

Loving one another. Learning for our future.

‘Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.’

www.scwsm.rbkc.sch.uk

Living our Vision

07 January 2022



Year 6's Blog

Welcome To Our Year 6 Blog!

Unfortunately due to Covid cases we had to learn online and stay at home for some of our last term's learning. During this Period of time we completed all the upcoming work on line. In English during online school we had to recreate or change most of Greta Thunberg's Climate Change speech. We especially had to write about the pollution of our planet and the littering in our seas. We all wrote about air pollution and the amount is growing every day but we have to save our planet because we are not the only things living on the earth. We talked about how we had to use less vehicle transportation to help air pollution from getting worse.

In R.E during online school we had to create a Christmas advertisement and we had to remember that the entire point of Christmas is about Christ. What I (Amir) did is that I recreated the scene that Christ was born and it included the three wise men and the village people. I (Daniel) created an advertisement to show that Christmas starts with Christ and in my advertisement I showed that Christmas is a time to spend with family and friends but the birth of Christ is the whole point of Christmas.

Furthermore we did a 'Christmas Cracker Challenge'. The Christmas Cracker Challenge is when we write about problems that are occurring in our world such as racism, air pollution, natural disasters and conflict. I (Daniel) wrote about racism, Racism is bad because people start fights and it's not okay because someone might go to jail and they would get into a lot of trouble.

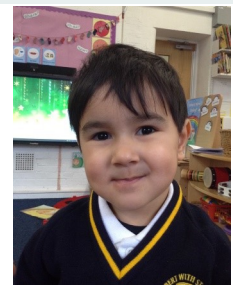
In History we created a timeline of all the events that happened during WW2 such as the Blitz and the battle of Dunkirk. We had to write the dates in order (E.G -June 12th 1940 The Blitz) we completed all the dates until VE Day. For Part 2 of History we had to write a paragraph about an event that happened during the period of WW2 like the battle of Britain.

In Geography we had to research and put lots of facts about a Biome, Some biomes have a different type of environment that allows certain animals to live in. Since these environments have different conditions to survive, they have to have everything for animals to thrive. Did you know that over 3 million species live in the rainforest and the most common species you'll find in a rainforest are insects, Jaguars and Harpy eagles.

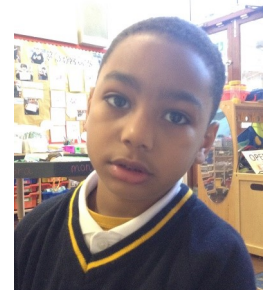
By Daniel and Amir

SPECIAL DATES

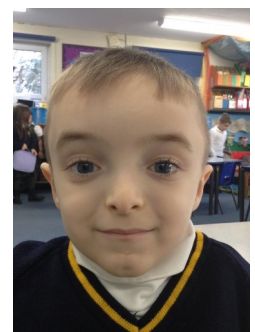
- Siblings school- Wednesday 12th January at 8:30



Gabriel YN "We learnt about farm animals big and small. Sheep are small."



Tye YR "We read a book called Dear Zoo. My favourite animal is also the dog, because he is perfect."



Ebion Y1 "In RE we learnt about Judaism. We learnt words like Rabbi, Torah and Challah (which is a bread). We then matched the words with their pictures."



St Cuthbert with St Matthias CE School

“The only way to learn mathematics is to do mathematics.”
Paul Hamos



Omar Y2 “In Maths we have been doing multiplications and times table. We also solved take away problems.”

Notice to Parents

Siblings school photos will be taken on Wednesday 12th January at 8:30. Please make sure your children arrive on time. Thank you.



Talia Y1 “In Maths we used pasta pieces to group and add in tens and twenties.”



HEADTEACHER’S LETTER

Dear St Cuthbert pupils and parents,

Welcome back to school and to spring term 2022! Interestingly, our spring term start has been a great deal chillier than our winter holiday...

This week we can finally share our Ofsted report with our families and it has been uploaded onto our school website. Well done to our staff team for all the hard work involved in daily teaching; their hard work has been recognised and celebrated within the report!

Within minutes of returning to springtime learning, our St Cuthbert pupils began diving into the exciting world of traditional tales!

Hopefully, you have already seen this week’s home learning task. Thank you for supporting your child with their task of discovering a great traditional tale from their home culture. Our school-wide traditional tale project is a going to be a focus for our school this half term. We are aiming to celebrate our rich and diverse cultural traditions by enjoying retelling, listening to and finally drafting traditional tales into written narratives. Furthermore, in the coming weeks, we will be reaching out to our staff team, parents, grandparents, neighbours, volunteer readers, governors and local community to ask if they might be able to share with us a much-loved traditional tale from their culture, as part of our project.

At the end of our project, we are sure we will be able to celebrate a great collection of unique tales retold by St Cuthbert pupils and bound into a special book of Tales. We are even going to set aside time to create the artwork to accompany our retellings - with the help of our master-artist, Miss Avaan. We are so thankful to the Earls Court Community Fund for providing the funding for this project, and we are very much looking forward to sharing our final narratives with all those involved.

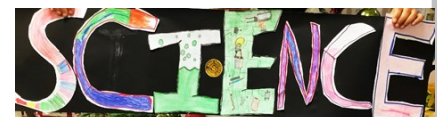
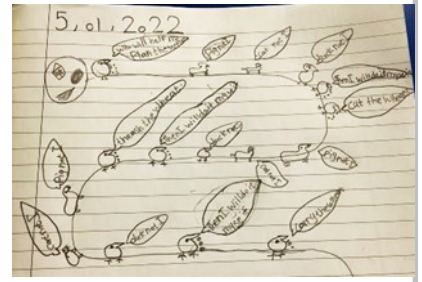
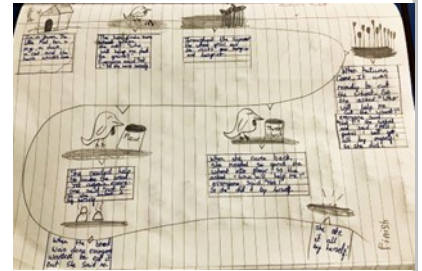
As we embark on our story-telling journey, and seek to secure some important recount skills, I would like to share some of the very first story maps that have been created this week (thank you Y5 class). We have been amazed at the care, thought and detail included in these maps! Perhaps seeing these will encourage our families to dig deep into their cultural roots to discover a traditional tale that they can share with us. The adventure has begun...

As we celebrated Epiphany this week, we reflected on how the three Magi must have felt having followed the star on such a long journey, for such a long while. They must have felt truly thankful at finally finding the infant Jesus! We too have thought about things for which we are thankful, and here are two thoughts from Y3 class (‘I am thankful for my education’; ‘I am thankful for my family’). Today, we have also marked the blessing of Christ and the wise men on the school building in chalk with the initials of three Magi (20 CMB 22).

Now finally we close our newsletter, the first of 2022, with a celebration of reading- just to remind us that reading is such an essential skill for our life-long learning journey. Thank you to Y4 class for creating such vibrant easy-to-read headings for your class learning boards!

We all wish you a warm and safe weekend and a blessed 2022.

Miss Putterill and the St Cuthbert Teaching Team





Year 5's Blog

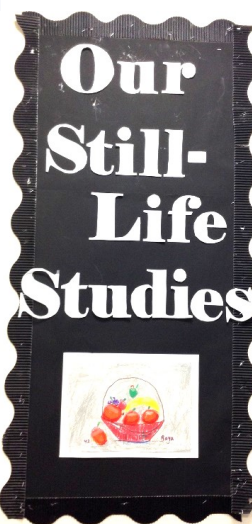
Happy new year everyone! Welcome to Year 5's blog (*which is the best one out of all the years*).

In Maths we learnt about BODMAS and equivalent fractions. BODMAS means brackets, order, division, multiplication, addition and subtraction. It's a method and an order we use to solve an equation with different operations. For example, $(8 \times 3) + 6$ would be 30, because we multiply the numbers in brackets first, which would be $8 \times 3 = 24$ and then we would add 6 which would give us 30. Equivalent fractions are 2 fractions which equal the same amount but different numbers. For example $11/12$ is equivalent to $22/24$ because $11 \times 2 = 22$ and 12×2 is 24. To make an equivalent fraction, with whatever number you multiply the denominator you do the same to the numerator.

In English we are learning about traditional stories and direct speech. In the traditional stories we looked at the Little Red Hen and it was a story from Russia. When we finished reading the story we drew a story map of the events that happened. The moral of the story is if you help you get rewards. In direct speech we were looking at the jungle book and identifying the speeches in the book/movie. For example; "He isn't a part of our tribe," sighs Baloo.

In DT we did a 'study, recall, recall, recall' on cam mechanisms we had designed and produced in Autumn term. The activity was to improve on our knowledge by making a new mind map and recalling what we learnt from our previous mind map. For example, the first cam mechanism was in China in 600BC for a crossbow.

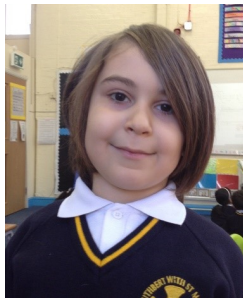
By Adeena and Anna ©



Great examples of the still life studies from different classes.



Adan Y3 "In English we are learning about the *Fantastic Mr Fox*. Our activity was to guess which characters is from the description. The farmers were mean."

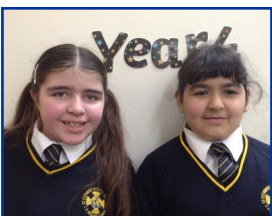


Atesh Y2 "In English we are learning about traditional tales. They are stories from all over the world and some are from long time ago."

Ashley Y3

"In DT we are learning about photo frames."

We are making our own photo frames from different materials for a secret mission."



Year 4's Blog

Welcome to our very first blog this year! We hope you like it.

In Maths revised and recalled our times table. We also practiced our times table up to 12. We wrote in our books what we are confident in and what we need to work on. We then looked at different ways and methods to remember our times table. Like counters and repeated additions.

In English we learnt about traditional tales and created a mind map to figure out the meanings. Traditional tales are old fairy fictions and stories that has been told and passed down to generations. Good examples of this are; Hansel and Gretel, Goldilocks and the three Bears and Little Red Riding hood. Not all traditional stories are for children. In our books we made a story map about the Hansel and Gretel story. We drew pictures and wrote key words from the story.

In RE we recalled our previous learning on Christianity. Then we made a mind map while we discussed the Moses story and how he was blessed by miracles. We also talked about the beatitudes, the blessings that were told by Jesus. Afterwards we explored the thing that bring us peace. We all brought some items that bring us peace like teddies, books, sketch books and some poems.

In Guided Reading we read a chapter from the story of Narnia, and completed our comprehension questions. *By Lillymae and Sarah H*



**ST CUTHBERT
WITH ST MATTHIAS
CHURCH OF
ENGLAND
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.



Year 2's amazing display of the Great Fire of London topic.

Puzzle time

**SHAKESPEARE
CRYPTOGRAM**



BQQ RXC MAYQF'H B HRBIC, BLF
BQQ RXC VCL BLF MAVCL VCYCQT
OQBTCYH; RXCT XBKC RXCPY CUPRH
BLF RXCPY CLRYBLWCH; BLF ALC
VBL PL XPH RPVC OQBTH VBLT
OBYRH; XPH BWRH NCPLI HCKCL
BICH.

BH TAJ QPEC PR



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A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
O																									H

Notice to parents

Please click on the link below on the online newsletter to get a free PCR test.

Get a free PCR test to check if you have coronavirus (COVID-19) - GOV.UK (www.gov.uk)

Useful Information to Parents

The NSPCC website is full of useful information on how to keep children safe online.

NSPCC

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>



Answer to last week's puzzle

**St Cuthbert with
St Matthias CE
School**

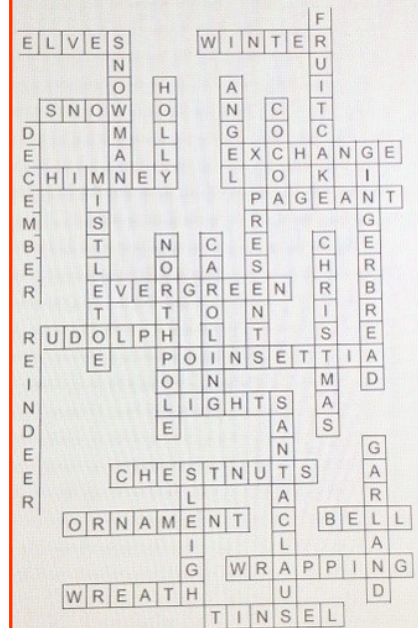
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Christmas Joy

Crossword Fill In

SOLUTION



There will be exciting prizes, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**

