

Loving one another. Learning for our future.

'Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

www.scwsm.rbkc.sch.uk

Living our Vision

18 September 2020



Year 6 Phenomenal Blog

English

This week in English we have written stories about the Gruffalo or made it our own. We had five tiny pages to write it on. All of us made our own characters or kept the original ones. After that session our teacher gave us a beautiful image and we had to write a story about it. The image was very dramatic as there were two sides which were separated from each other, one was dark, mysterious and had no life and one was light, lively and had flowers and no dead trees.

Science

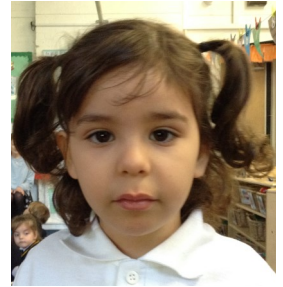
In Science we learnt about the circulatory system in animals including humans. We also learned about the human digestive system and the human heart. Did you know that the heart is made out of the left ventricle, the right ventricle and the left and right atrium? We did a Mind Map about it and what we know and questions about the circulatory system like: Do all mammals have the same circulatory system like humans? Do all animals have the same circulatory system?

RE

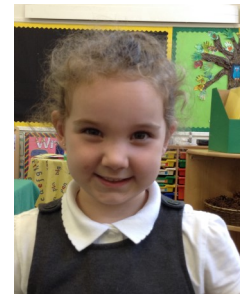
In RE we learned about the journey of life and death. We made a path of life and had a lovely debate and conversation about what amazing decisions we are going to make at certain points of our lives.

All the other stuff

This week and last week we have been doing 14 tests and we have also been making the tree of life. *By Max and Avi*



Nathalia YN "We read a book about Baby Bear going in to space he then landed on the Moon."



Mia YR "I got a golden sticker from the head teacher for being good to my friend when he was upset. I asked him to play with me then he felt better."

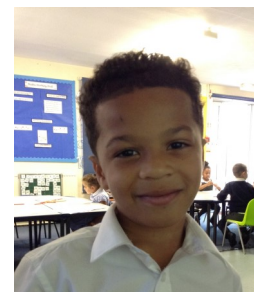


Boys from Year 2, Youssef S, Maxwell, Trung, Anand and Adan gave up their lunch time play to help Miss Maria clear the dried leaves from the small playground.



Music Maestros this week:

Keira Y1, Zamal Y2, Cole Y3, Gonul Y4, Frankie Y5 and Sarah Y6



Kodi Y1 "We read stories about the Hungry caterpillar and described all the food the caterpillar ate."



St Cuthbert with St Matthias CE School

"Do not wait until the conditions are perfect to begin. Beginning makes the conditions perfect."

Alan Cohen

Ethan Y3, "In Science we have been learning about different parts of our bodies and what food helps us grow like protein, carbohydrate and dairy."



Malak Y1 "In Maths we wrote the missing number on a number train. We also practised writing our numbers."



Year 4's Blog

We have been learning about living things in Science. We walked to the playground and organised the things into invertebrates, vertebrates and plants. We have also been learning how to recognize a living thing. The 7 things that all human beings and animals should do are: Movement, reproduce, sensitivity, nutrition, excrete, respire and grow. You can remember this using the words MRS NERG. Then, we classified all the vertebrates into groups.



The vertebrates are: Mammals, reptiles, amphibians, birds and fish.

Our favourite was the Tree of life Project. We made the oak tree with leaves to show what we were grateful for. Roots showed what our strength was. We decorated the project with owls, squirrels, acorns, mushrooms and many more creatures. We explained how trees are a big community, just like us humans! We all had to do assessments every day from Miss Putrill so we can learn our reading and maths.

We learnt about Aesop's fables. First, we did Country Mouse and Town Mouse. A moral we learnt was: BE HAPPY WITH WHAT YOU HAVE INSTEAD OF RISKING EVERYTHING FOR MORE. Then we did The Ant and the Dove. The moral was: YOU SHOULD ALWAYS RESPOND WITH GRATITUDE TO THOSE WHO DO YOU A FAVOUR.

In RE, we wrote what we were grateful for [again] on our lovely, colourful butterflies. We discussed what we were thankful for.

By Isabelle and Adeena

HEADTEACHER'S LETTER

Dear St Cuthbert children and parents,

With all our classes back in school once again, with our baseline assessing programme almost complete, with our dinner-hall time-keeping definitely improving and with excited bubbles of children buzzing about their phonic reading books, we are travelling fairly well into our autumn 1 term!

And so, a wonderfully warm welcome to our new nursery and reception pupils who have started in school this week. Despite just a few tear drops at drop-off time, our nursery children have been settling well, mesmerised by the selection of enticing and colourful activities set up in Early Years territory!



And just as proof, I have been visiting their bubble with my iPad...

Problem-solving is an important part of our curriculum and with this in mind, we scattered large cardboard boxes in the KS1 playground on Wednesday morning, wondering if this might present some excellent opportunities for investigations out in our autumnal sunshine. And of course it did! So, armed once again with our iPads, we have documented an array of boats, cars, houses, push-me-pull-you creatures, towers, bridges and new buildings... all made from cardboard. Creativity and problem-solving in full swing at playtime!



I would also like to take this newsletter opportunity to thank four Y2 boys for helping Miss Maria with leaf-sweeping in their playtime yesterday. What a wonderful collection of leaves in your gigantic pile - well done and thank you to Adan, Youssef S, Maxwell, Anand and Trung.



And on that note, I would like to let our St Cuthbert parents and carers know that we seem to have an abundance of Good Samaritan award nominations this week. I will dig deep in my drawer to see if we might be able to award two Good Samaritans this week. This is particularly good news as we had a focus on our school vision last week and how lovely to hear about the children jumping into Good Samaritan actions already! Our two new playtime award boxes are already overflowing with playtime award winners – children showing kindness, friendship, helpfulness and thoughtfulness -even during their playtime. Well done to all children who have earned a blue cloud!

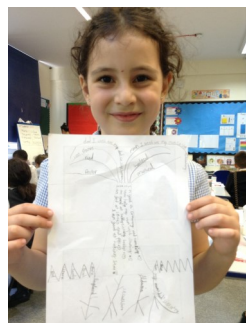


Thoughtfulness in action in music this week!

I am guessing that two weeks of baseline assessing, solid reading, dinner-hall drill and Good Samaritan actions may just have exhausted us, so it must be time for a relaxing weekend.

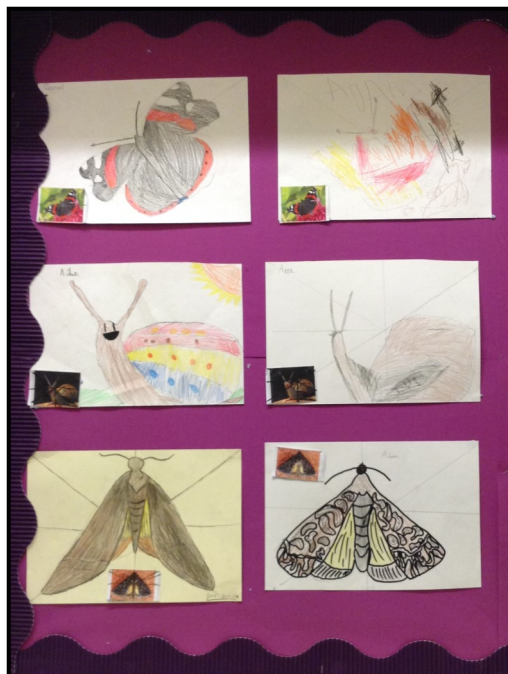
With best wishes for good rest and great family time in the next two days,

Gill Putterill and the St Cuthbert Teaching Team.



Naomi Y3, "In RE we have been learning about the tree of life. We wrote our

wishes for our family and what things we are good at at school and our roots."



Year 4's beautiful display of butterflies, ladybirds and moths.



Year 5's Blog

This week in RE we made an oak tree. One group made the trunk, one group made flower, one group made acorns and one group made roots. In science we made a mind map about earth and space then we also did a drawing of the plants and compared the planets to fruits.

In English we watched the Gruffalo story and we added some of our own words and now we are sending it to the people in the shelter with the real story. We also did drawings on paper that you can fold into a book.

In Maths we did a place value recap. We also partitioned 4 digit numbers. We use diennes to help us with the hard questions.

In DT we asked if we could get wooden toys form nursery to design the toys and discus the moving part of the toy and why it moves. We watched a video of kids designing their moving toys. *By Sarah and Kacy*



Malik Y2, "In Maths we went on a number hunt in our playground on Tuesday. We solved the maths problems once we found the numbers."



Hannah Y2, "We wrote 3 digital number in words and in expanded form. By adding hundreds, tens and ones."

Notice to parents

It is important to update you with safeguarding information. Please see the information below.

Designated Safeguarding Leads

Lisa Moss; Gill Putterill

lisa.moss@scwsm.rbkc.sch.uk

gillian.putterill@scwsm.rbkc.sch.uk

Should you have a safeguarding concern regarding the headteacher please refer to Safeguarding governor.

Khalid Rochdi

Khalid.rochdi@scwsm.rbkc.sch.uk

First Aiders:

Maria Dimitrova; Lucilyn Santiago; Laura Civati; Lisa Moss; Mandy Trewick; Marcia @ Play Centre

"No matter how hard the past is, you can always begin again." Buddha

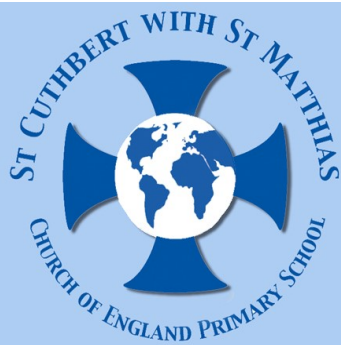


STAR LEARNERS OF THE WEEK

Congratulations to all of you!



N	Raheem	For doing brilliant looking and listening on the carpet and remembering to put his hand up.
R	Tala	For being a good role model, showing her new friends how to share and take turns.
1	Kodi	For trying his best in all subjects and not giving up.
2	Lola	For trying very hard in all subjects and always participating in class.
4	Jennifer	For sharing excellent ideas about living things in Science.
5	Masen	For making thoughtful contributions during RE lesson and being respectful of the views of others.
6	Sara	For writing an INCREDIBLE version of the Gruffalo using the characters from Sherlock Holmes.



**ST CUTHBERT
WITH ST MATTHIAS
CHURCH OF
ENGLAND
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with St
Matthias CE School**

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***Fantastic displays from Y3, Y4
and Reception class of our trees
of life.***



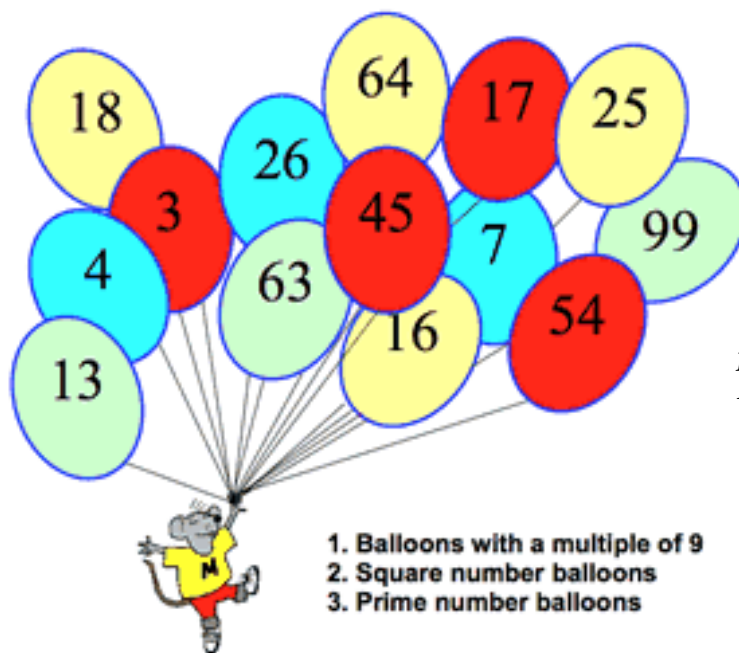
***Our Good Samaritans Mesbah
and Mia are both from Reception
class.***



Puzzle time

Balloon bursting

If a number in one of the balloons is included in the answers to the four problems below then that balloon will fly away.



1. Balloons with a multiple of 9
2. Square number balloons
3. Prime number balloons

WHICH BALLOON IS LEFT?



***This week's stars of the
playground Mesbah YR,
Mariatou Y1 and Kacy Y5.***



There will be exciting prizes, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**