

# Loving one another. Learning for our future.

‘Our school community is inspired by the parable of the Good Samaritan from the Bible (Luke 10:25-37), where we are encouraged to love one another with courage and compassion. Through friendship, kindness and thoughtfulness, we will nurture each other to learn and flourish as individuals.’

[www.scwsm.rbkc.sch.uk](http://www.scwsm.rbkc.sch.uk)

Living our Vision

25 June 2021



## Refugee Week

### Year 6's Blog



This week in English we finished writing our speeches about why children are important towards making change. We used multiple language devices to up level our paragraphs, they include: (A FOREST) Alliteration, Facts, Opinion, Repetition, Emotive language, Statistics and Triples (rule of three.) These are only a few of the stylistic devices. The first and last sentences of our speeches must be impactful to send a strong message to the audience. Even something as simple as an exclamation mark at the end of the last sentence makes a difference. Here is an extraction from the end of my speech (Anissa) ‘Children are not only our future but also our present; and their future starts now!’

#### Refugee Week

As we celebrate refugee week in our school, we have been looking further into refugees, immigrants and asylum seekers. We discussed the story of Amal, a puppet, who is walking from Syria to England. This year's quote is ‘We cannot walk alone’ by Martin Luther King Junior. To accompany Amal, the class made little clay boots. We also talked about having a sanctuary school. On speech bubbles we wrote how we can welcome new students who have had past trauma.

#### Test revisions

Due to upcoming test week, we have been revising all the things we have learnt this year to achieve high marks. We have completed many practice tests such as, reading, arithmetic and Spag. Instead of doing the usual maths lessons, we all been given a math booklet depending on our level, with both arithmetic and reasoning questions. *By Anissa and Emily* ☺

## SPECIAL DATES

- **Friday 23rd July– Summer Term ends**
- **Wednesday 1st– Friday 3rd September– Inset days school closed for Pupils**
- **Monday 6th September– Autumn term starts**



**Stefan YN** “We made the ladybird in class. Miss Julie helped us. Then we put it outside to play.”



### Year 3's Blog

This week in Maths we looked at angles, vertical lines and horizontal lines. There are angles such as right angles, acute and obtuse. We also looked at a quarter turn, half turn, 3 quarter turns and a whole turn (90 degree, 180 degree, 270 degree and 360 degree).

In English we looked at deforestation, we made posters about Rainforests being ‘The Earth's lungs’ and deforestation and we wrote why rainforests are important, how the wonderful rainforests are being destroyed and how can we stop killing the rainforests.

In R.E. we made lanterns to show that Jesus is the light of the world. We even learnt about what Jesus meant by “I am the bread of life”. On the lanterns we wrote how Jesus is like light and how he guides us and drew pictures on the lanterns. We made the lanterns out of coloured paper.

In D.T today we made clay boots for Refugee Week. We used a pointy stick tool to make a hole at the top of the clay boot and we also used the stick for designs. *By Andy and Cristian.*



### Good Samaritan

***Our Good Samaritan this week is Atas Y1, for Helping Mert to settle in to year 1.***



# St Cuthbert with St Matthias CE School

*“You are braver than you believe,  
stronger than you seem, and smarter  
than you think!” A. A. Milne*

**Graduation (intended) dates. More details closer to  
Graduation dates.**

	Graduation Day	Time
YN	Monday 19 <sup>th</sup> July	9.15am (YN parents are invited in to look at their child's books at 8.45.)
YR	Monday 19 <sup>th</sup> July	2pm (YR parents are invited to stay and look at their child's books at 2.45 )
Y1	Tuesday 20 <sup>th</sup> July	9.15am (Y1 parents are invited in at 8.45 to look at their child's books)
Y2	Tuesday 20 <sup>th</sup> July	2pm (Y2 parents are invited to stay at 2.45 to look at their child's books)
Y3	Wednesday 21 <sup>st</sup> July	2pm (Y3 parents are invited to stay at 2.45 to look at their child's books)
Y4	Thursday 22 <sup>nd</sup> July	9.15am (Y4 parents are invited in at 8.45 to look at their child's books)
Y5	Thursday 22 <sup>nd</sup> July	2pm (Y5 parents are invited to stay at 2.45 to look at their child's books)
Y6	Friday 23 <sup>rd</sup> July	2pm (Y6 parents are invited in at 1.40 to look at their child's books)



### Year 4's Blog

*Welcome to our exciting blog!*

For Refugee Week we read about Gloria Estefan, who is a singer from Cuba, who fled to the USA because she was not safe in her own country. A refugee is a person who left their country and seeks for safety in another country. Another example is Michael Marks who came from Poland to England in 1882 as a refugee and co-founded the famous Marks and Spencer shop. Also the famous artist Anish Kapoor was born in Mumbai and came to the UK as a refugee.

In Maths we have been doing decimals, we also did a math test on the iPads we had six seconds to answer the questions and we had 25 questions and 3 practice ones.

In Geography we wrote a big write about inviting people to different islands and famous landmarks in the UK, like Isle of Wight, Scilly and Jersey. We used persuading phrases like: beautiful features, magnificent buildings and great ancient castles.

In English, we read a text about how you should think twice before you buy a pet bird. The text contains important information about pet birds daily habits and diets as well as health. We had to underline fronted adverbials and rhetorical questions with coloured pencils to highlight the words. Words like: Firstly, secondly and thirdly. *By Anna and Imogen*

## HEADTEACHER'S LETTER

Dear St Cuthbert children and parents,

With a focus on Refugee Week, our attention has not only been on our assessments, but on fellow human-beings in the world around us as well this week.

‘We Cannot Walk Alone’ has been the theme of the Refugee Week, and this has helped to raise our awareness of the plight of others, sharpen our focus on empathy - and has helped us to reflect on some of the amazing talents, foods, arts and inventions that have moved, and are moving around our world.

And with Chelsea Arts Week upon us as well, we have additionally enjoyed using our own creative talents this week. Reflecting on the ‘We Cannot Walk Alone’ theme, decorative collage and clay art sessions followed on from our Circle Time discussions. With great skill and care, the children have created the most ‘awesome’ collage footprints and clay boots! Well done to everyone for such focus and concentration with these challenging tasks.

Such Circle Time discussions have also encouraged us to think about how smart we are at welcoming new visitors into our space. Are we thoughtfully welcoming? Do we show kindness and care? Are we a school of sanctuary for visitors, no matter their origins? Taking inspiration from our vision, we have done some excellent deep thinking, committed to the many ways in which we can welcome others into our school, and created our school of sanctuary envelopes. We look forward to showcasing more of our handiwork in next week's newsletter...

Finally, well done to all our children on their great efforts in assessments, their deep thinking around thoughtfulness, kindness and friendship, and their dedication to challenging art tasks this week!

We wish you a relaxing weekend,

Gill Putterill and the St Cuthbert Teaching Team



**Moses YR** *“I bought my Paddington Bear and showed it to the class. I showed on the map where he came from, which was Peru.”*





## Year 5's Blog

In English we have been learning about refugee week. We did comprehension on the topic of refugee. We answered some questions like:

Since when refugee week was celebrated? And what is an asylum seeker? So we answered refugee week has been celebrated since 1998 in UK. An asylum seeker is seeking for international protection. Everybody can participate in refugee week. We also did a fact file about animals that migrate. Some of the facts were about how they migrate? Where they migrate? And when they migrates? Some of us chose different animals that migrate, like butterflies, fish, birds and insects. For example Arctic terns from Iceland. These small birds have one of the longest annual migration of any animal on earth. Every year they migrate from the Arctic Circle-around and make a trip journey of about 30,000 km.

In RE we learnt about understanding faith in the community. We looked at a map that showed the borough of Kensington and Chelsea. Our task was to find our school and to try to find the route that we take to go to our school on the London map. We asked some questions like what was the most common religion in the borough. And how many faiths and religions are there in the borough? Then we looked at a bar chart of different religions in London, Kensington and Chelsea and Earl's Court. We wrote sentences contrasting different religions in Earl's court. For example 50% of the population that reside in Earls Court are Christians, where as 11% are Muslim.

In Geography we identified and located European rivers we looked at rivers like: Volga, Loire, Togas Danube and Rhine. We located these rivers on a map. We also found out the source and the mouth of the rivers that we identified .For example; the river that's starts in Germany and runs through 10 countries and ends up in the Black Sea is the river Danube. *By Leah and Sarah*



**Atas Y1** *"In English we are learning about the four countries of the UK. London is the capital city of England and UK."*



**Trung Y2** *"In History we have been learning about Mary Seacole. She was born in Jamaica and came to the UK when she was 12 years old. She became a great nurse and helped people in the Crimean war."*

**Leo YR** *"I copied the sound that the baby chick was making, It came to me and landed on my head. I got scared but my teachers told me that it thought was a friend"*



**Yussuf Y2** *"In Art we have been sketching our own Dragonfly. I used a cold tone with a blue body and tail. Orange for face and front."*

## Saturday Booster Writing Sessions

Hola Lara! Wait, no! Don't throw me away, I am handmade in France! I still wonder though, if I am a Spanish book, why am I made in France... No, not the BIN! I should be recycled, not to be in the garbage bin! Oh wait, they are giving me a second chance, I knew I would be worthy! Ugh, not again... I hate being squished up against these books, especially your other English book. She is so full of herself, I would rather be in the garbage bin! OH NO, I was just kidding, NOOOOOOOOO, Not the bin! Aww. Wait, who ate nuts? I am allergic to nu-u-ts \*achooooo\* *By Lara Hiwa.*

Dear Emily,

I know I'm your favourite pen and all but I have a complaint to make. You use me for drawing, writing and scribbling (which I love) but sometimes it gets a bit too much. There are a lot of other pens in your pencil case that are pleading to come out! P.S light-blue -pen told me to tell you that he wants to be used, although I constantly tell him that he's the wrong shade of blue. Despite him, MY INK IS ALMOST OUT! Now, thanks to you, I always feel weary and my metallic nib- which was once smooth- now makes and ear-piercing noise when I write. I just think I'm being highly overused. Plus, make sure your hands are clean: I'm a germaphobe.

Your Tired and overused pen...

Navy Blue Pen.

*A couple of weeks later...*

Dear Emily,

I know it's been a couple of weeks now, but I am feeling kinda... well... *blue* (thanks yellow pen). I know I said I was being overused but now I am feeling kind of lonely in the pencil case, since you now use light-blue all the time. Since when did the policy change!? I really want to be used, so yellow and I teamed up so we can replace green pen! *Is that how it even works?* I just want to be used more... but not overused! Can yellow come too?

Your soon-to-be green pen...

N.B.P *By Emily White.*



## This Week's Attendance

Class	Attendance
Y4	97.9%
Y2	96.5%
Y6	93.9%
YR	92.3%
YN	92.1%
Y1	89.1%
Y3	89.1%
Y5	87.7%
Total	92.1%



**ST CUTHBERT  
WITH ST MATTHIAS  
CHURCH OF  
ENGLAND  
PRIMARY SCHOOL**

Originally founded as a choir school for St Matthias Church, our school has a rich heritage of education within the context of a Christian framework.

Our school can look back at over a century of providing an excellent education for the children of our community. We have the highest expectations of each one of our children and we work to ensure that every child leaves our school having gained all the important skills and knowledge that will help them become successful in their future life.

**St Cuthbert with  
St Matthias CE  
School**

Warwick Road  
Earl's Court  
London  
SW5 9UE

Phone: 020 7373 8225  
Fax: 020 7460 0424  
E-mail:  
info@scwsm.rbkc.sch.uk  
WEBSITE:  
www.scwsm.rbkc.sch.uk

**STAR LEARNERS OF  
THE WEEK**

**Congratulations to you all!**

- YN Diana For settling into the Nursery routine.
- YR Moses For sharing his Paddington Bear and telling us information. Also for being a good friend.
- Y1 Kodi For making fantastic effort in all areas.
- Y2 Year 2 For PHENOMINAL focus and determination in the test.
- Y3 Aisha For participating in all discussions.
- Y4 Hareem For writing an excellent persuasive letter.
- Y6 Sham For submitting her Home Learning Project 3 weeks early.



**PRESENTATION HOT-  
SHOTS OF THE WEEK**

**Congratulations to you all!**

- YN Alexandra .S For fantastic writing and using finger space in her sentence writings.
- YR Sophie For writing a kind message for a refugee.
- Y1 Lias For writing his welcome message using smaller handwriting.
- Y4 Ana For always using cursive script.
- Y5 Jamal For amazing effort in his sentences and adding correct punctuation.
- Y6 Noah For a continued effort on keeping his hand writing small and cursive.

**Polite Reminder**

Can parents please remember to book for Play Centre at least one day in advance or contact the school to check availability if it's an emergency. Thank you.

There will be **exciting prizes**, for the right answer to this week's puzzle handed in on **Thursday**. Please write your name and answer on a separate piece of paper.

**Good luck!**

**Number  
Squares**

**Level 1 - Easy Peasy**

Using each number from 1 - 9 once you must add up, divide, multiply or subtract the numbers in the squares correctly. The calculations go from top to bottom and left to right. **Good luck!**



**1**

	x	3	+	6	18
+		+		x	
2	x	7	+		22
+		+		-	
1	-		+		5
6		2			39

**2**

	x	8	x		40
x		+		-	
6	x	2	+	9	21
x		x		+	
3	-		+		0
18		70			0

**3**

7	x		-	5	9
-		x		x	
	-	8	-		-6
x		+		+	
1	x		x	3	27
1		25		23	

**4**

	+		-	9	0
x		-		+	
	+		+	3	9
+		-		x	
6	+	8	+	4	18
13		-11		48	

**Answer to last week's puzzle.**



**Ocean Animals**

K						B	L	U	B	B	E	R					
R			B				L										
G	I	L	L	S			P	O	D								
L		U		L			W			B							
L		E		I			F	I	S	H		V					
		W		G						O							
		H		H			M			L		A					
		C	A	R	T	I	L	A	G	E		L					
				L						M		V					
		T	E	E	T	H				M		E					
										C	A	L	V	E	S		
											L						
										M	O	L	L	U	S	K	S

- ACROSS**
- fat layer that keeps some marine mammals warm
  - fish use these to breathe oxygen from the water
  - name for a group of whales
  - ocean dwellers that lay eggs and have bones
  - what a shark has instead of bones
  - a shark has several rows of these
  - what younger whales are called
  - marine animals with soft bodies and no backbone
- DOWN**
- small creatures that look like shrimp
  - how a whale or dolphin breathes
  - largest animal in the world
  - bioluminescent animals make their own
  - clams, oysters and scallops are all ...
  - ocean dwellers that birth live babies and nurse their young

