

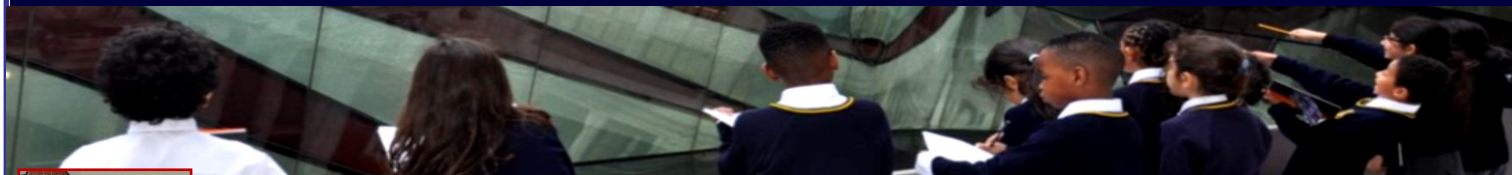
Loving one another. Learning for our future.

'Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.'

www.scwsm.rbkc.sch.uk

Living our Vision

10 July 2020



Year 6's Blog

This week, we have been learning about how COVID-19's facemasks, plastic gloves and more objects like this have been affecting our ocean. People have been dropping facemasks and dumping them onto the streets, instead of disposing them in the bin, and because of the light weight of the facemasks and gloves, the wind has been blowing them off into the rivers. And as we all know, these lead to our oceans.

In conclusion, people are concerned that all of this plastic will kill yet another beautiful whale in our sea. There are also over 129 billion facemasks going into our environment and more and more washing up onto the shore. Seeing as not many people are aware of this, they continue to leave their waste on our streets and this is harming our underwater creatures.

We are concerned that the struggle we have had in recent years to get rid of the plastic waste could come back, and it could be even more dangerous for the ocean because people are in need of more masks, plastic gloves and mini plastic bottles which have been brought by over billions of people.

Wondering what you can do to help? Buy reusable and washable facemasks.

Our ocean is not a bin. Let's all work together to take care of it. *By Malak*

SPECIAL DATES

- **Last day of school this summer term: Tuesday 21st July**
- **2nd, 3rd and 4th September 2020 Inset Day School closed to pupils**
- **Autumn term starts Monday 7th September 2020**
- **Week beginning 14th September for new Nursery and Reception children**



Another Blog from Year 6

PE

Welcome to our fantastic week of our learning in year 6! Starting off with our amazing week of learning (an amazing start), first we did some warm-ups which were jogging up and down, then we had some mini races. Soon after that, we got straight into corona-free kick rounders which was great fun. In the first round, my team won and then in the second round we lost then in the very last round, we won by two points which was extremely exciting!

Friday Pizza Party

Now we move on to our amazing pizza party, which was so much fun and was super-duper delicious. We all ordered different types of pizza (Ellias and I got chicken pizza) and most of the rest got Margarita. We also had some tasty drinks to go along side the tasty pizza. Before all that, we did some exercise to make us hungry. *By Jacob*



Mia YN "I helped Miss Julie and my friends make a Cinderella castle. I made the inside with glitter."



Music in Year 6

In music this week, we carried on creating our own refugee compositions. We split up into groups of 4 and listed down what we would take with us if we were fleeing our country! Then we got out the drums and made up different beats to represent the beginning of our freeze-frames (which we made up to go with the beats. Miss Nicholls was so impressed with my team (Romaissa, Anaheed and Rania's team) that she asked us to record it! *By Romaissa and Kim*



St Cuthbert with St Matthias CE School

"There is more treasure in books than in all the pirate's loot on Treasure Island." Walt Disney



Alfred YR *"This week we learnt about telling time. We also made our own clocks. When the long hand is on 12 it means its o'clock. For example its 4 o'clock here."*

Jeanne Y1

"I have been describing pictures in my book. Then I wrote my sentences describing them."



Serena Y3

"In Geography/English/handwriting, we looked up Amazon rainforest key words in the dictionary and wrote them down and then matched them with pictures in our books."



Year 4's Blog

In year 4 we were learning about fractions. We did addition and subtraction of fractions. The denominator needs to stay the same when you add or subtract two fractions. We had an investigation that required us to use lots of trial and error. It took us a long time to find an answer.

In English we were learning about apostrophes. You can use apostrophes for contractions which is when you make a word shorter by taking out some letters and adding an apostrophe instead, such as don't (do not). We also used apostrophes for when someone owns something which is called possession. We also used plural possession.

In P.E we were playing kick rounders and relay races. In Music we were making our own song about Syria where a lot of refugees come from because of war.

We are going to be writing a letter to the government about the face masks that are going into the sea and how we can reduce them. *By Ibrahim and Catalina*

HEADTEACHER'S LETTER

Dear St Cuthbert children and parents,

This week our newsletter is going to be about a huge amount of rubbish! Rubbish that has shocked and saddened us. Rubbish that has made us sit up in disbelief. And rubbish that has made us gasp. As

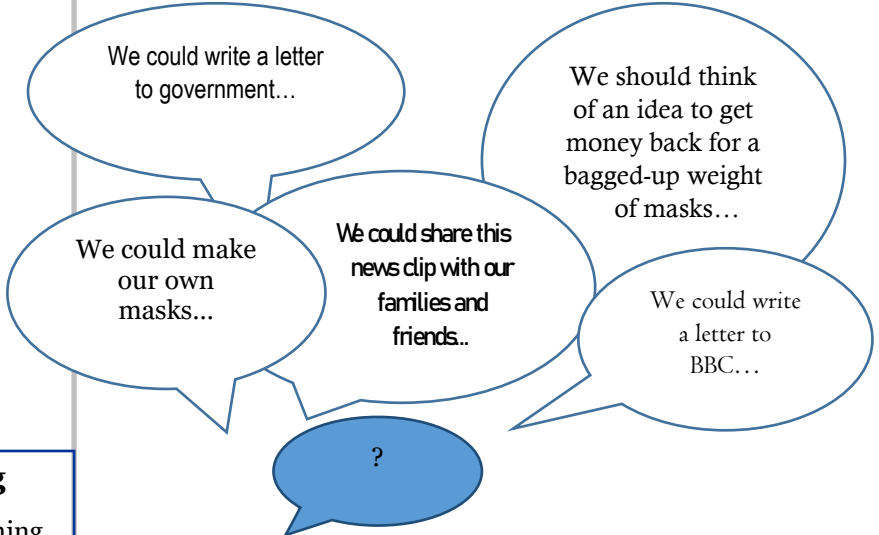


Coronavirus: 'The masks you throw away could end up killing a whale'
As the world battles the coronavirus pandemic, more and more protective equipment is ending up in the sea.
Globally we are using 120 billion face masks and 60 billion plastic gloves every month, according to some estimates.
And deaths and illnesses are spurring more of this discarded waste. Floating uncollected, causing problems for wildlife and looking set to be recovered as ever the world.
Video produced by Peta O'Shea
© 30 Jul 2020

we head into our weekend, we are taking some startling facts with us. Facts that we have discovered while watching this news item from a BBC video clip in our classes this week. Here are just two of these startling facts:

- The masks you throw away could end up killing whale
- We (humans) are putting 129 billion face masks and 65 billion plastic gloves into the environment every month, according to Ocean Conservancy.

Fired up with these facts in our minds, we have been putting our thinking caps on, and brainstorming some ACTIONS:



And so, heading out into Saturday and Sunday, we would like you to reflect on our newsletter today and encourage someone else to make smart decisions about their disposable face masks and plastic gloves while we recall some wise words from Mother Theresa: "I alone cannot change the world, but I can cast a stone across the water to create many ripples."

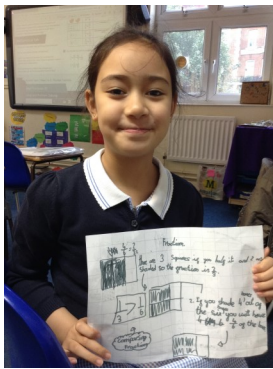
Thank you!

With best wishes for a 'determinedly' active weekend,

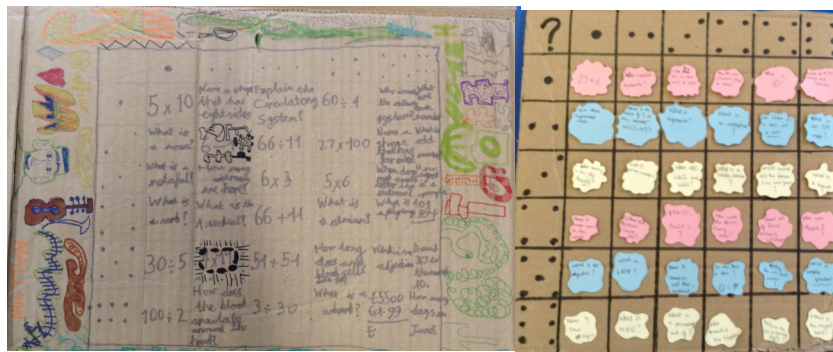
Gill Putterill and the St Cuthbert Teaching Team



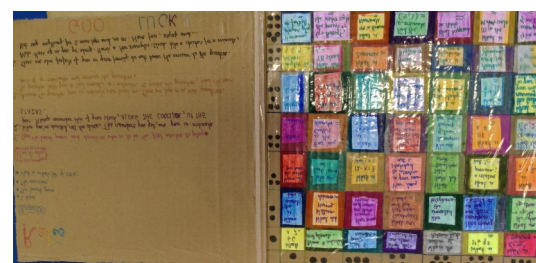
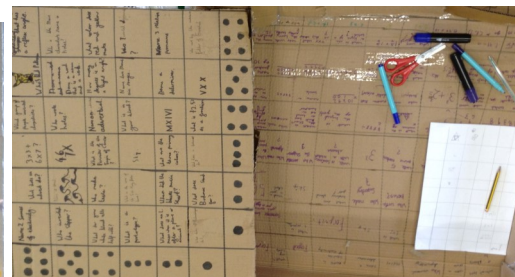
Sarah H and Giya Y2 *"We are learning about skulls in science. We compared omnivorous, herbivorous and carnivorous skulls. We also examined the skulls of horses and sheep."*



Christelle Y3 "In Maths we have been learning about fractions and created our own fraction boards. We also made the square paper activity on which we drew: the whole, the half, the quarter, the 3 quarter, the sixth, the 5th and the third."



Year 5's beautiful display of 'To read is to fly'.



Year 6 children designed their own magnificent fully functioning board games. (recycling cardboard boxes).



Year 5's Blog

This was an exciting week - we can't wait to tell you about it.

English

On Monday, Tuesday and Wednesday, we did lots of English revision, such as direct and indirect speech, features of a newspaper report, relative clauses as well as fact versus opinion. On Thursday, we had a text to read with questions to answer (comprehension) about the Globe theatre which is in Southwark in the city of London; it was very popular in the Tudor times. We learnt that wealthy people got to sit in the galleries which were sheltered. Poor people, called 'groundlings', had to stand in the open air, so they would have needed very strong legs! If the acting was bad, the groundlings would shout and throw food at the actors!

Maths

We have revised our knowledge of decimals as fractions, thousandths as decimals, rounding decimals and ordering and comparing decimals. We have also been playing interactive times tables games like hit the button, which we love! We have also been creating parabolic curve art, which is a series of intersecting straight lines to form a curve!

Thanks

Each day we have been engaging in 'Socratic dialogue', which basically means questions that make your brain go ouch! Some of the statements/questions we have debated so far are: if I compose a song but never play it, is it music? Is it ever right to bully a bully? Should we thank our parents for who we are? *By Lara and Anissa*

**"A book is a gift you can open again and again."
– Garrison Keillor**



Maxwell Y1 "In Maths we have been doing Maths equations. In activities I drew and designed a rocket."



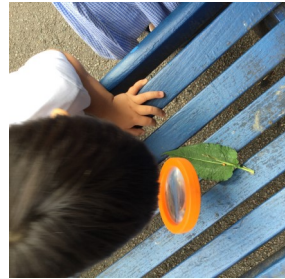
**ST CUTHBERT
WITH ST MATTHIAS
CHURCH OF
ENGLAND
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.



Year 6 enjoying their pizza party on cool summer Thursday morning.



Nursery children looking for mini beasts in our garden.

QUIZ TIME>>> answer and information in next week's newsletter!

What living thing has 10 eyes, has existed for more than 300 million years, lives in the ocean, has pale blue blood and is helping scientists to discover human medicines and research a potential coronavirus vaccine to keep us all safe?



Puzzle time

12 to 15 - answers

Four questions in one for this puzzle. There are lots of ways of doing this but here is one answer for each square.



1	8	3
5	12	7
6	4	2

8	4	1
3	13	7
2	6	5

7	3	4
6	14	2
1	5	8

6	1	8
2	15	4
7	5	3

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There will be exciting prizes, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper. **Good luck!**