learned about ancient Greece. We created a time line about the ancient Greece and put events in chronological order. E.g. in 490BC theatres became popular in Greece and in 431BC Sparta defeats Athens. We even created a mind map about the ancient Greece.

In Art we have continued to learn about Still Life. We looked at still life paintings created by Paul Cezanne. We wrote what we like about it and what we dislike and what it reminds us of. E.g. I dislike that this painting is really dark, you can barely see the table too. I like that it looks real. It reminds me of bread and wine from the last supper. *By Giya & Ehlan*



Christian Y1 "I came as Robin hood. I read the book. I like Robin hood because he has an arrow."

This Week's Attendance

Class	Attendance
Y4	99.0%
YN	94.7%
Y5	93.8%
Y6	91.8%
Y1	91.2%
Y2	89.2%
YR	87.4%
Y3	83.0%
Total	91.1%

Wisaf Y1
"My favourite book is *The Crayons Quit*. The Orange crayon is funny."



Reception's fantastic display on how to save our oceans by being more conscious of what we put in our rivers and oceans.



Lyla Y2 "I came as a unicorn from a book called *The Unicorn and the Fox*. I like it because my favourite animal is fox."



Elyaa Y3 "I came as Jasmine. My favourite book is the *Snow White* story."



Year 1's beautiful display of weather and umbrellas.

Spring Term - After School Club Program

	Nursery and Reception 3:00-3:45	Ks1 3:30-4:30	Ks2 3:30-4:30
Monday	Board Games Club Ms Maxey 15 children £30 per term	Athletics/ sports Club Mr Reid / Mr Routledge 20 children £30 per term	Coding Club Miss Head 20 children £30 per term
Tuesday	No Club	Art Club Ms Dimitrova 15 Children £30 per term	Art Club Ms Dimitrova 15 Children £30 per term
Wednesday	Mindfulness Colouring club Ms Maxey 15 children £30 per term	Junk Model-ling Ms Burns 20 children £30 per term Science club Miss Boateng 15 children £30 per term	Sports/ football Mr Reid / Mr Routledge 20 children £30 per term Science club Miss Boateng 15 children £30 per term
Thursday	Construction Club Ms Maxey 15 children £30 per term	Homework club Miss Smith/ Mrs Trewick 15 children £30 per term	Homework club Miss Smith/ Mrs Trewick 15 children £30 per term



**ST CUTHBERT
WITH ST MATTHIAS
CHURCH OF
ENGLAND
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with
St Matthias CE
School**

Warwick Road
Earl's Court
London
SW5 9UE

Phone: 020 7373 8225
Fax: 020 7460 0424
E-mail:
info@scwsm.rbkc.sch.uk
WEBSITE:
www.scwsm.rbkc.sch.uk



**STAR LEARNERS OF THE
WEEK**

Congratulations to you all!



YN Agathe

For sharing some good ideas about floating and sinking.

YR Aseel

For being a thoughtful member of the class. Aseel showed kindness to our new friend who recently joined us.

Y1 Bibi
Amina

For flourishing in her learning and for always showing kindness and consideration.

Y2 Chawan

For being super determined to work on her number and letter formation.

Y3 Ilaan

For learning his timetables and excellent effort in Maths.

Y4 Sara R

For her very descriptive analysis and Paul Cezanne's art work.

Y5 Rehan
Lema

Great understanding of Maths when multiplying 2x2, actively demonstrating comparison towards others.

Y6 Kacy

For showing determination and consideration towards his Maths learning to improve.

**PRESENTATION HOTSHOTS
OF THE WEEK**

Congratulations to you all!

YN Vega

For drawing all the animals on Mr Grumpy's boat in the correct order.

YR Isbah

For settling in so beautifully and her incredible letter formation.

Y1 Adnan

For concentrating when practicing handwriting.

Y2 Alfied

For working so hard on his Chromebook to produce a written instruction.

Y3 Gabriel

For a very neat presentation when using grid method.

Y4 Asra

For her constant dedication to produce neat work.

Y5 Imogen

For working hard at writing neatly and cur-sively.

Y6 Rhys

For showing thoughtfulness in his presentation ; we can see an active improvement.

Puzzle time

DIRECTIONS:
Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.

TOY STORY

Word Search



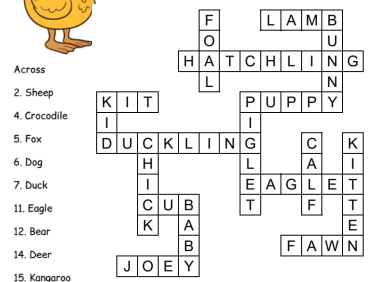
- | | | |
|-----------|-----------------|---------|
| ALIVE | COWBOY | PUPPY |
| ANDY | DOLL | REX |
| ANIMATION | FRIENDS | RIVALS |
| ARMY MEN | HAMM | SHERIFF |
| ASTRONAUT | LIGHTYEAR | SID |
| BO PEEP | MOVING | SLINKY |
| BUZZ | MR. POTATO HEAD | TOYS |
| COMEDY | PIXAR | WOODY |

Answer to last week's puzzle

Baby Animals



DIRECTIONS: Fill in the crossword puzzle grid with the names of each animal's baby. Use the word bank if you get stuck.



- Across
2. Sheep
 4. Crocodile
 5. Fox
 6. Dog
 7. Duck
 11. Eagle
 12. Bear
 14. Deer
 15. Kangaroo

- Down
1. Horse
 3. Rabbit
 5. Goat
 8. Chicken
 9. Cow
 10. Cat
 13. Human

WORD BANK

BABY	HATCHLING
BUNNY	JOEY
CALF	KID
CHEEK	KITT
CUB	KITTEN
DUCKLING	LAMB
ENGLIT	PISLET
FAWN	PUPPY
FOAL	

There will be **exciting prizes**, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**