

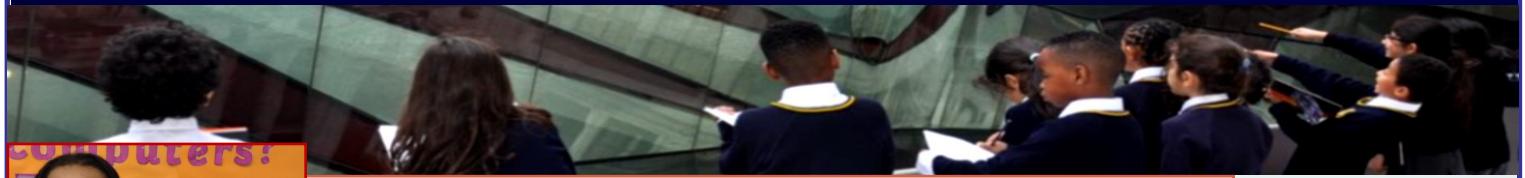
Loving one another. Learning for our future.

'Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

www.scwsm.rbkc.sch.uk

Living our Vision

31 January 2020



Year 6's Blog

This week in RE we studied Pentecost and what happened at this important, religious event. We also learnt about 'The Fruits of the Spirit' which is a tree of life that has nine significant values that Christians tend to follow. At the event of Pentecost the Holy Spirit came upon the disciples (whilst they were praying) as a guide to spread the good news of Jesus being amongst people in the world. It's what Christians believe guides them nowadays.

The symbols of the Pentecost include fire (fire was laid upon the disciples when the Holy Spirit came), a dove (symbolizes peace and part of the Holy Trinity: the Son, the Father and the Holy Spirit) and wind (represents the breath of God which came before the Holy Spirit and was laid upon the disciples). Interestingly, we discovered that Pentecost is celebrated 50 days after Easter and 10 days after Ascension Day. This lesson was very enjoyable and fun!

In Science, we have been learning about the Nobel Prize which was invented by Alfred Nobel - a Swedish engineer who created dynamite (an explosive material) a very long time ago but felt guilty after seeing the damage it caused. He wanted to be known for peace rather than destruction. So he invented a peace prize for which he is now remembered. Normally, the Nobel Prizes are awarded every year in October. However, this has not been done every year because the administrators of the ceremony may have believed that there was no significant discovery in science or chemistry (for example).

In Maths, one group has been learning about percentages and decimals. We learnt that percentages have the word cent in them, which is the equivalent of pence in the US, and in French it means 100. Nowadays, this word is included in many others like century and centimetre. We then assessed our knowledge of fractions and decimals by drawing a mind map and brainstorming ideas about what we know, what we want to find out and, when we conclude our learning, what we will have learnt. In the other group, students have been learning the link between multiplying fractions and finding fractions of amounts. We also linked dividing fractions to multiplying fractions.

In Spanish, we have been working on a project related to the Spanish regions of Malaga and Grenada. We are either creating a 3D model of a cathedral in Malaga or a famous building in Grenada. On Monday we were planning how to construct this building in our groups – this was so much fun! Some people were in groups of two or three but some of us decided to make the project by themselves. Ultimately, it was Grenada which was most commonly selected because it was relatively simple and descriptive with not a lot of details. Malaga, on the other hand, was very complicated, with lots of details. Nonetheless, at least one or two students still decided to attempt to plan and construct this building. By Malak and Inaya

Recipes from Around the World



Contributed by the pupils and friends of St Cuthbert with St Matthias C of E School



Our recipe book packed with delicious recipes from around the world is now available to buy at our school office.



SPECIAL DATES

- **Science week**
3rd– 7th February
- **Parents meeting** 2nd-6th March



Alfred YR "We planted a seed in a cup with wet cotton and tissue. We will watch it grow."



Temesgen YN "We went on a listening walk and listened to cars passing by and people talking and trains."

PTA Announcement

Come join us for coffee mornings which take place between 9-10 am, every fortnight on Thursdays and are held in St Matthias House. Next meeting is on at 7th February 9am.

"Logic will get you from A to B. Imagination will take you everywhere." Albert Einstein



Aishya Y2 "In Science we were learning about how bees make honey. They take nectar from flowers. In the process they pollinate flowers. We had crisps and juice in class and pretended to be bees."

NOTICE TO PARENTS

Parents can now buy brand new PE tops at our school office. Same price as the uniform shop at £8.49.



Year 4's Blog

This week in Maths we have been doing multiplying and dividing 2 and 3 digit numbers by 1 digit numbers. For example, 29 x 3 and the pyramid's question, 99x9=891.

In English we have been doing suffixes like -ly, -less, -ful and -ness. We matched them to the correct root word.

In Science we have been learning about the states of matter, solid and liquid. We had 2 columns and we sorted the solids and liquids into their columns. In Circle time in the hall we were talking about what is wisdom. We wrote down what we thought wisdom means.



Last week in Wales, we fed



the animals and milked the goats. We learned about the animals and we had a

coast walk. We also went to St David's Cathedral and went to the beach where we found sea shells. We played different board games, for example, Monopoly in our spare time. We cleaned up the animals' manure. By Bryan and Daniel.

HEAD TEACHER'S LETTER

Dear St Cuthbert children and parents, After a run of wordy Headteacher letters recently, I think it might be picture-news time again! And with my iPad filled with images telling so many stories about our learning this week, picture-news it will be!

So here are the stories of the Y5 music lesson this week, where the children were creating their own fanfares for a Royal Court; Y6 (hyacinth) bulb planting in readiness for our visit to Inkerman House next week; playtime in winter sunshine; our Candlemas Collective Worship led by Y3 children (and Fr Paul!); and our Let there be Light Candlemas banner, created by our Y6 children and ready for parade in St Paul's Cathedral at the Diocese schools gathering today! I am hoping that these pictures may speak louder - and more beautifully - than any of my words might do!



Looking ahead, our news next week will highlight the literary talents of our Y5 children in the Kensington Palace Writing project, and our Y6 children in the Tales from our Community project!

Till next week, and with best wishes,
Gill Putterill and the St Cuthbert Teaching Team

@SCwSMPPrimary

Zimal Y1, "We tested if Winnie the Pooh's umbrella would be water proof if it was made of tissue, cardboard, plastic or fabric."

Cristian Y2 "We have been learning about different parts of an onion. They are shoot, basal, root, tunic and flower bud."



Our Music Maestros from this week and last.

Year 5's Blog



What a busy week we had! We filled our knowledge with maths, we rounded decimal numbers to the nearest whole numbers and to one decimal place just as $49.91=50$. We also ordered decimal numbers in ascending order, and used the crocodile method to compare decimal numbers using this signs, $<$ and $>$. When we had finished our work we had a challenging extension with different types of calculations.

In our English work we did a comprehension on 'The Jungle Book'. We had different types of questions: text questions, inference questions and deduction questions. The children that weren't in Wales also learned about farms .We did lots of texts and similes that had something to do with the farm or the animals.

In Science we did a phenomenal experiment about how absorbent kitchen towels are. We found out which one was the strongest by pouring water separately onto three brands of kitchen towel and after that we counted how many cubes each could hold.

In RE we learnt about Guru Gobind Singh ('guru' means teacher) who was the tenth and the last guru of the Sikh faith. He was very famous for creating the Khalsa brotherhood in 1699 when he was 33. Today every Sikh belongs to the Khalsa (the Khalsa has a very interesting story).

In Spanish we learned about the countries that speak Spanish like Mexico ,Uruguay, Costa Rica and Cuba. We also did a word search about the countries.

In Wales we had a lot of farm tasks to do. For example, we milked the goats and fed them. We also saw twin baby lambs getting born; both of them sadly died. We also had to feed the pigs and the poultry, the pigs with pignuts and the chickens , turkeys and geese with barley. A goose chased Miss Kennedy because she wore black trousers.

My favourite bit about Wales was stargazing. We also went on a coast walk for 7 hours! We also went to the beach. We had lots of fun. I wish I could go again! *By Sara & Lara*



Lewis Y1

"In Science we have been experimenting with what objects are attracted to magnets. We looked at a paper clip, a spoon and a radiator."



Jennifer

"In Science we have been experimenting to see which rocks are sedimentary or igneous. We used vinegar to find out if the rocks were made of sand and sea shells. The vinegar fizzed a bit."



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Nursery and Reception classes: beautiful displays to celebrate Chinese New Year.



Christelle Y3
"On Wednesday we went to the Brompton Cemetery and collected different kinds of rocks. Did you know people who study rocks are called petrologists and geologists."



STAR LEARNERS OF THE WEEK

Congratulations to all of you!



| | | |
|----------|------------------|--|
| N | Moses | For being really enthusiastic about his learning. |
| R | Kodi | For trying and also improving his sentence writing. |
| 1 | Louisa | For always doing her best. |
| 2 | Abdul | For great work in Maths and English . |
| 3 | Jennifer | For an excellent piece of writing in English. |
| 4 | Donia | For a great well thought contribution to our question time. |
| 5 | Tristan & Anissa | For receiving 'Farmer of the Week' in Wales. |
| 6 | Anaheed | For working extremely hard in Maths and always having a nice manner. |



After School Clubs

| | |
|------------------|--|
| Monday | 3:30-4:30 Athletics Club KS1 & KS2 3:30-4:30 Junk Modelling KS1 & KS2 3:30-4:30 Non-Contact Boxing KS1 & KS2 |
| Tuesday | 3:30-4:30 Gardening Club KS1 & KS2 3:15-4:15 Lego Club Nursery & Rec 3:30-4:30 Street Dance KS1 & KS2 3:30-4:30 Keyboard club KS1&KS2 |
| Wednesday | 3:30-4:30 Coding Club KS2 3:30-4:30 Football Club KS1 & KS2 3:30-5:30 Cooking Club KS1 |
| Thursday | 3:30-4:30 Homework Club KS1 & KS2 3:30-5:30 Cooking Club KS2 |
| Friday | 3:30-4:45 Art Club KS1 & KS2 2:45-4:45 Swimming Club KS1 & KS2 3:30-4:30 Judo Club KS1 & KS2 |

This Week's Attendance

| Class | Attend |
|--------------|---------------|
| Y6 | 96.2% |
| Y5 | 95.0% |
| Y2 | 95.0% |
| Y3 | 92.0% |
| Y4 | 91.4% |
| Y1 | 88.3% |
| YN | 86.2% |
| YR | 70.7% |
| Total | 88.7%* |

* This week's low attendance is due to illness.

POLITE REMINDER

Parking

Please may we remind parents not to double park opposite our school gate. Double parking here is causing a risk to the safety of our children.

There will be **exciting prizes**, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. Good luck!

Puzzle Time

Solve the number puzzles.

| | | | | |
|---|---|---|---|----|
| 7 | + | 5 | = | |
| + | | + | | + |
| 1 | + | 4 | = | |
| = | | = | | = |
| | + | | = | 17 |

| | | | | |
|----------|----------|----------|----------|----------|
| 8 | + | 4 | = | |
| + | | + | | + |
| 3 | + | 8 | = | |
| = | | = | | = |
| | + | | = | |

Answer for the last week's puzzle

CROSSWORD

Adeena Y3 and Christelle Y3 getting the right answer for last week's puzzle.

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| | | | | |
|---|---|---|---|----|
| 5 | + | 6 | = | |
| + | | + | | + |
| 6 | + | 5 | = | |
| = | | = | | = |
| | + | | = | 22 |

| | | | | |
|----------|----------|----------|----------|-----------|
| 7 | + | | = | 11 |
| + | | + | | + |
| 1 | + | | = | 10 |
| = | | = | | = |
| | + | | = | |



Notice

All scooters must be padlocked at the scooter park. This will help them stay safe and will keep the entrance looking neat.